## GARFIELD HEIGHTS BOARD OF EDUCATION GARFIELD HEIGHTS, OHIO

## RECORD OF PROCEEDINGS Minutes – Regular Board Meeting October 16, 2017

The Board of Education of the Garfield Heights City School District met Regular session on Monday, October 16, 2017 at the Maple Leaf Elementary School, 5664 Turney Road, Garfield Heights, Ohio 44125 at 6:00 p.m. with Mr. Gary Wolske, President of the Board, presiding.

#### ROLL CALL

Present: Mr. Wolske, Mrs. Kitson, Mr. Juby, Mr. Dobies, Mrs. Geraci Absent:

#### **RECOMMEND ADOPTION OF AGENDA AS PRESENTED**

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the agenda as presented.

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

## **MOMENT OF SILENT REFLECTION & PLEDGE OF ALLEGIANCE**

#### **READING & APPROVAL OF MINUTES.**

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the following minutes:

Minutes from the Special Board Meeting of September 5, 2017 Minutes from the Regular Board Meeting of September 18, 2017

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

## **BOARD PRESIDENT'S REPORT**

Good evening everyone, welcome to Maple Leaf Elementary School. Thank you Ms. Rizi and your staff for hosting tonight's meeting. It's always a pleasure to hold our monthly meeting in one of the school buildings. It gives us a chance to see firsthand some of the wonderful things that our students, your children are accomplishing.

#### **COMMITTEE REPORTS:**

## Cuyahoga Valley Career Center - Christine A. Kitson

Mrs. Kitson reported that in performing an enrollment analysis, Garfield Heights leads with 918 enrolled students up from 890 last year. Also, many of the programs are at or near capacity. Lastly, Superintendent Dave Mangas held his first member districts superintendents meeting. Topics of discussion included add/drop issues. Also, Mrs. Kitson requested that the District's Specific Newsflash be made part of the minutes.

#### Student Activities - June Geraci

Fall sports are approaching the start of their state tournament series. Volleyball, boys and girls soccer, and boys and girls cross country will all have their sectional and district meets or games this week.

The varsity football team has evened their record at 4-4 and are in the hunt for an OHSAA division 2 playoff appearance. They have their last home game this Friday versus University.

Major recent purchases include: Parent night flowers, middle school cross country fees, scoreboard repair, soccer assigner fee, and additional stadium signs.

Legislative Liaison – Gary Wolske City Liaison – Robert A. Dobies Sr. Policy Liaison – Christine A. Kitson & Gary Wolske

### PRESENTATION

Mrs. Rizi gave a presentation about ZONES, which focuses on developing a child's self-regulation, including selfcontrol and impulse control. Maple Leaf has a ZONES Feelings Check every morning before the school day begins. Each student is asked: How are you feeling? What is your goal for today? Who can help you? The curriculum's learning activities (which are taught every Thursday) are designed to help students regulate their sensory needs, emotions, and impulses to meet the demands of the environment, reach their goals and behave in a socially appropriate way.

Mr. Sluka gave the Board an overview of the Five-Year Forecast highlighting key areas and assumptions in the forecast which have the highest financial impact.

#### **RECOGNITIONS/COMMENDATIONS**

#### SUPERINTENDENT'S REPORT

Thank you Mr. President,

I want to take a moment to discuss the Garfield Heights City Schools' *results on the State Wide Report Card. Time-and-time again I keep coming back to the same answer: The students enrolled in the Garfield Heights City Schools are among the finest, most hard-working and conscientious students I have ever met.* Our district's vision is to prepare our students with skills that will prepare them for the 21<sup>st</sup> Century, and I believe that each and every day, this is happening in the Garfield Heights City Schools. Those who know me, know that I have never made excuses for an 'F' on the state report card, nor viewed this grade as acceptable. We must do better. We will do better. However, this is my 6<sup>th</sup> year as superintendent of the Garfield Heights City Schools, and this past year's testing methods are my 4<sup>th</sup> different type of testing and evaluating system handed down to us by the state. To quote a recent article that ran in The Plain Dealer, even the so-called experts can't even agree as to what the state report card letter grades mean. That speaks volumes. What I can tell you, in addition to the letter grade for the 2016-2017 School Year, is all that our students accomplished during roughly the same time frame. Here's a recep:

- The Class of 2017 earned more than \$3.4 million in scholarships last year
- Members of that graduating Class went on to such prestigious colleges as The Ohio State University, Arizona State University, Kent State University, Shawnee State University and the Honors Program at Cleveland State University and beyond
- Students in our district are becoming technologically proficient, as we currently deploy 600 desktop computers, 2000 Chromebook and 280 IPads with more to come
- Our high school continues to add a variety of new and innovative academic programs including Sign Language, AP Government, AP Studio Art 2-D and AP Studio Art 3-D
- Garfield Heights High School received the Momentum Award from the State of Ohio for receiving A's on value added test scores
- Our Music Express was named "Grand Champion" of the Great Lakes Invitational at Walsh Jesuit High School, one of the most competitive show choir competitions in the entire state
- William Foster Elementary School recently earned the Silver medal from the State of Ohio for their Positive Behavior Intervention Supports initiative, joining only 24 other schools out of the 611 schools statewide, to earn this distinction.
- Maple Leaf Elementary School was recently selected from a pool of regional and statewide applicants to be a pilot school for the LETRS literacy training program for its students

...Honestly, the list of accomplishments by our students goes on-and-on-and-and-on...There are another dozen accolades I could share about accomplishments and positive initiatives underway in the Garfield Heights City Schools at the present time. It prompts the question: *With all of these accolades, do the state letter grades really mean anything at all*? What's more, the GHCS is accomplishing all of this despite a number of challenges that our district confronts on a daily basis. Some of those include:

- A district that will receive nearly \$1MILLION LESS from the state government over the next biennium, when our district is 55% reliant on state funding every year.
- More than 80% of our students qualify for free-and-reduced lunch status
- Our district experiences greater than 60% mobility rate from one year to the end of another year.

It prompts the fair and legitimate question: How can the state fairly and equally evaluate a student from our district with the very same standard, when the same socio-economic and monetary metrics aren't equally applied to each student. The bottom line is this: We're all Bulldogs in the Garfield Heights City Schools, figuratively and in reality. We've got to fight for every accomplishment, scholarship, piece of technology, win on the basketball court and in the classroom. And I see this tenacity each and every day in this district. As superintendent, you have my word, the Garfield Heights City Schools has and will continue to educate our students regardless of some letter grade... we will continue to provide opportunities despite statewide rankings... and we will continue to motivate, prepare and equip our students with skills that will make them contributing members of a 21<sup>st</sup> Century global society.

Thank you.

## **REMARKS FROM THE PUBLIC REGARDING AGENDA ITEMS**

### **REPORTS & RECOMMENDATIONS OF THE TREASURER:**

Moved by Mrs. Geraci, seconded by Mr. Dobies to approve the financials for September 2017, as presented in Exhibit "A".

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

Moved by Mrs. Geraci, seconded by Mr. Dobies to approve the Five Year Forecast, as presented in Exhibit "B".

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

## **RECOMMENDATIONS OF THE BOARD OF EDUCATION:**

#### **RECOMMENDATIONS OF THE SUPERINTENDENT TO THE BOARD:**

#### PERSONNEL:

Moved by Mrs. Kitson, seconded by Mr. Juby to approve the Employee Leaves as presented in Exhibit "C".

Ayes: Juby, Dobies, Geraci, Wolske Nays: Kitson

Moved by Mr. Dobies, seconded by Mrs. Kitson to accept the resignation of Sarah Link, Building Assistant at Maple Leaf effective October 5, 2017.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to accept the resignation of Barry Irvin Jr., Vehicle Driver, effective at the end of the day September 29, 2017.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to accept the resignation of David Gilmore, Transportation Supervisor effective October 20, 2017.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to accept the supplemental resignation of Steve Carruozzo as Fifth Grade Level Chairperson at Elmwood effective September 29, 2017.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to accept the resignation of Beth Kleinschmidt, Speech/Language Pathologist with the District effective at the end of the day October 20, 2017.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the following grant funded Title I certified tutors as follows:

Elmwood Kimberly Russ (eff: 10/17/17)

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the classified contract(s) for the 2017-2018 school year as follows:

<u>Name</u> Audra Frazier (eff: 10/2/17)	<u>Position</u> General Café (1C) - Floater	<u>Hours</u> 6	<u>Step</u> 0
Kevin Kaliszewski (eff: 9/26/17)	Building Assistant (1B) – ML	3	0
Lashaunte Jackson (eff: 10/2/17)	Bus Aide (1E) – Garage	4	0
Adam Hanus (eff: 9/27/17)	Bus Driver (4E) – Garage	4	2
Lois McNabb (eff: 10/17/17)	General Café (1C) – WF	6	0
Donna Brooks (eff: 9/26/17)	Vehicle Driver (3E)	5	0

Ayes: Kitson, Juby, Wolske Nays: Dobies, Geraci

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the following classified transfer/change of assignments for the 2017-2018 school year as follows:

Name	Previous Position	New Position
Lonell Smith	Bus Aide (1E)	PT Vehicle Driver (3E)
(eff: 9/19/17)		
Manolito Fryer	PT Vehicle Driver (3E)	Bus Aide (1E)
(eff: 9/19/17)		
Renee Johnson	General Cafeteria (1C)	Cook (3C)
(temporary transfer eff: 8/15/1)	7 until further notice)	
Cory Francis	Bus Aide (1E)	PT Vehicle Driver (3E)
(eff: 10/2/17)		

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the Academic supplemental position(s) for the 2017-2018 school year as follows:

<u>Name</u> Brad Farmer Terese Lepelley <u>Position</u> Athletic/Student Activities Manager - MS Fifth Grade Level Chairperson - EW

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the Athletic supplemental position(s) for the 2017-2018 school year as follows:

Name	Position
Brad Farmer	Golf - HS
William Johnson	Head Boys Basketball Coach - HS
Jim Sever	Assistant Boys Basketball Coach – HS
Demetrius Johnson	JV Boys Basketball Coach – HS
Timothy Burge	Freshman Boys Basketball Coach – HS
Jamison Hultine	Head Girls Basketball Coach – HS
Decarlo Mealing	Head 8th Grade Boys Basketball Coach – MS
Amanda Dinda	Head 8th Grade Girls Basketball Coach – MS
Bill Ritter	Head 7th Grade Boys Basketball Coach – MS
Zach Noemberg	Head Wrestling Coach – HS
George Hasenohrl	Assistant Wresting Coach – HS
Bryan Mathews	Assistant Wresting Coach – HS
Mike Galaska	Head Wrestling Coach – MS
Brad Farmer	Assistant Wrestling Coach – MS
Leonard Kaliszewski	Head Boys Bowling Coach – HS
William Tabb	Head Girls Bowling Coach – HS
Amy Kostal	JV Bowling Coach – HS
Mike Ruggiero	Volunteer Hockey Coach - HS
Sherri Williams	Head Winter Cheerleading Coach - HS
Tania Martin	Assistant Winter Cheerleading Coach - HS
Ashley Thomas	Volunteer Cheerleading Coach - HS

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the following classified substitutes for the 2017-2018 school year:

<u>Name</u> Lashaunte Jackson Valencia Cooper <u>Position</u> General Cafeteria (1C) Houskeeper (1D)

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None Moved by Mr. Dobies, seconded by Mrs. Geraci to approve the contract modifications for certified employees for the 2017-2018 school year as a result of educational advancement or mastery of skills per the negotiated agreement as presented in Exhibit "D".

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve indoor track and field as a club sport.

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Geraci to approve Middle School Bowling as a club sport.

Ayes: Dobies, Geraci, Juby, Kitson, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the addition of "High School Computer Coordinator" as a supplemental position to be included in the negotiated agreement with the Garfield Heights Teachers' Association. The rate of pay will be .04 of the teacher base salary.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the addition of "Middle School Drill Team Coach" as a supplemental position to be included in the negotiated agreement with the Garfield Heights Teachers' Association. The rate of pay will be .07 of the teacher base salary.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the addition of "High School Drill Team Coach" as a supplemental position to be included in the negotiated agreement with the Garfield Heights Teachers' Association. The rate of pay will be .07 of the teacher base salary.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None

Moved by Mr. Dobies, seconded by Mrs. Kitson to approve the addition of "Performing Arts Center Event Manager" as a supplemental position to be included in the negotiated agreement with the Garfield Heights Teachers' Association. The rate of pay will be .08 of the teacher base salary.

Ayes: Dobies, Kitson, Geraci, Juby, Wolske Nays: None Moved by Mrs. Geraci, seconded by Mrs. Kitson to approve the exempt contract(s) for the 2017-2018 school year as follows:

Name	Position	<u>Hrs.</u>	<u>Exp.</u>
Carrie Bergholz	Transportation Supervisor	8	EX-5/13
(eff: 10/23/17)			

Ayes: Geraci, Kitson, Dobies, Juby, Wolske Nays: None

Moved by Mrs. Geraci, seconded by Mrs. Kitson to approve the resignation of Carrie Bergholz, Elem., HS, Guidance Sec. (6A), effective October 20, 2017.

Ayes: Geraci, Kitson, Dobies, Juby, Wolske Nays: None

## **POLICY:**

Moved by Mrs. Geraci, seconded by Mr. Juby to approve the second reading of the Board Policies as presented in Exhibit "E".

Ayes: Geraci, Juby, Dobies, Kitson, Wolske Nays: None

#### CONTRACTS:

Moved by Mr. Juby, seconded by Mrs. Kitson to approve the revised Interdistrict Service Area Contract for the 2017-2018 school year with the Educational Service Center of Cuyahoga County.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None

Moved by Mr. Juby, seconded by Mrs. Kitson to approve the OSBA Services Agreement between the Garfield Heights Board of Education and the Ohio School Boards Association, effective November 1, 2017 for the purpose of continuing the Ohio Policy Service (OPS) Client Website Update.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None

Moved by Mr. Juby, seconded by Mrs. Kitson to approve service agreements between the Garfield Heights City Schools and PSI Associates Inc. for the 2017-2018 school year for nursing, speech, intervention, gifted, and psychological services for the non-public schools.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None Moved by Mr. Juby, seconded by Mrs. Kitson to approve the agreement between the Garfield Heights City Schools and Head Start (The Council for economic opportunities in Greater Cleveland) for the 2017-2018 school year.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None

Moved by Mr. Juby, seconded by Mrs. Kitson to approve the agreement between Garfield Heights City Schools and Cleveland Hearing and Speech at the rate of \$55.00 per hour for up to 100 hours to serve students on Individualized Education Programs needing sign language for the 2017-2018 school year.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None

Moved by Mr. Juby, seconded by Mrs. Kitson to approve the agreement between the Garfield Heights City Schools and the McKeon Education Group, Inc. to provide one non-public Title I instructor for the period October 2017 through April 2018.

Ayes: Juby, Kitson, Dobies, Geraci, Wolske Nays: None

## **RENTALS & FACILITY USAGES:**

#### **MISCELLANEOUS:**

Moved by Mrs. Geraci, seconded by Mr. Dobies to adopt the Student/Parent Handbook for the 2017- 2018 school year as presented in Exhibit "F".

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

Moved by Mrs. Geraci, seconded by Mr. Dobies to accept a donation of \$2,000.00 from Fred Lukachinsky to benefit the Varsity Basketball Team.

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

Moved by Mrs. Geraci, seconded by Mr. Dobies to approve the High School and Middle School out of town field trips for the 2017-2018 school year.

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

Moved by Mrs. Geraci, seconded by Mr. Dobies to approve Resolution No. 2017-17, a resolution authorizing the execution of a site lease agreement with T-Mobile Central, LLC for space near the existing cellular phone tower at the High School, as presented in Exhibit "G".

Ayes: Geraci, Dobies, Juby, Kitson, Wolske Nays: None

## **REMARKS FROM THE PUBLIC REGARDING MISCELLANEOUS SCHOOL ITEMS**

## ANNOUNCEMENT OF NEXT BOARD MEETINGS

Board of Education Regular Meeting – 6:00 P.M. November 20, 2017 Middle School 12000 Maple Leaf Drive Garfield Heights, Ohio 44125

Moved by Mr. Juby, seconded by Mrs. Kitson to adjourn at 6:45 p.m.

Ayes: Juby, Kitson, Geraci, Dobies, Wolske Nays: None

President

S. XII

Treasurer



# September 21, 2017

## **Open House for High School Students**

On Thursday, September 7, 2017, the CVCC High School staff welcomed secondary students and their parents to the annual Open House event. Open House was from 6:30 p.m. to 8:00 p.m. Though there were many more in attendance, 325 parents officially signed in as visiting program areas and had the opportunity to meet with their child's program instructor, academic teachers, guidance counselors, VoSE's and administrators. Parents were also able to get a visual of their child's program areas and labs as well as see projects students are

currently working on. Teachers had the chance to explain to parents what will occur curricularly in their child's program this year and what the expectations for the program entail.

## Hurricane Relief Efforts

CVCC is proud to collaborate with the City of Independence to collect items for hurricane victims. The Teaching Professions class is spearheading this effort within CVCC; those students include Nathaniel Robusto, Josepf Fritzky, Hannah Pilat, and Brianna Thornburg from Brecksville-Broadview Heights, Alexia Kimbro from Garfield Heights, Abbey Bugaj, Madeline Fichter, and Makenna Wilson from Independence, Serena Demichow and Kyle Elavsky from North Royalton, Emily Agnello, Kayla Eber, Elana Felber, and Cameron Robinson from Twinsburg. The hurricane relief drive started Wednesday, September 13 and will conclude on Wednesday, September 27. For each item donated, the student will get a ticket to be entered into a drawing for a class pizza party that Romito's Pizza and City of Independence Technical Service employee Mr. Rich Crane will donate. There will be a winning class from both the morning and afternoon sessions. The most needed items include: bottled water, nonperishable food and pantry items, baby food and formula, diapers and wipes, personal hygiene items including toothbrushes, toothpaste, soap, deodorant, underwear, socks, as well as cleaning supplies. What a great opportunity to come together as a whole school to help those in need!

## First Job Board Hire

Career and Community Resources is happy to announce the first student hire off the Job Board for the 2017-2018 school year! Sam

Turnea, from Garfield Heights is a junior in Mr. Koenig's Power Equipment Technology program. Sam secured a job as a part-time Mechanic's Assistant working nights and weekends at ABC Rental located in Maple Heights. On the job, Sam will maintain and repair a variety of equipment and rental items. The hope is for Sam to grow with this position







as he learns more from Mr. Koenig, perhaps this opportunity may even turn into an Early Placement job for Sam during his senior year. Best of wishes to Sam as he begins his career!

## Summer Student Workers

This summer, the CVCC Facilities and Operations Department was busy cleaning the building, performing much needed maintenance and preparing new areas for several program relocations. The department was very fortunate to find some outstanding students to help get the work done. Student workers included Justin McCrary from Twinsburg who is in the Electrical and Alternative Energy program and Justin Hensley from Garfield Heights who is in the Auto Service Technology program. Both students were great help in completing the extensive tasks. Tyree Haugabrook from Garfield Heights who graduated from the Sales and Service program in June and Joseph Tansler from North Royalton who graduated from the Building and Property Maintenance program in June were of great help as well. These young men did a great job supporting our maintenance team with everything from moving furniture to cleaning tables and windows.





They also used the skills learned in their programs to help assist the Maintenance team in electrical work, construction and repair of equipment. Facilities and Operations are planning to keep both Justin Hensley and Justin McCrary on the team throughout the year. It is great to see our young professionals using their talents and earning some income in the process. Thanks to all of the instructors and principals who recommended these fine students for the summer work program.

## Upcoming Events

- Tuesday, September 26, 2017 3:30 p.m. 5:30 p.m. <u>ACT Test Prep Boot Camp</u>
- Wednesday, September 27, 2017 7:00 p.m. 8:30 p.m. Free College and Career Planning Seminar for Juniors and Seniors
- Wednesday, October 4, 2017 6:00 p.m. 7:30 p.m. College Night
- Wednesday, October 11, 2017 5:00 p.m. 8:00 p.m. Parent Conferences
- Thursday, October 12, 2017 3:00 p.m. 6:00 p.m. Parent Conferences
- Saturday, October 14, 2017 10:00 a.m. 12:00 p.m. SAT Strategy Workshop
- Tuesday, October 17, 2017 + 1:00 p.m. 2:00 p.m. + <u>Community Wellness</u> <u>Presentation: "Vitamins and Supplements: Nutrition in a Pill?"</u>
- Wednesday, October 18, 2017 7:00 p.m. 8:30 p.m. FAFSA Information Night and Overview

Exhibit "A"

## GARFIELD HEIGHTS CITY SCHOOLS

## FINANCIALS

September 2017

RECONCILIATION

## September-17

PNC Bank (checking606,747.21Investments
PNC Bank (deposits) 104,026.37 4,036.23 PNC
JPMorgan Chase (payroll) (25,269.42) 6,793,980.71 Star Ohio
Investments 8,456,510.80 88,050.73 Huntington
Total Bank Depositories \$9,741,898.62 90,658.69 Citizens Bank
1,379,784.44 RedTree Investment
Outstanding Checks (269,278.01) 100,000.00 Blaugrund Scholarship
8,456,510.80
Start up Cash-School Store 50.00
Start up Cash-HS Library 50.00
Start up Cash-Athletics 1,050.00
ACH Return 10/2/2017 164.99
Total Adjustments 1,314.99
Total Bank Balance \$9,473,935.60
Total Fund Balance \$9,473,935.60
Difference -

Treasurer's Signature

Allen D. Sluka

STATEMENTS OF REVENUE EXPENDITURES FUND BALANCE AND UNENCUMBERED BALANCES BY FUND

#### GENERAL (001)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$!	5,425,530.99	\$	850,969.78		
Revenue:						
TAXES TUITION	\$		\$ 15,986,500.00 \$ \$ 400,000.00 \$			
TRANSPORTATION FEES EARNINGS ON INVESTMENTS FOOD SERVICES	\$	6,501.21	\$ 50,000.00 \$	12,824.11		
EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES OTHER RECEIPTS - LOCAL SOURCES UNRESTRICTED GRANTS-IN-AID	\$ \$	6,745.00 7,366.00	\$ 40,000.00 \$ \$ 280,000.00 \$	12,980.00 31,337.27		
RESTRICTED GRANTS-IN-AID UNRESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID TRANSFERS-IN	\$ \$	1,805,878.05 102,198.88	\$ 25,736,300.00 \$ \$ 1,256,000.00 \$	5,522,006.91 308,390.32		
ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR		ŝ	\$ 170,312.00 \$			
Total Revenues:	\$	1,931,607.08 \$	43,919,112.00 \$			
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$	2,664,990.82 726,004.85	\$ 23,593,950.00 \$ \$ 8,592,610.73 \$	6,277,340.98 2,122,281.50	\$ \$ 4,943.33 \$	17,316,609.02 6,465,385.90
TOTAL PERSONNEL:	\$	3,390,995.67	\$ 32,186,560.73 \$	8,399,622.48	\$ 4,943.33 \$	23,781,994.92
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		126,700.14 184,216.20 53,321.65	\$ 9,557,249.72 \$ \$ 1,356,353.88 \$ \$ 408,083.08 \$ \$ 978,070.50 \$	351,616.17 352,738.99 237,303.02	\$ 226,449.19 \$ \$ 34,663.98 \$ \$ 2,740.24 \$	778,288.52 20,680.11 738,027.24
Total Expenditures:			44,486,317.91 \$			
Increase (Decrease) for Period	\$	2,575,912.50-	\$	1,998,648.71		
Fund Balance, End of Period	\$ 2	2,849,618.49 ======	\$ ===	2,849,618.49		
Current Encumbrances	\$	2,099,535.90	\$	2,099,535.90		

Date: 10/09/17 Time: 12:13 pm

#### GARFIELD HTS. BOARD OF EDUC. Fiscal Year Budget Revenues & Expenditures September 1, 2017 through September 30, 2017

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#### GENERAL (001)( cont'd)

	 September Activity	Annual Budget		FYTD Activity	Encumbrances	Unencumbered Balance
Unencumbered Cash Balance	\$ 750,082.59	:	\$ ====	750,082.59		

Date: 10/09/17 Time: 12:13 pm

#### BOND RETIREMENT (002)

			Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	4,742,872.03	\$	3,123,573.61		
Revenue:						
TAXES OTHER RECEIPTS - LOCAL SOURCES UNRESTRICTED GRANTS-IN-AID TRANSFERS-IN		\$	3,475,000.00 \$ 715,000.00	1,627,974.99		
Total Revenues:	-	 \$	4,190,000.00 \$	1,627,974.99		
Expenditures:						
PERSONNEL: FRINGE BENEFITS						
TOTAL PERSONNEL:	- \$	0.00 \$	0.00 \$	0.00	\$ 0.00 \$	0.00
PURCHASED SERVICES MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		\$	4,091,869.00 \$	8,676.57	\$	4,083,192.43
Total Expenditures:	-	\$	4,091,869.00 \$	8,676.57	\$	4,083,192.43
Increase (Decrease) for Period	\$	0.00	\$	1,619,298.42		
Fund Balance, End of Period	\$ ==	4,742,872.03	\$ ==:	4,742,872.03		
Current Encumbrances	\$	0.00	\$	0.00		
Unencumbered Cash Balance		4,742,872.03		4,742,872.03		

#### PERMANENT IMPROVEMENT (003)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	627,049.08	\$	566,776.61		
Revenue:						
TAXES MISC. RECEIPTS - LOCAL SOURCES OTHER RECEIPTS - LOCAL SOURCES		\$	133,500.00 \$	60,272.47		
UNRESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN		\$	32,000.00			
Total Revenues:		\$	165,500.00 \$	60,272.47		
Expenditures:						
PURCHASED SERVICES CAPITAL OUTLAY CAPITAL OUTLAY	\$ \$	38,900.00 \$	155,000.00 \$		18,750.00 \$ 62,958.17 \$	53,141.83
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		\$	800.00		\$	800.00
Total Expenditures:	 \$	57,650.00 \$	394,529.00 \$	57,650.00 \$	81,708.17 \$	255,170.83
Increase (Decrease) for Period	\$	57,650.00-	\$	2,622.47		
Fund Balance, End of Period	\$ ===	569,399.08 ======	\$ ===:	569,399.08 ======		
Current Encumbrances	\$	81,708.17	\$	81,708.17		
Unencumbered Cash Balance	\$ ===	487,690.91	\$ ===:	487,690.91		

#### BUILDING (004)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	82,561.85	\$	79,561.85		
Revenue:						
EARNINGS ON INVESTMENTS MISC. RECEIPTS - LOCAL SOURCES OTHER RECEIPTS - LOCAL SOURCES ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR	\$	1,500.00 \$	18,000.00 \$	4,500.00		
Total Revenues:	 \$	1,500.00 \$	18,000.00 \$	4,500.00		
Expenditures:						
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY OTHER USES OF FUNDS		\$	12,000.00		\$	12,000.00
Total Expenditures:		 \$	12,000.00		\$	12,000.00
Increase (Decrease) for Period	\$	1,500.00	\$	4,500.00		
Fund Balance, End of Period	\$ ====	84,061.85	\$ ====	84,061.85		
Current Encumbrances	\$	0.00	\$	0.00		
Unencumbered Cash Balance	\$ ====	84,061.85	\$	84,061.85		

## FOOD SERVICE (006)

		Activity	Annual Budget		Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$		\$			
Revenue:						
EARNINGS ON INVESTMENTS FOOD SERVICES MISC. RECEIPTS - LOCAL SOURCES RESTRICTED GRANTS-IN-AID	\$ \$	1,245.87 \$ 19,043.99 \$ \$	5,000.00 \$ 243,000.00 \$ 5,000.00	3,744.37 41,791.02		
RESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR		\$ \$	25,000.00 1,425,000.00 \$	143,744.56		
Total Revenues:	 \$	20,289.86 \$	1,703,000.00 \$	189,279.95		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$	79,421.57 \$ 15,893.60 \$	650,000.00 \$ 205,080.22 \$	160,351.47 35,911.46	\$ \$ 80.22 \$	489,648.53 169,088.54
TOTAL PERSONNEL:	 \$				\$ 80.22 \$	
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$ \$ \$	22,222.44 \$ 74,812.23 \$ 24,641.07 \$	119,878.04 \$	28,349.44 74,951.23 24,641.07	\$ 70,839.54 \$ \$ 374,187.77 \$ \$	95,236.97
Total Expenditures:	 \$	 216,990.91 \$	 1,770,015.56 \$	324,204.67	\$ 445,107.53 \$	1,000,703.36
Increase (Decrease) for Period	\$	196,701.05-	\$	134,924.72-		
Fund Balance, End of Period		1,181,158.22	\$ ==	1,181,158.22		
Current Encumbrances	\$	445,107.53	\$	445,107.53		
Unencumbered Cash Balance		736,050.69		736,050.69		

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#### SPECIAL TRUST (007)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	14,651.11	\$	20,401.11		
Revenue:						
EARNINGS ON INVESTMENTS EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES REFND OF PRIOR YEAR EXPENDITUR		\$	10,000.00			
Total Revenues:		\$	10,000.00			
Expenditures:						
MISCELLANEOUS OBJECTS	\$	1,595.00 \$	26,700.00 \$	7,345.00 \$	7,450.00 \$	11,905.00
Total Expenditures:	\$	1,595.00 \$	26,700.00 \$	7,345.00 \$	7,450.00 \$	11,905.00
Increase (Decrease) for Period	\$	1,595.00-	\$	7,345.00-		
Fund Balance, End of Period	\$ ====	13,056.11	\$ ====	13,056.11		
Current Encumbrances	\$	7,450.00	\$	7,450.00		
Unencumbered Cash Balance	\$ ====	5,606.11	\$ ====	5,606.11		

#### ENDOWMENT (008) September Annual FYTD Unencumbered Activity Budget Activity Encumbrances Balance \_\_\_\_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Fund Balance, Beg. of Period \$ 100,088.87 \$ 100,588.87 Revenue: EARNINGS ON INVESTMENTS \$ 500.00 MISC. RECEIPTS - LOCAL SOURCES REFND OF PRIOR YEAR EXPENDITUR \_\_\_\_\_ \_\_\_\_ Total Revenues: \$ 500.00 Expenditures: MISCELLANEOUS OBJECTS 1,000.00 \$ 500.00 \$ \$ 500.00 \_\_\_\_\_ \_ \_\_\_\_\_ Total Expenditures: \$ 1,000.00 \$ 500.00 \$ 500.00 Increase (Decrease) for Period \$ 0.00 \$ 500.00-Fund Balance, End of Period \$ 100,088.87 \$ 100,088.87 \_\_\_\_\_ \_\_\_\_\_ \$ 0.00 \$ 0.00 Current Encumbrances Unencumbered Cash Balance \$ 100,088.87 \$ 100,088.87 -----\_\_\_\_\_

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#### UNIFORM SCHOOL SUPPLIES (009)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	1,554.05	\$	16.05		
Revenue:						
CLASSROOM MATERIALS AND FEES	\$	792.00 \$	28,000.00 \$	2,330.00		
MISC. RECEIPTS - LOCAL SOURCES TRANSFERS-IN REFND OF PRIOR YEAR EXPENDITUR		\$	35,100.00			
Total Revenues:	 \$	792.00 \$	63,100.00 \$	2,330.00		
Expenditures:						
SUPPLIES AND MATERIALS OTHER USES OF FUNDS	\$	15,004.07 \$	63,113.12 \$	15,004.07 \$	34,594.20 \$	13,514.85
Total Expenditures:	 \$	15,004.07 \$	63,113.12 \$	15,004.07 \$	34,594.20 \$	13,514.85
Increase (Decrease) for Period	\$	14,212.07-	\$	12,674.07-		
Fund Balance, End of Period	\$ ====	12,658.02-	\$ ====	12,658.02-		
Current Encumbrances	\$	34,594.20	\$	34,594.20		
Unencumbered Cash Balance	\$	47,252.22-	\$ ====	47,252.22-		

#### ROTARY-INTERNAL SERVICES (014)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	65,156.53	\$	76,553.54		
Revenue:						
TRANSPORTATION FEES EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES TRANSFERS-IN REFND OF PRIOR YEAR EXPENDITUR	\$	\$ 150.00 \$ \$	70,000.00 25,000.00 \$ 2,000.00	324.00		
Total Revenues:	 \$	150.00 \$	97,000.00 \$	324.00		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00 \$	0.00 \$	0.00	\$ 0.00 \$	0.00
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY		\$	102,287.08 \$	11,571.01	\$ 4,127.00 \$	86,589.07
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		\$	5,769.60		\$	5,769.60
Total Expenditures:		 \$	108,056.68 \$	11,571.01	\$ 4,127.00 \$	92,358.67
Increase (Decrease) for Period	\$	150.00	\$	11,247.01-		
Fund Balance, End of Period	\$ ====	65,306.53 ======	\$ ====	65,306.53		
Current Encumbrances	\$	4,127.00	\$	4,127.00		
Unencumbered Cash Balance	\$ ====	61,179.53	\$ ====	61,179.53		

#### PUBLIC SCHOOL SUPPORT (018)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	5,820.72	\$	7,915.09		
Revenue:						
EARNINGS ON INVESTMENTS FOOD SERVICES EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES TRANSFERS-IN REFND OF PRIOR YEAR EXPENDITUR	\$	161.56 \$	21,400.00 \$	469.38		
Total Revenues:	 \$	161.56 \$	21,400.00 \$	469.38		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00
SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$				15,325.55 \$	1,460.66
Total Expenditures:	 \$			2,748.27 \$	15,325.55 \$	1,460.66
Increase (Decrease) for Period	\$	184.52-	\$	2,278.89-		
Fund Balance, End of Period	\$ ====	5,636.20	\$ ====	5,636.20		
Current Encumbrances	\$	15,325.55	\$	15,325.55		
Unencumbered Cash Balance	\$ ====	9,689.35-	\$ ====	9,689.35-		

## OTHER GRANT (019)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	40,736.00-	\$	51,400.78		
Revenue:						
MISC. RECEIPTS - LOCAL SOURCES RESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$	15,034.05 \$ 3,002.79 \$	45,200.00 \$ 7,113.95 \$	33,518.31 7,205.31 \$	\$ 13.95 \$	11,681.69 105.31-
TOTAL PERSONNEL:	 \$	18,036.84 \$	52,313.95 \$	40,723.62 \$	13.95 \$	11,576.38
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS		\$ \$	21,280.00 \$ 5,023.71	\$		20,760.00 5,000.00
OTHER USES OF FUNDS		\$	69,200.00 \$	69,200.00		
Total Expenditures:	\$	18,036.84 \$	147,817.66 \$	110,173.62 \$	307.66 \$	37,336.38
Increase (Decrease) for Period	\$	18,036.84-	\$	110,173.62-		
Fund Balance, End of Period	\$ ====	58,772.84-	\$ ====	58,772.84-		
Current Encumbrances	\$	307.66	\$	307.66		
Unencumbered Cash Balance	\$ ====	59,080.50- ======	\$	59,080.50-		

#### DISTRICT AGENCY (022)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	18,801.98	\$	18,455.93		
Revenue:						
EXTRA CURRIC (STUDENT) ACTIVIT						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00
PURCHASED SERVICES MISCELLANEOUS OBJECTS			\$	346.05-	\$	346.05
Total Expenditures:			\$	346.05-	\$	346.05
Increase (Decrease) for Period	\$	0.00	\$	346.05		
Fund Balance, End of Period	\$ ====	18,801.98	\$ ====	18,801.98		
Current Encumbrances	\$	0.00	\$	0.00		
Unencumbered Cash Balance	\$ ====	18,801.98	\$ ====	18,801.98		

Date: 10/09/17 Time: 12:13 pm	GARFIELD HTS. BOARD OF EDUC. Fiscal Year Budget Revenues & Expenditures September 1, 2017 through September 30, 2017						
	I	EMPLOYEE BENEFITS	SELF INS. (024)				
		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance	
Fund Balance, Beg. of Period	\$	58,930.95	\$	2.55			
Revenue:							
MISC. RECEIPTS - LOCAL SOURCES ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR		\$	400,000.00				
Total Revenues:		\$					
Expenditures:							
PERSONNEL: SALARIES							
TOTAL PERSONNEL:	\$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00	
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$	31,241.70 \$			1,427,894.60 \$ \$	976,441.05- 24,710.00-	
Total Expenditures:	\$	31,241.70 \$		27,686.70- \$	1,427,894.60 \$	1,001,151.05-	
Increase (Decrease) for Period	\$	31,241.70-	\$	27,686.70			
Fund Balance, End of Period	\$ ====	27,689.25		27,689.25			
Current Encumbrances	\$	1,427,894.60	\$	1,427,894.60			
Unencumbered Cash Balance		1,400,205.35-	•	1,400,205.35-			

#### CLASSROOM FACILITIES MAINT. (034)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	694,305.88	\$	657,875.12		
Revenue:						
TAXES UNRESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID TRANSFERS-IN		\$ \$ \$	190,000.00 \$ 30,000.00 72,000.00	86,329.76		
Total Revenues:		\$	292,000.00 \$	86,329.76		
Expenditures:						
PURCHASED SERVICES SUPPLIES AND MATERIALS	\$	1,021.32 \$	204,736.00 \$	50,920.32 \$	83,534.68 \$	70,281.00
CAPITAL OUTLAY MISCELLANEOUS OBJECTS	\$	20,200.00 \$ \$	225,000.00 \$ 200.00	20,200.00	\$ \$	204,800.00 200.00
Total Expenditures:	 \$	21,221.32 \$	429,936.00 \$	71,120.32 \$	83,534.68 \$	275,281.00
Increase (Decrease) for Period	\$	21,221.32-	\$	15,209.44		
Fund Balance, End of Period	\$ ====	673,084.56	\$ ===:	673,084.56 ======		
Current Encumbrances	\$	83,534.68	\$	83,534.68		
Unencumbered Cash Balance	\$	589,549.88	\$	589,549.88 =======		

#### STUDENT MANAGED ACTIVITY (200)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	18,644.39	\$	18,711.89		
Revenue:						
EXTRA CURRIC (STUDENT) ACTIVIT REFND OF PRIOR YEAR EXPENDITUR	\$	12,763.00 \$	66,235.00 \$	12,999.50		
Total Revenues:	 \$	12,763.00 \$	66,235.00 \$	12,999.50		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00 \$	0.00 \$	0.00 \$	\$ 0.00 \$	0.00
MISCELLANEOUS OBJECTS	\$	2,055.00 \$	74,719.31 \$	2,359.00	\$ 16,523.78 \$	55,836.53
Total Expenditures:	 \$	2,055.00 \$	74,719.31 \$	2,359.00 \$	5 16,523.78 \$	55,836.53
Increase (Decrease) for Period	\$	10,708.00	\$	10,640.50		
Fund Balance, End of Period	\$ ====	29,352.39 ======	\$ ====	29,352.39 ======		
Current Encumbrances	\$	16,523.78	\$	16,523.78		
Unencumbered Cash Balance	\$ ====	12,828.61	\$ ====	12,828.61		

#### DISTRICT MANAGED ACTIVITY (300)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	15,761.03-	\$	23,818.67		
Revenue:						
EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES TRANSFERS-IN ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR	\$	11,196.00 \$ \$	95,800.00 \$ 1,500.00	12,804.88		
Total Revenues:	 \$	11,196.00 \$	97,300.00 \$	12,804.88		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$	1,465.00 \$ 277.72 \$	15,000.00 \$ 8,004.25 \$	1,465.00 277.72	\$ 4.25 \$	13,535.00 7,722.28
TOTAL PERSONNEL:	\$	1,742.72 \$	23,004.25 \$	1,742.72	\$ 4.25 \$	21,257.28
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY ***OBJECT CODE 0700 INVALID***	\$	1,390.00 \$ 15,525.01 \$ \$	76,070.00 \$ 124,796.00 \$ 20,310.00 \$	1,735.00 33,444.66 20,421.43	\$7,427.84 \$ 30,514.55 \$ \$	66,907.16 60,836.79 111.43-
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$	7,070.00 \$			\$ 13,462.70 \$	1,014.80
Total Expenditures:	 \$	25,727.73 \$		66,916.31	\$    51,409.34 \$	149,904.60
Increase (Decrease) for Period	\$	14,531.73-	\$	54,111.43-		
Fund Balance, End of Period	\$ ====	30,292.76-	\$ ====	30,292.76-		
Current Encumbrances	\$	51,409.34	\$	51,409.34		
Unencumbered Cash Balance	\$ ====	81,702.10-	\$ ====	81,702.10-		

#### DMSA-MUSIC EXPRESS-HS (300 910E)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	8,547.49	\$	8,547.49		
Revenue:						
EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES REFND OF PRIOR YEAR EXPENDITUR		\$	35,000.00			
Total Revenues:		\$	35,000.00			
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00 \$	0.00 \$	0.00 \$	0.00 \$	0.00
PURCHASED SERVICES SUPPLIES AND MATERIALS MISCELLANEOUS OBJECTS	\$	11,000.00 \$	43,000.00 \$	\$ 11,000.00 \$		3,000.00- 21,400.00
Total Expenditures:	 \$	11,000.00 \$	43,000.00 \$	11,000.00 \$	13,600.00 \$	18,400.00
Increase (Decrease) for Period	\$	11,000.00-	\$	11,000.00-		
Fund Balance, End of Period	\$ ====	2,452.51-	\$ ====	2,452.51-		
Current Encumbrances	\$	13,600.00	\$	13,600.00		
Unencumbered Cash Balance	\$ ====	16,052.51-	\$ ====	16,052.51-		

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#### DMSA-ATHLETICS (300 926A)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	40,158.24-	\$	7.15-		
Revenue:						
EXTRA CURRIC (STUDENT) ACTIVIT MISC. RECEIPTS - LOCAL SOURCES TRANSFERS-IN REFND OF PRIOR YEAR EXPENDITUR	\$	11,041.00 \$	38,300.00 \$	12,001.00		
Total Revenues:	 \$	11,041.00 \$	38,300.00 \$	12,001.00		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$	1,465.00 \$ 277.72 \$	15,000.00 \$ 8,004.25 \$	1,465.00 277.72 \$	\$ 4.25 \$	13,535.00 7,722.28
TOTAL PERSONNEL:	 \$	1,742.72 \$	23,004.25 \$	1,742.72 \$	4.25 \$	21,257.28
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY ***OBJECT CODE 0700 INVALID***	\$ \$	1,390.00 \$ 3,394.41 \$ \$	70,070.00 \$ 60,546.00 \$ 20,310.00 \$	21,244.07 \$	1,265.00 \$ 5,526.15 \$ \$	67,070.00 33,775.78 111.43-
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$	7,070.00 \$	13,950.00 \$	9,565.00 \$	10,835.00 \$	6,450.00-
Total Expenditures:	 \$	13,597.13 \$	187,880.25 \$	54,708.22 \$	17,630.40 \$	115,541.63
Increase (Decrease) for Period	\$	2,556.13-	\$	42,707.22-		
Fund Balance, End of Period	\$ ====	42,714.37-	\$ ====	42,714.37-		
Current Encumbrances	\$	17,630.40	\$	17,630.40		
Unencumbered Cash Balance	\$ ====	60,344.77-	\$ ====	60,344.77-		

#### AUXILIARY SERVICES (401)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	116,311.95	\$	20,565.62		
Revenue:						
EARNINGS ON INVESTMENTS RESTRICTED GRANTS-IN-AID ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR	Ş	169.17 \$ \$	900.00 \$ 623,123.00 \$	507.51 155,780.63		
Total Revenues:	 \$	169.17 \$	624,023.00 \$	156,288.14		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$		36,700.00 \$ 6,702.82 \$	5,599.64 876.05		31,100.36 5,823.95
TOTAL PERSONNEL:	 \$	9,369.54- \$	43,402.82 \$	6,475.69	\$2.82 \$	36,924.31
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY CAPITAL OUTLAY	\$ \$	13,779.38 \$ 18,389.39 \$			\$ 22,945.00 \$ \$ 20,636.40 \$	
MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		\$	26,000.00		\$	26,000.00
Total Expenditures:	 \$	22,799.23 \$	965,756.61 \$	83,171.87	\$ 43,584.22 \$	839,000.52
Increase (Decrease) for Period	\$	22,630.06-	\$	73,116.27		
Fund Balance, End of Period	\$ ====	93,681.89	\$ ====	93,681.89		
Current Encumbrances	\$	43,584.22	\$	43,584.22		
Unencumbered Cash Balance	\$ ====	50,097.67	\$ ====	50,097.67		

# PUBLIC SCHOOL PRESCHOOL (439)

		Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	47,827.75-		0.55-		
Revenue:						
TUITION RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN	\$	8,681.13	\$	16,242.20		
Total Revenues:	 \$	8,681.13	\$	16,242.20		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ <del>;</del> \$;		68,800.00 \$ 11,206.57 \$			48,396.30 3,800.38
TOTAL PERSONNEL:	 \$	11,610.05 \$	80,006.57 \$	27,803.32 \$	6.57 \$	52,196.68
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY OTHER USES OF FUNDS			\$	39,195.00	\$	39,195.00-
Total Expenditures:	 \$	11,610.05 \$	80,006.57 \$	66,998.32 \$	6.57 \$	13,001.68
Increase (Decrease) for Period	\$	2,928.92-	\$	50,756.12-		
Fund Balance, End of Period	\$	50,756.67-	\$	50,756.67-		
	====	======	====:	======		
Current Encumbrances	\$	6.57	\$	6.57		
Unencumbered Cash Balance	\$ ====	50,763.24-	\$	50,763.24-		

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	VC					
		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	3,198.82	\$	3,198.82		
Revenue:						
RESTRICTED GRANTS-IN-AID ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	 \$	0.00	\$ 0.00 \$	0.00 \$	0.00	\$ 0.00
PURCHASED SERVICES SUPPLIES AND MATERIALS OTHER USES OF FUNDS						
Total Expenditures:						
Increase (Decrease) for Period	\$	0.00	\$	0.00		
Fund Balance, End of Period	\$ ====	3,198.82	•	3,198.82		
Current Encumbrances	\$	0.00	\$	0.00		
Unencumbered Cash Balance	\$ ====	3,198.82	\$ ===	3,198.82		

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# MISCELLANEOUS STATE GRANT FUND (499)

		September Activity	Annual Budget	FYTD Activity		Unencumbered Balance
Fund Balance, Beg. of Period	\$	3,088.24	\$	3,088.24		
Revenue:						
RESTRICTED GRANTS-IN-AID TRANSFERS-IN REFND OF PRIOR YEAR EXPENDITUR						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS						
TOTAL PERSONNEL:	\$	0.00 \$	0.00 \$	0.00	\$ 0.00 \$	0.00
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS					\$ 13,074.00 \$	13,074.00-
Total Expenditures:					\$ 13,074.00 \$	13,074.00-
Increase (Decrease) for Period	\$	0.00	\$	0.00		
Fund Balance, End of Period	\$ ====	3,088.24	\$ ====	3,088.24		
Current Encumbrances	\$	13,074.00	\$	13,074.00		
Unencumbered Cash Balance	\$	9,985.76-	\$ ====	9,985.76-		

# IDEA PART B GRANTS (516)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	273,250.43-	\$	199,408.60-		
Revenue:						
RESTRICTED GRANTS-IN-AID ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR	\$	13,853.98	\$	170,338.14		
Total Revenues:	 \$	13,853.98	\$	170,338.14		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$	22,010.90 \$ 8,542.90 \$	252,000.00 \$ 49,156.17 \$	35,571.58 15,136.49 \$	\$ 13.17 \$	216,428.42 34,006.51
TOTAL PERSONNEL:	 \$	30,553.80 \$	301,156.17 \$	50,708.07 \$	13.17 \$	250,434.93
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$	55,687.25 \$ 123.22 \$ \$			353,175.13 \$ 25,756.03 \$ \$	55,789.26 23,184.08 3,700.00
Total Expenditures:	 \$	86,364.27 \$	1,028,742.86 \$	316,690.26 \$	378,944.33 \$	333,108.27
Increase (Decrease) for Period	\$	72,510.29-	\$	146,352.12-		
Fund Balance, End of Period	\$	345,760.72-	\$	/		
	====		===			
Current Encumbrances	\$	378,944.33	\$	378,944.33		
Unencumbered Cash Balance	\$	724,705.05-	\$	724,705.05-		

# TITLE I SCHOOL IMPROVEMENT A (536)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	14,376.39-	\$	12.48		
Revenue:						
RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN	\$	5,654.32	\$	12,381.01		
Total Revenues:	\$	5,654.32	\$	12,381.01		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS		\$	\$ 12.70 \$	1,698.12 289.84	\$ \$ 12.70 \$	1,698.12- 289.84-
TOTAL PERSONNEL:	\$	0.00 \$	12.70 \$	1,987.96	\$ 12.70 \$	1,987.96-
PURCHASED SERVICES SUPPLIES AND MATERIALS OTHER USES OF FUNDS	\$	\$ 2,065.00 \$		5,927.60 2,065.00 13,200.00	\$ 803.94 \$ \$ \$	5,325.00 938.20- 13,200.00-
Total Expenditures:	\$	2,065.00 \$	13,196.04 \$	23,180.56	\$ 816.64 \$	10,801.16-
Increase (Decrease) for Period	\$	3,589.32	\$	10,799.55-		
Fund Balance, End of Period	\$ =====	10,787.07-	\$ ====	10,787.07-		
Current Encumbrances	\$	816.64	\$	816.64		
Unencumbered Cash Balance	\$ ====:	11,603.71-	\$ ====	11,603.71-		

# TITLE I DISADVANTAGED CHILDREN (572)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	397,526.19-	\$	404,219.84-		
Revenue:						
MISC. RECEIPTS - LOCAL SOURCES RESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR	\$	100,324.09	\$	272,670.14		
Total Revenues:	\$	100,324.09	\$	272,670.14		
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$		968,677.00 \$ 150,628.12 \$			789,921.75 90,107.74
TOTAL PERSONNEL:	\$	94,892.41 \$	1,119,305.12 \$	239,170.51 \$	105.12 \$	880,029.49
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS	\$ <u>?</u> \$ <u>?</u>	2,618.00 \$ 21.56 \$	245,721.05 \$ 36,214.69 \$	6,342.11 \$		68,286.74 28,015.38
Total Expenditures:	 \$	97,531.97 \$	1,401,240.86 \$	263,184.37 \$	161,724.88 \$	976,331.61
Increase (Decrease) for Period	\$	2,792.12	\$	9,485.77		
Fund Balance, End of Period	\$ ====	394,734.07-	\$ ====	394,734.07-		
Current Encumbrances	\$	161,724.88	\$	161,724.88		
Unencumbered Cash Balance	\$ ====	556,458.95-	\$ ====	556,458.95-		

Date: 10/09/17 Time: 12:13 pm

# IDEA PRESCHOOL-HANDICAPPED (587)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	13,343.49-	\$	1.02		
Revenue:						
RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS		\$	18,000.00 \$ 4,200.28 \$	10,226.88 1,685.63 \$	\$ .46 \$	7,773.12 2,514.19
TOTAL PERSONNEL:	 \$	0.00 \$	22,200.28 \$	11,912.51 \$	0.46 \$	10,287.31
PURCHASED SERVICES SUPPLIES AND MATERIALS		\$	8,178.00		\$	8,178.00
OTHER USES OF FUNDS			\$	1,432.00	\$	1,432.00-
Total Expenditures:		\$	30,378.28 \$	13,344.51 \$	.46 \$	17,033.31
Increase (Decrease) for Period	\$	0.00	\$	13,344.51-		
Fund Balance, End of Period	\$ ====	13,343.49-	\$ ====	13,343.49- =======		
Current Encumbrances	\$	0.46	\$	0.46		
Unencumbered Cash Balance	\$ ====	13,343.95-	\$ ====	13,343.95-		

# IMPROVING TEACHER QUALITY (590)

		September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Fund Balance, Beg. of Period	\$	51,695.87-	\$	35.30		
Revenue:						
RESTRICTED GRANTS-IN-AID TRANSFERS-IN ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR						
Total Revenues:						
Expenditures:						
PERSONNEL: SALARIES FRINGE BENEFITS	\$ \$		81,000.00 \$ 25,010.63 \$	15,931.99 \$	\$ 10.63 \$	36,987.32 9,068.01
TOTAL PERSONNEL:	\$	28,813.50 \$		59,944.67 \$	10.63 \$	46,055.33
PURCHASED SERVICES SUPPLIES AND MATERIALS MISCELLANEOUS OBJECTS	\$	1,000.00 \$ \$	103,138.15 \$ 5,000.00	1,000.00 \$ \$		101,954.92 2,000.00
OTHER USES OF FUNDS			\$	20,600.00	\$	20,600.00-
Total Expenditures:	\$	29,813.50 \$	214,148.78 \$	81,544.67 \$	3,193.86 \$	129,410.25
Increase (Decrease) for Period	\$	29,813.50-	\$	81,544.67-		
Fund Balance, End of Period	\$	81,509.37-	\$ ====	81,509.37-		
Current Encumbrances	\$	3,193.86	\$	3,193.86		
Unencumbered Cash Balance	\$	84,703.23-	\$ ====	84,703.23- =======		

Date: 10/09/17 Time: 12:13 pm	Septembe	Fiscal Year Revenues &	. BOARD OF EDUC. Budget Expenditures ough September 30	, 2017				Page: 47 (FNDREVEX)
	MIS	SCELLANEOUS FEI	D. GRANT FUND (5)	99)				
		September Activity	Annual Budget	FYTD Activity				Unencumbered Balance
Fund Balance, Beg. of Period	\$	4,044.18	\$	4,044.18				
Revenue:								
RESTRICTED GRANTS-IN-AID ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR								
Total Revenues:								
Expenditures:								
PERSONNEL: SALARIES FRINGE BENEFITS			\$				\$ \$	9,360.00 1,600.00
TOTAL PERSONNEL:	\$	0.00		\$ 0.00			\$	10,960.00
PURCHASED SERVICES SUPPLIES AND MATERIALS CAPITAL OUTLAY CAPITAL OUTLAY MISCELLANEOUS OBJECTS OTHER USES OF FUNDS		2	\$ 20,977.64		\$	1,125.00	\$	19,852.64
Total Expenditures:		\$	31,937.64		\$	1,125.00 \$	\$	30,812.64
Increase (Decrease) for Period	\$	0.00	:	\$ 0.00				
Fund Balance, End of Period	\$ =====	4,044.18		4,044.18	=			
Current Encumbrances	\$	1,125.00	:	\$ 1,125.00				
Unencumbered Cash Balance	\$	2,919.18		\$2,919.18	=			

# Aggregate of Funds

	September Activity	Annual Budget	FYTD Activity	Encumbrances	Unencumbered Balance
Total Fund Balance, Beg. of Period	\$ 12,514,365.66	\$	6,350,827.12		
Revenue:					
TAXES		\$ 19,785,000.00 \$			
TUITION TRANSPORTATION FEES		\$ 70,000.00	·		
EARNINGS ON INVESTMENTS	\$ 7,916.25	\$ 56,400.00 \$	17,075.99		
FOOD SERVICES	\$ 19,043.99 \$ 31,015.56	\$ 243,000.00 \$ \$ 248,435.00 \$	41,791.02		
EXTRA CURRIC (STUDENT) ACTIVIT	\$ 31,015.56	\$ 248,435.00 \$	39,577.76		
CLASSROOM MATERIALS AND FEES	\$ /92.00	\$ 28,000.00 \$ \$ 716,500.00 \$	2,330.00		
MISC. RECEIPTS - LOCAL SOURCES OTHER RECEIPTS - LOCAL SOURCES UNRESTRICTED GRANTS-IN-AID RESTRICTED GRANTS-IN-AID					
UNRESTRICTED GRANTS-IN-AID	\$ 1,805,878.05	\$ 26,513,300.00 \$	5,522,006.91		
RESTRICTED GRANTS-IN-AID REVENUE FOR/ON BEHALF SCL DIST	\$ 110,880.01	\$ 1,976,123.00 \$	482,387.24		
RESTRICTED GRANTS-IN-AID	\$ 119,832.39	\$ 1,425,000.00 \$	599,133.85		
TRANSFERS-IN		\$ 35,100.00			
ADVANCES-IN REFND OF PRIOR YEAR EXPENDITUR		\$ 170,312.00 \$	·		
Total Revenues:	\$ 2,107,142.19	\$ 51,667,170.00 \$			
Expenditures:					
PERSONNEL:					
SALARIES	\$ 2,877,765.99	\$ 25,738,687.00 \$	6,771,336.84	\$	18,967,350.16
FRINGE BENEFITS	\$ 784,824.63	\$ 25,738,687.00 \$ \$ 9,061,326.44 \$	2,267,410.87 \$	5,193.22 \$	6,788,722.35
TOTAL PERSONNEL:	\$ 3,662,590.62	\$ 34,800,013.44 \$	9,038,747.71 \$	5,193.22 \$	25,756,072.51
PURCHASED SERVICES	\$ 868,754.31	\$ 11,656,907.91 \$	2,694,265.10 \$	2,568,537.08 \$	6,394,105.73
SUPPLIES AND MATERIALS	\$ 252,640.62	\$ 2,935,475.25 \$	548,333.46 \$	717,053.05 \$	1,670,088.74
CAPITAL OUTLAY	\$ 267,957.27	\$ 943,971.12 \$	456,901.49 \$	97,622.15 \$	389,447.48
***OBJECT CODE 0700 INVALID***					
MISCELLANEOUS OBJECTS	\$ 95,629.43	\$ 5,652,769.74 \$	216,107.66 \$	1,483,396.87 \$	3,953,265.21
OTHER USES OF FUNDS		\$ 69,200.00 \$	170,312.00	\$ 	101,112.00-
Total Expenditures:	\$ 5,147,572.25	\$ 56,058,337.46 \$			
Increase (Decrease) for Period	\$ 3,040,430.06	- \$	3,123,108.48		
Total Fund Balance, End of Period	\$ 9,473,935.60		9,473,935.60		

	Aggregate of Fu		
	September Activity	Annual FYTD Budget Activity	Unencumbered Encumbrances Balance
Total Current Encumbrances	\$ 4,871,802.37	\$ 4,871,802.37	
Total Unencumbered Cash Balance	\$ 4,602,133.23	\$ 4,602,133.23	

# CHECKS PAID FOR MONTH

TRAN SEQ DESCRIPTION NUMBER	P.O. IT NUMBER NO	INVOICE NUMBER		CCOUNT CODE DISTRIBUTION FUNC OBJ SCC SUBJ OU IL JOB	ITEM AMOUNT
Check: 104666 Type: W Date: 09/08/17 V	endor: NCS PEA	RSON, INC.	Vendor#:	831029 Stat/Date: RECONCILED:09/	11/17 Bank:
0001 WISC-V Scoring 3yr Subcri	0171351 0001	10648435	09/08/17 05 401	3260 512 9617 000000 412 00 000 Check total:	116.10 \$116.10
Check: 104667 Type: W Date: 09/08/17 V	endor: PEARSON	EDUCATION INC.	Vendor#:	160242 Stat/Date: RECONCILED:09/	14/17 Bank:
0001 AP Physics - see attached 0002 Shipping	0172104 0001 0172104 0002	84693630 84693630		1130 521 9412 000000 600 00 022 1130 521 9412 000000 600 00 022 Check total:	12,260.25 858.22 \$13,118.47
Check: 022421 Type: W Date: 09/11/17 V	endor: ABIGAII	DIETZ	Vendor#:	832340 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement	0180199 0001	DIETZ0817	09/11/17 05 024	2510 856 9241 000000 000 00 000 Check total:	
Check: 022422 Type: W Date: 09/11/17 V	endor: BRITTAN	Y COSTELLO	Vendor#:	833052 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement	0180199 0001	COSTELLO0831	09/11/17 05 024	2510 856 9241 000000 000 00 000 Check total:	62.50 \$62.50
Check: 022423 Type: W Date: 09/11/17 V	endor: ELISABE	TTA KOSTA	Vendor#:	120296 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement 0003 Spousal Reimbursement	0180199 0001 0180199 0001 0180199 0001	KOSTA0117-0617 KOSTA0717 KOSTA0817	09/11/17 05 024 09/11/17 05 024 09/11/17 05 024	2510 856 9241 000000 000 00 000 2510 856 9241 000000 000 00 000 2510 856 9241 000000 000 00 000 Check total:	241.80 37.20 37.20 \$316.20
Check: 022424 Type: W Date: 09/11/17 V	endor: HEATHER	SALUAN	Vendor#:	832764 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement	0180199 0001	SALUAN0917	09/11/17 05 024	2510 856 9241 000000 000 00 000 Check total:	80.19 \$80.19
Check: 022425 Type: W Date: 09/11/17 V	endor: KELLY I	EKANCIC	Vendor#:	100126 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement	0180199 0001	TEKANCIC0817	09/11/17 05 024	2510 856 9241 000000 000 00 000 Check total:	125.00 \$125.00
Check: 022426 Type: W Date: 09/11/17 V	endor: KRISTEN	HAGAN-IEZZI	Vendor#:	110265 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement 0003 Spousal Reimbursement 0004 Spousal Reimbursement	0180199 0001 0180199 0001 0180199 0001 0180199 0001	HAGAN0517 HAGAN0617 HAGAN0717 HAGAN0818	09/11/17 05 024 09/11/17 05 024	2510 856 9241 000000 000 00 000 2510 856 9241 000000 000 00 000 Check total:	99.52 99.52 99.52 42.51 \$341.07
Check: 022427 Type: W Date: 09/11/17 V	endor: LISA MI	LLER	Vendor#:	014933 Stat/Date: RECONCILED:09/	12/17 Bank: 1
0001 Spousal Reimbursement	0180199 0001	MILLER1017	09/11/17 05 024	2510 856 9241 000000 000 00 000 Check total:	125.00 \$125.00

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SEQ DESCRIPTION	TRAN P.O. NUMBER NUMBER	IT NO	INVOICE NUMBER	TRAN DATE TI		CCOUNT CODE DI FUNC OBJ SCC			IL JOB	ITEM AMOUNT
Check: 022428 Type: W Date: 09						130099 Stat/D				/17 Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement	0180199 0180199	0001 0001	FLOOD0818 FLOOD0901	09/11/17 05 09/11/17 05	024 024	2510 856 9241 2510 856 9241	000000 000000 Cl	000 000 neck	00 000 00 000 total:	56.06 56.06 \$112.12
Check: 022429 Type: W Date: 09	/11/17 Vendor: N.	DOUG	LAS SOMMERS	Vendo	or#:	040254 Stat/D	ate: REG	CONCI	LED:09/12	/17 Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement 0003 Spousal Reimbursement 0004 Spousal Reimbursement	0180199 0180199 0180199 0180199 0180199	0001 0001 0001 0001	SOMMERS0517 SOMMERS0617 SOMMERS0717 SOMMERS0817	09/11/17 05 09/11/17 05	024 024	2510 856 9241 2510 856 9241 2510 856 9241 2510 856 9241	000000 000000 000000	000 000 000	00 000 00 000	110.94 110.94 110.94 110.94 \$443.76
Check: 022430 Type: W Date: 09	/11/17 Vendor: RC	SE AR	MELLI	Vendo	or#:	832454 Stat/D	ate: REG	CONCI	LED:09/12	/17 Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement	0180199 0180199					2510 856 9241 2510 856 9241	000000	000		12.36 12.36 \$24.72
Check: 104668 Type: W Date: 09	/11/17 Vendor: CL	EVELA	ND CLINIC FOUNDA	TION Vendo	or#:	030383 Stat/D	ate: REG	CONCI	LED:09/13	/17 Bank: 1
0001 Lifestyle EAP - Employee 0002 Lifestyle EAP - Employee	0180578 0180578	0001 0001	0026024 0026336			2290 413 0000 2290 413 0000	000000	900		1,693.44 4,072.95 \$5,766.39
Check: 104669 Type: W Date: 09	/11/17 Vendor: DC	LPHIN	SOFTSENSE, INC	Vendo	or#:	833077 Stat/D	ate: REG	CONCI	LED:09/14	/17 Bank: 1
0001 Dolphin Fleet Management	0180345	0001	0001360	08/21/17 05	001	2840 516 0000			00 078 total:	2,895.00 \$2,895.00
Check: 104670 Type: W Date: 09	/11/17 Vendor: AM	ERICA	N FINANCIAL RES	IN Vendo	or#:	830599 Stat/D	ate: REG	CONCI	LED:09/18	/17 Bank:
0001 Lease agreement for stud 0002 Lease agreement for stud	le 0180531 le 0180531	0001 0001	55856001 55995027			3260 511 9019 3260 511 9019	000000	410		270.06 270.06 \$540.12
Check: 104671 Type: W Date: 09	/11/17 Vendor: AP	PLE I	NC.	Vendo	or#:	010451 Stat/D	ate: REG	CONCI	LED:09/12	/17 Bank: 1
0001 Apple Thunderbolt Cable 0002 Apple 12W USB Power Adag 0003 Apple Thunderbolt Cable	( 0180355 bt 0180355 ( 0180355	0001 0002 0001	4449731750 4449731750 4622451537	08/04/17 05	001	2211 640 0000 2211 640 0000 2211 640 0000	000000 000000	815 815	00 015	1,560.00 760.00 1,560.00- \$760.00
Check: 104672 Type: W Date: 09	/11/17 Vendor: CD	W GOV	ERNMENT, INC.	Vendo	or#:	020237 Stat/D	ate: REG	CONCI	LED:09/12	/17 Bank: 1
0001 eReplacements ELPLP57 ER 0002 LG 55LW540S 55 LED disp 0003 Reflection Desktop licer 0004 LG 49LW540S 49 LED disp	0171948 01 0180126 0180132 0180134	0001 0001 0001 0001	HRH4355 JPJ6732 JMV1134 JLR2117	07/25/17 05 07/18/17 05	001 001	2211 511 0000 2211 640 0000 2211 516 0000 2211 640 0000	000000 000000	815 815	00 015 00 015	450.48 850.00 2,604.00 1,950.00

SEQ	DESCRIPTION		P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE		-	COUNT FUNC C			-	OU		ЮВ І		
0005 0006	ASUS Chromebit CS10 B013C Peerless SmartMount Unive		0180134 0180134	0002	JLR2117 JLR2117	07/12/1 07/12/1	7 05 7 05	001 001	2211 6 2211 6	540 00 540 00	000	000000 000000 C	815 815 heck	00 0 00 0 tota	)15 )15 al:	630 150 \$6,634	.00 .00 .48
Check:	104673 Type: W Date: 09/	11/17 Ve	ndor: CL	ARK SI	PECIAL INSTRUMENT	ſS	Vendo	r#:	030352	2 Stat	t/Da	te: RE	CONC	ILED:	09/12/17	Bank:	
0001	Service contract for		0180488	0001	0003635	08/31/1	7 05	401	3260 5	514 90	019	000000 C	410 heck	00 0 tota	)00 al:	70 \$70	.00 .00
Check:	104674 Type: W Date: 09/	11/17 Ve	ndor: CO	MDOC,	INC.		Vendo	r#:	030546	5 Stat	t/Da	te: RE	CONC	ILED:	09/14/17	Bank:	1
0001	Printer Lease for 2016-20		0180108	0001	IN2113372	08/15/1	7 05	001	2211 4	129 00	000	000000 C	815 heck	00 0 tota	)15 1:	442 \$442	.86 .86
Check:	104675 Type: W Date: 09/	11/17 Ve	ndor: CU	STOM I	ELECTRIC SERVICE		Vendo	r#:	030767	7 Sta	t/Da	te:	VOII	):	09/20/17	Bank:	1
0001 0002	General vehicle maint. General vehicle maint.		0180532 0180532	0001 0001	0065161 0068869	08/02/1 08/02/1	7 05 7 05	001 001	2840 5 2840 5	581 00 581 00	000	000000 000000 C	705 705 heck	00 0 00 0 tota	)78 )78 al:	115 211 \$326	.00 .00 .00
Check:	104676 Type: W Date: 09/	11/17 Ve	ndor: DA	VID PA	ALMER		Vendo	r#:	832254	1 Stat	t/Da	te: RE	CONC	LED:	09/12/17	Bank:	1
0001	Reimbursement for use of		0180058	0001	AUGUST 2017	09/07/1	7 05	001	2690 4	141 00	000	000000 C	000 heck	00 0 tota	)07 al:	50 \$50	.00
Check:	104677 Type: W Date: 09/	11/17 Ve	ndor: EX	IT 11	TRUCK TIRE		Vendo	r#:	832294	1 Stat	t/Da	te: RE	CONC	LED:	09/12/17	Bank:	1
0001	104677 Type: W Date: 09/ 7/1/17-12/31/17 Misc. Tir		0180106	0001	1-43475	08/30/1	7 05	001	2840 5	583 00	000	000000 C	705 heck	00 0 tota	)78 al:	125 \$125	.00
Check:	104678 Type: W Date: 09/	11/17 Ve	ndor: G	& G I1	NC.		Vendo	r#:	020226	5 Stat	t/Da	te: RE	CONC	ILED:	09/13/17	Bank:	
0001	Chrome books, per attache		0180438	0001	0079130	08/31/1	7 05	401	3260 5	511 90	619				)00 al:		
	104679 Type: W Date: 09/						Vendo	r#:	080151	L Stat	t/Da	te: RE	CONC	ILED:	09/15/17	Bank:	
	Birthday Glitz Pencils Candy Crush PENCIL SHARPENERS FOIL WRAP SCHOOL NAME HAPPY BIRTHDAY FROM YOUR SPORTS MIX PENCILS shipping					08/16/1 08/16/1 08/16/1 08/16/1 08/16/1 08/16/1 08/16/1	7 05 7 05 7 05 7 05 7 05 7 05 7 05	001 001 001 001 001 001	1110 5 1110 5 1110 5 1110 5 1110 5 1110 5	511 94 511 94 511 94 511 94 511 94 511 94	412 412 412 412 412 412 412	000000 000000 000000 000000 000000 00000	200 200 200 200 200 200 200	00 0 00 0 00 0 00 0 00 0 tota	002 002 002 002 002 002 002	27 72 90 28 28 20 \$296	
Check:	104680 Type: W Date: 09/	11/17 Ve	ndor: JO	HNSTO	NE SUPPLY		Vendo	r#:	100088	8 Stat	t/Da	te: RE	CONC	ILED:	09/15/17	Bank:	1
0001 0002 0003	Parts for building mainte Parts for building mainte Parts for building mainte		0180284 0180284 0180284	0001 0001 0001	S2765467.001 S2766637.001 S2767723.001	08/10/1 08/15/1 08/18/1	7 05 7 05 7 05	001 001 001	2720 5 2720 5 2720 5	572 00 572 00 572 00	000 000 000	000000 000000 000000	703 703 703	00 0 00 0 00 0	)78 )78 )78	290 3 17	.80 .16 .38

	IUMBER NUMBER NO NU	IVOICE TRAN IMBER DATE	TI FND	FUNC OBJ SCC	SUBJ OU	IL JOB	
						total:	
Check: 104681 Type: W Date: 09/1	/17 Vendor: LAKESHORE	LEARNING	Vendor#:	120127 Stat/Da	te: RECONC	ILED:09/15/1	7 Bank:
0001 1 1/2" Ruled Chart Tablet 0002 Shipping & handling	0180416 0001 12 0180416 0002 12	44260817 08/19, 44260817 08/19, 08/19,	17 05 001 17 05 001	1110 511 9412 1110 511 9412	000000 100 000000 100 Check	00 001 00 001 total:	35.97 5.40 \$41.37
Check: 104682 Type: W Date: 09/12	/17 Vendor: LAKETEC CO	MMUNICATIONS, INC.	Vendor#:	832936 Stat/Da	te: RECONC	ILED:09/12/1	7 Bank: 1
0001 Aruba IAP-315 for the Cen	0180119 0001 00	99550 08/29,	17 05 001	2211 640 0000	000000 815 Check	00 015 total:	5,927.20 \$5,927.20
Check: 104683 Type: W Date: 09/12	/17 Vendor: M & M CERT	IFIED WELDING	Vendor#:	130068 Stat/Da	te: RECONC	ILED:09/12/1	7 Bank: 1
0001 General Vehicle Service &	0180535 0001 00	80155 07/06,	17 05 001	2840 581 0000	000000 705 Check	00 078 total:	300.00 \$300.00
Check: 104684 Type: W Date: 09/1	/17 Vendor: NAVIANCE,	INC.	Vendor#:	832871 Stat/Da	te: RECONC	ILED:09/15/1	7 Bank: 1
0001 3rd year renewal for Navi	0180173 0001 IN	W0023747 08/15,	17 05 001	2211 516 0000	000000 815 Check	00 015 total:	10,408.02 \$10,408.02
Check: 104685 Type: W Date: 09/1	/17 Vendor: OHIO ASSOC	LATION OF SECONDARY	Vendor#:	150073 Stat/Da	te:		Bank: 1
Check: 104685 Type: W Date: 09/1: 0001 OMLA MEMBERSHIP DUES	0180556 0001 17	//180MLA 08/30,	17 05 001	2421 840 0000	000000 500 Check	00 005 total:	30.00 \$30.00
Check: 104686 Type: W Date: 09/1							
0001 REIMBURSEMENT FOR COLOR R					000000 500		142.52
Check: 104687 Type: W Date: 09/1	/17 Vendor: PREMIER PR	INTING & PROMOTIONS	& Vendor#:	831968 Stat/Da	te: RECONC	ILED:09/12/1	7 Bank:
0001 PAPER FLOWERS DESK PAD CO 0002 MESH JUMBO PENCIL CUP 0003 SWINGLINE STAPLER BLACK 0004 WHITE LABELS 0005 FAN FOLDED NEON COLOR POP 0006 ECONOMY RULED WRITING PAD 0007 ECONOMY RULED WRITING PAD 0008 KRAFT CLASP ENVELOPE 9X12 0009 KRAFT CLASP ENVELOPE 9X12 0009 KRAFT CLASP ENVELOPE 10 X 0010 DRY ERASE MAGNETIC TAPE 0011 PENCILS UNIVERSAL 0012 SELF STICK EASEL PAD RULE 0013 SELF STICK EASEL PAD RULE 0013 SELF STICK EASEL PAD UNRU 0014 HANGING FILE FOLDERS ASSO 0015 LOW ODOR DRY ERASE MARKER 0016 DRY ERASE WHITEBOARD ERAS	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164754       08/15,         164753       08/15,	(17 05 001 (17 05 001 (17 05 001 (17 05 001 (17 05 001	242151200002421512000024215120000242151200002421512000024215120000242151200002421512000024215120000242151200002421512941211051194121110511941211105119412111051194121110511941211105119412111051194121110511941211105119412	000000 200 000000 200 000000 200 000000 200 000000 200	00 002 00 002 00 002 00 002	8.29 9.99 11.99 18.99

SEQ DESCRIPTI	TRAJ CON NUM		IT NO	INVOICE NUMBER	TRAN DATE	TI					STRIBUT SUBJ		IL	JOB	ITEM AMOUNT
0017 DRY ERASE S 0018 DRY ERASE S 0019 DRY ERASE F 0020 DRY ERASE F 0021 INVISIBLE T 0022 UNIVERSAL I 0023 BIC ROUND S 0024 BIC ROUND S 0025 BIC ROUND S 0025 BIC ROUND S 0026 STANDARD SF 0027 MASKING TAH 0028 SHARPIE FIN 0029 SHARPIE FIN 0029 COP TAB MAN 0031 POSTER STRI	ON NUM SURFACE CLEANER SURFACE CLEANER BLACK CHISEL BLE CHISEL CAPE DESK HIGHLIGHTE STIC BLACK STICK BLUE STICK RED CLF STICK PASTE DE IE TIP BLACK IE TIP BLACK IE TIP BLUE NILA FILE FOLDE S RULED 3X5 S RULED 3	0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077 0180077	0007 0008 0009 0010 0011 0012 0013 0014 0015 0016 0017 0018 0019 0020 0021	$\begin{array}{c} 4-164753\\ 4-164752\\ 4-164752\\ 4-164752\\ 4-164752\\ 4-164752\\ 4-164752\\ 4-164752\\$	08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17		 001 001 001 001 001 001 001 001 001	1110 1110 1110 1110 1110 1110 1110 111	511 9 511 9	 9412 9412 9412 9412 9412 9412 9412 9412		200 200 200 200 200 200 200 200 200 200		002 002 002 002 002 002 002 002 002 002	109.90104.9759.9929.98131.9417.9913.9813.9811.94179.8831.9634.9934.9984.9069.99
0032 INDEX CARDS 0033 PAPER CLIPS 0034 UNV-35617 M 0035 Tardy Time 0036 Folders (Po 0037 Folders (Po 0038 Athletic Of 0039 Athletic Of	RULED 3X5 NUMBER 1 Jeon Color Pop- Clock ockets and ockets and fice Supplies/ fice Supplies/	0180077 0180077 0180390 0180391 0180391 0180391 0180512 0180512	0022 0023 0001 0001 0002 0003 0001 0002	4-164753 4-164753 4-164751 4-164752 4-164752 4-164752 4-164743 4-164743 (Multi-bank	08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 08/15/17 check)	05 05 05 05 05 05 05 05	001 001 001 001 001 001 300 300	1110 1110 2211 2421 2421 2421 4510 4530	511 9 511 9 512 0 512 0 512 0 512 0 512 0 590 9 590 9	9412 9412 0000 0000 0000 926A 926A	000000 000000 000000 000000 000000 00000	200 200 822 400 400 600 600 600 heck	00 00 00 00 00 00 00 00 00 tot	002 002 022 004 004 004 000 000 cal:	11.58 4.79 51.96 349.00 249.90 249.90 409.77 409.77 \$4,358.22
Check: 104688 Typ	De: W Date: 09/11/1	7 Vendor: PS	I		Ve	endo	r#:	16027	5 Sta	at/Da	ate: RE	CONC	ILEI	09/15/	17 Bank:
0001 Title I Tut 0002 Title I Tut	pe: W Date: 09/11/1 coring Sevices coring Services	0170923 0171454	0001 0003	0134663 0106040	05/11/17 08/23/17	05 05	572 572	3260 3260	411 9 411 9	9017 9017	000000 000000 C	000 000 heck	00 00 tot	000 000 cal:	3,096.00 172.00 \$3,268.00
Check: 104689 Typ	pe: W Date: 09/11/1	7 Vendor: RE	PUBLI	C SERVICES OF CLI	EVELAND Ve	endo	r#:	83282	9 Sta	at/Da	ate: RE	CONC	ILEI	09/12/	17 Bank: 1
0001 District tr	ash removal 7/	0180242	0001	0224-007318818	08/25/17	05	001	2790	422 (	0000	000000 C	700 heck	00 tot	078 al:	2,177.82 \$2,177.82
	be: W Date: 09/11/1														
Check: 104691 Typ	pe: W Date: 09/11/1 PLIES	7 Vendor: SC	HOOL S	SPECIALTY/ ROOM DIRECT	Ve	endo	or#:	03036	6 Sta	at/Da	ate: RE	CONC	ILEI	005	17 Bank:
Check: 104692 Tvr	e: W Date: 09/11/1	7 Vendor: ST	ATE A	LARM SYSTEMS	Ve	ndo	r#:	19041	0 Sta	at/Da	ate: RE	CONC	LLEI	09/12/	17 Bank: 1

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SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE			CODE DI OBJ SCC	STRIBUTION SUBJ OU		ITEM AMOUNT
0001				0001	0432200	08/24/1	.7 05 00	1 2740	423 0000		0 00 078 k total:	
Check:	104693 Type: W Date: 09/	11/17 Ve	ndor: STI	EPHAN	IE CZECH		Vendor#	: 83227	2 Stat/D	ate: RECON	CILED:09	/12/17 Bank: 1
0001	REIMURSMENT FOR FUN DAY F		0170754	0001	09/23/16	09/23/1	6 05 01	8 4600	890 952G			38.56 \$38.56
Check:	104694 Type: W Date: 09/	11/17 Ve	ndor: THI	E METZ	AL STORE		Vendor#	: 13031	1 Stat/D	ate: RECON	CILED:09	/12/17 Bank: 1
0001	Metal products - maintena		0180425	0001	IN306408	08/15/1	.7 05 00	1 2720	423 0000		9 00 078 k total:	
Check:	104695 Type: W Date: 09/	11/17 Ve	ndor: THI	ENDES	IGN ARCHITECTURE	, LTD	Vendor#	: 83157	9 Stat/D	ate: RECON	CILED:09	/15/17 Bank: 1
0001	Project design services		0180486	0001	17079-1	08/18/1	7 05 00	3 2720	423 0000	000000 00 Chec	0 00 000 k total:	18,750.00 \$18,750.00
Check:	104696 Type: W Date: 09/	11/17 Ve						: 20016	7 Stat/D	ate: RECON	CILED:09	/15/17 Bank: 1
0001 1 0002 1 0003 1	Misc. Mulch, Topsoil, Gar Misc. Mulch, Topsoil, Gar Misc. Mulch, Topsoil, Gar		0180278 0180278 0180278	0001 0001 0001	Z TRUCKING & SU 0188051-IN 0188205-IN 0188206-IN	08/15/1 08/17/1 08/18/1	7 05 003 7 05 003 7 05 003	1 2730 1 2730 1 2730	571 0000 571 0000 571 0000	000000 70 000000 70 000000 70 Chec	0 00 078 0 00 078 0 00 078 k total:	81.88 81.88 81.88 \$245.64
Check:	104697 Type: W Date: 09/	11/17 Ve	ndor: TRA	ANSPOI	RTATION ACCESSOR	IES CO.	Vendor#	: 20024	0 Stat/D	ate: RECON	CILED:09	/12/17 Bank: 1
0001	7/1/17-12/31/17 Misc. Bus		0180114	0001	0474663	08/18/1	.7 05 003	1 2840	581 0000		5 00 078 k total:	
Check:	104698 Type: W Date: 09/	11/17 Ve	ndor: TR	IARCO			Vendor#	: 20028	1 Stat/D	ate: RECON	CILED:09	/12/17 Bank:
0001 0002	See attachment Items need See attachment Items need		0180018 0180018	0001 0001	0567145 0594183	08/15/1 08/30/1	7 05 003 7 05 003	1 1110 1 1110	511 9412 511 9412	000000 40 000000 40 Chec	0 00 004 0 00 004 k total:	2,415.19 22.00 \$2,437.19
Check:	104699 Type: W Date: 09/	11/17 Ve	ndor: UN	IVERS	AL OIL, INC		Vendor#	: 21011	4 Stat/D	ate: RECON	CILED:09	/12/17 Bank: 1
0001 0002 0003 0004	7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die		0180110 0180110 0180110 0180110	0001 0001 0001 0001	I0277383 I0278195 I0284412 I0285458	08/16/1 08/18/1	7 05 00 7 05 00	1 2821 1 2821	582 0000 582 0000	000000 70 000000 70 000000 70 000000 70 Chec	5 00 078 5 00 078	1,561.76 262.70 1,135.34
Check:	104700 Type: W Date: 09/	11/17 Ve	ndor: WAI	DSWOR	TH MIDDLE SCHOOL		Vendor#	: 23041	.9 Stat/D	ate: RECON	CILED:09	/15/17 Bank: 1
0001	IDEA - MS PRINCIPALS GROU		0180551	0001	C.S-IDEA	08/30/1	.7 05 003	1 2421	840 0000			75.00 \$75.00
Check:	104701 Type: W Date: 09/	11/17 Ve	ndor: WI	LLIAM	H. SADLIER, INC.		Vendor#	: 08019	5 Stat/D	ate: RECON	CILED:09	/15/17 Bank:

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI		CCOUNT FUNC			TRIBU SUBJ		IL J	OB ]	TEM AMOUNT	•
0001 0002	Voc Workshop SB SE LvlC G Shipping				0000611553 0000611553	08/18/1 08/18/1						000000		00 0	00	399.60 53.90 \$453.50	
Check:	104702 Type: W Date: 09/	11/17 Ve	ndor: WI	LSON I	LANGUAGE TRAINING	G CORP. V	/endo	r#:	23034	0 Sta	at/Da	ite: RI	ECONC	ILED:	09/19/17	Bank:	
0001	Fundations Writing & Draw		0180065	0001	1685076	08/16/17	7 05	001	1110	511	9412		) 200 Check			129.60 \$129.60	
	104703 Type: W Date: 09/		1	TUDSHC	ব	7	/endo	r#:	08035	4 Sta	at/Da	ite: RI	ECONC	ILED:	09/14/17	' Bank: 1	
0001 0002 0003 0004	Signage for High School Signage for Middle School Signage for Elmwood Cafet Signage for Maple Leaf		0180314 0180314 0180314 0180314 0180314	0001 0003 0002 0004	0242314 0252315 0252316 0252317	08/14/17 08/14/17 08/14/17 08/14/17	7 05 7 05	006 006	3190 3190	429 429	0000 0000		) 500 ) 100	00 0 00 0 00 0	0 0 0 0 0 0	8,461.25 4,264.50 2,348.25 4,480.50 519,554.50	
Check:	104704 Type: W Date: 09/	11/17 Ve	ndor: ZEI	NITH S	SYSTEMS, LLC	7	/endo	r#:	04022	8 Sta	at/Da	ite: RI	ECONC	ILED:	09/15/17	' Bank: 1	
0001 0002	Replace Middle School 1 S GHCS exacqvision server		0180095 0180411	0001 0001	D55778 D55776	08/25/17 08/25/17						000000		00 0	15	6,600.00 3,750.00 510,350.00	
Check:	104705 Type: W Date: 09/	11/17 Ve	ndor: DOI	MINIK	GLAZAR	7	/endo	r#:	80348	2 Sta	at/Da	ite: RI	ECONC	ILED:	09/15/17	'Bank: 1	
0001	Scholarship- Elmwood PTA		0172119	0001	Scholarship	09/11/17	7 05	007	2590	881	904E		) 600 Check			500.00 \$500.00	
Check:	104706 Type: W Date: 09/	11/17 Ve			ONAL SERVICE CEN YAHOGA COUNTY	TER V	/endo	r#:	05018	3 Sta	at/Da	ite: RI	ECONC	ILED:	09/13/17	' Bank: 1	
0001 0002 0003	Cengage Gale HS 1235 Stud Discover ED HS Discover Ed MS, WF, Elm,		0180612 0180612 0180612	0001 0002 0003	GFD1882 GFD1882 GFD1882 GFD1882	08/09/17 08/09/17 08/09/17	7 05 7 05 7 05	001 001 001	1130 1130 1130	516 516 516	0000 0000 0000		) 822 ) 822 ) 822 ) 822 Check	00 0 00 0 00 0 tota	22 22 22 1:	1,704.30 1,930.00 5,800.00 \$9,434.30	
Check:	104707 Type: W Date: 09/	11/17 Ve	ndor: LU	CID DA	ATA CORPORATION	7	/endo	r#:	12026	0 Sta	at/Da	ite: RI	ECONC	ILED:	09/21/17	' Bank: 1	
0001	Renewal of PD express		0180143	0001	OH111017	09/11/17	7 05	001	2211	429	0000					2,498.00 \$2,498.00	
Check:	104708 Type: W Date: 09/	11/17 Ve	ndor: ME	LANIE	VANSYKE	7	/endo	r#:	50024	7 Sta	at/Da	ite: RI	ECONC	ILED:	09/18/17	' Bank: 1	
0001	2016-2017 Payment-In-Lieu		0180201	0001	M.V-17/18	09/11/17	7 05	001	2821	481	0000				78 1:		
Check:	104709 Type: W Date: 09/	11/17 Ve	ndor: PN	2		7	/endo	r#:	08045	4 Sta	at/Da	ite: RI	ECONC	ILED:	09/12/17	' Bank: 1	
0001 0002 0003 0004	Maintenance items VFD for Mapleleaf AHU 2 Purchases for High School Administrative Retreat		0180299 0180330 0180339 0180358	0001 0001 0001 0001	AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017	08/15/17 08/15/17 08/15/17 08/15/17	7 05 7 05	001 001	2720 1130	572 511	0000 9412	000000	) 703 ) 600	00 0 00 0	78 06	1,491.73 1,548.00 160.03 457.18	

SEQ DESCRIPTION	TRAN P.O. NUMBER NUMBEI		DICE BER	TRAN DATE		ACCOUNT ( ) FUNC OF		-	-	IL JOB	ITEM AMOUNT
0005 Parking downtown for 0006 Renewal of VPN licences 0007 Open PO for 2017-18 Mis 0008 Lunch for poverty simul 0009 Office Supplies for 0010 Maintenance items 0011 Credit Card Purchases/A 0012 Credit Card Purchases/A 0013 Misc. Purchases	01803	58 0002 AUG 73 0001 AUG 77 0001 AUG 77 0001 AUG 80 0001 AUG 80 0001 AUG 00 0001 AUG 00 0001 AUG 28 0001 AUG		08/15/1 08/15/1 08/15/1 08/15/1 08/15/1 08/15/1 08/15/1	7 05 001 7 05 001 7 05 018 7 05 001 7 05 001 7 05 300 7 05 300 7 05 300	$\begin{array}{c} 2310 & 43 \\ 2211 & 51 \\ 1241 & 52 \\ 4600 & 89 \\ 2411 & 51 \\ 2720 & 57 \\ 4510 & 59 \\ 4530 & 59 \\ 2840 & 58 \end{array}$	L6 0000 L1 9412 00 902G L2 0000 72 0000 00 926A 00 926A	000000 000000 000000 000000 000000 00000	815 ( 813 ( 600 ( 831 ( 600 ( 600 ( 705 (	00       015         00       013         00       000         00       024         00       078         00       000         00       000         00       000	15.00 224.97 58.00 165.00 221.70 503.00 41.40 41.39 240.26 \$5,167.66
			(Multi-banł	<pre>c check)</pre>							
Check: 104710 Type: W Date: 0 0001 7/1/17-12-31-17 Misc. P 0002 Misc maintenance produc 0003 Misc maintenance produc		KM JONES,	INC.		7 05 001 7 05 001	2840 58	31 0000 72 0000	000000 000000 000000	705 ( 703 ( 703 (	00 078 00 078	3/17 Bank: 1 27.85 1,251.06 858.97 \$2,137.88
Check: 104711 Type: W Date: 0	9/12/17 Vendor: (	HIO SCHOOL	S COUNCIL-LI	IFE V	Vendor#:	150183	Stat/Da	te: REC	ONCII	LED:09/1	3/17 Bank: 1
0001 Life Insurance Premiums	018024	17 0001 SEP	CEMBER2017	09/01/1	7 05 024	2510 85	56 9242			00 000 total:	2,033.18 \$2,033.18
Check: 104712 Type: W Date: 0	9/12/17 Vendor: S			TIUM V	Vendor#:	180322	Stat/Da	te: REC	ONCII	LED:09/1	3/17 Bank: 1
0001 Health Insurance Premiu	ns 018000	HUNTINGTO 53 0001 SEP		09/01/1	7 05 024	2510 85	56 9241			00 000 total:	415,001.66 \$415,001.66
Check: 104713 Type: W Date: 0	9/13/17 Vendor: A			7	Vendor#:	010124	Stat/Da	te: REC	ONCII	LED:09/1	9/17 Bank: 1
0001 200 Coroplast Boards 18	x 01805	JAMES H. 0 76 0001 ATS	381784	09/08/1	7 05 001	2411 51	12 0000			00 024 total:	583.00 \$583.00
Check: 104714 Type: W Date: 0	9/13/17 Vendor: H				Vendor#:	833080	Stat/Da	te: REC	ONCII	LED:09/1	9/17 Bank:
0001 Open PO for Autism clas	s 018042		R AUTISM, LI 1997		7 05 516	5 1231 51	L1 9018			00 013 total:	115.00 \$115.00
Check: 104715 Type: W Date: 0	9/13/17 Vendor: (	CAROLINA BI	DLOGICAL SUP	PPLY V	Vendor#:	030200	Stat/Da	te: REC	ONCII	LED:09/1	4/17 Bank: 1
0001 DNA Necklace Kits # 211	38 018019	55 0001 499	77408 RI	08/24/1	7 05 009	2620 55	51 9650			00 000 total:	644.16 \$644.16
Check: 104716 Type: W Date: 0	9/13/17 Vendor: (	DW GOVERNM	ENT, INC.	7	Vendor#:	020237	Stat/Da	te: REC	ONCII	LED:09/1	4/17 Bank: 1
0001 Microsoft Desktop Educa	ci 018030	00 0001 JTH	7629	08/11/1	7 05 001	. 2211 51	L6 0000			00 015 total:	
Chack: 104717 Tyme: W Data: 0	)/12/17 Mondor: (		VV C OFDAMIC		Tondor#.	000077	Stat /Da	to. DEC		r ټ. ۵۵ / 1	1/17 Bapk 1

Check: 104717 Type: W Date: 09/13/17 Vendor: COLUMBUS CLAY & CERAMICS CO. Vendor#: 080277 Stat/Date: RECONCILED:09/14/17 Bank: 1

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SEQ	DESCRIPTION		P.O. NUMBER	IT NO	INVOICE NUMBER		CCOUNT CODE DISTRIBUTION FUNC OBJ SCC SUBJ OU IL JOB ITEM AMOUNT
0001	clay and glaze order for		0180428	0001	0033987	08/22/17 05 00	2620 551 9601 000000 600 00 000 485.00 Check total: \$485.00
Check	: 104718 Type: W Date: 09/	13/17 Ve	endor: CO	PCO E	LECTRONICS, INC	Z Vendor#	030605 Stat/Date: RECONCILED:09/19/17 Bank:
0001	TI-30X11SR Red Calculator		0180148	0001	0398513	07/18/17 05 00	2620 559 9611 000000 600 00 000 3,870.00
0002	TI-84 Plus E-Z spot yello Graphing Calculaor Case M	о Г	0180148	0002	0398513 0398513	07/18/17 05 00:	2620         559         9611         000000         600         000         3,870.00           1130         511         9412         000000         600         00         006         1,035.00           1130         511         9412         000000         600         00         006         165.00
0005	Staphing calculation cabe is	-	0100110	0005			Check total: \$5,070.00
					(Multi-bar	ik check)	
					-		040052 Stat/Date: RECONCILED:09/14/17 Bank: 1
0001	Misc cleaning supplies Misc cleaning supplies Misc cleaning supplies Misc cleaning supplies Misc cleaning supplies Misc cleaning supplies Misc cleaning supplies Refurbish riding scrubber		0180253	0001	1055120	08/22/17 05 003	2720 572 0000 000000 702 00 078 52.08
0002	Misc cleaning supplies		0180253	0001	1055121	08/22/17 05 00	2720         572         0000         000000         702         00         078         104.16
0003	Misc cleaning supplies		0180253	0001	1055130	08/22/17 05 00.	2720         572         0000         000000         702         00         078         129.28           2720         572         0000         000000         702         00         078         64.64
0004	Misc cleaning supplies		0180253	0001	1055279	08/24/17 05 00.	2720         572         0000         000000         702         00         078         64.64           2720         572         0000         000000         702         00         078         26.22
0005	Misc cleaning supplies		0180253	0001	1055535	08/29/17 05 00	2720 572 0000 000000 702 00 078 34.96
0007	Misc cleaning supplies		0180253	0001	1056033	09/06/17 05 00	2720 572 0000 000000 702 00 078 52.44
0008	Refurbish riding scrubber		0180281	0001	1055147	08/22/17 05 003	2740 423 0000 000000 700 00 078 2,347.67
							Check total: \$2,811.45
Check	: 104720 Type: W Date: 09/	13/17 Ve	endor: DI	VERSI	TY INITIATIVES	INC. Vendor#	832472 Stat/Date: RECONCILED:09/18/17 Bank:
0001	Open P.O. for professiona	l	0180424	0001	2017-018A	09/06/17 05 57:	2213 412 9017 000000 000 00 000 1,500.00 Check total: \$1,500.00
Check	: 104721 Type: W Date: 09/	13/17 Ve	endor: GR	AYBAR	ELECTRIC CO.,	NC Vendor#	070449 Stat/Date: RECONCILED:09/19/17 Bank: 1
0001	Lighting: Bulbs ballasts	,	0180047	0001	993049708	08/18/17 05 00	2720 572 0000 000000 703 00 078 36.11
0001	Lighting: Bulbs, ballasts	5	0180047	0001	993095560	08/22/17 05 00	272057200000000007030007836.11272057200000000007030007819.91
	<u> </u>					, ,	Check total: \$56.02
Check	: 104722 Type: W Date: 09/	13/17 Ve	endor: J.	W. PE	PPER & SON, INC	. Vendor#	100283 Stat/Date: RECONCILED:09/14/17 Bank: 1
0001	Open purchase order for m		0100125	0001	00022766	09/14/17 05 20	4137 590 910M 000000 600 00 000 161.99
	Open purchase order for m	1	0180135	0001	08832916		4137         590         910M         000000         600         00         000         101.99           4137         590         910M         000000         600         00         000         22.99
	Open purchase order for m	1	0180135	0001	08833837		4137 590 910M 000000 600 00 000 22.99 4137 590 910M 000000 600 00 000 503.49
	Open purchase order for m	1	0180135	0001	08833862		4137 590 910M 000000 600 00 000 22.99-
0005	Open purchase order for m	ı	0180135	0001	08832766 08832916 08833837 08833862 08833879	08/18/17 05 30	4137 590 910M 000000 600 00 000 43.99
							Check total: \$709.47
Check	: 104723 Type: W Date: 09/	13/17 Ve					830776 Stat/Date: RECONCILED:09/18/17 Bank: 1
0001	WLA Fees - 40 licenses ad	1	0180581	0001	VIRTUAL LEARNI	NG ACADEMY 09/05/17 05 00	1990 410 0000 000000 822 00 022 7,400.00
0002	VLA Fees - 25 licenses ad	]	0180581	0002	0003901	09/05/17 05 00.	19904100000000000822000227,400.0019904100000000000822000224,625.00
5002		-	0100001	0002		32, 33, 1, 33 00.	Check total: \$12,025.00
Check	: 104724 Type: W Date: 09/	′13/17 V€			K NEUROBEHAVIOF R, INC.	AL Vendor#	832820 Stat/Date: RECONCILED:09/14/17 Bank:

SEQ	DESCRIPTION		P.O. NUMBER		INVOICE NUMBER	TRAN DATE		ACCOUNT CODE ) FUNC OBJ S			IL JOB	ITEM AMOUNT
0001	Open PO for O.O.D. Tuitio Open PO for O.O.D. Tuitio						17 05 516 17 05 516	5 1235 479 9 5 1235 479 9	018 0000 018 0000		00 013 00 013 total:	6,125.00 6,125.00 \$12,250.00
Check:	104725 Type: W Date: 09/	13/17 Ve					Vendor#:	832489 Sta	t/Date:	RECONC	ILED:09/1	4/17 Bank: 1
0001	District recycling 7/17 -		0180254	0001	SAL, INC. 0005971699	09/01/2	17 05 001	2790 572 0	000 0000		00 078 total:	158.15 \$158.15
Check:	104726 Type: W Date: 09/	13/17 Ve	ndor: LE	ARNIN	G FARM, LLC		Vendor#:	832652 Sta	t/Date:	RECONC	ILED:09/2	9/17 Bank:
0001	renewal		0180480	0001	0001871	08/22/2	17 05 001	1110 511 9	412 0000		00 004 total:	1,850.00 \$1,850.00
Check:	104727 Type: W Date: 09/	13/17 Ve	ndor: MC	KESSO	N MEDICAL SURGIC	AL	Vendor#:	830709 Sta	t/Date:	RECONC	ILED:09/1	8/17 Bank:
0001	MH Room Supplies Gloves a		0180263	0001	6978920	07/17/2	17 05 001	1130 511 9	412 0000		00 006 total:	501.55 \$501.55
Check:	104728 Type: W Date: 09/	13/17 Ve	ndor: NA	SSP/N	ASC		Vendor#:	140139 Sta	t/Date:	RECONC	ILED:09/1	8/17 Bank: 1
0001 0002 :	Student Council affiliati NHS affiliation renewal f		0180258 0180260	0001 0001	9000883750 9000904595			) 4141 891 9 ) 4141 891 9		00 600		95.00 385.00 \$480.00
Check:	104729 Type: W Date: 09/	13/17 Ve	ndor: NO	VAK′S	FLOWER SHOPPE		Vendor#:	831711 Sta	t/Date:	RECONC	ILED:09/1	8/17 Bank: 1
0001	Flowers for Liz Kosta new		0180587	0001	212444/1	08/23/2	17 05 001	2310 439 0	000 0000		00 007 total:	52.94 \$52.94
Check:	104730 Type: W Date: 09/	13/17 Ve	ndor: OA	SSA			Vendor#:	150076 Sta	t/Date:	RECONC	ILED:09/2	1/17 Bank: 1
0001	OASSA AND NASSP MEMBERSHI Annual Membership for Gor		0180550 0180589	0001 0001	OASSA/NASSP OASSA/17-18			2421 840 0 2110 841 0		00 811		525.00 275.00 \$800.00
Check:	104731 Type: W Date: 09/	13/17 Ve	ndor: PR	EMIER	PRINTING & PRO	MOTIONS	Vendor#:	831968 Sta	t/Date:	RECONC	ILED:09/1	4/17 Bank:
0001 0002	class supplies class supplies		0180187 0180187	0001 0001	4-164701 4-164703			1130 511 9 1130 511 9		00 600		5,477.11 1,490.00 \$6,967.11
Check:	104732 Type: W Date: 09/	13/17 Ve	ndor: PR	ESTWI	CK HOUSE, INC.		Vendor#:	830790 Sta	t/Date:	RECONC	ILED:09/1	9/17 Bank: 1
0001	English 11/12 and ACC 12		0180167	0001	0329102	07/14/2	17 05 009	9 2620 552 9	605 0000		00 000 total:	2,928.78 \$2,928.78
Check:	104733 Type: W Date: 09/	13/17 Ve	ndor: SC	ANTRO	N CORPORATION		Vendor#:	190123 Sta	t/Date:	RECONC	ILED:09/1	9/17 Bank:
0001	Order Request attached fo		0180172	0001	6354566	07/17/2	17 05 001	1130 511 9	412 0000		00 006 total:	4,390.65 \$4,390.65

Date:	10/09/2017
Time:	12:10 pm

SEQ	DESCRIPTION		P.O. NUMBER		INVOICE NUMBER	TRAN DATE		FND	CCOUNT FUNC				-	IL	JOB	ITEM AMOUNT
Check	: 104734 Type: W Date: 09/	13/17 Ve	ndor: SC	HOOL	SPECIALTY		Vendo	or#:	19011	5 St	at/Da	ate: R	ECONC	ILEI	D:09/14/2	17 Bank:
0001 0002	Art Supply Order 7-1-17 Order 17-18		0180140 0180185	0001 0001	308102793929 308102773728	08/01/ 07/19/	17 05 17 05	009 001	2620 1130	551 511	9601 9412	00000	0 600 0 600 Check	00 00	000 006 tal:	5,235.98 1,322.34 \$6,558.32
					(Multi-bank	check)						·	CIICCK	201	car.	φ <b>0</b> ,330.32
Check	: 104735 Type: W Date: 09/	13/17 Ve	ndor: SC	HOOL	SPECIALTY, INC		Vendo	or#:	83175	5 St	at/Da	ate: R	ECONC	ILEI	D:09/18/3	17 Bank:
0001	See attachment Items need	l	0180026	0001	308102828457	08/18/	17 05	001	1110	511	9412				004 tal:	744.09 \$744.09
Check	: 104736 Type: W Date: 09/	13/17 Ve	ndor: SW	EETWA	TER SOUND, INC.		Vendo	or#:	83142	4 St	at/Da	ate: R	ECONC	ILEI	D:09/19/3	17 Bank:
0001 0002	Keyboard for Vocal Music Keyboard Case for Vocal M	I	0180121 0180121	0001 0002	15781768 15781768	07/14/ 07/14/	17 05 17 05	001 001	1130 1130	511 511	9412 9412		0 600 0 600 Check	00 00 tot	006 006 tal:	3,399.99 179.99 \$3,579.98
Check	: 104737 Type: W Date: 09/	13/17 Ve	ndor: TH	E MAR	KER BOARD PEOPLE		Vendo	or#:	80352	0 St	at/Da	ate: R	ECONC	ILEI	D:09/20/3	17 Bank:
0001 0002	A+ Math COpass for marker shipping		0180152 0180152	0001 0002	0220433 0220433	07/18/ 07/18/	17 05 17 05	001 001	1130 1130	511 511	9412 9412		0 600 0 600 Check	00 00 tot	006 006 tal:	59.90 10.00 \$69.90
Check	: 104738 Type: W Date: 09/	13/17 Ve	ndor: US	GAME	S		Vendo	or#:	21013	3 St	at/Da	ate: R	ECONC	ILEI	D:09/19/3	17 Bank:
0001 0002 0003 0004 0005	Dragon Feet Jumpers Super Jump set of 6 Katch-a-Basket geo bean bag set of 50 shipping & handling		0180451 0180451 0180451 0180451 0180451	0001 0002 0003 0004 0005	900328256 900328256 900328256 900328256 900328256 900328256	08/23/ 08/23/ 08/23/ 08/23/ 08/23/	17 05 17 05 17 05	001 001 001	1110 1110 1110	511 511 511	9412 9412 9412	00000 00000 00000	0 200 0 200 0 200	00 00 00		21 00
	: 104739 Type: W Date: 09/						Vendo	or#:	83116	2 St	at/Da	ate: R	ECONC	ILEI	D:09/19/3	17 Bank:
0001 0002 0003 0004 0005 0006 0007 0008	3 Subject Spiral Notebook 3 Subject Spiral Notebook District Printing Needs supplies AVE 04600 - Avery Economy supplies supplies supplies		0180157 0180157 0180327 0180382 0180417 0180491 0180491 0180491	0001 0001 0001 0001 0001 0001 0001	I46585987 I46614707 I47101414 I46720077 I46975350 I46931522 I46947005 I46975494 (Multi-bank	08/08/ 08/09/ 08/24/ 08/11/ 08/21/ 08/18/ 08/21/ 08/21/ check)	17 05 17 05 17 05 17 05 17 05 17 05 17 05 17 05	009 001 001 001 001 001	2620 2610 1130 2211 1130 1130	551 461 511 512 511 511	9650 0000 9412 0000 9412 9412		0 600 0 832 0 600 0 822 0 600 0 600	00 00 00 00 00 00	000 026 006 022 006 006 006	371.38 287.52 930.00 56.20 29.95 4.28 20.97 355.84 \$2,056.14
Check	: 104740 Type: W Date: 09/	13/17 Ve	ndor: ZE	NITH	SYSTEMS, LLC		Vendo	or#:	04022	8 St	.at/Da	ate: R	ECONC	ILEI	D:09/18/3	17 Bank: 1
0001 0002	Install 13 new cameras at MS install 21 cameras and	L	0180088 0180096	0001 0001	D55796 D55797	08/31/ 08/31/										20,200.00 38,900.00

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SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE				STRIBUTION SUBJ OU	IL JOB	ITEM AMOUNT
					(Multi-ba	nk check)				Check	total:	\$59,100.00
Check:	104741 Type: W Date: 09/	15/17 Ve						833094	4 Stat/D	ate: RECONC	ILED:09/1	18/17 Bank: 1
0001	Bounce Houses for Family		0180687	HEIGH 0001	TS MILLENNIUM 2575687	GROUP, LLC 09/15/1	2 L7 05 001	2310 4	425 0000	000000 900 Check	00 007 total:	650.00 \$650.00
Check:	104742 Type: W Date: 09/	15/17 Ve	ndor: AA	BLE R	ENTAL CO.		Vendor#:	010108	8 Stat/D			
0001 0002	testing table rentals testing table rentals		0180700 0180700	0001 0002	0018711 0018712	09/11/1 09/02/1	L7 05 001 L7 05 001	2310 4 2310 4	425 0000 425 0000	000000 900 000000 900 Check	00 007 00 007 total:	1,461.00 129.60 \$1,590.60
Check:	104743 Type: W Date: 09/	15/17 Ve	ndor: AP	RIL K	AY ROCK		Vendor#:	833095	5 Stat/D	ate: RECONC	ILED:09/1	18/17 Bank:
0001	Downpayment labor and		0180705	0001	0000400	09/15/1	L7 05 300	4137 5	590 910E		00 000 total:	11,000.00 \$11,000.00
Check:	104744 Type: W Date: 09/	15/17 Ve	ndor: TR	OPHY	SHOP		Vendor#:	200152	2 Stat/D	ate: RECONC	ILED:09/2	21/17 Bank:
0001	Martin H. Miller Award Pl		0180427	0001	00010694	08/10/1	L7 05 007	2411 8	389 902M		00 000 total:	95.00 \$95.00
Check:	022431 Type: W Date: 09/	18/17 Ve	ndor: CH	RISTY	WALCOFF		Vendor#:	030292	2 Stat/D	ate: RECONC	ILED:09/1	19/17 Bank: 1
0001	Spousal Reimbursement		0180199	0001	WALCOFF0831	09/18/1	L7 05 024	2510 8	356 9241	000000 000 Check	00 000 total:	62.50 \$62.50
Check:	022432 Type: W Date: 09/	18/17 Ve	ndor: DI	ANE H	ORVATH		Vendor#:	040185	5 Stat/D	ate: RECONC	ILED:09/2	20/17 Bank: 1
0001 0002 0003 0004 0005	Spousal Reimbursement Spousal Reimbursement Spousal Reimbursement Spousal Reimbursement Spousal Reimbursement		0180199 0180199 0180199 0180199 0180199 0180199	0001 0001 0001 0001 0001	HORVATH0517 HORVATH0617 HORVATH0717 HORVATH0817 HORVATH0903	09/18/1 09/18/1 09/18/1	L7 05 024 L7 05 024 L7 05 024	2510 8 2510 8 2510 8	356 9241 356 9241 356 9241	000000 000 000000 000 000000 000 000000 000 000000	$\begin{array}{ccc} 00 & 000 \\ 00 & 000 \\ 00 & 000 \end{array}$	125.00 125.00 125.00 125.00 44.73 \$544.73
Check:	022433 Type: W Date: 09/	18/17 Ve	ndor: EV	ELYN	SINDYLA		Vendor#:	070376	5 Stat/D	ate: RECONC	ILED:09/2	20/17 Bank: 1
0001	Spousal Reimbursement		0180199	0001	SINDYLA10-121	7 09/18/1	L7 05 024	2510 8	356 9241		00 000 total:	375.00 \$375.00
Check:	022434 Type: W Date: 09/	18/17 Ve	ndor: KE	LLI B	UTTOLPH		Vendor#:	110220	) Stat/D	ate: RECONC	ILED:09/2	20/17 Bank: 1
0001	Spousal Reimbursement		0180199	0001	BUTTOL0914	09/18/1	L7 05 024	2510 8	356 9241			62.50 \$62.50
Check:	022435 Type: W Date: 09/	18/17 Ve	ndor: MA	TTHEW	MIHALYOV		Vendor#:	130083	l Stat/D	ate: RECONC	ILED:09/2	20/17 Bank: 1
0001	Spousal Reimbursement		0180199	0001	MIHALYOV0914	09/18/1	L7 05 024	2510 8	356 9241	000000 000	00 000	62.50

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TRAN P.O. IT INVOICE TRAN ACCOUNT CODE DISTRIBUTION TRAN P.O. IT INVOICE NUMBER NUMBER NO NUMBER DATE TI FND FUNC OBJ SCC SUBJ OU IL JOB ITEM AMOUNT DESCRIPTION \_\_\_\_\_ 1: \$62.50 9/19/17 Bank: 1 00 102.50 0 ( 102.50 0 ( 102.50 0 ( 102.50 0 ( 102.50 0 ( 102.50 0 ( 102.50 00 102.50 \$820.00 : )9/19/17 Bank: 1 0 ( 124.62 124.62 0 ( 0 ( 124.62 62.31 0 ( \$436.17 9/20/17 Bank: 1 48.12

96.24	000	00	000	000000	9241	856	2510	024	05	09/18/17	
96.24	000	00	000	000000	9241	856	2510	024	05	09/18/17	
125.00	000	00	000	000000	9241	856	2510	024	05	09/18/17	
96.24	000	00	000	000000	9241	856	2510	024	05	09/18/17	
96.24	000	00	000	000000	9241	856	2510	024	05	09/18/17	
48.12	000	00	000	000000	9241	856	2510	024	05	09/18/17	
\$606.20	cal:	tot	neck	Cł							

9/20/17 Bank: 1

09/18/17	05	024	2510	856	9241	000000	000	00	000	125.00
						Cł	ıeck	tot	al:	\$125.00

- 9/20/17 Bank: 1
- 00 109.84 : \$109.84
  - 9/20/17 Bank: 1
- JO57.82L:\$57.82
  - )9/19/17 Bank: 1
- 124.62

GARFIELD HTS. BOARD OF EDUC. SORT BY ISSUE DATE CHECK DATES BETWEEN 09/01/2017 AND 09/30/2017 WARRANT CHECKS

SEQ	DESCR.	19110N 	NOWRF	R NUMBER		NUMBER	DAIE	11	гиD	FUNC	OR0	500	2080		тп 10в
		·		·									C	heck	total:
Check:	022436	Type: W Date:	09/18/17	Vendor: MI	ia ma	LAKOOTI		Vendo	or#:	13038	84 St	tat/Da	ate: RE	CONCI	LLED:09
0001 :	Spousal	Reimbursement		0180199	0001	MALAKOOTI0117 MALAKOOTI0217 MALAKOOTI0317 MALAKOOTI0417 MALAKOOTI0517 MALAKOOTI0617 MALAKOOTI0717 MALAKOOTI0817	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
0002 :	Spousal	Reimbursement		0180199	0001	MALAKOOTI0217	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
0003	Spousal	Reimbursement		0180199	0001	MALAKOOTI0317	09/18/1								
0004	Spousal	Reimbursement		0180199	0001	MALAKOOTI0417	09/18/1								
0005 :	Spousal	Reimbursement		0180199	0001	MALAKOOTI0517	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
0006	Spousal	Reimbursement		0180199	0001	MALAKOOTI0617	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
0007	Spousal	Reimbursement		0180199	0001	MALAKOOTI0717	09/18/1								
0008 :	Spousal	Reimbursement		0180199	0001	MALAKOOTI0817	09/18/1	L7 05	024	2510	856	9241			00 000 total:
Check:	022437	Type: W Date:	09/18/17	Vendor: MEG	GAN R	UTKOWSKI		Vendo	or#:	8306	52 St	tat/Da	ate: RE	CONCI	LLED:09
0001	Spoula 1	Paimburgamant		0100100	0001		09/18/1		0.2.4	2510	0 E <i>C</i>	02/1	000000		00 000
0001 :	Spousal	Reimburgemont		0180100	0001	RUIRUWU41/ DIITKOW0517									
0002	Spousal	Reimburgement		0120199	0001	RUTKOW0517	09/18/1		024	2510	856	9241 9241	000000		
0004	Spousal	Reimbursement Reimbursement Reimbursement		0120199	0001	RUTKOW0517 RUTKOW0617 RUTKOW0804	09/18/1		024	2510	856	9241	000000	000	
JU01,	opousar	Re Tilbur Scherre		0100100	0001	KOIKOWOOO4	00/10/1	L7 05	021	2910	050	7241			total:
heck:	022438	Type: W Date:	09/18/17	Vendor: MAN	RIA K	OLODZIEJ		Vendo	or#:	83233	32 St	tat/Da	ate: RE	CONCI	LED:09
0001 :	Spousal	Reimbursement		0180199	0001	KOLO0324	09/18/1	7 05	024	2510	856	9241	000000	000	00 000
0002	Spousal	Reimbursement		0180199	0001	KOLO0417	09/18/1								
0003	Spousal	Reimbursement		0180199	0001	KOL00517	09/18/1								
0004	Spousal	Reimbursement		0180199	0001	KOLO0617	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
0005 :	Spousal	Reimbursement		0180199	0001	KOLO0717	09/18/1								
0006	Spousal	Reimbursement		0180199	0001	KOLO0817	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000
007	Spousal	Reimbursement Reimbursement Reimbursement Reimbursement Reimbursement Reimbursement		0180199	0001	KOLO0908	09/18/1	L7 05	024	2510	856	9241			00 000 total:
Check:	022439	Type: W Date:	09/18/17	Vendor: JEN	IGER	SCHMERSAL		Vendo	or#:	83238	81 St	tat/Da			LED:09
0001 :	Spousal	Reimbursement		0180199	0001	SCHMER0817	09/18/1	L7 05	024	2510	856	9241			00 000 total:
boak	022440	Tumo: W Dato:	00/10/17	Vondor: DO	ד אד	MEDED		Vond	~~#·	0225	ר הי	+ - + /D			LED:09
						MEDER		venu	JT # •	0323	6/5	lal/D	ale. Kr	CONCI	
0001 :	Spousal	Reimbursement		0180199	0001	MEDER0817	09/18/1	L7 05	024	2510	856	9241			
													C	neck	total:
Check:	022441	Type: W Date:	09/18/17	Vendor: KAN	RYN M	AZZOLINI		Vendo	or#:	8326	74 S	tat/Da	ate: RE	CONCI	LED:09
0001	Spousal	Reimbursement		0180199	0001	MAZZO0915	09/18/1	L7 05	024	2510	856	9241			
													C	neck	total:
Check:	022442	Type: W Date:	09/18/17	Vendor: MEG	GAN R	UTKOWSKI		Vendo	or#:	8306	52 St	tat/Da	ate: RE	CONCI	LED:09
0001 :	Spousal	Reimbursement		0180199	0001	RUTKOW0717	09/18/1	L7 05	024	2510	856	9241	000000	000	00 000

Date: 10/09/2017

Time: 12:10 pm

SEO

Date:	10/09/2017
Time:	12:10 pm

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI		COUNT FUNC C					IL JOE	B ITEM AMOUNT
													Check	total:	\$124.62
Check:	104745 Type: W Date: 09/	18/17 Ve	ndor: DI	GICOM			Vendo	r#:	832314	4 Sta	at/Da	ate:	RECONC	ILED:09	9/19/17 Bank: 1
0001 0	quote# 7525		0171816	0001	0036604	05/25/	17 05	001	2310 4	425	0000	0000	00 900 Check	00 007 total:	309.97 \$309.97
Check:	104746 Type: W Date: 09/	18/17 Ve	ndor: HP:	5 - L1	LC		Vendo	r#:	080126	5 Sta	at/Da	ate:	RECONC	ILED:09	9/22/17 Bank: 1
0001 (	Combi Oven/Steamer for Mi		0171835	0001	0112155	08/08/	17 05	006	3120 6	540	0000	0000			20,701.07 \$20,701.07
Check:	104747 Type: W Date: 09/	18/17 Ve	ndor: JO	STENS			Vendo	r#:	100208	3 Sta	at/Da	ate:	RECONC	ILED:09	9/22/17 Bank: 1
0001 I	Diploma Covers for 2016 J		0171116	0001	20440910	08/18/	17 05	001	2310 4	461	0000	0000			9.48 \$9.48
Check:	104748 Type: W Date: 09/	18/17 Ve					Vendo	r#:	130457	7 Sta	at/Da	ate:	RECONC	ILED:09	0/20/17 Bank:
0001 H	Kindergarten Social Studi		0172004	0001	FION HOLDINGS, 99059275001	08/31/	17 05	001	1110 5	521 9	9412	0000		00 022 total:	•
Check:	104749 Type: W Date: 09/	18/17 Ve	ndor: PI	SANICI	X, PARTNERS, IN	C.	Vendo	r#:	832917	7 Sta	at/Da	ate:	RECONC	ILED:09	9/19/17 Bank: 1
0001 H 0002 H	Pebruary-April Charges Pebruary-April Charges		0171926 0171926	0001 0002	0000829 0000829	03/23/ 03/23/	17 05 17 05	006 006	3190 4 3190 4	419 419	0000	0000		00 000 00 000 total:	
Check:	104750 Type: W Date: 09/	19/17 Ve	ndor: AB	A OUTI	REACH SERVICES		Vendo	r#:	832909	9 Sta	at/Da	ate:	RECONC	ILED:09	9/26/17 Bank:
0001 (	Open P.O. 2017-18 behavio		0180229	0001	0002364	09/05/	17 05	516	2213 4	412 9	9018	0000	00 000 Check	00 022 total:	2 8,703.75 \$8,703.75
Check:	104751 Type: W Date: 09/	19/17 Ve	ndor: AP	PLE TI	EXTBOOKS		Vendo	r#:	831428	3 Sta	at/Da	ate:			Bank:
	Government in America-Peo Shipping		0180509	0001	R, LLC SOW34901 SOW34901	08/29/ 08/29/	17 05 17 05	401 401	3260 5 3260 5	521 9 521 9	9019 9019	0000	00 410 00 410 Check	00 000 00 000 total:	258.00 20.38 \$278.38
Check:	104752 Type: W Date: 09/	19/17 Ve	ndor: BRI	EWER-0	GARRETT		Vendo	r#:	832931	l Sta	at/Da	ate:	RECONC	ILED:09	9/21/17 Bank:
0001 H 0002 H 0003 H	IVAC service contract Jul IVAC services - non-contr IVAC services - non-contr		0180179 0180627 0180627	0001 0001 0001	000711081 000711231 000711291 (Multi-ban	08/24/ 08/29/	17 05 17 05	034	2720 4	123	0000	0000	00 000 00 000	00 078 00 000 00 000 total:	808.32 213.00
Check:	104753 Type: W Date: 09/	19/17 Ve	ndor: CDI	V GOVI	ERNMENT, INC.		Vendo	r#:	020237	7 Sta	at/Da	ate:	RECONC	ILED:09	9/21/17 Bank: 1
	NEW ITEMS DO NOT PICK THI NEW ITEMS DO NOT PICK THI		0180081 0180081		JLT9035 JPT3309									00 015 00 015	

SEQ DESCRIPTION	NUMBER	NUMBER	-	INVOICE NUMBER	TRAN DATE	TI		COUNT FUNC			TRIBUT: SUBJ	LON OU	IL	JOB	ITEM AMOU	JNT
0003 NEW ITEMS DO NOT PICK THI 0004 NEW ITEMS DO NOT PICK THI 0005 NEW ITEMS DO NOT PICK THI 0006 NEW ITEMS DO NOT PICK THI 0007 NEW ITEMS DO NOT PICK THI 0008 NEW ITEMS DO NOT PICK THI 0009 NEW ITEMS DO NOT PICK THI 0010 NEW ITEMS DO NOT PICK THI 0011 NEW ITEMS DO NOT PICK THI 0012 NEW ITEMS DO NOT PICK THI		010001	0000	JQC4987 JQK0582 JQS5483 JTF3095 JTN1723 JVC5967 JVC9013 JVL4118 JVS3773 JWM2323	07/27/17 07/26/17 07/31/17 08/10/17 08/12/17 08/12/17 08/15/17 08/15/17 08/16/17 08/17/17 08/22/17	0.5	0.01	0011	C 1 0 0	000	000000 000000 000000 000000 000000 00000	015	00 00 00 00 00 00 00 00 00 00	015 015 015 015 015 015 015 015 015 015	$\begin{array}{c} 13,780.0\\ 42,050.0\\ 5,800.0\\ 27,560.0\\ 6,201.0\\ 10,150.0\\ 689.0\\ 13,780.0\\ 37,700.0\\ 30,276.0\\ \$160,806.0 \end{array}$	) 0 ) 0 ) 0 ) 0 ) 0 ) 0 ) 0 ) 0 ) 0 ) 0
Check: 104754 Type: W Date: 09/	19/17 Ven	dor: CEN	ITRAL	EXTERMINATING (	COMPANY V	endo	r#:	03024	0 Sta	at/Da	te: REG	CONCI	ILED	:09/21/	17 Bank: 1	
0001 Pest control, Bedbugs, et 0002 Pest control, Bedbugs, et 0003 Pest control, Bedbugs, et		0180385 0180385 0180385	0001 0001 0001	0654155 0656767 0656828	08/31/17 08/24/17 08/25/17	05 05 05	001 001 001	2720 2720 2720	429 ( 429 ( 429 (	0000 0000 0000	000000 000000 000000 Cl	700 700 700 neck	00 00 00 tot	078 078 078 al:	247.4 450.0 300.0 \$997.4	) () ) ()
Check: 104755 Type: W Date: 09/	19/17 Ven	dor: CHF	RISTOP	PHER SAUER	v	endo	r#:	83130	3 Sta	at/Da	te: REG	CONCI	LED	:09/20/	17 Bank: 1	
0001 Reimbursement for use of		0180598	0001	JULY 2017	09/18/17	05	001	2690	441 0	0000				007 al:		
Check: 104756 Type: W Date: 09/	19/17 Ven				V	endo	r#:	03042	6 Sta	at/Da	te: REG	CONCI	ILED	:09/27/	17 Bank: 1	-
0001 2nd Semester Billing Down	L	0180643	0001	DISTRICT DEC1715-2	08/31/17	05	001	1990	474 (	0000	000000 Cl	813 neck	00 tot	013 al:	21,115.5 \$21,115.5	1
Check: 104757 Type: W Date: 09/	19/17 Ven	dor: COM	IDOC,	INC.	V	endo	r#:	03054	6 Sta	at/Da	te: REG	CONCI	LED	:09/22/	17 Bank: 1	
0001 Docuware Premier for FY18	ł	0180579	0001	IN2119346	08/21/17	05	001	2690	426 (	0000	000000 Cl	832 neck	00 tot	026 al:	362.0 \$362.0	0 10
Check: 104758 Type: W Date: 09/															17 Bank: 1	
0001 ProgressBook Core Service 0002 ProgessBook Suite License	2	0180689 0180689	0001 0002	0018224 0018224	07/01/17 07/01/17	05 05	001 001	2290 2290	449 ( 449 (	0000	000000 000000 Cl	000 000 neck	00 00 tot	007 007 al:	12,346.7 6,591.2 \$18,938.0	
Check: 104759 Type: W Date: 09/	19/17 Ven	dor: EDU	JCATIO	ON MANAGEMENT S	YSTEM V	endo	r#:	83191	9 Sta	at/Da	te: REG	CONCI	ILED	:09/21/	17 Bank: 1	-
0001 Annual support fees for		0180607	0001	0030580	09/01/17	05	001	2610	419 (	0000	000000 Cl	832 neck	00 tot	026 al:	3,440.0 \$3,440.0	0 10
Check: 104760 Type: W Date: 09/	19/17 Ven	dor: ELI	ISABET	TTA KOSTA	V	endo	r#:	12029	6 Sta	at/Da	te: REG	CONCI	ILED	:09/20/	17 Bank: 1	
0001 Cell Reimbursement for Ju	L	0180453	0001	JULY 2017	09/18/17	05	001	2690	441 (	0000				007 al:		
Check: 104761 Type: W Date: 09/	19/17 Ven	dor: FIF	REFLY	COMPUTERS, LLC	V	endo	r#:	80346	0 Sta	at/Da	te: REG	CONCI	ILED	:09/26/	17 Bank:	

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SEQ	DESCRIPTION		P.O. NUMBER		INVOICE NUMBER	TRAN DATE		FND	CCOUNT FUNC			-		IL JOB	ITEM AMOUNT
0001	Server 2016 remote deskto	1	0180563	0001	0126493	08/25/	17 05	401	3260	511	9019	0000		00 000 total:	
Check	: 104762 Type: W Date: 09/	19/17 Ve	ndor: FR	IENDS	BUSINESS SOURCE		Vendo	or#:	83169	97 St	at/Da	ate: 1	RECONC	ILED:09	/22/17 Bank: 1
0001 0002	GBC NAP Laminating Roll F Supplies for Administrati		0180565 0180568	0001 0001	1041443-0 1041701-0	09/11/ 09/12/	17 05 17 05	001 001	1110 2421	511 512	9412 0000	0000 0000		00 002 00 002 total:	
					(Multi-bank	check)									
Check	: 104763 Type: W Date: 09/	19/17 Ve			COUNTY EDUCATION. CE CENTER	AL	Vendo	or#:	83228	3 St	at/Da	ate: :	RECONC	ILED:09	/22/17 Bank: 1
0001	Blanket PO Student Tuitio		0180223	0001	0009647	08/24/	17 05	001	1990	474	0000	0000		00 013 total:	
Check	: 104764 Type: W Date: 09/	19/17 Ve			AKES FENCE CO. ONE INC.		Vendo	or#:	07045	8 St	at/Da	ate: 1	RECONC	ILED:09	/21/17 Bank: 1
0001	fence parts and pieces fo		0180605	0001	0009967	09/11/	17 05	001	2720	572	0000	0000			289.65 \$289.65
Check	: 104765 Type: W Date: 09/	19/17 Ve	ndor: HE	NRY S	CHEI		Vendo	or#:	80351	.7 St	at/Da	ate: :	RECONC	ILED:09	/27/17 Bank:
0002 0003 0004 0005 0006 0007 0008 0009 0010 0011	supplies for athletic tra supplies for athletic tra		0180144 0180144 0180144 0180144 0180144 0180144 0180144 0180144 0180144	0002 0001 0002 0001 0002 0001 0002 0001 0002 0001	43542285 43759285 43759285 43828568 43828568 44127317 44127317 44144983 44144983 44144983 44432774	07/17/ 07/24/ 07/24/ 07/28/ 07/28/ 08/03/ 08/03/ 08/03/ 08/04/ 08/04/ 08/04/	17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05         17       05	300 300 300 300 300 300 300 300 300 300	4530 4510 4530 4510 4530 4510 4530 4510 4530 4510	590 590 590 590 590 590 590 590 590 590	926A 926A 926A 926A 926A 926A 926A 926A		00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600           00         600	00 000 00 000 total:	$\begin{array}{c} 1,139.23\\ 4.35\\ 4.35\\ 12.25\\ 12.25\\ 89.60\\ 25.60\\ 25.60\\ 16.40\\ 16.40\\ 16.40\end{array}$
Check	: 104766 Type: W Date: 09/	19/17 Ve	ndor: JA	MES KO	OSUDA		Vendo	or#:	10033	80 St	at/Da	ate: :	RECONC	ILED:09	/21/17 Bank: 1
0001	Reimbursement for use of		0180071	0001	JUL-SEP 2017	09/18/	17 05	001	2690	441	0000	0000		00 007 total:	
Check	: 104767 Type: W Date: 09/	19/17 Ve	ndor: KA	RNIS :	SAFE & LOCK, INC		Vendo	or#:	11014	5 St	at/Da	ate: :	RECONC	ILED:09	/21/17 Bank: 1
0001	Lock repair on doors &		0180332	0001	0120782	08/24/	17 05	001	2720	423	0000	0000		00 078 total:	
Check	: 104768 Type: W Date: 09/	19/17 Ve		KESHOI MATER			Vendo	or#:	12012	27 St	at/Da	ate: :	RECONC	ILED:09	/26/17 Bank:
0001 0002	Calming Colors Easy-Clean Shipping and Handling					08/25/ 08/25/								00 001 00 001	

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SEQ DESCRIPTION	TRAN P.O. IT NUMBER NUMBER NO	-		ACCOUNT CODE DISTRIBUTION D FUNC OBJ SCC SUBJ OU I	IL JOB ITEM AMOUNT
				Check t	total: \$296.70
Check: 104769 Type: W Date: 0	9/19/17 Vendor: PIONEEF	MANUFACTURING C	CO. Vendor#:	: 160207 Stat/Date: RECONCII	LED:09/21/17 Bank: 1
0001 chalk, field dry, paint				1 2730 571 0000 000000 700 ( Check t	00 078 720.00 total: \$720.00
Check: 104770 Type: W Date: 0	9/19/17 Vendor: PITNEY	BOWES AL FINANCIAL SERV	Vendor#:	: 160219 Stat/Date: RECONCII	LED:09/25/17 Bank: 1
0001 Central Office Postage 1	Ma 0180696 0001	. 3304313879	09/01/17 05 001		00 026 621.00 cotal: \$621.00
Check: 104771 Type: W Date: 0	9/19/17 Vendor: PRAXAIF	2 DISTRIBUTION, IN	JC Vendor#:	: 230200 Stat/Date: RECONCII	LED:09/25/17 Bank: 1
0001 Misc gasses: oxygen,	0180502 0001	78692611	08/24/17 05 001		00 078 35.89 cotal: \$35.89
Check: 104772 Type: W Date: 0		VE FIRST AID ETY, INC.	Vendor#:	: 831200 Stat/Date: RECONCII	LED:09/26/17 Bank: 1
0001 First Aid/Safety Suppli- 0002 First Aid Safety Suppli-	es 0180601 0002	0004292 0004292	08/25/17 05 001 08/25/17 05 001	l 2810 512 0000 000000 705 ( l 2610 512 0000 000000 832 ( Check t	00         007         44.25           00         026         213.00           cotal:         \$257.25
Check: 104773 Type: W Date: 0	9/19/17 Vendor: RE-ED A	ACCESS, LLC	Vendor#:	: 832850 Stat/Date: RECONCII	LED:09/20/17 Bank:
0001 Open PO for 0.0.D. Tuit	io 0180217 0001	0002788	08/31/17 05 516	5 1235 479 9018 000000 813 ( Check t	00 013 5,624.00 cotal: \$5,624.00
Check: 104774 Type: W Date: 0	9/19/17 Vendor: SEAN PA	TTON	Vendor#:	: 832426 Stat/Date: RECONCII	LED:09/21/17 Bank: 1
0001 Reimbursement for use o	E 0180618 0001	JULY-AUG2017	09/18/17 05 001	1 2690 441 0000 000000 000 ( Check t	00 007 100.00 cotal: \$100.00
Check: 104775 Type: W Date: 0	9/19/17 Vendor: SHEAKLE	Y UNISERVICE, IN	NC. Vendor#:	: 832212 Stat/Date: RECONCII	LED:09/22/17 Bank: 1
0001 Third party administrate	or 0180599 0001	. WKUI00004969	09/01/17 05 001	1 2610 415 0000 000000 832 ( Check t	00 026 3,725.00 total: \$3,725.00
Check: 104776 Type: W Date: 0	9/19/17 Vendor: STEVE'S	SPORTS, INC	Vendor#:	: 190000 Stat/Date: RECONCII	LED:09/21/17 Bank: 1
0001 Polo's - OAPSE staff	0180549 0001	0016360	08/30/17 05 001	1 2840 590 0000 000000 705 ( Check t	00 078 320.50 cotal: \$320.50
Check: 104777 Type: W Date: 0	9/19/17 Vendor: THE ILI	JUMINATING COMPAN	Wendor#:	: 090140 Stat/Date: RECONCII	LED:09/22/17 Bank: 1
0001 Electric Service - High 0002 Electric Service - Bus 0003 Electric Service - Garf 0004 Electric Service - 0005 Electric Service MS Star	S       0180249       0005         Ga       0180249       0006         ie       0180249       0007         0180249       0008       0180249       0008         di       0180249       0010	<ul> <li>AUGUST 2017</li> <li>AUGUST 2017</li> <li>AUGUST 2017</li> <li>AUGUST 2017</li> <li>AUGUST 2017</li> <li>AUGUST 2017</li> </ul>	08/21/17 05 001 08/21/17 05 001 08/21/17 05 001	1 2720 451 0000 000000 600 ( 1 2720 451 0000 000000 700 ( 1 2720 451 0000 000000 706 ( 1 2720 451 0000 000000 800 ( 1 2720 451 0000 000000 918 ( Check t	00         007         246.36           00         007         60.86           00         007         1,107.31           00         007         60.86

	TRAN P.O. IT INVOICE NUMBER NUMBER NO NUMBER	TRAN ACCOUNT CODE DISTRIBUTION DATE TI FND FUNC OBJ SCC SUBJ OU IL JOB	ITEM AMOUNT
Check: 104778 Type: W Date: 09/1	9/17 Vendor: TODD ASSOCIATES, INC.	Vendor#: 701984 Stat/Date: RECONCILED:09	/21/17 Bank: 1
0001 District Property Insuran 0002 District Fleet Insurance 0003 Umbrella Policy 2017-2018	0180667 0001 0096881 0180667 0002 0096881 0180667 0003 0096881	09/12/17 05 001 2610 424 0000 000000 700 00 026 09/12/17 05 001 2829 859 0000 000000 832 00 026 09/12/17 05 001 2610 851 0000 000000 900 00 026 Check total:	33,796.00 8,143.00
Check: 104779 Type: W Date: 09/1	9/17 Vendor: TREASURER, STATE OF OH	IO Vendor#: 150128 Stat/Date: RECONCILED:09	/28/17 Bank: 1
0001 Elevator and Boiler	0180282 0001 EL4511063	09/02/17 05 001 2720 841 0000 000000 700 00 078 Check total:	
Check: 104780 Type: W Date: 09/1	9/17 Vendor: UPS STORE	Vendor#: 130137 Stat/Date: RECONCILED:09	/21/17 Bank:
0001 RETURN POSTAGE FOR LC REA	0180677 0001 return/postage	09/18/17 05 001 1140 511 9412 000000 301 00 000 Check total:	54.00 \$54.00
Check: 104781 Type: W Date: 09/1	9/17 Vendor: ZANER-BLOSER	Vendor#: 832277 Stat/Date: RECONCILED:09	/25/17 Bank:
0001 Superkids Cursive Practic 0002 Superkids Cursive Desktop 0003 Superkids Second Grade 0004 9% Shipping and Handling 0005 Superkids PreSchool Readi	0180456 0001 10133207 0180456 0002 10133207 0180456 0003 10133207 0180456 0004 10133207 0180469 0001 10133685	08/24/17 05 401 3260 511 9619 000000 412 00 000 08/24/17 05 401 3260 511 9619 000000 412 00 000 08/24/17 05 401 3260 511 9619 000000 412 00 000 08/24/17 05 401 3260 511 9619 000000 412 00 000 08/25/17 05 401 3260 511 9619 000000 412 00 000 Check total:	168.75 36.00 52.00 23.11 1,074.74 \$1,354.60
Check: 104782 Type: W Date: 09/2	0/17 Vendor: ADLER TEAM SPORTS	Vendor#: 010170 Stat/Date:	Bank: 1
0001 Payment per settlement	0180723 0001 2017-14	09/05/17 05 001 2310 864 0000 000000 900 00 007 Check total:	3,200.00 \$3,200.00
Check: 104783 Type: W Date: 09/2	1/17 Vendor: CHRISTOPHER SAUER	Vendor#: 831303 Stat/Date: RECONCILED:09	/22/17 Bank: 1
0001 Reimbursement for use of	0180598 0001 AUG 2017	09/21/17 05 001 2690 441 0000 000000 000 00 007 Check total:	
Check: 104784 Type: W Date: 09/2	1/17 Vendor: EDUCATION ALTERNATIVES	Vendor#: 050166 Stat/Date: RECONCILED:09	/26/17 Bank:
0001 Open PO for 0.0.D. Tuitio	0180217 0001 2017090600008	09/06/17 05 516 1235 479 9018 000000 813 00 013 Check total:	2,160.00 \$2,160.00
Check: 104785 Type: W Date: 09/2	1/17 Vendor: FISHER & PHILLIPS, LLP	Vendor#: 832880 Stat/Date: RECONCILED:09	/27/17 Bank: 1
0001 Fees for Legal Services f	0180489 0001 1109267	09/07/17 05 001 2490 418 0000 000000 831 00 024 Check total:	27,040.70 \$27,040.70
Check: 104786 Type: W Date: 09/2	1/17 Vendor: JEAN RIZI	Vendor#: 803369 Stat/Date: RECONCILED:09	/25/17 Bank: 1
0001 Reimbursement for use of	0180440 0002 JULY 2017	09/21/17 05 001 2690 441 0000 000000 000 00 007 Check total:	

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Date:	10/09/2017
Time:	12:10 pm

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI :	AC FND 	COUNT FUNC (	CODE DBJ SC	DIS CC S	FRIBUTI SUBJ	ON OU	IL JOB	I	TEM AMOUN
Check	: 104787 Type: W Date: 09/	21/17 Ve	ndor: LE	AP PR	OGRAM		Vendo	r#:	831969	9 Stat	c/Dat	te: REC	CONC	ILED:09	/28/17	Bank:
0001	Open PO for 0.0.D. Tuitio		0180217	0001	0000519	09/14/1	L7 05	516	1235 4	479 90	)18 (	000000 Cł	813 neck	00 013 total:		3,380.00 \$3,380.00
Check	: 104788 Type: W Date: 09/	21/17 Ve	ndor: LE	SLIE I	ROTATORI-TRANTER		Vendo	r#:	832851	l Stat	c/Dat	te: REG	CONC	ILED:09	/25/17	Bank: 1
0001	Reimbursement for use of		0180051	0001	SEPT 2017	09/21/1	L7 05	001	2690 4	441 00	000 (	000000 Cł	000 neck	00 007 total:		50.00 \$50.00
	: 104789 Type: W Date: 09/						Vendo	r#:	140295	5 Stat	c/Dat	te: REC	CONC	ILED:09	/26/17	Bank: 1
0001 0002 0003 0004 0005 0006 0007 0008	Elmwood Sewage Fees Maple Leaf Sewage Fees William Foster Sewage Fees Middle School Sewage Fees HIgh School Sewage Fees Bus Garage Sewage Fees Administrate Building Sew Garfield Blvd. Building S		0180256 0180256 0180256 0180256 0180256 0180256 0180256 0180256 0180256	0001 0002 0003 0004 0005 0006 0007 0008	AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017 AUGUST 2017	08/11/1 08/11/1 08/11/1 08/11/1 08/11/1	L7 05 L7 05 L7 05 L7 05 L7 05 L7 05 L7 05	001 001 001 001 001 001	2720 4 2720 4 2720 4 2720 4 2720 4 2720 4	452 00 452 00 452 00 452 00 452 00 452 00	000 ( 000 ( 000 ( 000 ( 000 ( 000 (	000000 000000 000000 000000 000000 00000	200 400 500 600 700 800	00 007 00 007		133.43 192.19 154.16 610.33 3,416.34 3,218.40 149.56 65.40 \$7,939.81
	: 104790 Type: W Date: 09/															Bank: 1
0001 0002 0003 0004	UNEMPLOYMENT JULY 2017 - UNEMPLOYMENT JULY 2017 - UNEMPLOYMENT JULY 2017 - UNEMPLOYMENT JULY 2017 -		0180693 0180693 0180693 0180693	0001 0002 0003 0004	08/22/2017 08/22/2017 08/22/2017 08/22/2017 08/22/2017	09/07/1 09/07/1 09/07/1 09/07/1	L7 05 L7 05 L7 05 L7 05 L7 05	001 001 001 001	1270 2 1270 2 2720 2 1270 2	281 00 281 00 282 00 281 00	000 ( 000 ( 000 ( 000 (	000000 000000 000000 000000 Cł	000 000 000 000 neck	00 000 00 000 00 000 00 000 total:		1,080.00 1,649.25 310.64 1,203.70 \$4,243.59
Check	: 104791 Type: W Date: 09/	21/17 Ve	ndor: RO	BERT .	A. DOBIES, SR.		Vendo	r#:	180263	3 Stat	c/Dat	te: REC	CONC	ILED:09	/25/17	Bank: 1
0001 0002 0003 0004	Reimbursement for use of Reimbursement for use of Reimbursement for use of Reimbursement for use of		0170066 0170071 0180192 0180194	0001 0001 0001 0001	MAY/JUN 2017 MAY/JUN 2017 JUL-AUG 2017 JUL-AUG 2017	09/21/1 09/21/1 09/21/1 09/21/1	L7 05 L7 05 L7 05 L7 05 L7 05	001 001 001 001	2690 4 2690 4 2690 4 2690 4	441 00 441 00 441 00 441 00	000 ( 000 ( 000 ( 000 (	000000 000000 000000 000000 Cł	000 000 000 000 neck	00 007 00 007 00 007 00 007 total:		100.00 50.00 50.00 100.00 \$300.00
Check	: 104792 Type: W Date: 09/	21/17 Ve	ndor: RO	SE ARI	MELLI		Vendo	r#:	832454	4 Stat	c/Dat	te: REC	CONC	ILED:09	/25/17	Bank: 1
0001	Open P.O. 2017-18 Misc. o		0180222	0001	R.A-SEPT	09/21/1	L7 05	001	2110 5	512 00	000 (	000000 Cł	813 neck	00 013 total:		14.99 \$14.99
Check	: 104793 Type: W Date: 09/	21/17 Ve	ndor: SU	BURBA	N SCHOOL TRANSPO	RTATION	Vendo	r#:	190275	5 Stat	c/Dat	te:				Bank:
0001	0.0.D. Transportation Ope		0180251	0001	0067008	07/10/1	L7 05	516	2821 4	419 90	018 (	000000 Cł	000 neck	00 000 total:		5,853.00 \$5,853.00
Check	: 104794 Type: W Date: 09/	21/17 Ve	ndor: TR	EASUR	ER STATE OF OHIO		Vendo	r#:	02043	7 Stat	c/Dat	te: REC	CONC	ILED:09	/27/17	Bank: 1

SEQ	DESCRIPTION	TRAN NUMBER			INVOICE NUMBER	TRAN DATE			CODE DI OBJ SCC			IL J(	)B I,	FEM AMOUNT
0001	Open PO for Background	Ch	0180197	0001	0111329-IN	09/01/	17 05 001	1 2290	419 0000	00000			23 L:	622.00 \$622.00
Check:	104795 Type: W Date: 0	9/21/17 Ve	ndor: VA	LERIE	GERBER		Vendor#	: 83172	3 Stat/D	ate:	VOII	); (	09/21/17	Bank: 1
0001	Mileage reimbursement t	20	0180620	0001	8/29/17GORDON	09/21/	17 05 000	5 3190	439 0000	00000	00 000 Check			148.73 \$148.73
Check:	104796 Type: W Date: 0	9/21/17 Ve	ndor: VA	LERIE	GERBER		Vendor#	: 83172	3 Stat/D	ate: I	RECONCI	LED:(	9/25/17	Bank: 1
0001	Mileage reimbursement t	20	0180620	0001	8/29/17GORDON.	09/21/	17 05 000	5 3190	439 0000	00000	00 000 Check			148.73 \$148.73
Check:	104797 Type: W Date: 0	9/22/17 Ve	ndor: BR	ANDON	PERSONS		Vendor#	: 08045	2 Stat/D	ate:				Bank:
0001	Scholarship - Bob And J	ō	0172128	0001	Scholarship	09/22/	17 05 007	7 2590	881 916S	00000	00 600 Check			500.00 \$500.00
Check:	022443 Type: W Date: 0	9/25/17 Ve	ndor: BR	ITTAN	Y COSTELLO		Vendor#	: 83305	2 Stat/D	ate: I	RECONCI	LED:(	09/27/17	Bank: 1
0001	Spousal Reimbursement		0180199	0001	COSTELLO0915	09/25/	17 05 024	4 2510	856 9241	00000	00 000 Check			62.50 \$62.50
Check:	022444 Type: W Date: 0	9/25/17 Ve	ndor: GE	ORGE I	HASENOHRL		Vendor#	: 83159	8 Stat/D	ate: I	RECONCI	LED:(	09/27/17	Bank: 1
0001	Spousal Reimbursement		0180199	0001	HASEN0817	09/25/	17 05 024	4 2510	856 9241	00000	00 000 Check	00 00 total	)0 L:	100.00 \$100.00
Check:	022445 Type: W Date: 0	9/25/17 Ve	ndor: KY	LE KOV	VACH		Vendor#	: 70268	7 Stat/D	ate: I	RECONCI	LED:(	9/27/17	Bank: 1
	Spousal Reimbursement Spousal Reimbursement		0180199 0180199	0001 0001	KOVACH0817 KOVACH0917		17 05 024 17 05 024					00 00	00	89.34 89.34 \$178.68
Check:	022446 Type: W Date: 0	9/25/17 Ve	ndor: LA	UREN I	DIFRANCO		Vendor#	: 83227	8 Stat/D	ate: I	RECONCI	LED:(	9/27/17	Bank: 1
0001	Spousal Reimbursement		0180199	0001	DIFRANCO0915	09/25/	17 05 024	4 2510	856 9241	00000	00 000 Check			38.86 \$38.86
Check:	022447 Type: W Date: 0	9/25/17 Ve	ndor: LI	SA MUI	LLINS		Vendor#	: 83233	1 Stat/D	ate: I	RECONCI	LED:(	09/27/17	Bank: 1
0001	Spousal Reimbursement		0180199	0001	MULLINS0917	09/25/	17 05 024	4 2510	856 9241	00000			)0 L:	125.00 \$125.00
Check:	022448 Type: W Date: 0	9/25/17 Ve	ndor: VI	CTORI	A TOMASHESKI		Vendor#	: 22013	0 Stat/D	ate: I	RECONCI	LED:(	)9/27/17	Bank: 1
0001	Spousal Reimbursement		0180199	0001	TOMASHESKI0917	09/25/	17 05 024	4 2510	856 9241	00000	00 000 Check			125.00 \$125.00
Check:	022449 Type: W Date: 0	9/25/17 Ve	ndor: JO	WELL (	GRAY		Vendor#	: 83228	6 Stat/D	ate: I	RECONCI	LED:(	)9/27/17	Bank: 1

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI F				STRIBUT SUBJ		IL JO	B I	TEM AMOUNT
0001	Spousal Reimbursement		0180199	0001	GRAY1017	09/25/1	7 05 0	24 25	510 85	6 9241				0 :	125.00 \$125.00
Check:	104798 Type: W Date: 09/	26/17 Ve	ndor: POS	STMAST	ſER	7	Vendor	:#: 10	60260	Stat/Da	ate: RE	ECONC	ILED:0	9/29/17	Bank: 1
0001	Forever stamps		0180734	0001	Postage	09/26/1	7 05 0	01 24	421 44	3 0000				2 :	245.00 \$245.00
Check:	104799 Type: W Date: 09/	26/17 Ve	ndor: ALA	AN MUH	RRAY	7	/endor	:#: 7(	03562	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0003	A.M-9/6/17	09/25/1	7 05 3	00 49	510 41	9 926A	000000 C	) 500 Check	00 000 total	0 :	35.00 \$35.00
Check:	104800 Type: W Date: 09/	26/17 Ve	ndor: ANI	OY GUZ	ZOWSKI	7	Vendor	:#: 70	03213	Stat/D	ate: RE	ECONC	LED:0	9/29/17	Bank:
0001	fees/fall season/ofc etc/	,	0180392	0003	A.G-9/11/17	09/25/1	7 05 3	800 49	510 41	9 926A					40.00 \$40.00
Check:	104801 Type: W Date: 09/	26/17 Ve	ndor: AUS	STIN S	SAINI	7	Vendor	:#: 7(	03094	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0001	A.S-8/31/17	09/22/1	7 05 3	300 45	510 84	9 926A				0 :	40.00 \$40.00
Check:	104802 Type: W Date: 09/	26/17 Ve	ndor: BAH	RT GEI	ISBURG	7	Vendor	:#: 7(	02228	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0002	BG-8/28/17	09/22/1	7 05 3	300 45	530 84	9 926A			00 000 total		45.00 \$45.00
Check:	104803 Type: W Date: 09/	26/17 Ve	ndor: BII	LL MYH	ERS	7	/endor	:#: 7(	03171	Stat/D	ate: RE	ECONC	LED:0	9/29/17	Bank:
0001	fees/fall season/ofc etc/	,	0180392	0001	B.M-9/9/17	09/22/1	7 05 3	00 49	510 84	9 926A				0 :	40.00 \$40.00
Check:	104804 Type: W Date: 09/	26/17 Ve	ndor: BRI	ENDAN	BALASKO	7	/endor	:#: 70	03442	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0002	B,B-9/16/17	09/25/1	7 05 3	00 49	530 84	9 926A					60.00 \$60.00
Check:	104805 Type: W Date: 09/	26/17 Ve	ndor: BRI	IAN BA	ANJAC	7	/endor	:#: 70	02868	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0002	B.B-9/16/17	09/25/1	7 05 3	00 49	530 84	9 926A			00 000 total		40.00 \$40.00
Check:	104806 Type: W Date: 09/	26/17 Ve	ndor: BRI	IAN HA	ARRELL	7	Vendor	:#: 7(	03569	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0001	B.H-9/1/17	09/22/1	7 05 3	300 45	510 84	9 926A	000000 C	) 600 Check	00 000 total	0 :	65.00 \$65.00
Check:	104807 Type: W Date: 09/	26/17 Ve	ndor: BRI	IAN MO	DG	7	/endor	:#: 7(	02782	Stat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/	,	0180392	0001	B.M-9/15/17	09/25/1	7 05 3	800 49	510 84	9 926A	000000	0 600	00 00	0	65.00

Date: 10/09/2017 Time: 12:10 pm

#### GARFIELD HTS. BOARD OF EDUC. SORT BY ISSUE DATE CHECK DATES BETWEEN 09/01/2017 AND 09/30/2017 WARRANT CHECKS

SEQ	DESCRIPTION	TRAN NUMBER	NUMBER	NO	INVOICE NUMBER	DATE	TI FND	FUNC C	DBJ SCC	SUBJ	OU	IL JOB	
													\$65.00
Check:	104808 Type: W Date: 09/	26/17 Ve	ndor: BR	UCE E	NTE		Vendor#:	703134	l Stat/D	ate:			Bank:
0001	fees/fall season/ofc etc/		0180392	0002	B.E-8/30/17	09/25/1	7 05 300	4530 8	349 926A	000000 C	600 heck	00 000 total:	60.00 \$60.00
Check:	104809 Type: W Date: 09/	26/17 Ve	ndor: BR	uno s	UFKA		Vendor#:	700617	7 Stat/D	ate:			Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0002 0002	B.S-9/19/17 B.S-9/5/17	09/25/1 09/25/1	7 05 300 7 05 300	4530 8 4530 8	349 926A 349 926A	000000 000000 C	600 600 heck	00 000 00 000 total:	45.00 120.00 \$165.00
Check:	104810 Type: W Date: 09/	26/17 Ve	ndor: BR	YANT	H. REYNOLDS	,	Vendor#:	703159	9 Stat/D	ate:			Bank:
0001	fees/fall season/ofc etc/		0180392	0003	B.R-8/30/17	09/25/1	7 05 300	4510 4	119 926A	000000 C	500 heck	00 000 total:	35.00 \$35.00
Check:	104811 Type: W Date: 09/	26/17 Ve	ndor: CH	ARLES	GREENE		Vendor#:	703860	) Stat/D	ate:			Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0002 0002	C.G-9/16/17 C.G-9/9/17	09/25/1 09/25/1	7 05 300 7 05 300	4530 8 4530 8	349 926A 349 926A	000000 000000 C	600 600 heck	00 000 00 000 total:	100.00 50.00 \$150.00
Check:	104812 Type: W Date: 09/	26/17 Ve	ndor: CH	ARLES	LEE JR.		Vendor#:	702919	9 Stat/D	ate:			Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0002 0001	C.L-8/30/17 C.L-8/31/17	09/25/1 09/22/1	7 05 300 7 05 300	4530 8 4510 8	349 926A 349 926A	000000 000000 C	600 600 heck	00 000 00 000 total:	120.00 120.00 \$240.00
Check:	104813 Type: W Date: 09/	26/17 Ve	ndor: CH	IDI E	KECHI		Vendor#:	702524	l Stat/D	ate:			Bank:
0001	fees/fall season/ofc etc/		0180392	0001	C.E-9/11/17	09/22/1	7 05 300	4510 8	349 926A	000000 C	600 heck	00 000 total:	40.00 \$40.00
Check:	104814 Type: W Date: 09/	26/17 Ve	ndor: CH	RISTO	PHER RITONDARO		Vendor#:	703218	8 Stat/D	ate:			Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0001 0002	C.R-9/1/17 C.R-9/19/17	09/22/1 09/25/1	7 05 300 7 05 300	4510 8 4530 8	349 926A 349 926A	000000 000000 C	600 600 heck	00 000 00 000 total:	80.00 80.00 \$160.00
Check:	104815 Type: W Date: 09/	26/17 Ve	ndor: DA	VID D	OSKY		Vendor#:	702737	7 Stat/D	ate:			Bank:
0001 0002 0003 0004 0005	fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392 0180392 0180392 0180392 0180392	0001 0001 0002 0001 0002	D.D-9/1/17 D.D-9/15/17 D.D-9/16/17 D.D-9/18/17 D.D-9/9/17	09/22/1 09/25/1 09/25/1 09/25/1 09/25/1	7 05 300 7 05 300 7 05 300 7 05 300 7 05 300 7 05 300	4510 8 4510 8 4530 8 4510 8 4530 8	349 926A 349 926A 349 926A 349 926A 349 926A 349 926A	000000 000000 000000 000000 000000 C	600 600 600 600 600 heck	00 000 00 000 00 000 00 000 00 000 total:	90.00 80.00 80.00 100.00 \$430.00

Check: 104816 Type: W Date: 09/26/17 Vendor: DAVID GROPPI Vendor#: 702277 Stat/Date: VOID: 09/26/17 Bank:

SEQ DESCRIPTION	TRAN P.O. NUMBER NUMBER		INVOICE NUMBER		ACCOUNT CODE DISTRIBUTION ID FUNC OBJ SCC SUBJ OU	IL JOB IT	EM AMOUNT
0001 fees/fall season/ofc etc/	0180392	2 0002	D.G-9/12/17	09/25/17 05 30	00 4530 849 926A 000000 600 Check	00 000 total:	80.00 \$80.00
Check: 104817 Type: W Date: 09/	26/17 Vendor: DA	AVID JA	RONOWSKI	Vendor#	: 700258 Stat/Date: RECONCI		Bank:
0001 fees/fall season/ofc etc/	0180392	2 0001	D.J-9/15/17	09/25/17 05 30		00 000 total:	80.00 \$80.00
Check: 104818 Type: W Date: 09/	26/17 Vendor: DI	ENIS SC	CHOENFELT	Vendor#	: 703176 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0001	D.S-9/18/17	09/25/17 05 30	00 4510 849 926A 000000 600 Check	00 000 total:	40.00 \$40.00
Check: 104819 Type: W Date: 09/	26/17 Vendor: EI	WARD R	AHEL	Vendor#	: 700100 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0001	E.R-9/7/17	09/22/17 05 30		00 000 total:	40.00 \$40.00
Check: 104820 Type: W Date: 09/	26/17 Vendor: El	LEANOR	ROYKO	Vendor#	: 700088 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0002	E.R-9/19/17	09/25/17 05 30	00 4530 849 926A 000000 600 Check		45.00 \$45.00
Check: 104821 Type: W Date: 09/	26/17 Vendor: EF		CORNELL ARFIELD HTS POLI		: 700122 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0001	E.C-9/15/17	09/25/17 05 30	00 4510 849 926A 000000 600 Check	00 000 total:	120.00 \$120.00
Check: 104822 Type: W Date: 09/	26/17 Vendor: EF	RICH HA	LLER	Vendor#	: 700248 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0002	E.H-9/19/17	09/25/17 05 30		00 000 total:	40.00 \$40.00
Check: 104823 Type: W Date: 09/	26/17 Vendor: EF	RIKA SM	IITH	Vendor#	: 702981 Stat/Date:	:	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0002	E.S-9/16/17	09/25/17 05 30		00 000 total:	100.00 \$100.00
Check: 104824 Type: W Date: 09/	26/17 Vendor: EH	RNIE BA	ANKS	Vendor#	: 703565 Stat/Date: RECONCI	LED:09/29/17	Bank:
0001 fees/fall season/ofc etc/	0180392	2 0001	E.B-9/7/17	09/22/17 05 30	00 4510 849 926A 000000 600 Check	00 000 total:	40.00 \$40.00
Check: 104825 Type: W Date: 09/	26/17 Vendor: GH	EORGE J	. BALASKO	Vendor#	: 702351 Stat/Date:		Bank:
0001 fees/fall season/ofc etc/ 0002 fees/fall season/ofc etc/	0180392 0180392	2 0003 2 0002	G.B-9/12/17 G.B-9/19/17	09/25/17 05 30 09/25/17 05 30	00 4510 419 926A 000000 500 00 4530 849 926A 000000 600 Check		40.00 60.00 \$100.00
Check: 104826 Type: W Date: 09/	26/17 Vendor: JA	ACKI CC	DLE	Vendor#	: 703563 Stat/Date:		Bank:

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI 8					STRIBU SUBJ		IL JOE	3 I'	FEM AMOUNT
0001	fees/fall season/ofc etc/		0180392	0002	J.C-9/5/17	09/25/17	05 3	300	4530	849	926A	00000				50.00 \$50.00
Check:	104827 Type: W Date: 09/	26/17 Ve			. SEAWRIGHT ARFIELD HTS. POL		ndor	r#:	70047	7 St	tat/Da	ate:				Bank:
0001 0002 0003 0004	fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392 0180392 0180392 0180392	0002 0001 0002 0002	J,S-9/15/17 J.S-9/1/17 J.S-9/12/17 J.S-9/19/17	09/25/17 09/22/17 09/25/17 09/25/17	05 3 05 3 05 3	300 300 300 300	4530 4510 4530 4530	849 849 849 849	926A 926A 926A 926A 926A		00 600 00 600 00 600 00 600 Check	00 000 00 000 00 000 00 000 total:	) ) )	120.00 120.00 120.00 120.00 \$480.00
Check:	104828 Type: W Date: 09/	26/17 Ve	ndor: JA	MES S	. KROWKA	Ve	ndor	r#:	70045	7 St	tat/Da	ate: I	RECONC	ILED:09	0/29/17	Bank:
0001	fees/fall season/ofc etc/		0180392	0002	J.K-9/12/17	09/25/17	05 3	300	4530	849	926A	00000	00 600 Check	00 000 total:	)	50.00 \$50.00
Check:	104829 Type: W Date: 09/	26/17 Ve	ndor: JA	Y COL	E	Ve	ndor	r#:	70105	6 S1	tat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0001	J.C-9/18/17	09/25/17	05 3	300	4510	849	926A	00000	00 600 Check	00 000 total:	)	40.00 \$40.00
Check:	104830 Type: W Date: 09/	26/17 Ve	ndor: JE	REMY	POLLOCK	Ve	ndor	r#:	70316	6 S1	tat/Da	ate: I	RECONC	ILED:09	0/29/17	Bank:
0001	fees/fall season/ofc etc/		0180392	0001	J.P-9/11/17	09/22/17	05 3	300	4510	849	926A	00000			)	40.00 \$40.00
Check:	104831 Type: W Date: 09/	26/17 Ve	ndor: JO	E STA	YER	Ve	ndor	r#:	70249	3 St	tat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0001	J.S-9/15/17	09/25/17	05 3	300	4510	849	926A	00000	00 600 Check	00 000 total:	)	65.00 \$65.00
Check:	104832 Type: W Date: 09/	26/17 Ve	ndor: JO	HN CH	APPELL	Ve	ndor	r#:	70316	9 St	tat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0001	J.C-9/9/17	09/22/17	05 3	300	4510	849	926A	00000		00 000 total:	)	40.00 \$40.00
Check:	104833 Type: W Date: 09/	26/17 Ve	ndor: JO	HN J.	MARKS	Ve	ndor	r#:	70089	1 St	tat/Da	ate:				Bank:
0001 0002 0003 0004 0005	fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392 0180392 0180392 0180392	0003 0001 0002 0001 0002	J.M-8/29/17 J.M-9/1/17 J.M-9/16/17 J.M-9/17/17 J.M-9/5/17	09/25/17 09/22/17 09/25/17 09/25/17 09/25/17	05 3 05 3 05 3	300 300 300	4510 4530 4510	849 849 849	926A 926A 926A		00 600 00 600 00 600 00 600	00 000 00 000 00 000	) ) )	120.00 120.00 150.00 120.00 120.00 \$630.00
Check:	104834 Type: W Date: 09/	26/17 Ve	ndor: JO	HN MI	HALINA	Ve	ndor	r#:	70318	1 St	tat/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0002	J,M-9/16/17	09/25/17	05 3	300	4530	849	926A	00000		00 000 total:		100.00 \$100.00

	TRAN P.O. IT INVOICE NUMBER NUMBER NO NUMBER	TRAN ACCOUNT CODE DISTRIBUTION DATE TI FND FUNC OBJ SCC SUBJ OU IL JOE	ITEM AMOUNT
Check: 104835 Type: W Date: 09/2	6/17 Vendor: JOHN SCHULLER	Vendor#: 700897 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0001 J.S-9/9/17	09/22/17 05 300 4510 849 926A 000000 600 00 000 Check total:	40.00 \$40.00
Check: 104836 Type: W Date: 09/2	6/17 Vendor: JOHN TESKE	Vendor#: 702352 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0002 J.T-9/16/17	09/25/17 05 300 4530 849 926A 000000 600 00 000 Check total:	160.00 \$160.00
Check: 104837 Type: W Date: 09/2	6/17 Vendor: JONATHAN HANDWERK	Vendor#: 703561 Stat/Date: RECONCILED:09	/29/17 Bank:
0001 fees/fall season/ofc etc/	0180392 0003 J.H-9/14/17	09/25/17 05 300 4510 419 926A 000000 500 00 000 Check total:	40.00 \$40.00
Check: 104838 Type: W Date: 09/2	6/17 Vendor: KAROLY CORPONOI	Vendor#: 703156 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/ 0002 fees/fall season/ofc etc/ 0003 fees/fall season/ofc etc/	0180392 0001 K.C-8/31/17 0180392 0002 K.C-9/16/17 0180392 0001 K.C-9/18/17	09/22/17 05 300 4510 849 926A 000000 600 00 000 09/25/17 05 300 4530 849 926A 000000 600 00 00 09/25/17 05 300 4510 849 926A 000000 600 00 00 Check total:	60.00 40.00 60.00 \$160.00
Check: 104839 Type: W Date: 09/2	6/17 Vendor: KEN MAXWELL	Vendor#: 702367 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0001 K.M-9/9/17	09/22/17 05 300 4510 849 926A 000000 600 00 000 Check total:	40.00 \$40.00
Check: 104840 Type: W Date: 09/2	6/17 Vendor: KIRK STOCKER	Vendor#: 702655 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0002 K.S-8/30/17	09/22/17 05 300 4530 849 926A 000000 600 00 000 Check total:	40.00 \$40.00
Check: 104841 Type: W Date: 09/2	6/17 Vendor: KYLE BROWN	Vendor#: 703566 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0001 K.B-9/1/17	09/22/17 05 300 4510 849 926A 000000 600 00 000 Check total:	65.00 \$65.00
Check: 104842 Type: W Date: 09/2	6/17 Vendor: LAMAR OSBORNE	Vendor#: 703196 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0003 L.O-9/6/17	09/25/17 05 300 4510 419 926A 000000 500 00 000 Check total:	
Check: 104843 Type: W Date: 09/2	6/17 Vendor: LARRY FRY	Vendor#: 702656 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0002 L.F-9/5/17	09/25/17 05 300 4530 849 926A 000000 600 00 000 Check total:	120.00 \$120.00
Check: 104844 Type: W Date: 09/2	6/17 Vendor: LEO CIFELLI	Vendor#: 700579 Stat/Date:	Bank:
0001 fees/fall season/ofc etc/	0180392 0002 L.C-9/16/16	09/25/17 05 300 4530 849 926A 000000 600 00 000	160.00

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI FN			STRIBUTION SUBJ OU		ITEM AMOUN	νT
0002 f	ees/fall season/ofc etc/							0 4530	849 926A	000000 60 Chec	0 00 000 k total:	25.00 \$185.00	) )
Check:	104845 Type: W Date: 09/	26/17 Ve	ndor: MA	RTIN 1	NALEPA	Z	/endor#	: 70356	4 Stat/D	ate:		Bank:	
0001 f 0002 f 0003 f	ees/fall season/ofc etc/ ees/fall season/ofc etc/ ees/fall season/ofc etc/		0180392 0180392 0180392	0002 0002 0002	M.N-9/12/17 M.N-9/16/17 M.N-9/5/17	09/25/17 09/25/17 09/26/17	7 05 30 7 05 30 7 05 30	0 4530 0 4530 0 4530	849 926A 849 926A 849 926A		0 00 000 0 00 000 0 00 000 k total:	50.00 100.00 50.00 \$200.00	) )
Check:	104846 Type: W Date: 09/	26/17 Ve	ndor: MA	TT HEI	NNEMAN	I	/endor#	: 70297	8 Stat/D	ate: RECON	CILED:09/	29/17 Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0001	M.H-8/31/17	09/22/17	7 05 30	0 4510	849 926A	000000 60 Chec	0 00 000 k total:	40.00 \$40.00	) )
Check:	104847 Type: W Date: 09/	26/17 Ve	ndor: MA	TT SL	ATER	I	/endor#	: 70234	2 Stat/D	ate:		Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0002	M.S-9/16/17	09/25/17	7 05 30	0 4530	849 926A	000000 60 Chec	0 00 000 k total:	160.00 \$160.00	) )
Check:	104848 Type: W Date: 09/	26/17 Ve	ndor: MI	CHAEL	GALLAGHER	Į	/endor#	: 70220	6 Stat/D			Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0002	M.G-9/19/17	09/25/17	7 05 30	0 4530	849 926A	000000 60 Chec	0 00 000 k total:	25.00 \$25.00	) )
Check:	104849 Type: W Date: 09/	26/17 Ve	ndor: MI	CHAEL	SPOLAR	Į	/endor#	: 70321	4 Stat/D	ate:		Bank:	
0001 f 0002 f	ees/fall season/ofc etc/ ees/fall season/ofc etc/		0180392 0180392	0003 0003	M,S-8/30/17 M.S-9/6/17	09/25/17 09/25/17	7 05 30 7 05 30	0 4510 0 4510	419 926A 419 926A	000000 50 000000 50 Chec	0 00 000 0 00 000 k total:	35.00 35.00 \$70.00	) ) )
Check:	104850 Type: W Date: 09/	26/17 Ve	ndor: NA	THAN I	LEIGH	I	/endor#	: 70356	7 Stat/D	ate:		Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0001	N.L-9/1/17	09/22/17	7 05 30	0 4510	849 926A	000000 60 Chec	0 00 000 k total:	65.00 \$65.00	) )
Check:	104851 Type: W Date: 09/	26/17 Ve	ndor: NI	CK AVI	RAMAUT	Į	/endor#	: 70272	7 Stat/D	ate:		Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0001	N.A-9/7/17	09/22/17	7 05 30	0 4510	849 926A	000000 60 Chec	0 00 000 k total:	40.00 \$40.00	) )
Check:	104852 Type: W Date: 09/	26/17 Ve	ndor: NI	CK MAI	RIC	Į	/endor#	: 70273	3 Stat/D	ate: RECON	CILED:09/	29/17 Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0002	N.M-8/30/17	09/25/17	7 05 30	0 4530	849 926A			40.00 \$40.00	
Check:	104853 Type: W Date: 09/	26/17 Ve	ndor: NO	RMA D	AVIS	Ţ	/endor#	: 70222	7 Stat/D	ate:		Bank:	
0001 f	ees/fall season/ofc etc/		0180392	0002	N.D-9/16/17	09/25/17	7 05 30	0 4530	849 926A	000000 60 Chec	0 00 000 k total:	160.00 \$160.00	)

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI	AC FND 	COUNT FUNC	CODE OBJ S	DIS CC	STRIBU SUBJ	TION OU	IL	JOB	ITEM AMOUNT
Check	: 104854 Type: W Date: 09/	26/17 Ve	ndor: OS	CAR G	ARCIA		Vendo	r#:	70265	3 Sta	it/Da	ate: R	ECONC	LLE	D:09/29	/17 Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0002 0002	O.G-9/16/17 O.G-9/9/17	09/25/1 09/25/1	7 05 7 05	300 300	4530 4530	849 9 849 9	26A 26A	00000	0 600 0 600 Check	00 00 to	000 000 tal:	100.00 50.00 \$150.00
Check	: 104855 Type: W Date: 09/	26/17 Ve	ndor: PA	UL A.	SADOSKY		Vendo	r#:	70075	6 Sta	it/Da	ate:				Bank:
0001 0002 0003	fees/fall season/ofc etc/ fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392 0180392	0001 0001 0001	P.S-9/1/17 P.S-9/15/17 P.S-9/7/17	09/22/1 09/25/1 09/22/1	7 05 7 05 7 05	300 300 300	4510 4510 4510	849 9 849 9 849 9	26A 26A 26A	00000 00000 00000	0 600 0 600 0 600 Check	00 00 00 00 to	000 000 000 tal:	90.00 90.00 80.00 \$260.00
Check	: 104856 Type: W Date: 09/	26/17 Ve	ndor: PA	UL MA	NFREDI		Vendo	r#:	70075	4 Sta	it/Da	ate: R	ECONC	ILE	D:09/29	/17 Bank:
0001	fees/fall season/ofc etc/		0180392	0003	P,M-8/30/17	09/25/1	7 05	300	4510	419 9	26A	00000	0 500 Check	00 to	000 tal:	35.00 \$35.00
Check	: 104857 Type: W Date: 09/	26/17 Ve	ndor: PH	IL MA	GUIRE		Vendo	r#:	70249	7 Sta	ut/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0002	P.M-9/9/17	09/25/1	7 05	300	4530	849 9	26A	00000	0 600 Check	00 to	000 tal:	120.00 \$120.00
Check	: 104858 Type: W Date: 09/	26/17 Ve	ndor: RA	E GRA	NT		Vendo	r#:	70281	9 Sta	ıt∕Da	ate:				Bank:
0001 0002	fees/fall season/ofc etc/ fees/fall season/ofc etc/		0180392 0180392	0001 0003	R.G-9/11/17 R.G-9/18/17	09/22/1 09/25/1	7 05 7 05	300 300	4510 4510	849 9 419 9	26A 26A	00000	0 600 0 500 Check	00 00 to	000 000 tal:	60.00 40.00 \$100.00
Check	: 104859 Type: W Date: 09/	26/17 Ve	ndor: RA	YMOND	ARNONE		Vendo	r#:	70356	8 Sta	ıt∕Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0001	R.A-9/1/17	09/22/1	7 05	300	4510	849 9	26A	00000	0 600 Check	00 to	000 tal:	65.00 \$65.00
Check	: 104860 Type: W Date: 09/	26/17 Ve	ndor: RA	YMOND	HEIDECKER		Vendo	r#:	70040	4 Sta	ıt∕Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0002	R.H-9/16/17	09/25/1	7 05	300	4530	849 9	26A	00000	0 600 Check	00 to	000 tal:	160.00 \$160.00
Check	: 104861 Type: W Date: 09/	26/17 Ve	ndor: RI	CHARD	SWITKA		Vendo	r#:	70296	3 Sta	it/Da	ate:				Bank:
0001	fees/fall season/ofc etc/		0180392	0002	R,S-8/28/17	09/22/1	7 05	300	4530	849 9	26A					45.00 \$45.00
Check	: 104862 Type: W Date: 09/	26/17 Ve	ndor: RO	BERT	JARZEMBAK		Vendo	r#:	70265	7 Sta	ut/Da	ate: R	ECONC	LLE	D:09/29	/17 Bank:
0001	fees/fall season/ofc etc/		0180392	0003	R.J-9/6/17	09/25/1	7 05	300	4510	419 9	26A	00000	0 500 Check	00 to	000 tal:	120.00 \$120.00
Check	: 104863 Type: W Date: 09/	26/17 Ve	ndor: RO	BERT	ZIEFLE		Vendo	r#:	70237	2 Sta	it/Da	ate:				Bank:

SEQ DESCRIPTION	TRAN P. NUMBER NU	.O. IT JMBER NO		TRAN DATE 1	-	COUNT CODE D FUNC OBJ SCC		IL JOB	ITEM AMOUNT
0001 fees/fall season/ofc etc	ý 01	180392 00	01 R.Z-9/7/17	09/26/17 (	05 300	4510 849 926.		00 000 total:	
Check: 104864 Type: W Date: 09	26/17 Vendo	or: SANDR	A STECH	Ver	ndor#:	702433 Stat/	Date:		Bank:
0001 fees/fall season/ofc etc 0002 fees/fall season/ofc etc	/ 01 / 01	180392 00 180392 00	02 S.S-9/16/17 02 S.S-9/9/17	09/25/17 ( 09/25/17 (	05 300 05 300	4530 849 926. 4530 849 926.	A 000000 600 A 000000 600 Check	00 000 00 000 total:	160.00 120.00 \$280.00
Check: 104865 Type: W Date: 09	26/17 Vendo	or: STEVE	JOURNIC	Ver	ndor#:	702202 Stat/	Date:		Bank:
0001 fees/fall season/ofc etc	ý 01	180392 00	01 S.J-9/15/17	09/25/17 (	05 300	4510 849 926.	A 000000 600 Check	00 000 total:	65.00 \$65.00
Check: 104866 Type: W Date: 09	26/17 Vendo	or: TAJ M	ARTIN	Ver	ndor#:	703126 Stat/	Date: RECONC	LLED:09/2	9/17 Bank:
0001 fees/fall season/ofc etc	ý 01	180392 00	01 T,M-9/1/17	09/22/17 (	05 300	4510 849 926.	A 000000 600 Check	00 000 total:	80.00 \$80.00
Check: 104867 Type: W Date: 09	26/17 Vendo	or: TARA	NAMESTNIK	Ver	ndor#:	702917 Stat/	Date: VOII	09/2	6/17 Bank:
0001 fees/fall season/ofc etc	′ 01	180392 00	02 T.N-9/12/17	09/25/17 0	05 300	4530 849 926.	A 000000 600 Check	00 000 total:	80.00 \$80.00
Check: 104868 Type: W Date: 09	26/17 Vendo	or: THOMA	S COWLEY	Ver	ndor#:	701073 Stat/	Date: RECONC	LLED:09/2	9/17 Bank:
0001 fees/fall season/ofc etc	′ 01	180392 00	02 T.C-9/16/17	09/25/17 0	05 300	4530 849 926.	A 000000 600 Check	00 000 total:	100.00 \$100.00
Check: 104869 Type: W Date: 09	26/17 Vendo		S J. MURPHY GARFIELD HTS.		ndor#:	700984 Stat/	Date:		Bank:
0001 fees/fall season/ofc etc 0002 fees/fall season/ofc etc	/ 01 / 01	180392 00 180392 00	GARFIELD HIS. 01 T.M-9/1/17 01 T.M-9/11/17	09/22/17 ( 09/22/17 (	05 300 05 300	4510 849 926. 4510 849 926.		00 000 00 000 total:	120.00 120.00 \$240.00
Check: 104870 Type: W Date: 09	26/17 Vendo	or: TIM S	OPKOVICH	Ver	ndor#:	702736 Stat/	Date: RECONC	LLED:09/2	9/17 Bank:
0001 fees/fall season/ofc etc	′ 01	180392 00	01 T.S-9/15/17	09/25/17 0	05 300	4510 849 926.	A 000000 600 Check	00 000 total:	90.00 \$90.00
Check: 104871 Type: W Date: 09	26/17 Vendo	or: TRYRE	NO SOWELL	Ver	ndor#:	703259 Stat/	Date:		Bank:
0001 fees/fall season/ofc etc	01 °	180392 00	03 T.S-8/30/17	09/25/17 0	05 300	4510 419 926.	A 000000 500 Check	00 000 total:	40.00 \$40.00
Check: 104872 Type: W Date: 09	26/17 Vendo	or: WILLI	AM TILKER	Ver	ndor#:	702618 Stat/	Date:		Bank:
0001 fees/fall season/ofc etc	, O1	180392 00	01 W.T-9/1/17	09/22/17 0	05 300	4510 849 926.		00 000 total:	65.00 \$65.00

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI	AC FND 	CCOUNT FUNC	COD OBJ	E DIS SCC	STRIBUT SUBJ	'ION OU	IL	JOB	ITEM AMOUNT
Check:	104873 Type: W Date: 0	9/26/17 Ve	ndor: DA	VID G	ROPPI		Vendo:	r#:	70227	7 St	at/Da	ate:				Bank:
0001	fees/fall season/ofc etc	c/	0180392	0002	D,G-9/12/17	09/26/1	7 05	300	4530	849	926A	000000 C	600 heck!	00 tot	000 tal:	85.00 \$85.00
Check:	104874 Type: W Date: 0	9/26/17 Ve	ndor: TA	RA NA	MESTNIK		Vendo:	r#:	70291	7 St	at/Da	ate:				Bank:
0001	fees/fall season/ofc etc	c/	0180392	0002	T,N-9/12/17	09/26/1	7 05	300	4530	849	926A	000000 C	600 heck!	00 tot	000 tal:	85.00 \$85.00
Check:	104875 Type: W Date: 0	9/26/17 Ve	ndor: JO	AN WA	NDERSTOCK		Vendo	r#:	10018	5 St	at/Da	ate: RE	CONC	ILEI	D:09/28/2	17 Bank: 1
0001	CASH ADVANCE for all		0180586	0001	J.W-ADVANCE	09/26/1	7 05 3	200	4141	891	905H	000000 C	600 heck!	00 tot	000 tal:	500.00 \$500.00
Check:	022450 Type: W Date: 0	9/28/17 Ve	ndor: BR	ITTAN	Y COSTELLO		Vendo	r#:	83305	2 St	at/Da	ate:				Bank: 1
0001	Spousal Reimbursement		0180199	0001	COSTELLO0929	09/29/1	7 05	024	2510	856	9241	000000 C	000 heck!	00 tot	000 tal:	62.50 \$62.50
Check:	022451 Type: W Date: 0	9/28/17 Ve	ndor: CH	RISTY	WALCOFF		Vendo:	r#:	03029	2 St	at/Da	ate:				Bank: 1
	Spousal Reimbursement															
Check:	022452 Type: W Date: 0	9/28/17 Ve	ndor: HE	ATHER	SALUAN		Vendo	r#:	83276	4 St	at/Da	ate:				Bank: 1
0001	Spousal Reimbursement		0180199	0001	SALUAN1017	09/29/1	7 05	024	2510	856	9241	000000 C	000 heck	00 tot	000 tal:	80.19 \$80.19
	022453 Type: W Date: 0															Bank: 1
	Spousal Reimbursement Spousal Reimbursement											C			cart	88.06 88.06 125.00 88.06 88.06 106.82 477.27 106.82 53.41 \$1,309.62 Bank: 1
	Spousal Reimbursement															
Check:	022455 Type: W Date: 0	9/28/17 Ve	ndor: KE	LLI B	UTTOLPH		Vendo	r#:	11022	0 St	at/Da	ate:				Bank: 1

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SEQ DESCRIPTION	TRAN P.O. IT NUMBER NUMBER NO			COUNT CODE DISTRIBUTION FUNC OBJ SCC SUBJ OU	IL JOB ITEM AMOUNT
0001 Spousal Reimbursement	0180199 00	)1 BUTTOL0928	09/29/17 05 024	2510 856 9241 000000 000 Check	00 000 62.50 total: \$62.50
Check: 022456 Type: W Date	: 09/28/17 Vendor: LISA 1	<b>IILLER</b>	Vendor#:	014933 Stat/Date:	Bank: 1
0001 Spousal Reimbursement	0180199 00	)1 MILLER1117	09/29/17 05 024	2510 856 9241 000000 000 Check	00 000 125.00 total: \$125.00
Check: 022457 Type: W Date	: 09/28/17 Vendor: MICHE	LLE HADDEN	Vendor#:	130329 Stat/Date:	Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement 0003 Spousal Reimbursement	0180199 00 0180199 00 0180199 00	01 HADDEN0617 01 HADDEN0717 01 HADDEN0817	09/29/17 05 024	2510 856 9241 000000 000 2510 856 9241 000000 000 2510 856 9241 000000 000 2510 R56 9241 000000 000 Check	00 000 82.16
Check: 022458 Type: W Date	: 09/28/17 Vendor: STACE	Y WIELGUS	Vendor#:	831808 Stat/Date:	Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement	0180199 000 0180199 000	)1 WIELGUS0717 )1 WIELGUS0917	09/29/17 05 024 09/29/17 05 024	2510 856 9241 000000 000 2510 856 9241 000000 000 Check	00 000 125.00 00 000 125.00 total: \$250.00
Check: 022459 Type: W Date	: 09/28/17 Vendor: STEPH	ANIE SEICHKO	Vendor#:	832333 Stat/Date:	Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement 0003 Spousal Reimbursement 0004 Spousal Reimbursement	0180199 000 0180199 000 0180199 000 0180199 000	01 SEICHKO0517 01 SEICHKO0617 01 SEICHKO0717 01 SEICHKO0817	09/29/17 05 024 09/29/17 05 024	2510 856 9241 000000 000 2510 856 9241 000000 000 2510 856 9241 000000 000 2510 856 9241 000000 000 2510 856 9241 000000 000 Check	00000125.0000000125.00
Check: 022460 Type: W Date	: 09/28/17 Vendor: TIM S	DBOCINSKI	Vendor#:	830861 Stat/Date:	Bank: 1
0001 Spousal Reimbursement 0002 Spousal Reimbursement	0180199 000 0180199 000	01 SOBO0717 01 SOBO0817	09/29/17 05 024 09/29/17 05 024		00 000 125.00 00 000 125.00 total: \$250.00
Check: 104876 Type: W Date	: 09/28/17 Vendor: BOB B	RADACH	Vendor#:	703556 Stat/Date:	Bank:
0001 MS Girls Team/ ofc, s	sec., 0180595 00	01 B.B-9/7/17	09/27/17 05 300	4530 419 926A 000000 500 Check	00 000 50.00 total: \$50.00
Check: 104877 Type: W Date	: 09/28/17 Vendor: DARRE	LL HASKINS	Vendor#:	702660 Stat/Date: RECONCI	LED:09/29/17 Bank:
0001 MS Girls Team/ ofc, s 0002 MS Girls Team/ ofc, s 0003 MS Girls Team/ ofc, s	sec., 0180595 00 sec., 0180595 00 sec., 0180595 00	D1 D.H-8/31/17 D1 D.H-9/18/17 D1 D.H-9/5/17	09/27/17 05 300 09/27/17 05 300 09/27/17 05 300	4530 419 926A 000000 500 4530 419 926A 000000 500 4530 419 926A 000000 500 4530 Check	00 000 50.00
Check: 104878 Type: W Date	: 09/28/17 Vendor: DAVID	GROPPI	Vendor#:	702277 Stat/Date:	Bank:
0001 MS Girls Team/ ofc, s	sec., 0180595 00	01 D.G-9/14/17	09/27/17 05 300	4530 419 926A 000000 500	00 000 50.00

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE		CCOUNT CODE D FUNC OBJ SCC	OTTD T	011	IL JOB	ITEM AMOUNT
0002 1	AS Girls Team/ ofc, sec.,		0180595	0001	D.G-9/21/17	09/27/1	7 05 300	4530 419 9262	A 00000(	) 500 Check	00 000 total:	50.00 \$100.00
Check:	104879 Type: W Date: 09/	28/17 Ve	ndor: JA	YSON	MACAUDA		Vendor#:	703555 Stat/1	Date:			Bank:
0001 1	AS Girls Team/ ofc, sec.,		0180595	0001	J.M-9/7/17	09/27/1	7 05 300	4530 419 9262	A 00000( (	) 500 Check	00 000 total:	40.00 \$40.00
Check:	104880 Type: W Date: 09/	28/17 Ve	ndor: JO	HN J.	MARKS		Vendor#:	700891 Stat/1	Date:			Bank:
0001 I 0002 I	AS Girls Team/ ofc, sec., AS Girls Team/ ofc, sec.,		0180595 0180595	0001 0001	J.M-8/31/17 J.M-9/14/17	09/27/1 09/27/1	7 05 300 7 05 300	4530 419 9267 4530 419 9267	A 000000 A 000000 C	) 500 ) 500 Check	00 000 00 000 total:	120.00 120.00 \$240.00
Check:	104881 Type: W Date: 09/	28/17 Ve	ndor: MA	TTWE	KREJCI		Vendor#:	703233 Stat/1	Date: RI	ECONC	LLED:09/29	/17 Bank:
0001 1	4S Girls Team/ ofc, sec.,		0180595	0001	M.K-9/5/17	09/27/1	7 05 300	4530 419 9262	A 00000( (	) 500 Check	00 000 total:	120.00 \$120.00
Check:	104882 Type: W Date: 09/	28/17 Ve	ndor: MI	KE PI	NTER		Vendor#:	703557 Stat/1	Date:			Bank:
0001 1	AS Girls Team/ ofc, sec.,		0180595	0001	M.P-8/31/17	09/27/1	7 05 300	4530 419 9262	A 00000 (	) 500 Check	00 000 total:	40.00 \$40.00
Check:	104883 Type: W Date: 09/	28/17 Ve	ndor: AB	EL TR	UCK PARTS		Vendor#:	832828 Stat/1	Date: RI	ECONC	LED:09/29	/17 Bank: 1
0001 1 0002 1 0003 1 0004 1 0005 1	Misc Parts for Buses Misc Parts for Buses Misc Parts for Buses Misc Parts for Buses Misc Parts for Buses		0180016 0180016 0180016 0180016 0180016	0001 0001 0001 0001 0001	0606747 0614776 0616877 0635226 0635431	08/30/1 08/17/1 08/30/1 09/18/1 09/19/1	7 05 001 7 05 001 7 05 001 7 05 001 7 05 001 7 05 001	2840 581 000 2840 581 000 2840 581 000 2840 581 000 2840 581 000 2840 581 000	000000 000000 000000 000000 000000 00000	) 705 ) 705 ) 705 ) 705 ) 705 Check	00 078 00 078 00 078 00 078 00 078 total:	30.03 232.48 50.64 65.76 137.20 \$516.11
Check:	104884 Type: W Date: 09/	28/17 Ve	ndor: AS	SETGE	NIE, INC.		Vendor#:	832728 Stat/1	Date:			Bank: 1
0001 ( 0002 (	Dpen PO for Chromebook an Dpen PO for Chromebook an		0180123 0180123	0001 0001	1208536 1209008	08/28/1 08/29/1	7 05 001 7 05 001	2211 429 0000 2211 429 0000		) 815 ) 815 Check	00 015 00 015 total:	799.00 172.50 \$971.50
Check:	104885 Type: W Date: 09/	28/17 Ve	ndor: AT	$\Sigma_{3}$			Vendor#:	150101 Stat/1	Date:			Bank: 1
0001 5 0002 5 0003 5	Telephone service for the Telephone service for the Telephone service for the		0180244 0180244 0180244	0001 0001 0001	216332074008 216475810109 216R93187808	08/22/1 09/10/1 08/23/1	7 05 001	2910 441 0000 2910 441 0000 2910 441 0000	000000	000 000	00 007	3,271.96 957.08
Check:	104886 Type: W Date: 09/	28/17 Ve	ndor: BR	IGHT	IDEAS PRESS, LLC		Vendor#:	831440 Stat/1	Date:			Bank:
0001 \$	See attachment Items need		0180537	0001	INV19337	08/29/1	7 05 001	1110 511 941:	2 00000( (	) 400 Check	00 004 total:	3,609.38 \$3,609.38

	12:10 pm		CHEC	CK DA	SORT BY ISSUE IES BETWEEN 09/0 WARRANT C	DATE 1/2017 A		9/30/	/2017						(CHEKPY)
SEQ	DESCRIPTION	TRAN P NUMBER NU	.O. UMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI	AC FND	CCOUNT FUNC	COD OBJ	E DIS SCC	STRIBUI SUBJ	'ION OU	IL JOB	ITEM AMOUNT
Check:	: 104887 Type: W Date: 09/	28/17 Vendo	or: CEN	NGAGE	LEARNING		Vendo	or#:	83259	1 St	at/Da	ate: RE	CONCI	LED:09	/29/17 Bank:
0001	See attachment Items need	01	180538	0001	61450803	09/03/1	7 05	001	1110	511	9412	000000 C	400 heck	00 004 total:	284.90 \$284.90
Check:	: 104888 Type: W Date: 09/	28/17 Vendo	or: CII	FY OF	CLEVELAND ION OF WATER		Vendo	or#:	04022	0 St	at/Da	ate:			Bank: 1
0001 0002 0003 0004 0005 0006 0007 0008 0009 0010 0011 0012 0013	Water Usage for Elmwood S Water Usage for Maple Lea Water Usage for Milliam F Water Usage for Middle Sc Water Usage for High Scho Water Usage for Bus Garag Water Usage for Administr Water Usage for Garfield Water Usage for Elmwood S Water Usage for Maple Lea Water Usage for Milliam F Water Usage for Middle Sc Water Usage for High Scho		180239 180239 180239 180239 180239 180239 180239 180239 180239 180239 180239 180239	0001 0002 0003 0004 0005 0006 0007 0008 0001 0002 0003 0004 0005	OCT 2017 OCT 2017 OCT 2017 OCT 2017 OCT 2017 OCT 2017 OCT 2017 OCT 2017 OCT 2017 SEPT 2017. SEPT 2017. SEPT 2017. SEPT 2017. SEPT 2017.	09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1 09/25/1	7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05         7       05	001 001 001 001 001 001 001 001 001 001	2720 2720 2720 2720 2720 2720 2720 2720	452 452 452 452 452 452 452 452 452 452			100 200 400 500 600 700 800 706 100 200 400 500 600 2heck	00 007 00 007	275.72 285.76 422.41 1,000.64 3,261.75 856.81 60.48 17.65 66.35 66.35 66.35 66.35 251.05 \$6,697.67
Check	: 104889 Type: W Date: 09/	28/17 Vendo	or: CON	MDOC 1	LEASING		Vendo	or#:	03054	8 St	at/Da	ate:			Bank: 1
0001	District Wide Copier Leas	0.	1802//	0001	30779503	09/06/1	/ 05	001	2690	426	0000	000000 C	heck	00 026 total:	7,364.36 \$7,364.36
	: 104890 Type: W Date: 09/											ate:			Bank: 1
0001	Hardware maintenance FY18	01	180719	0001	0018055	09/01/1	7 05	001	2290	449	0000	000000 C	000 heck!	00 007 total:	22.50 \$22.50
Check:	: 104891 Type: W Date: 09/	28/17 Vendo	or: DIS	SCOUN	I SCHOOL SUPPLY		Vendo	or#:	83150	7 St	at/Da	ate:			Bank:
0001 0002	Excellerations Colorful W Shipping	01	180495 180495	0001 0002	D24746470101 D24746470101	08/31/1 08/31/1	7 05 7 05	401 401	3260 3260	511 511	9619 9619	000000 000000 C	412 412 heck	00 000 00 000 total:	39.99 8.50 \$48.49
Check:	: 104892 Type: W Date: 09/	28/17 Vendo	or: DON	MINIO	N ENERGY		Vendo	or#:	05011	0 St	at/Da	ate:			Bank: 1
0001 0002 0003 0004 0005 0006 0007	Natural Gas Service - Elm Natural Gas Service - Map Natural Gas Service - Wil Natural Gas Service - Hig Natural Gas Service - Bus Natural Gas Service - 970 Natural Gas Service -		180234 180234 180234 180234 180234 180234 180234 180234	0001 0002 0003 0005 0006 0007 0008	SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017	09/01/1 09/01/1 09/01/1 09/01/1 09/01/1 09/01/1 09/01/1	7 0 5	001	2720	4 - 2	0000	000000	200	00 007	

GARFIELD HTS. BOARD OF EDUC.

Date: 10/09/2017

Check: 104893 Type: W Date: 09/28/17 Vendor: DR. GORDON DUPREE Vendor#: 832198 Stat/Date: RECONCILED:09/29/17 Bank: 1

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SEQ	DESCRIPTION		P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE		FND	CCOUNT FUNC O	BJ SC				IL J	ОВ	ITEM AMOUNT
0001	Reimbursement for use of		0180069	0001	AUGUST 2017	09/28/1	7 05	001	2690 4	41 00	000	000000 C	000 heck	00 0 tota	07	50.00 \$50.00
Check:	104894 Type: W Date: 09/	28/17 Ve	ndor: FI	SHER 2	AUTO PART INC		Vendo	or#:	803379	Stat	:/Da	te:				Bank: 1
0001 0002	7/1/17-12/31/17 Misc. Veh 7/1/17-12/31/17 Misc. Veh		0180101 0180101	0001 0001	554-032786 554-033135	09/18/1 09/21/1						000000	705		78	19.08 7.51 \$26.59
Check:	104895 Type: W Date: 09/	28/17 Ve	ndor: FL	AGHOU	SE		Vendo	or#:	060178	Stat	:/Da	te:				Bank:
0001	see attached order and qu		0180466	0001	P075537501013	08/29/1	7 05	001	1110 5	11 94	12	000000 C	200 heck	00 0 tota	02	64.68 \$64.68
Check:	104896 Type: W Date: 09/	28/17 Ve	ndor: FL	INN S	CIENTIFIC, INC.		Vendo	or#:	060181	Stat	:/Da	te:				Bank:
0001	POGIL for Biology POGIL for Chemistry		0180506 0180506	0001 0002	2128082 2128082	08/29/1 08/29/1	7 05 7 05	401 401	3260 5 3260 5	11 90 11 90	)19 )19	000000 000000 C	410 410 heck	00 0 00 0 tota	000000	47.40 47.40 \$94.80
	104897 Type: W Date: 09/															Bank:
0001 0002 0003	James & Giant Peach Audio Mr. Popper's Penguins Aud Mr. Popper's Penguins Boo		0180446 0180446 0180446	0001 0002 0003	669218F-2 669218F-2 669218F-2	08/31/1 08/31/1 08/31/1	7 05 7 05 7 05	401 401 401	3260 5 3260 5 3260 5	11 96 11 96 11 96	519 519 519	000000 000000 000000 C	412 412 412 heck	00 0 00 0 00 0 tota	000000000000000000000000000000000000000	25.99 13.98 68.40 \$108.37
Check:	104898 Type: W Date: 09/	28/17 Ve	ndor: FR	IENDS	BUSINESS SOURCE		Vendo	or#:	831697	Stat	:/Da	te:	VOI	D:	09/29/1	7 Bank:
0001 0002 0003	Highland Economy Masking Velcro Brand Putty Adhesi Tops Gregg ruled wire bou		0180559 0180559 0180559	0001 0002 0003	1041501-0 1041501-0 1041501-0	09/14/1 09/14/1 09/14/1	7 05 7 05 7 05	001 001 001	1110 5 1110 5 1110 5	11 94 11 94 11 94	112 112 112	000000 000000 000000 C	100 100 100 heck	00 0 00 0 00 0 tota	01 01 01 1:	24.39 131.60 9.00 \$164.99
Check:	104899 Type: W Date: 09/	28/17 Ve	ndor: GP	S FIR	E EQUIPMENT CO.,	INC.	Vendo	or#:	832189	Stat	:/Da	te: RE	CONC	ILED:	09/29/1	7 Bank: 1
0001	Fire ext,alarms,sprinkler Fire ext,alarms,sprinkler		0180025 0180025	0001 0001	1264776 1266269	08/09/1 09/15/1	7 05 7 05	001 001	2720 4 2720 4	29 00 29 00	000			00 0 00 0 tota		4,127.50 197.00 \$4,324.50
Check:	104900 Type: W Date: 09/	28/17 Ve	ndor: IR	ом ис	JNTAIN		Vendo	or#:	090223	Stat	:/Da	te: RE	CONC	ILED:	09/29/1	7 Bank: 1
0001	Shredding Services for FY		0180715	0001	РЕН0569	08/31/1	7 05	001	2610 4	15 00	000				26 1:	398.88 \$398.88
Check:	104901 Type: W Date: 09/	28/17 Ve	ndor: MA	RTIN 1	PUBLIC SEATING,	LLC	Vendo	or#:	130159	Stat	:/Da	te: RE	CONC	ILED:	09/29/1	7 Bank: 1
0001	SAFCO: Vy Series Stack Sl		0180340	0001	0082801	08/23/1	7 05	006	3120 6	40 00	000	000000 C	600 heck	00 0 tota	00	3,940.00 \$3,940.00

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SEQ	DESCRIPTION		P.O. NUMBER		INVOICE NUMBER		TI H	FND	COUNT CODE DIS FUNC OBJ SCC		IL JOB	ITEM AMOUNT
Check:	104902 Type: W Date: 09/	28/17 Ve	ndor: MA	RY ANI	N MARSHALL	7	/endoi	r#:	130204 Stat/Da	ate: RECONC	ILED:09/29,	/17 Bank: 1
0001	Reimbursement for use of		0180736	0001	JUN/AUG 2017	09/13/17	7 05 (	001	2690 441 0000			50.00 \$50.00
Check:	104903 Type: W Date: 09/	28/17 Ve	ndor: MY	ERS E	QUIPMENT CORPORA	TION V	/endoi	r#:	130462 Stat/Da	ate:		Bank: 1
0001	7/1/17-12/31/17 Misc. Bus		0180107	0001	0163015	09/20/17	7 05 (	001	2840 581 0000			1,072.46 \$1,072.46
	104904 Type: W Date: 09/					7	/endoi	r#:	140295 Stat/Da	ate:		Bank: 1
0001 0002 0003 0004 0005 0006 0007 0008	Elmwood Sewage Fees Maple Leaf Sewage Fees William Foster Sewage Fees Middle School Sewage Fees HIgh School Sewage Fees Bus Garage Sewage Fees Administrate Building Sew Garfield Blvd. Building S	- - -	0180256 0180256 0180256 0180256 0180256 0180256 0180256 0180256	0001 0002 0003 0004 0005 0006 0007 0008	SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017	09/12/17 09/12/17 09/12/17 09/12/17 09/12/17 09/12/17	7 05 0 7 05 0 7 05 0 7 05 0 7 05 0 7 05 0	001 001 001 001 001 001	$\begin{array}{cccccc} 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ 2720 & 452 & 0000 \\ \end{array}$	000000200000000400000000500000000600000000700000000800000000706	00 007 00 007 00 007 00 007 00 007 00 007	505.21 704.06 1,741.01 5,501.10 1,365.66 158.02 65.40
Check:	104905 Type: W Date: 09/				OAST THERAPY IATES, LLC	7	/endoi	r#:	080346 Stat/Da	ate:		Bank: 1
0001	Physical Therapy Open PO		0180294	0001	0000083	09/06/17	7 05 (	001	2181 413 0000	000000 813 Check	00 013 total:	3,347.50 \$3,347.50
Check:	104906 Type: W Date: 09/	28/17 Ve	ndor: OH	IO SCI	HOOLS COUNCIL	7	/endoi	r#:	803525 Stat/Da	ate:		Bank: 1
0001	Discounted her network su	L	0180483	0001	SPEC-CTP-158	09/13/17	7 05 (	001	2211 429 0000	000000 815 Check	00 015 total:	3,800.00 \$3,800.00
	104907 Type: W Date: 09/											
0001 0002 0003 0004 0005	Level Billing Gas Program Level Billing Gas Program Level Billing Gas Program Level Billing Gas Program Level Billing Gas Program	L L L L	0180459 0180459 0180459 0180459 0180459	0001 0002 0003 0004 0005	GAS0917 GAS0917 GAS0917 GAS0917 GAS0917 GAS0917	09/07/17 09/07/17 09/07/17 09/07/17	7 05 ( 7 05 ( 7 05 ( 7 05 ( 7 05 (	001 001 001 001 001	2720 453 0000 2720 453 0000 2720 453 0000 2720 453 0000 2720 453 0000 2720 453 0000	000000 100 000000 200 000000 400 000000 500 000000 600 Check	00 007 00 007 00 007 00 007 00 007 total:	571.00 815.70 815.72 1,468.29 407.86 \$4,078.57
Check:	104908 Type: W Date: 09/	28/17 Ve	ndor: PR	EMIER	PRINTING & PRO	MOTIONS V	/endoi	r#:	831968 Stat/Da	ate: RECONC	LED:09/29	/17 Bank:
0001 0002 0003	Rechargeable AA Batteries Binders Pens Blue		0180452 0180461 0180461				7 05 ( 7 05 ( 7 05 (	001 001 001	1110 511 9412 1110 511 9412 1110 511 9412	000000 200 000000 400 000000 400 Check	00 002 00 004 00 004 total:	57.16 83.88 39.98 \$181.02
Check:	104909 Type: W Date: 09/	28/17 Ve	ndor: PS	I		7	/endoi	r#:	160275 Stat/Da	ate:		Bank:

Page: 35 (CHEKPY)

SEQ	DESCRIPTION		P.O. NUMBER		INVOICE NUMBER	TRAN DATE	TI FN	ACCOUNT CODI D FUNC OBJ S			IL JOB	ITEM AMOUNT
0001 0002	l diagnostic nurse to wor 1 health aide to work 133		0170867 0170867	0001 0002	0135691 0135691	08/23/1 08/23/1	.7 05 40 .7 05 40	1 3260 411 9 1 3260 411 9	9017 0000 9017 0000	00 410 00 410 Check	00 000 00 000 total:	255.78 2,366.70 \$2,622.48
Check:	104910 Type: W Date: 09/				AW FIRM, LLC J. Riley		Vendor#	: 160281 Sta	at/Date:			Bank: 1
0001	Legal Services for distri		0180768	0001	0001751	09/06/1	.7 05 00	1 2490 418 (	0000 0000	00 831 Check	00 024 total:	927.50 \$927.50
Check:	104911 Type: W Date: 09/	28/17 Ve	endor: S.A	A.N.D	., CHAPTER 43		Vendor#	: 831811 Sta	at/Date:			Bank: 1
0001 0002	Meeting Registration and Meeting Registration and		0180748 0180748	0002 0001	J.N-17/18 V.G-17/18	09/13/1 09/13/1	7 05 00 7 05 00	6 3190 434 ( 6 3190 434 (	0000 0000 0000 0000	00 500	00 000 00 000 total:	120.00 120.00 \$240.00
Check:	104912 Type: W Date: 09/	28/17 Ve	endor: SAI	M'S CI	LUB DIRECT		Vendor#	: 190102 Sta	at/Date:			Bank: 1
0001 0002	Open P.O for purchases th Open P.O for purchases th		0180312 0180312	0001 0001	0004054 0006758	08/28/1 09/11/1	.7 05 00 .7 05 00	1 2411 432 ( 1 2411 432 (	0000 0000	00 831 00 831 Check	00 024 00 024 total:	134.80 188.42 \$323.22
Check:	104913 Type: W Date: 09/	28/17 Ve	endor: SAI	NDGLO	GLASS & MIRROR	CO.	Vendor#	: 832436 Sta	at/Date:			Bank: 1
0001	Glass, door repair - Dist		0180485	0001	SAN16454	08/28/1	7 05 00	1 2720 572 (	0000 0000	00 703 Check	00 078 total:	124.25 \$124.25
Check:	104914 Type: W Date: 09/	28/17 Ve	endor: ST	AR THI	ERAPY & SALES CC	RP.	Vendor#	: 832657 Sta	at/Date:			Bank:
0001	Open P.O. 2017-18 for		0180233	0001	AUGUST 2017	09/01/1	7 05 51	6 2182 413 9	9018 0000		00 000 total:	
Check:	104915 Type: W Date: 09/	28/17 Ve	endor: ST	ATE AI	LARM SYSTEMS		Vendor#	: 190410 Sta	at/Date: 3	RECONC	ILED:09/	29/17 Bank: 1
0001	Security monitoring and		0180546	0001	0434018	09/01/1	7 05 00	1 2740 423 (	0000 0000	00 700 Check	00 078 total:	774.00 \$774.00
Check:	104916 Type: W Date: 09/	28/17 Ve	endor: STI	EVE'S	SPORTS, INC		Vendor#	: 190000 Sta	at/Date: 3	RECONC	ILED:09/	29/17 Bank: 1
0001	Bulldog Shirts for Buildi		0180668	0001	0016359	09/18/1	.7 05 00	1 2310 446 (	0000 0000		00 007 total:	255.00 \$255.00
	104917 Type: W Date: 09/					Y	Vendor#	: 090140 Sta	at/Date:			Bank: 1
0001 0002 0003 0004 0005 0006 0007 0008	Electric Service - Elmwoo Electric Service - Maple Electric Service - Willia Electric Service - Middle Electric Service - High S Electric Service - Elmwoo Electric Service - Maple Electric Service - Willia		0180249 0180249 0180249 0180249 0180249 0180249 0180249 0180249 0180249	0001 0002 0003 0004 0005 0001 0002 0003	90006121980 90006121980 90006121980 90006121980 90006121980 90006138866 90006138866 90006138866	08/31/1 08/31/1 08/31/1 08/31/1 09/13/1 09/13/1	.70500.70500.70500.70500.70500.70500	1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (         1       2720       451       (	0000         0000           0000         0000           0000         0000           0000         0000           0000         0000           0000         0000           0000         0000           0000         0000           0000         0000	$\begin{array}{cccc} 00 & 200 \\ 00 & 400 \\ 00 & 500 \\ 00 & 600 \\ 00 & 100 \\ 00 & 200 \end{array}$	00 007 00 007 00 007 00 007 00 007 00 007	6,711.94 7,179.55 7,791.74 1,526.01 43,373.64 124.79 85.92 78.09

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO	INVOICE NUMBER	TRAN DATE	TI		CCOUNT FUNC (			TRIBUT: SUBJ		IL JOE	ITEM	AMOUNT
0009 0010 0011 0012 0013 0014 0015 0016	Electric Service - Middle Electric Service - High S Electric Service - HS Sta Electric Service - High S Electric Service - Bus Ga Electric Service - Garfie Electric Service - Electric Service MS Stadi		0180249 0180249 0180249 0180249 0180249 0180249 0180249 0180249 0180249	0004 0005 0009 0005 0006 0007 0008 0010	90006138866 90006138866 90006138866 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017 SEPT 2017	09/13/17 09/13/17 09/21/17 09/21/17 09/21/17 09/21/17 09/21/17	05 05 05 05 05 05	001 001 001 001 001 001	2720 2720 2720 2720 2720 2720 2720	451 ( 451 ( 451 ( 451 ( 451 ( 451 ( 451 ()	0000 0000 0000 0000 0000 0000	000000 000000 000000 000000 000000 00000	600 915 600 700 706 800 918	00 007 00 007 00 007 00 007 00 007 00 007	4 7 2 1,1	43.60 04.84 77.55 60.53 45.93 61.44 75.28 71.06 11.91
Check:	104918 Type: W Date: 09/	28/17 Ve	ndor: TO	M HAL	L ENTERPRISES	V	endo	r#:	83195	4 Sta	at/Da	te:			Ban	k: 1
0001	Boiler water treatment		0180505	0001	0000036	08/31/17	05	001	2720	429 (	0000	000000 Cl	700 neck	00 078 total:		42.48 42.48
Check:	104919 Type: W Date: 09/	28/17 Ve	ndor: TR	ANSPOI	RTATION ACCESSOR	IES CO. V	endo	r#:	20024	0 Sta	at/Da	te: REG	CONC	LED:09	/29/17 Ban	k: 1
0001	7/1/17-12/31/17 Misc. Bus		0180114	0001	0476100	09/15/17	05	001	2840	581 (	0000				\$	
Check:	104920 Type: W Date: 09/	28/17 Ve	ndor: UN	IVERS	AL OIL, INC	V	endo	r#:	21011	4 Sta	at/Da	te: RE	CONC	LED:09	/29/17 Ban	k: 1
0001 0002 0003 0004	7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die 7/1/17-12/31/17 Misc. Die		0180110 0180110 0180110 0180110	0001 0001 0001 0001	I0285865 I0286121 I0286396 I0286832	08/31/17 09/07/17 09/14/17 09/21/17	05 05	001 001	2821 2821	582 ( 582 (	0000	$\begin{array}{c} 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 \ 0 $	705 705 705	00 078 00 078	1,3 1,4 2,0	12.80 24.95 06.79 14.65 59.19
Check:	104921 Type: W Date: 09/	28/17 Ve	ndor: W.	B. MAS	SON CO., INC.	V	endo	r#:	83116	2 Sta	at/Da	te:			Ban	k: 1
0001 0002	District Printing Needs District Printing Needs		0180327 0180327	0001 0001	I47375798 I47376715	09/01/17 09/01/17	05 05	001 001	2610 2610	461 ( 461 (	0000	000000 000000 Cl	832 832 neck	00 026 00 026 total:	3 1 \$5	75.00 79.00 54.00
Check:	104922 Type: W Date: 09/	28/17 Ve	ndor: WI	LSON 1	LANGUAGE TRAININ	G CORP. V	endo	r#:	23034	0 Sta	at/Da	te:			Ban	k:
0001 0002 0003	Wilson Cursive Forward Sl Wilson Cursive Backward S shipping		0180447 0180447 0180447	0001 0002 0003	1687792 1687792 1687792	08/29/17 08/29/17 08/29/17	05 05 05	001 001 001	1110 1110 1110	511 9 511 9 511 9	9412 9412 9412	000000 000000 000000 Cl	400 400 400 heck	00 004 00 004 00 004 total:	6 \$7	00.00 60.00 52.80 12.80
	104923 Type: W Date: 09/														/29/17 Ban	k:
0001 0002	Read to Dream Border Rug Shipping		0180408 0180408	0001	292088GAR008 292088GAR008	08/30/17 08/30/17	05 05	001 001	1110 1110	511 9 511 9	9412 9412	000000 000000 Cl	400 400 neck	00 004 00 004 total:	7 \$8	49.98 83.34 33.32
Check:	104924 Type: W Date: 09/	28/17 Ve	ndor: ZEI	NITH S	SYSTEMS, LLC	V	endo	r#:	04022	8 Sta	at/Da	te:			Ban	k: 1
0001	Open po for repairs to		0180118	0001	D55842	09/15/17	05	001	2211	429 (	0000	000000 Cl	815 neck	00 015 total:	1 \$1	50.00 50.00

SEQ	DESCRIPTION	TRAN NUMBER	P.O. NUMBER	IT NO 	INVOICE NUMBER	TRAN DATE	TI	AC FND	CCOUNT FUNC (	COD DBJ	E DIS SCC	STRIBUT SUBJ	ION OU	IL JOE	I]	FEM AMOUNT
Check:	104925 Type: W Date: 09/															Bank: 1
0001 D	J Homecoming 2017		0180790	0001	DJ-16/17	09/29/1	7 05	200	4141 8	891	905H	000000 C	600 heck	00 000 total:		700.00 \$700.00
	104926 Type: W Date: 09/															
0001 R	ental of Photo Machine f		0180794	0001	H.C-16/17	09/29/1	7 05	200	4141 8	891	905H	000000 C	600 heck	00 000 total:		375.00 \$375.00
Check:	104927 Type: W Date: 09/	29/17 Ve	ndor: AC	CURAT	E REFRIGERATION		Vendo	r#:	010109	9 St	at/Da	ate:				Bank: 1
0001 o 0002 o	104927 Type: W Date: 09/ pen p.o. for refrigerati pen p.o. for refrigerati		0180737 0180737	0001 0001	0073597 0073671	08/30/1 09/12/1	7 05 7 05	006 006	3190 4 3190 4	423 423	0000	000000 000000 C	500 500 heck	00 000 00 000 total:	Ś	559.50 1,086.00 \$1,645.50
Check:	104928 Type: W Date: 09/	29/17 Ve	ndor: AT	$^{\rm L}$			Vendo	r#:	150103	1 St	at/Da	ate:				Bank: 1
	elephone service for the															
	104929 Type: W Date: 09/															
0001 l 0002 l	inen service for High inen service for Middle		0180521 0180521	0001 0002	012-07618-08 012-07618-08	08/31/1 08/31/1	7 05 7 05	006 006	3190 4 3190 4	429 429	0000	000000 000000 C	600 500 heck	00 000 00 000 total:		157.48 157.48 \$314.96
	104930 Type: W Date: 09/			ROTT.	TNC COMADNY											
0001 B	everage purchase for HS		0180515	0001	10300802-08	08/31/1	7 05	006	3120 !	560	0000	000000 C	600 heck	00 000 total:	Ś	1,839.00 \$1,839.00
Check:	104931 Type: W Date: 09/	29/17 Ve	ndor: DA	IRYME	NS/		Vendo	r#:	040073	3 St	at/Da	ate:				Bank: 1
0001 M 0002 M 0003 M 0004 m 0005 m 0006 m 0007 M 0008 M 0009 M	<pre>ilk for Summer School ilk for Summer School ilk for Summer School ilk/juice for ilk/juice for ilk/juice for ilk for HS ELM WF Aug-De ilk for HS ELM WF Aug-De ilk for HS ELM WF Aug-De</pre>		0172253 0172253 0172253 0180520 0180520 0180520 0180526 0180526 0180526	0001 0001 0001 0001 0001 0001 0001 000	N DAIRY OF OHIO 1581040 1596210 CREDIT 1667927 1677701 1694804 1667927 1677701 1694804 (Multi-bank	06/24/1 09/21/1 09/07/1 08/19/1 08/26/1 09/02/1 08/19/1 08/26/1 09/02/1 check)	7 05 7 05 7 05 7 05 7 05 7 05 7 05 7 05	572 572 572 006 006 006 006 006 006	1110 9 1110 9 3120 9 3120 9 3120 9 3120 9 3120 9 3120 9 3120 9	511 511 560 560 560 560 560	9017 9017 9017 0000 0000 0000 0000 0000	000000 000000 000000 000000 000000 00000	000 000 500 500 600 600 600 heck	00 000 00 000 00 000 00 000 00 000 00 000 00 000 00 000 total:	Ş	44.73 24.83 48.00- 974.30 1,066.45 1,218.60 1,462.80 1,311.57 1,750.65 \$7,805.93
Check:	104932 Type: W Date: 09/	29/17 Ve	ndor: GO	RDON ATTN:	FOOD SERVICE CREDIT DEPARTME	NT	Vendo	r#:	070448	8 St	at/Da	ate:				Bank: 1
0001 F 0002 f	ood purchase for HS ELM ood for Middle/MapleLeaf		0180524 0180525	0001	509090025-08 509090017-08	08/31/1 08/31/1	7 05 7 05	006 006	3120 9 3120 9	560 560	0000	000000	600 500	00 000 00 000		35,432.19 25,731.88

Page: 38 (CHEKPY)

#### GARFIELD HTS. BOARD OF EDUC. SORT BY ISSUE DATE CHECK DATES BETWEEN 09/01/2017 AND 09/30/2017 WARRANT CHECKS

Date: 10/09/2017 Time: 12:10 pm

SEQ	DESCRIPTION	TRAN NUMBER	NUMBER	NO	INVOICE NUMBER	DATE	TI F	ND 1	FUNC OBJ	SCC	SUBJ	OU	IL JOB	ITEM AMOUNT
														\$61,164.07
Check:	104933 Type: W Date: 09/	29/17 Ve	ndor: JO	SHEN	PAPER & PACKAGIN	G V	Vendor	:#:	100209 S	Stat/Da	ate:			Bank: 1
0001 0002 0003 0004 0005	Paper Product for HS ELM Paper Product for HS ELM Paper Product for HS ELM Paper Product for HS ELM Paper Product for HS ELM		0180513 0180513 0180513 0180513 0180513	0001 0001 0001 0001 0001	4043425 4050608 4052510 4053274 4057397	08/10/17 08/21/17 08/23/17 08/24/17 08/30/17	7 05 0 7 05 0 7 05 0 7 05 0 7 05 0 7 05 0	006 : 006 : 006 : 006 :	3120 560 3120 560 3120 560 3120 560 3120 560	00000 00000 00000 00000 00000		0 600 0 600 0 600 0 600 0 600 0 600 Check	00 000 00 000 00 000 00 000 00 000 total:	1,064.05 721.41 22.25 622.19 1,055.76 \$3,485.66
Check:	104934 Type: W Date: 09/	29/17 Ve	ndor: NI	CKLES	BAKERY	Ţ	Vendor	:#:	140329 s	Stat/Da	ate:			Bank: 1
0001 0002 0003 0004	bread,rolls, buns for Bread order for HS ELM WF Bread order for HS ELM WF Bread order for HS ELM WF		0180518 0180523 0180523 0180523	0001 0001 0001 0001	01-0273961-08 01-0114587-08 01-0135491-08 01-0135517-08	08/18/17 08/14/17 08/24/17 08/22/17	7 05 0 7 05 0 7 05 0 7 05 0 7 05 0	006 : 006 : 006 :	3120 560 3120 560 3120 560 3120 560 3120 560	0000 0000 0000 0000		0 500 0 600 0 600 0 600 Check	00 000 00 000 00 000 00 000 total:	200.27 110.02 114.48 114.36 \$539.13
Check:	104935 Type: W Date: 09/	29/17 Ve	ndor: OA	AFSEP	CONFERENCE	Ţ	Vendor	:#:	140300 §	Stat/Da	ate:			Bank:
0001	Registration for Jody		0180662	0001	2017FALL-GBTOZ	09/21/17	7 05 5	572 2	2213 432	9018	000000	0 000 Check	00 000 total:	450.00 \$450.00
Check:	104936 Type: W Date: 09/	29/17 Ve	ndor: AS	HELY	PERRY	Ţ	Vendor	;#: (	080438 S	Stat/Da	ate:			Bank:
	Scholarship - Maple Leaf										(	Check	total:	\$500.00
Check:	104937 Type: W Date: 09/ Social Studies and Scienc	29/17 Ve	ndor: AM	ERICA	N LEGACY	Ţ	Vendor	:#: 8	830607 5	Stat/Da	ate:			Bank:
0001	Social Studies and Scienc		0180492	0001	0215102	09/08/17	7 05 4	401 I	3260 511	9619	000000	) 412 Check	00 000 total:	1,354.05 \$1,354.05
Check:	104938 Type: W Date: 09/	29/17 Ve	ndor: AM	ERICA	N READING COMPAN	Y Y	Vendor	:#: 8	830732 S	Stat/Da	ate:			Bank: 1
0001	PROFESSIONAL DEVELOPMENT		0180567	0001	0000091230	09/08/17	7 05 0	001 2	2213 411	0000	000000	) 822 Check	00 022 total:	2,600.00 \$2,600.00
Check:	104939 Type: W Date: 09/	29/17 Ve	ndor: AU	TO GL	ASS SYSTEMS, INC	Ţ	Vendor	:#: 8	833096 5	Stat/Da	ate:			Bank: 1
0001	Window Repair or Replace		0180742	0001	0028793	09/23/17	7 05 0	001 3	2840 423	0000	000000	) 705 Check	00 078 total:	271.66 \$271.66
Check:	104940 Type: W Date: 09/	29/17 Ve	ndor: BA	KER V	EHICLE SYSTEMS, 3	INC. V	Vendor	:#: (	020094 S	Stat/Da	ate:			Bank: 1
0001	Misc. Vehicle Parts		0180739	0001	1259643	08/03/17	7 05 0	001 3	2840 423	0000	000000	) 705 Check	00 078 total:	8.40 \$8.40
Check:	104941 Type: W Date: 09/	29/17 Ve	ndor: BP	I INF	ORMATION SYSTEMS	Ţ	Vendor	;#: (	020327 S	Stat/Da	ate:			Bank: 1

SEQ DESCRIPTION	NUMBER NUMBER	NO NUM	BER		TI FND	CCOUNT CODE DI FUNC OBJ SCC	SUBJ OU		ITEM AMOUNT
0001 HP DL360 Gen9 SFF DVD-ROM 0002 HP ethernet 10 gb adatpre 0003 726719-B21: HP 16GB (1x16 0004 HP DL360 Gen9 SFF DVD-ROM 0005 HP DL360 Gen9 SFF DVD-ROM	0180637 0180637 0180637 0180637 0180637 0180637	0001 210 0002 210 0003 210 0001 210 0001 210	2675 2675 2675 3733 3734	08/02/17 08/02/17 08/02/17 09/21/17 09/21/17	05 001 05 001 05 001 05 001 05 001	2211 640 0000 2211 640 0000 2211 640 0000 2211 640 0000 2211 640 0000 2211 640 0000	000000 815 000000 815 000000 815 000000 815 000000 815 Check	00 015 00 015 00 015 00 015 00 015 total:	374.00 1,536.00 4,848.00 65.00- 150.00- \$6,543.00
Check: 104942 Type: W Date: 09/	29/17 Vendor: BRA	INPOP LL	С	Ve	ndor#:	020310 Stat/D	ate:		Bank:
0001 Access to Brainpop, per	0180710	0001 US1	63111	09/21/17	05 401	3260 511 9619	000000 412 Check	00 000 total:	2,395.00 \$2,395.00
Check: 104943 Type: W Date: 09/	29/17 Vendor: CAR	DINAL BU	S SALES	Ve	ndor#:	030117 Stat/D	ate:		Bank: 1
0001 7/1/17-12-31-17 Misc. Bus	0180112	0001 X00	1236889:01	07/17/17	05 001	2840 581 0000	000000 705 Check	00 078 total:	38.02 \$38.02
Check: 104944 Type: W Date: 09/	29/17 Vendor: CH	ISTOPHER	HANKE	Ve	ndor#:	030361 Stat/D	ate:		Bank: 1
0001 Mileage reimbursement for	0180682	0001 C.H	-OASPA	09/13/17	05 001	2412 431 0000	000000 835 Check	00 023 total:	146.59 \$146.59
Check: 104945 Type: W Date: 09/	29/17 Vendor: DAM	ION INDUS	TRIES, INC.	Ve	ndor#:	040052 Stat/D	ate:		Bank: 1
0001 Contract General care/upk							Check	total:	4,722.38 \$4,722.38
Check: 104946 Type: W Date: 09/	29/17 Vendor: FAI	TH CONRO	Y	Ve	ndor#:	060109 Stat/D	ate:		Bank: 1
0001 Licence Reimbursment	0180740	0001 F.C	-REIM	09/29/17	05 001	2850 489 0000	000000 705 Check	00 078 total:	19.00 \$19.00
Check: 104947 Type: W Date: 09/									Bank:
0001 Highland Economy Masking 0002 Velcro Brand Putty Adhesi 0003 Tops Gregg ruled wire bou	0180559 0180559 0180559	0001 104 0002 104 0003 104	1501-0. 1501-0. 1501-0.	09/14/17 09/14/17 09/14/17	05 001 05 001 05 001	1110 511 9412 1110 511 9412 1110 511 9412	000000 100 000000 100 000000 100 Check	00 001 00 001 00 001 total:	24.39 131.60 9.00 \$164.99
Check: 104948 Type: W Date: 09/	29/17 Vendor: JOH	INSTONE S	UPPLY	Ve	ndor#:	100088 Stat/D	ate:		Bank: 1
0001 Parts for building mainte	0180284	0001 S27	71887.001	09/07/17	05 001	2720 572 0000	000000 703 Check	00 078 total:	14.60 \$14.60
Check: 104949 Type: W Date: 09/	29/17 Vendor: KAR	NIS SAFE	& LOCK, INC.	. Ve	ndor#:	110145 Stat/D	ate:		Bank: 1
0001 Lock repair on doors &	0180310	0001 012	0829	09/07/17	05 001	2720 423 0000	000000 709 Check	00 078 total:	35.00 \$35.00
Check: 104950 Type: W Date: 09/	29/17 Vendor: LAN	ESHORE LI IATERIALS	EARNING	Ve	ndor#:	120127 Stat/D	ate:		Bank:

SEQ DESCRIPTION	NUMBER 1	NUMBER	IT NO	NUMBER	TRAN DATE	TI	FND	CCOUNT CODE D FUNC OBJ SCC	SUBJ	OU		ITEM AMOUNT
0001 Pre-School Supplies, per	(	0180402	0001	1931700917	09/05/1	7 05	401	3260 511 961	9 000000	412	00 000	
Check: 104951 Type: W Date: 09/2	29/17 Vend	dor: LOW	IE'S (	CREDIT SERVICES		Vendo	r#:	120271 Stat/	Date:			Bank: 1
0001 Misc supplies	(	0180015	0001	SEPT 2017	08/31/1	7 05	001	2720 572 000	0 000000 Cl	703 heck	00 078 total:	181.40 \$181.40
Check: 104952 Type: W Date: 09/2	29/17 Vend	dor: MT	BUSI	NESS TECHNOLOGIES	G, INC	Vendo	r#:	130390 Stat/1	Date:			Bank:
0001 Service call for Ricoh Co	(	0180577	0001	SDIN063487N	09/05/1	7 05	401	3260 512 961	9 000000 Cl	412 heck	00 000 total:	179.00 \$179.00
Check: 104953 Type: W Date: 09/2	29/17 Vend	dor: NAV	IANC	E, INC.		Vendo	r#:	832871 Stat/	Date:			Bank:
0001 Naviance eDocs	(	0180707	0001	INV00068495	08/18/1	7 05	401	3260 511 901	9 000000 Cl	410 heck	00 000 total:	1,704.99 \$1,704.99
Check: 104954 Type: W Date: 09/2	29/17 Vend	dor: PLU	JMBMA:	STER, INC.		Vendo	r#:	160339 Stat/1	Date:			Bank: 1
0001 Plumbing parts	(	0180350	0001	520-01717459	09/07/1	7 05	001	2720 572 000	0 000000 Cl	703 heck	00 078 total:	153.26 \$153.26
Check: 104955 Type: W Date: 09/2	29/17 Vend	dor: PRA	XAIR	DISTRIBUTION, INC		Vendo	r#:	230200 Stat/1	Date:			Bank: 1
0001 7/1/17-12/31/17 Misc. Gas 0002 Misc gasses: oxygen,	(	0180127 0180502	0001 0001	78607810 78882075	08/22/1 09/09/1	7 05 7 05	001 001	2840 581 000 2790 572 000	0 000000 0 000000 Cl	705 700 heck	00 078 00 078 total:	179.90 38.52 \$218.42
Check: 104956 Type: W Date: 09/2	29/17 Vend	dor: SYN	ICB/AI	MAZON		Vendo	r#:	832047 Stat/1	Date:			Bank: 1
0001 Misc. maintenance items 0002 Dixon Ticonderoga Laddie 0003 Romanoff Small Utility Ca 0004 Barron's AP US Govt and 0005 Science Lab Supplies - wo 0006 shipping 0007 Oddessy Books for MH room 0008 Social Studies 30 for 30 0009 CLASSROOM SUPPLIES 0010 Headphones needed for Sys 0011 Open PO 2017-18 for misc. 0012 OFFICE SUPPLIES 0013 danceline and flag line d 0014 Food Technologies Equipme 0015 sup[plies 0016 General Technology 0017 English ACT Practice book 0018 Order tech supplies for a 0019 The Character Education 0020 Social and Emotional lear		0180032 0180079 0180102 0180137 0180164 0180164 0180257 0180261 0180367 0180378 0180378 0180378 0180378 0180472 0180474 0180529 0180547 0180547	0001 0001 0001 0002 0001 0001 0001 0001	SEPT 2017 SEPT 2017	09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1 09/10/1	$\begin{array}{cccc} 7 & 0.5 \\ 7 & 0.$	001 009 009 001 001 001 516 001 500 001 001 001 001 001	2720       572       000         1110       511       941         12620       552       960         2620       551       965         2620       551       965         1130       511       941         1130       511       941         1130       511       941         1130       511       941         1221       516       000         1231       511       901         2421       512       941         4130       519       952         1130       511       941         2421       512       000         2211       511       000         2221       512       960         2211       512       000         2211       512       000         2211       512       000         2211       512       960         2211       429       000         2211       429       000         130       511       941	2         000000           2         000000           5         000000           0         000000           2         000000           2         000000           2         000000           2         000000           2         000000           2         000000           2         000000           2         000000           2         000000           2         000000           0         000000           0         000000           5         000000           0         000000           2         000000           2         000000           2         000000           0         000000           0         000000           0         000000           0         000000	400 200 600 600 600 500 200 813 500 600 600 600 600 815 600	00 004 00 002 00 000 00 000 00 000 00 006 00 005 00 005 00 005 00 013 00 005 00 005 00 005 00 006 00 006 00 006 00 006 00 004 00 015 00 006	$1,361.40 \\ 139.90 \\ 23.72 \\ 448.70 \\ 22.15 \\ 15.00 \\ 148.60 \\ 8.52 \\ 561.83 \\ 263.88 \\ 386.04 \\ 99.31 \\ 421.13 \\ 1,007.73 \\ 240.24 \\ 175.73 \\ 695.40 \\ 1,016.13 \\ 32.95 \\ 22.68 \\ \end{array}$

Time: 12:10 pm		SORT BY CHECK DATES BETWEEN	S. BOARD OF EDUC. ISSUE DATE 09/01/2017 AND 09/30 ANT CHECKS	)/2017	(CHEKPY)
SEQ DESCRIPTION		IBER NO NUMBER	DATE TI FND	ACCOUNT CODE DISTRIBUTION D FUNC OBJ SCC SUBJ OU IL JOB	
		0552 0001 SEPT 2017		2211 511 0000 000000 600 00 006 Check total:	619.92
		(Muiti	-Dalik Check)		
Check: 104957 Type: W Date: 09/29	0/17 Vendor	TRUCKPRO, LLC TRUCKPRO HOLDING		832075 Stat/Date:	Bank: 1
0001 Misc. Bus Parts or Repair 0002 Misc. Bus Parts or Repair	018 018	0749 0001 051-024497 0749 0001 051-024804	2 08/26/17 05 001 0 08/16/17 05 001	2840 423 0000 000000 705 00 078 2840 423 0000 000000 705 00 078 Check total:	89.25
Check: 104958 Type: W Date: 09/29	0/17 Vendor	: UNIVERSAL OIL, INC	Vendor#:	210114 Stat/Date:	Bank: 1
0001 7/1/17-12/31/17 Misc. Die	018	0110 0001 I0285176	08/18/17 05 001	2821 582 0000 000000 705 00 078 Check total:	836.98 \$836.98
Check: 104959 Type: W Date: 09/29	0/17 Vendor	W.B. MASON CO., IN	C. Vendor#:	831162 Stat/Date:	Bank: 1
0001 AVE 27204 - Avery Durable	018	0475 0001 147484517	09/06/17 05 001	2211 512 0000 000000 822 00 022 Check total:	
Check: 104960 Type: W Date: 09/29	0/17 Vendor	YVONNE L. ALLEN	Vendor#:	833085 Stat/Date:	Bank:
0001 Professional Development	018	0455 0001 CONTRACT	08/01/17 05 590	) 3260 411 9018 000000 000 00 000 Check total:	1,000.00 \$1,000.00
V VOIDED CHECKS R RECONCILED CHECKS	5 187	CHECK TOTALS CHECK TOTALS 1	799.72 ,189,672.45		

GARFIELD HTS. BOARD OF EDUC.

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W	WARRANT CHECKS	335	CHECK T	OTALS	1,456,419.48
М	MEMO CHECKS	0	CHECK T	OTALS	0.00
В	REFUND CHECKS	0	CHECK T	OTALS	0.00
I	INVESTMENT CHECKS	0	CHECK T	OTALS	0.00
Т	TRANSFER CHECKS	0	CHECK T	OTALS	0.00
D	DISTRIBUTION CHECKS	0	CHECK T	OTALS	0.00
C	PAYROLL CHECKS	0	CHECK T	OTALS	0.00
	MISSING CHECKS	0			
* *	TOTAL CHECKS (LESS VOIDED)	330	** TOTAL N	IET	1,455,619.76
* * *	TOTAL CHECKS WRITTEN	335 *	** GRAND T	OTALS	1,456,419.48

Date: 10/09/2017 Time: 12:10 pm

## SCHEDULE OF INVESTMENTS

## Schedule of Investments September 2017

FINANCIAL	INVESTMENT					MARKET	YIELD	MATURITY
INSTITUTION	TYPE		<u>COST</u>			VALUE	RATE	DATE
Citizens Bank	Public Super NOW	\$	9,079.40		\$	9,079.40	0.00	N/A
Citizens Bank	Municipal Money Market	\$	81,579.29		\$	81,579.29	0.00	N/A
Independence Bank	Certificate of Deposit	\$	100,000.00		\$	100,000.00	0.50	24-Oct-17
Huntington	Money Mkt Sweep	\$	88,050.73		\$	88,050.73	0.00	N/A
PNC Bank	<b>Business Perf Money Market</b>	\$	4,036.23		\$	4,036.23	0.15	N/A
Red Tree Investment	Money Mkt Fund	\$	4,273.79	1	\$	4,273.79	0.00	N/A
Red Tree Investment	Agency Note	\$	69,930.00	1	\$	69,885.55	1.02	30-Apr-18
Red Tree Investment	Agency Note	\$	90,000.00	1	\$	89,748.09	1.00	27-Jul-18
Red Tree Investment	Agency Note	\$	90,000.00	1	\$	89,708.40	1.30	24-May-19
Red Tree Investment	Agency Note	\$	94,672.25	1	\$	93,900.18	1.00	19-Jul-19
Red Tree Investment	Agency Note	\$	90,000.00	1	\$	89,020.98	1.42	27-Jul-20
Red Tree Investment	Agency Note	\$	100,000.00	1	\$	97,735.50	1.50	28-Aug-20
Red Tree Investment	Certificate of Deposit	\$	129,805.00	2	\$	130,015.08	1.23	23-Oct-17
Red Tree Investment	Certificate of Deposit	\$	135,000.00	2	\$	135,041.17	1.56	22-Oct-18
Red Tree Investment	Certificate of Deposit	\$	99,700.00	2	\$	101,007.80	2.07	13-Oct-20
Red Tree Investment	Certificate of Deposit	\$	109,890.00	2	\$	110,585.53	2.27	28-Oct-20
Red Tree Investment	Certificate of Deposit	\$	75,000.00	3	\$	74,043.45	1.76	17-Jun-21
Red Tree Investment	Agency Discount Note	\$	118,560.90	2	\$	119,103.48	1.24	16-May-18
Red Tree Investment	Agency Discount Note	\$	172,952.50	4	\$	173,019.00	1.58	22-Jun-18
Red Tree Investment	Accrued Interest	\$	-		\$	1,397.31	1.08	
STAROhio	State Pool	\$	6,793,980.71		\$	6,793,980.71	1.02	N/A
Total Invest	ment Amount	\$	8,456,510.80		\$	8,455,211.67	•	
		]	Cost Totals by Type		,	Market Value Totals by Type	Percentage of Portfolio	
	Money Mkt/NOW/Checking	\$	182,983.21		\$	182,983.21	2.16%	
	Certificate of Deposits	\$	649,395.00		\$	650,693.03	7.68%	
	U. S. Treasury Note		-			-	0.00%	
	Agency Notes*		826,115.65			822,121.18	9.77%	
	<b>Business Perf Money Market</b>		4,036.23			4,036.23	0.05%	
	Agency Discount Note		-			-	0.00%	
	Commercial Paper		-			-	0.00%	
	Accrued Interest		-			1,397.31		
	State Pool		6,793,980.71			6,793,980.71	80.34%	
		\$	8,456,510.80		\$	8,455,211.67	100.00%	
				•				

1. Agency Notes consist of Federal Home Loan Bank and Mtg Assoc.

2. Certificates of Deposit include Firstbank of Puerto Rico, PR, Comenity Capital Bank, UT, American Express Centurion Bank, Capital One Nation Assoc.

3. Wells Fargo Bank, SD

4. Toyota Motor Credit

**SM2** 

FORM SM-2

DATE: 10/09/2017OHIO DEPARTMENT OF EDUCATION - OFFICE OF SCHOOL MANAGEMENT ASSISTANCETIME: 12:20:24ANNUAL SPENDING PLAN (CURRENT OPERATION - GENERAL FUND ONLY - O.R.C. 5705.391)

SCHOOL DISTRICT: GARFIELD HTS. BOARD OF EDUC. IRN # 044040 COUNTY: CUYAHOGA FISCAL YEAR: 2018 MONTH: 09 SEPTEMBER 2017 MONTHLY MONTHLY MONTHLY FISCAL YTD FISCAL YTD FISCAL YTD ESTIMATE ACTUAL DIFFERENCE ESTIMATE ACTUAL DIFFERENCE \_\_\_\_\_ REVENUES REVENUES01.010 General Property (Real Estate)0006,879,8006,879,76436-01.020 Tangible Personal Property Tax000385,500385,4982-01.030 Income Tax000000001.035 Unrestricted Grants-in-Aid1,805,0001,805,8788785,520,9005,522,0071,10701.040 Restricted Grants-in-Aid102,000102,199199308,191308,39019901.045 Restricted Grants-in-Aid - SFSF0000001.050 Property Tax Allocation0000001.060 All Other Operating Revenue23,50023,53030354,580354,6264601.070 Total Revenue1,930,5001,931,6071,10713,448,97113,450,2851,314 OTHER FINANCING SOURCES 

 02.010 Proceeds from Sale of Notes
 0
 0
 0
 0
 0
 0

 02.020 State Emergency Loans & Advancements (Approved)
 0
 0
 0
 0
 0
 0

 02.040 Operating Transfers-In
 0
 0
 0
 0
 0
 0
 0

 02.050 Advances-In
 0
 0
 0
 0
 0
 0
 0

 02.060 All Other Financing Sources
 0
 0
 0
 0
 0
 0

 02.070 Total Other Financing Sources
 1,930,500
 1,931,607
 1,107
 13,619,283
 13,620,597
 1,314

 02.010 Proceeds from Sale of Notes 

 1,314

 03.020 Employees' Retirement/Insurance Benefits
 2,665,000
 2,664,991
 9 6,277,350
 6,277,341
 9 

 03.020 Employees' Retirement/Insurance Benefits
 726,000
 726,005
 5
 2,122,310
 2,122,282
 28 

 03.030 Purchased Services
 752,000
 752,286
 286
 2,280,461
 2,280,668
 207

 03.040 Supplies and Materials
 127,000
 126,700
 300 351,930
 351,616
 314 

 03.050 Capital Outlay
 0
 184,216
 168,490
 352,739
 184,249

 03.060 Intergovernmental
 0
 0
 0
 0
 0
 0

 04.010 Debt Service: All Principal (Historical)
 0
 0
 0
 0
 0

 04.020 Debt Service: Principal - Notes
 0
 0
 0
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 04.030 Debt Service: Principal - State Loans
 0
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 04.050 Debt Service: Principal - State Advancements
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 04.050 Debt Service: Principal - State Advancements
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 03.050 Capital Outlay
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 03.060 Intergovernmental
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 04.010 Debt Service: All Principal (Historical)
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 04.020 Debt Service: Principal - Notes
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Exhibit B Resolution 2017-16



Garfield Heights City School District

# Five Year Forecast Financial Report

October, 2017

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## **Forecast Purpose/Objectives**

Ohio Department of Education's purposes/objectives for the five-year forecast are:

- 1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.
- 2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."
- 3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

## **Executive Summary**

ve Year Forecast - Simplified Statement	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022
Beginning Balance	807,016	506,423	(260,256)	(1,345,090)	(2,684,599)
+ Revenue	43,919,318	44,396,626	45,601,706	46,857,020	48,171,709
+ Proposed Renew/Replacement Levies	-	-	-	-	-
+ Proposed New Levies	-	-	-	-	-
- Expenditures	(44,219,911)	(45,163,305)	(46,686,540)	(48,196,529)	(49,893,764)
= Revenue Surplus or Deficit	(300,593)	(766,679)	(1,084,834)	(1,339,509)	(1,722,056)
Ending Balance	506,423	(260,256)	(1,345,090)	(2,684,599)	(4,406,654)
Revenue Surplus or Deficit w/o Levies	(300,593)	(766,679)	(1,084,834)	(1,339,509)	(1,722,056)
Ending Balance w/o Levies	506,423	(260,256)	(1,345,090)	(2,684,599)	(4,406,654)

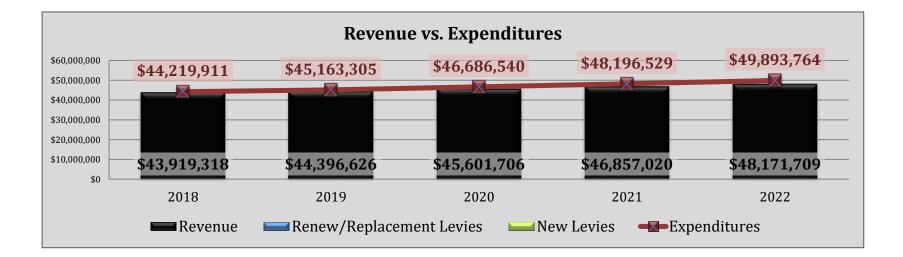
### Summary:

For projected fiscal years 2018 through 2022, the forecast is only showing Revenue Deficits. Carryover balances only remains positive in Fiscal Years 2018 and 2019. The district will need to begin to address the deficit position within the next fiscal year.

ADM estimates are included in the forecast and assumes no significant change in enrollment. The District continues to closely monitor enrollment numbers to assess the academic needs of our students and the impact on state funding to the district.

The Notes & Assumptions explained in more detail by revenue and expenditure areas in this report are key variables to the projections and the decisions necessary to balance the budget. The assumptions are those that management believes are significant to the forecast. However, because circumstances and conditions assumed in projections frequently do not occur as expected, and are based on information existing at the time projections are prepared, there will usually be differences between projected and actual results.

A new state biennium budget was passed on June 2017 that affects Fiscal Years 2018 and 2019. The State Legislature's passed biennium budget (HB49) significantly reduced the states basic foundation funding aid to the school district over what was forecasted for 2018 and 2019. That reduction amounted to over \$950,000 in less revenues over this two year period than what was previously forecasted. The future of state funding for public schools is still unknown beyond 2019.



## **Revenue Overview**

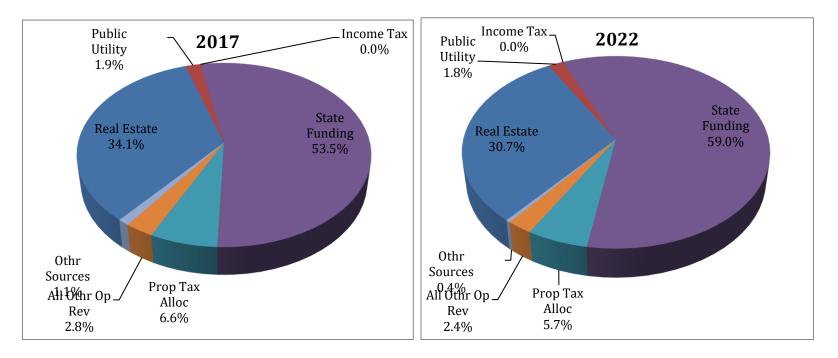
	Prev. 5-Year			PROJECTED			5-Year
	Avg. Annual	Fiscal Year	Avg. Annual				
	Change	2018	2019	2020	2021	2022	Change
Revenue:							
1.010-Real Estate	5.70%	0.63%	-1.26%	0.34%	0.26%	0.26%	0.05%
1.020-Public Utility	12.86%	1.48%	5.31%	-0.23%	0.25%	0.25%	1.41%
1.030-Income Tax	n/a	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
1.035-State Funding	5.25%	3.33%	2.99%	5.24%	5.04%	5.09%	4.34%
1.040-Restricted Aid	293.51%	8.69%	-2.70%	-1.71%	1.84%	0.56%	1.34%
1.045-Restr Federal SFSF	-91.95%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
1.050-Property Tax Alloc	4.42%	2.46%	-1.71%	-1.52%	-1.65%	-1.68%	-0.82%
1.060-All Other Operating	4.85%	-5.54%	0.00%	0.00%	0.00%	0.00%	-1.11%
1.070-Total Revenue	5.35%	2.21%	1.02%	2.73%	2.76%	2.82%	2.31%
2.070-Total Other Sources	10.89%	-64.28%	17.43%	0.00%	0.00%	0.00%	-9.37%
2.080-Total Rev & Other Srcs	5.06%	1.48%	1.09%	2.71%	2.75%	2.81%	2.17%

Total Revenues and Other Financing Sources are projected to increase annually by an average of 2.19% over the forecasted years 2018 through 2022 as compared to 5.06% average over the previous five years .

With over 56% of the district's funding coming from the State of Ohio (State Funding, Restricted Aid and Property Tax Allocation), the state's biennial budget and economic outlook is a major factor in projecting future revenues.

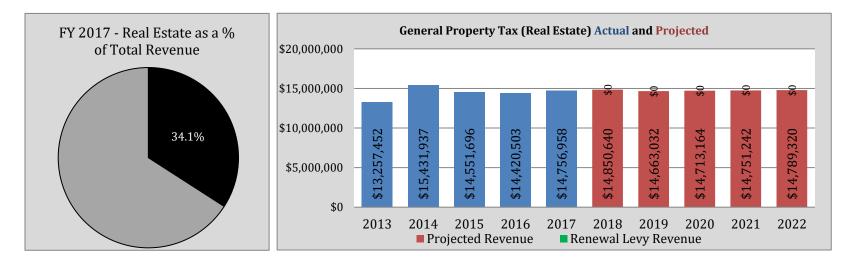
The next major revenue source is real estate taxes of which generates 34% of the district's total revenues. Reverse HB920 and Emergency Levies which are dollar amount driven have played a significant role in mitigating the valuation loss. Collection of delinquent taxes over the past few years have also contributed to steady property tax revenues. While we have tried to project these collection amounts based on past history, we do not always know who or when someone is going to pay their delinquent tax amount.

The District passed a combination ten year renewal tax levy in November 2016.



## 1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



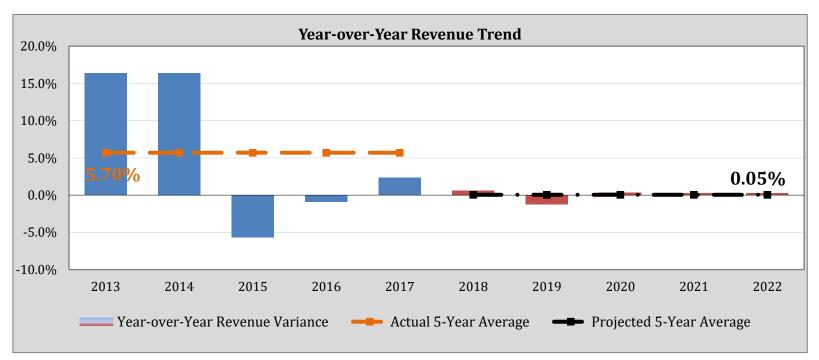
General Property Tax is the second highest revenue source of the district. The General Property tax consists of real estate taxes of both Residential (Class I) and Commercial/Industrial (Class II). Of these two, residential property tax makes 76% while Commercial/Industrial is 24% of these revenues. There are four major components that affect the district's real estate property tax revenues: Taxable Values, Tax Rates, Collection Rates and Delinquency Collections.

Taxable Values - For tax years 2017 collectable in 2018, the district saw another reduction of .5% for Residential and a .4% reduction a for Commercial/Other. As for the next reappraisal in tax year 2018, the district is projecting a slight increase of 1.96% for Residential and 1.64% for Commercial/Other.

Tax Rates - Based on the valuation reduction and the Emergency Levies, the tax rate is calculated at 66.04 mills for Residential and 59.90 mills for Commercial/Other.

Collection Rates - The district had a collection rate 85.6% in 2017 and are projecting a 88% collection rate for residential and 80% collection rate for commercial in the forecasted fiscal years.

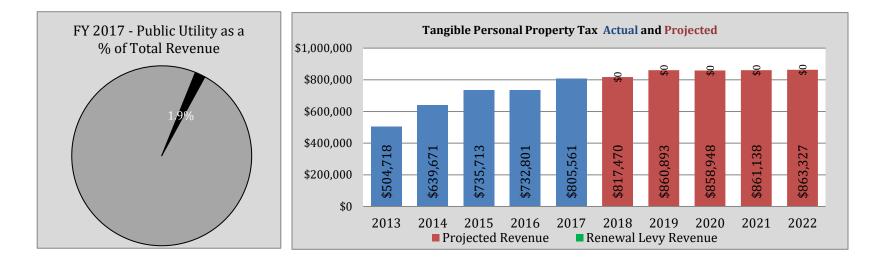
Delinquency collections in fiscal year 2017 was \$1.37 million and is projected to collect \$850,000 annually for fiscal years 2018 through 2022.



<sup>\*</sup>Projected % trends include renewal levies

## **1.020 - Public Utility Personal Property**

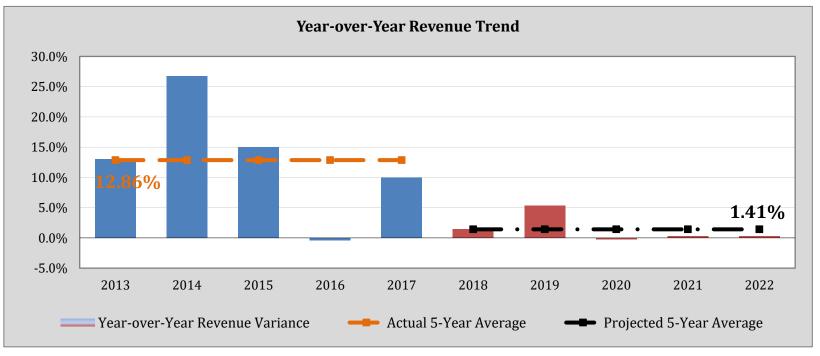
Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Public Utility Personal Property (PUPP) tax revenues is generated from telephone, natural gas, electric and water lines and equipment.

The PUPP valuation increased minimally in Calendar Year 2016. We will not know the PUPP valuation for 2017 until later in the calendar year. Therefore, along with the corresponding revenues generated from TPP are projected to be flat lined for forecasted years 2018 through 2022.

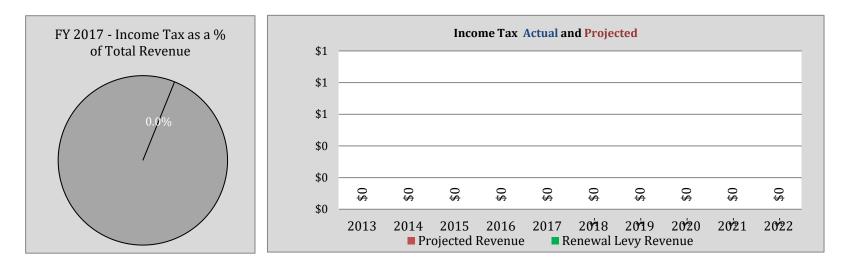
PUPP valuations are assessed at the full tax rate and are not forecasting any amount for delinquency collections.

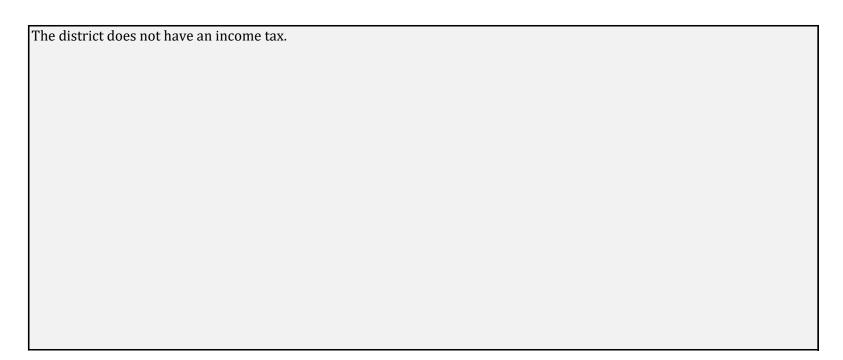


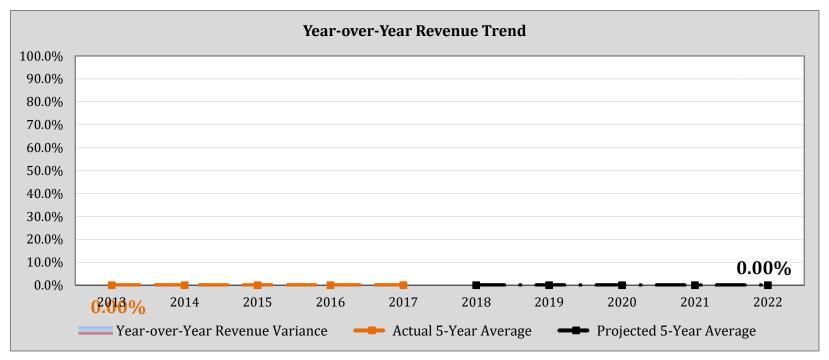
\*Projected % trends include renewal levies

## **1.030 - Income Tax**

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.



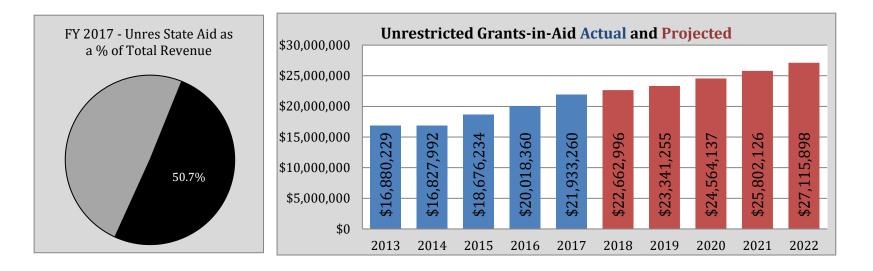




<sup>\*</sup>Projected % trends include renewal levies

## 1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.

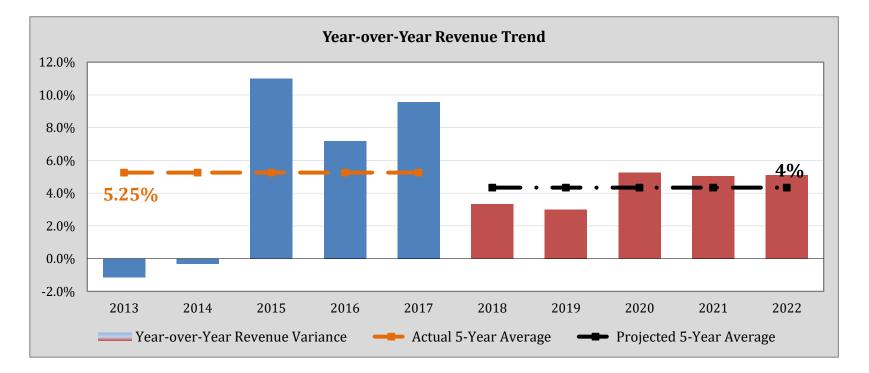


Unrestricted Grants-In-Aid is the largest revenue source of the district at 52% if you include the Economic Disadvantage Aid (Restricted) as part of the state's overall funding formula.

The Unrestricted Grants-in-Aid revenue amount shown for fiscal year 2018 is the amount calculated by the State Legislature under the two year budget bill which expires June 30, 2019. Also included is the Preschool, Special Education Transportation, and Casino Revenue. These amounts are not projected to change significantly in the forecasted fiscal years.

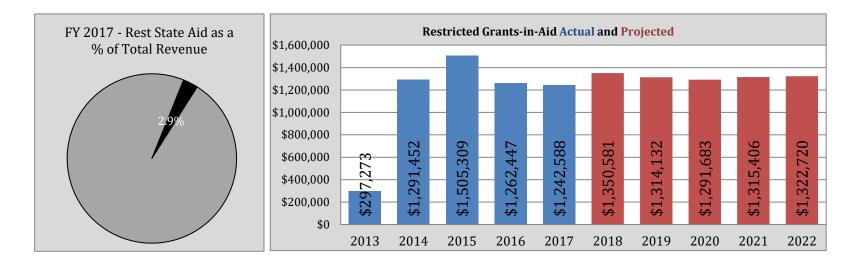
Under the State's current funding formula, the district is considered a "CAP" district. While the current funding formula showed the district qualifying for a higher amount of state aid, the biennial budget (18-19) calls for a CAP on the funding amount of 3% each fiscal year. That means that the district would receive a maximum increase of 3% in state aid from the previous year if the funded formula amount exceeds the CAP amount.

For projected years 2020 through 2022, the district is assuming that the same funding formula will be in place and that it will remain a CAP district. Therefore, we are projecting a CAP increase of 5% in each of the forecasted fiscal years. Casino Revenues are an 'Other Unrestricted State Grant-In-Aid. The projected rate moving forward will be \$49.50 per pupil amount as established by State Legislature.



## 1.040 & 1.045 - Restricted Grants-in-Aid

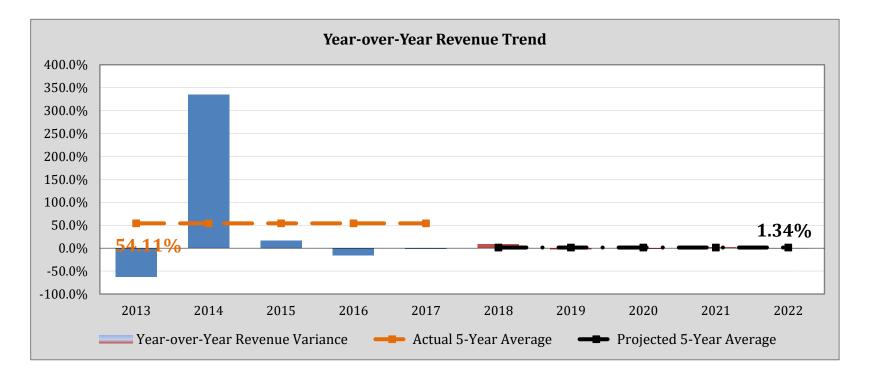
Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.



An additional component of the State's current funding formula is Economic Disadvantage Aid. This formula amount is deemed restricted by the Ohio Department of Education and the calculated formula amount is reflected here. For the forecasted amounts in Economic Disadvantage Aid, the district is using the state's FY 2018-19 budget and the same assumptions as with the State Basic Aid. This amount also follows under the CAP increase of 3% for 2018-19 and 5% increase in the CAP for forecasted fiscal years 2020 through 2022..

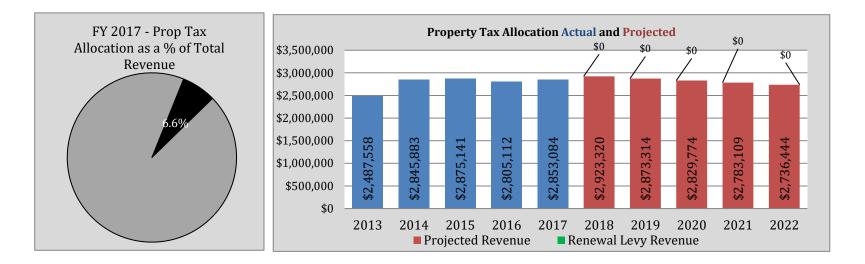
The District also receives restricted state aid in the form of career/technical aid and catastrophic aid reimbursement.

Both of these payments are projected to remain flat over forecasted fiscal years 2018 through 2022.



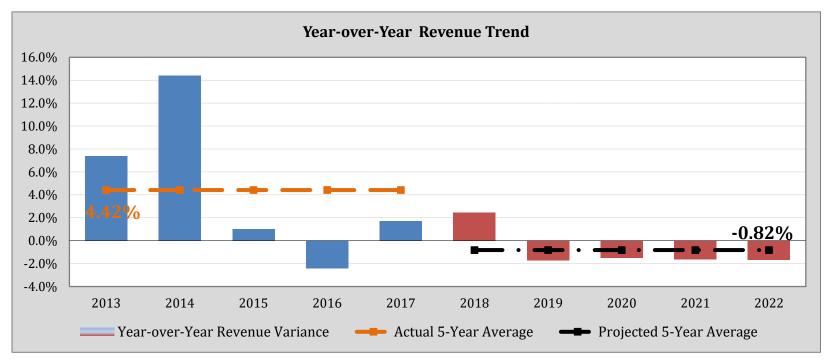
## 1.050 - Property Tax Allocation

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



The Property Tax Allocation revenues are the district's third largest revenue source at 6.6%. A major portion of the Property Tax Allocation is generated from the Homestead and Rollback payments received from the State of Ohio. These payments are based on the relationship to actual real estate property tax collections. From the forecasted overall general property revenues, 7.17% is being used to calculate the homestead exemption, while 11.6% is being used to calculated the rollback amounts for each of the forecasted years 2018 through 2022. These percentages are in following historical trends.

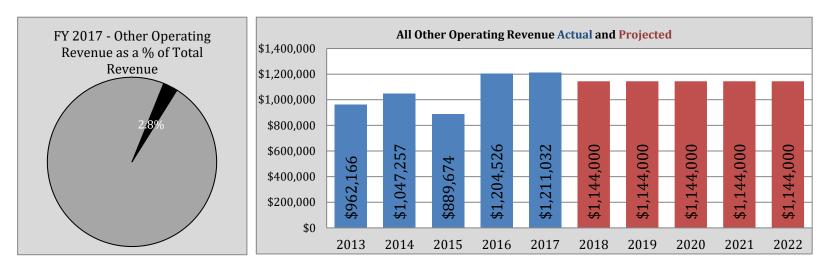
The State of Ohio was holding harmless school district's who lost revenues from Tangible Personal Property (TPP) tax elimination (House Bill 66). The forecasted amounts were determined using a formula and spreadsheet developed by the Ohio Department of Education and the Ohio Department of Taxation. However, under the current state budget bill (House Bill 153), the district had a significant amount of their TPP reimbursement phased out in prior years. The remaining amounts are being phased out through the forecasted fiscal years 2018 through 2022.



<sup>\*</sup>Projected % trends include renewal levies

## **1.060 - All Other Operating Revenues**

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.

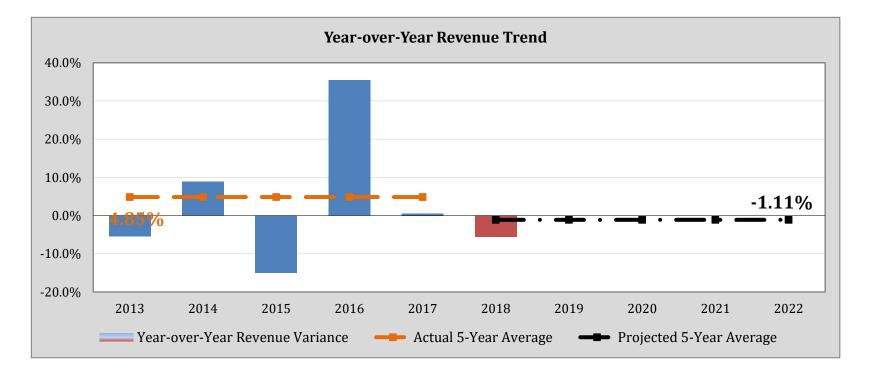


The "All Other Operating Revues" makes up a very small portion of the district's overall revenues (2.8%) and consists of Tuition payments, Earnings on Investments, Pay-to-Participate Fees, Building Rentals, Medicaid Reimbursement, CityView TIF payments and any other miscellaneous payments to the district.

In fiscal year 2017, tuition made up 36% of this revenue area and revenues amounted to \$434,535. Assuming no additional tuitions increases, the revenues are projected at \$400,000 annually in the forecasted fiscal years 2018 through 2022.

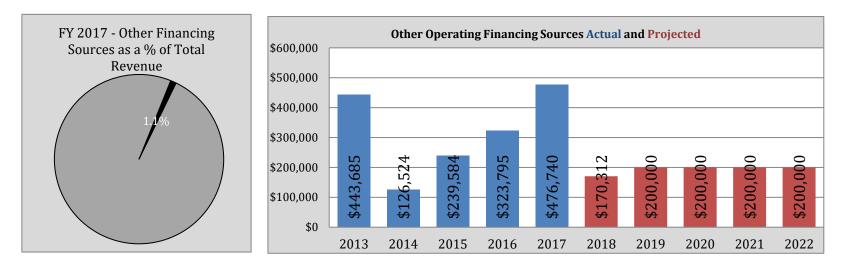
Medicaid reimbursement in 2017 was \$209,982. The projected annual amounts in the forecasted fiscal years is \$210,000 annually assuming that the legislation does not eliminate this reimbursement.

In fiscal year 2016, the district received \$451,714 as their share from the CityView Tax Increment Finance (TIF) agreement. In fiscal year 2017, the district received \$384,588. These amounts are received from the City of Garfield Heights and are based on their calculations. The amounts being forecasted is \$360,000 annually for fiscal years 2018 through 2022. However, these amounts may change dramatically as CityView is no longer in receivership. Earnings on Investments, Fees, Rentals and Miscellaneous are all projected to remain flat lined in forecasted fiscal years base on prior year amounts.



## 2.070 - Total Other Financing Sources

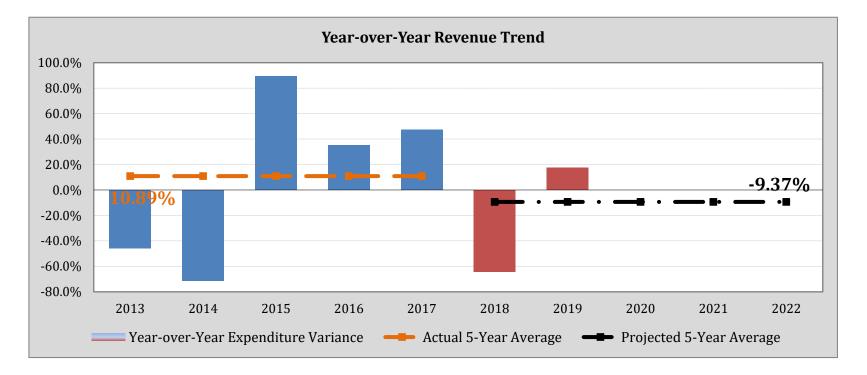
Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



No significant transfer-in are projected in the forecasted fiscal years.

Advances-In amounts shown in the forecasted years are based on the previous fiscal year's initial Advances-Out.

Other financing sources (Refunds of Prior Year Expenditures) are projected at \$0 in the forecasted fiscal years due to the random nature that they are received and minimal impact dollar amount.



## **Expenditures Overview**

	Prev. 5-Year			PROJECTED			5-Year
	Avg. Annual Change	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Avg. Annual Change
Expenditures:							
3.010-Salaries	2.87%	1.74%	2.31%	2.18%	2.12%	2.07%	2.08%
3.020-Benefits	3.66%	5.36%	3.85%	5.70%	6.29%	6.42%	5.52%
3.030-Purchased Services	11.11%	5.08%	4.43%	4.41%	4.42%	4.43%	4.55%
3.040-Supplies & Materials	19.26%	-10.67%	-12.37%	1.85%	1.85%	1.86%	-3.50%
3.050-Capital Outlay	68.61%	-44.69%	-67.36%	0.00%	0.00%	0.00%	-22.41%
3.060-Intergov	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4.010-4.060-Debt	-6.47%	-40.89%	-61.85%	0.00%	-100.00%	n/a	-50.69%
4.300-Other Objects	-3.61%	0.23%	-0.73%	4.82%	-0.62%	4.71%	1.68%
4.500-Total Expenditures	4.31%	2.14%	2.16%	3.41%	3.27%	3.55%	2.90%
5.040-Total Other Uses	-4.59%	15.75%	0.00%	0.00%	0.00%	0.00%	3.15%
5.050-Total Exp & Other Uses	4.14%	2.26%	2.13%	3.37%	3.23%	3.52%	2.91%

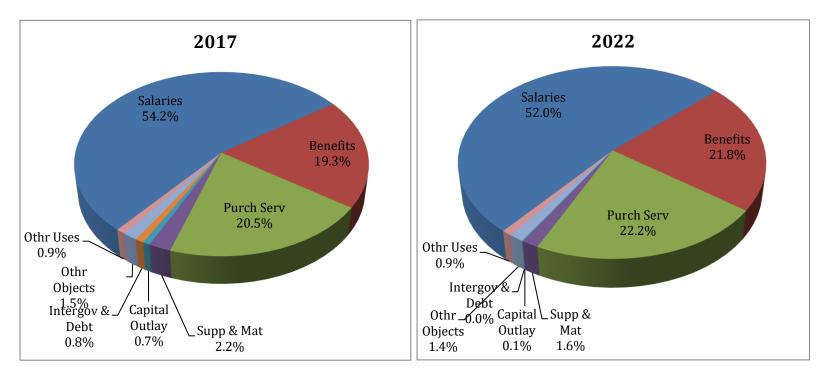
Total expenditures including 'Other Financing Uses' are expected have an average annual increase of 2.85% over the forecasted five years as compared to an actual average annual expenditure increase of 4.14% over the previous 5 years.

Salaries are showing a 2.00% 5-Year Avg. Annual Change as compared 2.87% in Prev 5 years. The district has taken a stance of not filling open positions unless absolutely necessary in 2018.

Benefits are showing 5.49 5-Year Avg Change as compared to 3.66% in the previous 5 years. Health care costs continue to rise and will have a major impact on the projected years.

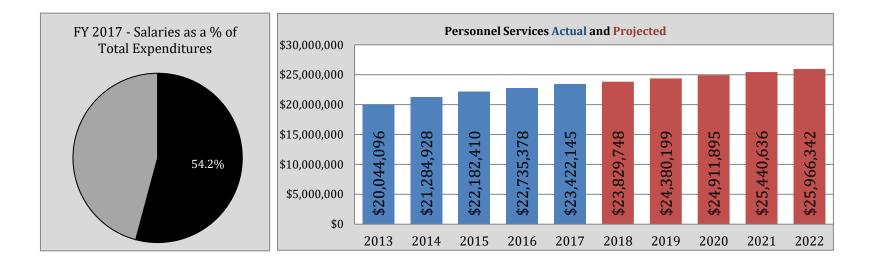
Purchased Services has a 4.55% 5-Year Annual Change and as compared to 11.11% in the previous 5 years. However, while the annual change has decreased, out of district tuition costs and special education including transportation costs continue to rise and will also have a significant impact on the projected fiscal year amounts for purchased services.

The Supplies and Capital Outlay have been reduced as compared to the Prev. 5-Year average change in an effort to reduce deficit funding as these areas are more discretionary in nature. Other Objects shows a 1.68% 5-Year Annual Change and as compared to 3.61% decrease in the previous 5 years. This due to the rise in tax collection fees and election costs.



## 3.010 - Personnel Services

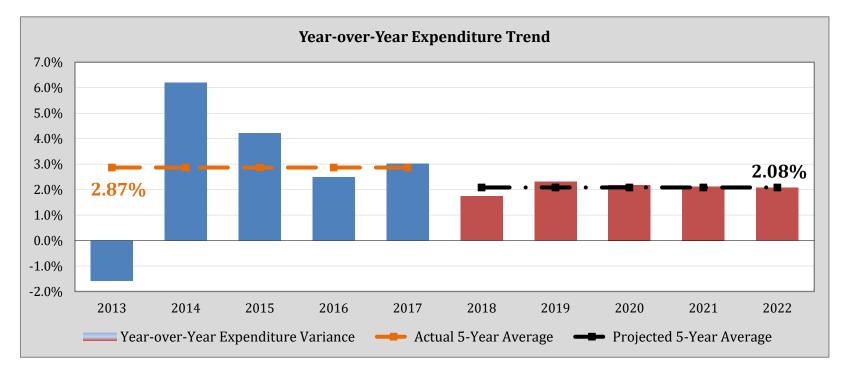
Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



The Personnel Services is largest expenditure area of the district at 54.2%. This area includes teachers, classified, administrators, exempt, qualified staff along with other compensation such as supplemental contracts, OT, substitutes, severance payments, and any other compensation.

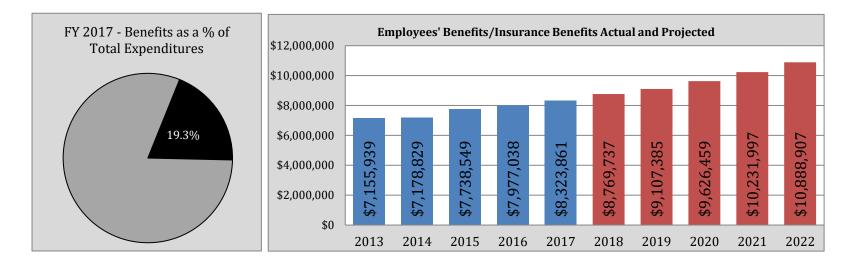
For forecasted fiscal year 2018, the projected amounts reflects a one year negotiated agreement with the teachers and classified staff. For forecasted years 2019 through 2022, forecasted amounts assume only step increases as set forth in the current negotiated agreement salary schedules. Wage amounts projected for administration are based on individual contract agreements and historical increases which amounts to the equivalent of a step increase. Wage amounts projected for the exempt and qualified staff are based on established salary schedules, experience level, and level of responsibility and only reflect salary schedule step movements where applicable.

Supplemental contracted amounts follow the negotiated agreement base salary amount. Projected severance payments and substitue costs are projected to decrease significantly in 2018 and then remain flatlined over the forecasted years based on past history. Overtime, extra time, incentives and extended time amounts are projected has been reduced by \$95,000 in FY2018 based on current needs and is projected to increase 1% annually in forecasted years 2019 through 2022. We are projecting no change in staffing levels for the forecasted years and are based on current levels.



## 3.020 - Employees' Benefits

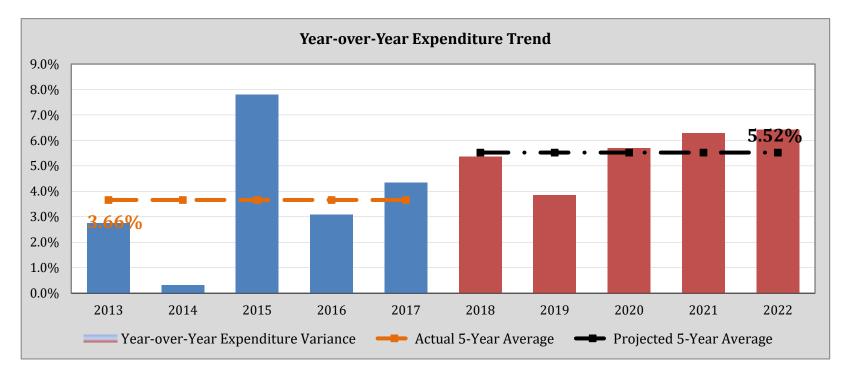
Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.



Employees' Benefits is the next largest expenditure area at 19.3% of overall expenditures. This area consists of retirement, medicare, health care and workers compensation.

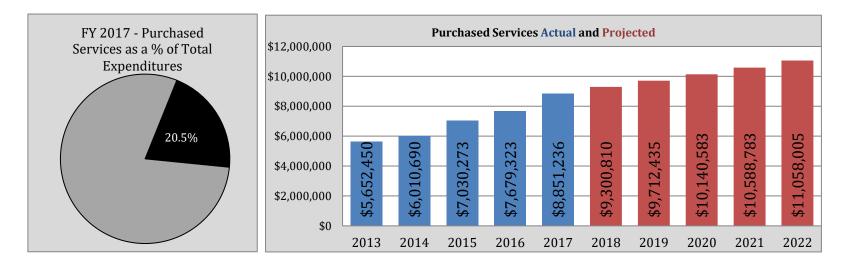
The district is required to contribute 14% of an employee's salary to either of the Retirement Systems and 1.45% to Medicare. As personal service (salaries, wages) costs increase from staff levels, step movements, and other compensation, retirement costs are projected to follow. This district also picks up the employee share of retirement for administrators. We are also projecting no changes in the contribution percentages for both the STRS and SERS.

Health Insurance benefits makes up 52% of the employee benefits which provides Medical, Drug, Dental, Vision and Life insurance coverage to full time employees. Insurance benefit rate projections include not only forecasted increases but any negotiated employee contribution amounts. For forecasted fiscal year 2018, the district is moving towards a lower cost medical and drug plan for all the employees. This plan cost is reflected in the forecast. For forecasted fiscal years 2019 through 2022, increases of 10% medical, 10% drug, 2% dental, 1% vision and 0% life is being projected. All employees who elect insurance coverage contribute towards the insurance coverage premium except life which completely board paid. This contribution amount is based on current negotiated agreements and is currently 10% for all employees. For purposes of this forecast, these contribution rates are not projected to change in forecasted years. The workers' compensation rate is projected to remain constant and follow projected personal service amounts.



## 3.030 - Purchased Services

Amounts paid for personal services rendered by personnel who are not on the payroll of the school district, and other services which the school district may purchase.



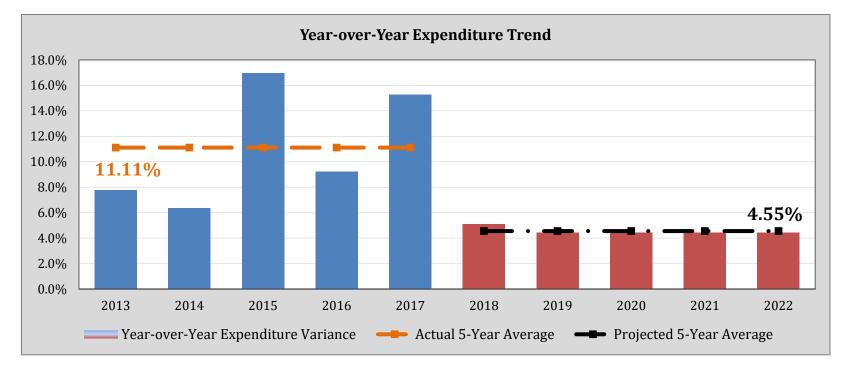
Purchase Services is now 20.5% of the overall expenditures. This category includes contractual services, community school and special education tuition, health/OT/PT services, legal services, rentals and leases, travel and mileage, utilities, and building/equipment repairs.

Out of district tuition projected costs represents 65% of the purchase service expenditures. The most significant is Community Schools, Ed-Choice, and Post Secondary. Enrollment in these schools continues to rise therefore driving up costs to the district. The projected increase for 2018 is 0% due to steps being taken to verify enrollment, bring back students and recoup costs and then 5% annually in the forecasted fiscal years.

Utility costs saw a significant increase in 2017 due an increase in telephone, water and electricity. For 2018, we are projecting them to rise only 3.5% and an additional 4.5% annually in the forecasted fiscal years.

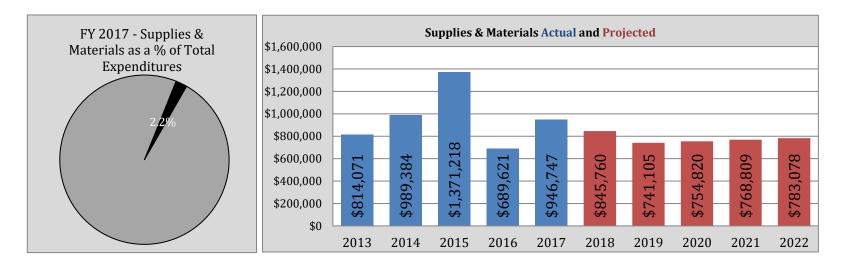
Contractual services (substitutes, legal, health, psychologist, OT, PT, legal, professional, copier) decreased 5% to in 2017. However, these cost are now projected to increase 7% in fiscal year 2018 and then 2.5% annually in the forecasted fiscal years. In addition, special needs transportation is seeing significant increase for 2017 and the projected amounts were adjusted accordingly.

All other purchase services (travel/meeting expenses, advertising, printing,) assume an annual 2% inflationary increase in



## 3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



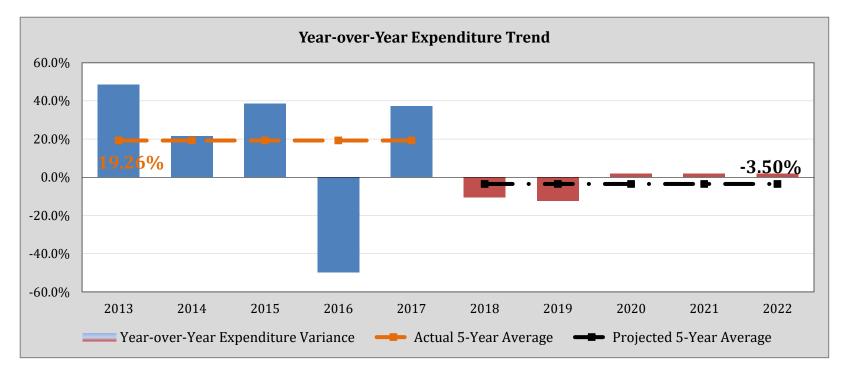
This category includes general supplies, textbooks, library books/periodicals, maintenance/custodial supplies, and transportation supplies and 2.2% of the overall expenditures.

Over the past few years, the district has made significant effort in textbook purchase spending. Therefore, this amount is projected to decrease in 2018 to \$161,500. Textbook purchases is projected further drop 2019 and remain flatlined in the forecasted fiscal years.

General supply costs decreased slightly in 2017. However, that amount is projected to increase slightly (2%) in 2018 based on current estimated needs and then an inflationary 2% annual increase in the forecasted fiscal years.

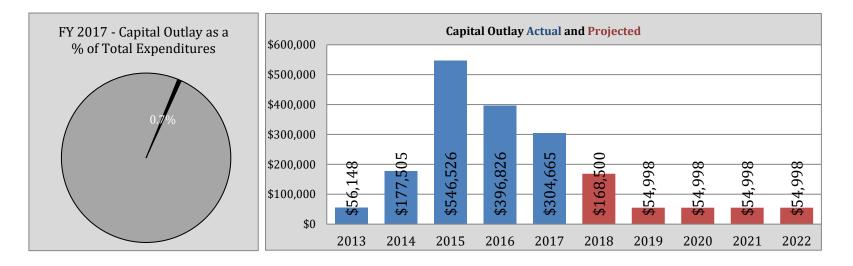
Maintenance/custodial supply costs increased significantly 19% (\$210,104) in 2017. That amount has been scaled down 6% for 2018 based on current estimated needs and then have a projected inflationary 2% annual increase in the forecasted fiscal years.

Transportation supply costs increased 3.4% (\$104,490) in 2017. That amount is projected to increase 5% in 2018 based on current estimated needs and then an inflationary 2% annual increase in the forecasted fiscal years.



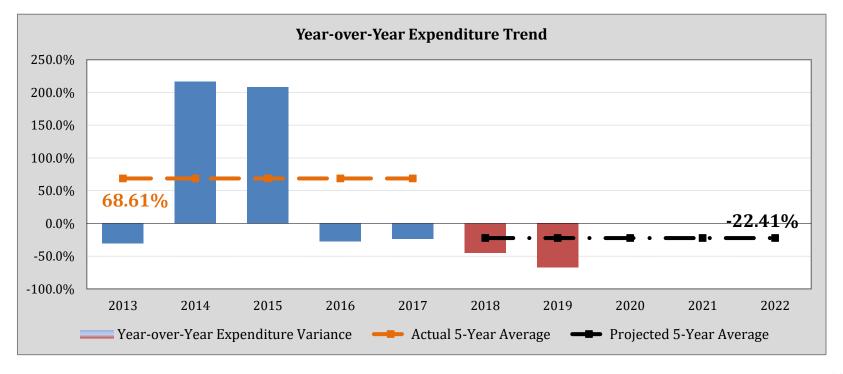
## 3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



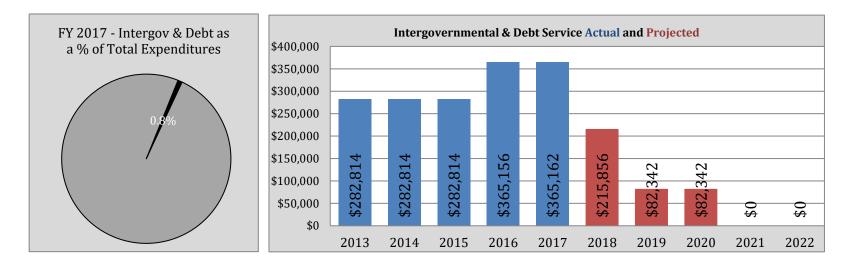
Capital outlay represent .7% of the overall expenditures and includes the purchase of new instructional equipment, special education equipment, buildings and building improvements, and vehicles/busses.

Capital Outlay saw a significant decrease (23%) in 2017. We are projecting further decreases for 2018 as short term technology equipment and vehicle needs will have been met or shifted to other funds and then remain flat lined in the remaining forecasted fiscal years.



## 3.060-4.060 - Intergovernmental & Debt

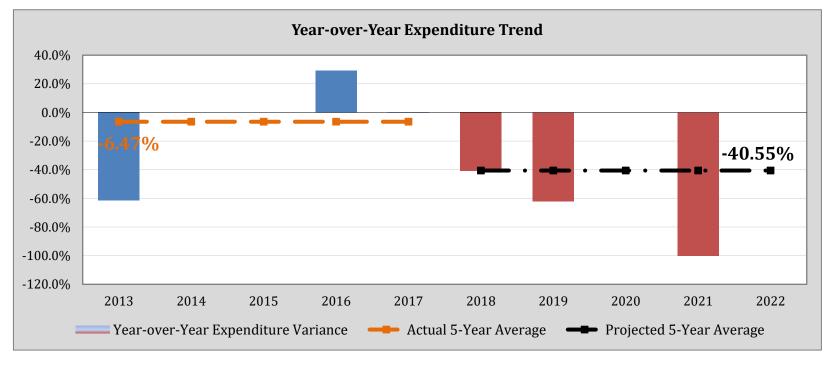
These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.



The district has two debt obligations from the General Fund. These obligations are the repayment a Qualified Zone Academy Bonds and a Lease Purchase of equipment.

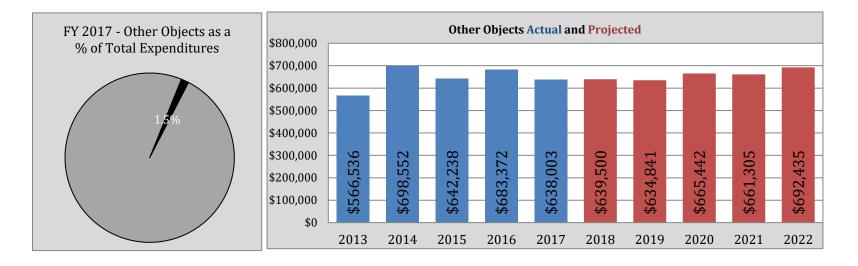
The remaining QZAB repayment of \$133,514 occurs in 2018.

The lease-purchase consists of annual payments of \$82,342. This lease-purchase is for a five year period and matures in 2020.



## 4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



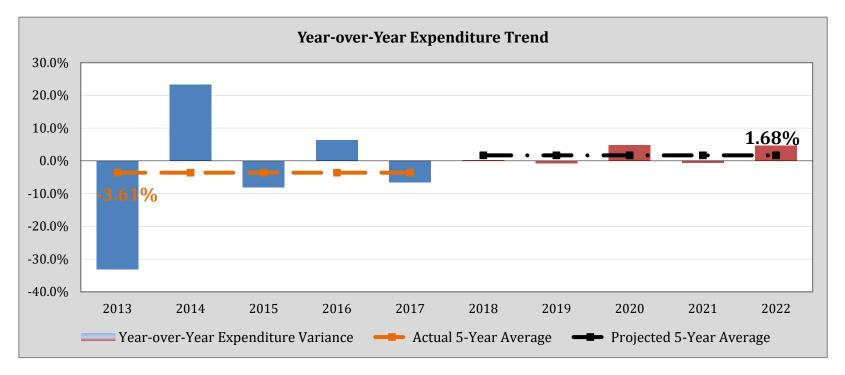
Other Objects represents 1.5% of the expenditures. This category includes Organization Dues/Fees, Audit Costs, County ESC fees, County Fiscal Office Property Tax Collection fees, Bank Charges, Board of Elections Fees, and Insurance premiums.

For fleet and general liability insurance both of which increased slightly for fiscal year 2017 (actual costs are known). These costs are projected to increase an inflationary 2% annually in the forecasted fiscal years.

The most significant of this category are the County Fiscal Office Property Tax Collection fees. These fees decreased 9% in 2017 to \$420,263. Projecting a 1.3% decrease in 2018 and then an inflationary 2% annual increase in forecasted fiscal years. Board of election costs had significant decrease in 2017 due it being an off election year. These costs projected to have a corresponding significant increase in 2018 due to it being a general election year for board members.

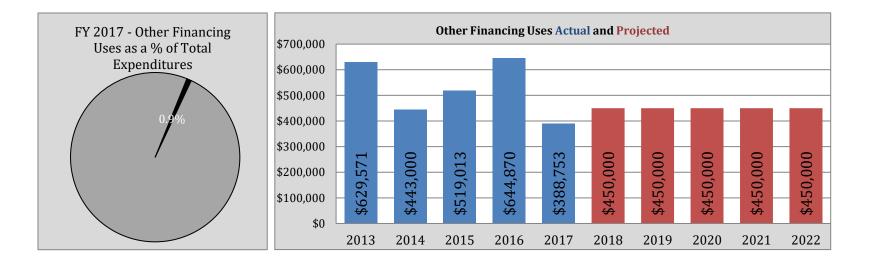
Audit costs and bank fees increased slightly in 2017. These fee are projected to remain flat lined in 2018 and then assume an inflationary 2% annual increase in the forecasted fiscal years.

Dues/fees are projected to remain flat lined over the forecasted fiscal years based on 2017 actual costs.



## 5.040 - Total Other Financing Uses

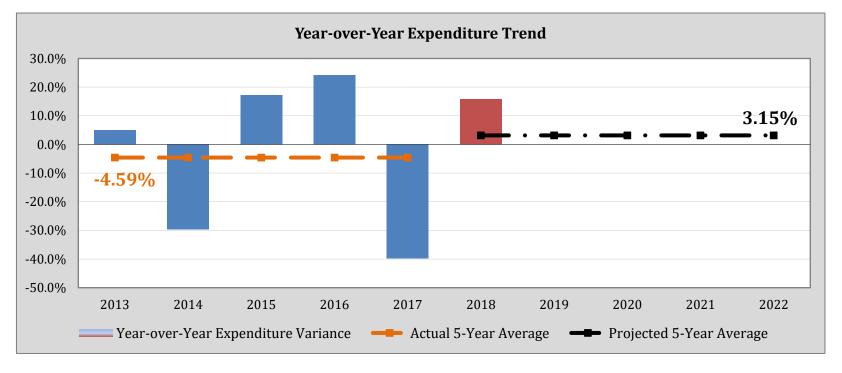
Operating transfers-out, advances out to other funds, and all other general fund financing uses.



This category shows the transfers/advances of monies to other funds that cannot generate enough revenues to offset their expenditures.

Transfers Out is projected to remain constant over the forecasted period and is based on anticipated needs.

Advances Out has been required in previous years to help offset fund deficits and shortfalls where future revenue is anticipated . Projected Advances Out is offset through an Advance In in the following fiscal year, thus creating no financial impact on the overall forecast. The amount is based an prior year history and projected needs.



## **Forecast Compare**

Comparison of Previous Forecast Amounts to Current Forecasted Numbers F.Y. 2018

	_	Column A Column B		Column C	Column D
		Previous	Current	Dollar	Percent
		Forecast	Forecast	Difference	Difference
		Amounts For	Amounts For	Between	Between
		F.Y. 2018	F.Y. 2018	Previous	Previous
		Prepared on:	Prepared on:	and	and
	Revenue:	05/16/2017	10/12/2017	Current	Current
1	Real Estate & Property Allocation	\$17,082,231	\$17,773,960	\$691,729	4.0%
2	Public Utility Personal Property	\$793,199	\$817,470	\$24,271	3.1%
3	Income Tax	\$0	\$0	\$0	n/a
4	State Foundation Restricted & Unrestricted	\$24,422,556	\$24,013,577	-\$408,979	-1.7%
5	Other Revenue	\$935,800	\$1,144,000	\$208,200	22.2%
6	Other Non Operating Revenue	\$300,000	\$170,312	-\$129,688	-43.2%
7	Total Revenue	\$43,533,786	\$43,919,318	\$385,532	0.9%
	Expenditures:				
8	Salaries	\$24,011,630	\$23,829,748	-\$181,882	-0.8%
9	Fringe Benefits	\$8,822,035	\$8,769,737	-\$52,298	-0.6%
10	Purchased Services	\$8,564,475	\$9,300,810	\$736,335	8.6%
11	Supplies, Debt, Capital Outlay & Other	\$1,599,621	\$1,869,616	\$269,995	16.9%
12	Other Non Operating Expenditures	\$500,000	\$450,000	-\$50,000	-10.0%

13	l otal Expenditures	\$45,497,701	\$44,219,911	\$722,150	J 1.7%
14	Revenue Over/(Under) Expenditures	\$36,025	-\$300,593	-\$336,618	8 -0.8%*
15	Ending Cash Balance	\$727,728	\$506,423	-\$221,30	5        -0.5%*

¢12 107 761

\$11 210 011

\*Percentage expressed in terms of total expenditures

6722 150

Material Revenue Differences:

- 1. Real Estate and Property Allocation was revised based on updated valuations and delinquency collections.
- 2. State Foundation Was revised downward to account for the reduction in the CAP percentage from what was forecasted previously that was passed by the State legislature in the House Bill 47 Biennial budget.
- 3. Other Revenue was updated to include a revised projected increase in TIF payments from the City.
- 4. Other Non-Operating Revenue was revised downward to match prior years advance out amount.

Material Expenditure Differences:

- 1. The Salaries being forecasted in 2018 are based on current staffing levels and the actual salaries/wages approved either through the negotiated agreements or the Board along with revised downward projection for other compensation such as substitutes/OT/severance.
- 2. Purchased Services was revised to account for significant increases in Out of District tuition, special needs student required services and utilities.
- 3. Supplies Debt and Capital Outlay was increased based on Capital Outlay needs and one last QZAB debt payment.
- 4. Other Non Operating Expenditures was revised downward to account for an anticipated reducation in Advances Out

## Garfield Heights City School District Five Year Forecast

Five Year Forecast						
	Actual	FORECASTED				
Fiscal Year:	2017	2018	2019	2020	2021	2022
Revenue:						
1.010 - General Property Tax (Real Estate)	14,756,958	14,850,640	14,663,032	14,713,164	14,751,242	14,789,320
1.020 - Public Utility Personal Property	805,561	817,470	860,893	858,948	861,138	863,327
1.030 - Income Tax	-	-	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	21,933,260	22,662,996	23,341,255	24,564,137	25,802,126	27,115,898
1.040 - Restricted Grants-in-Aid	1,242,588	1,350,581	1,314,132	1,291,683	1,315,406	1,322,720
1.045 - Restricted Federal Grants - SFSF	-	-	-	-	-	-
1.050 - Property Tax Allocation	2,853,084	2,923,320	2,873,314	2,829,774	2,783,109	2,736,444
1.060 - All Other Operating Revenues	1,211,032	1,144,000	1,144,000	1,144,000	1,144,000	1,144,000
1.070 - Total Revenue	42,802,483	43,749,006	44,196,626	45,401,706	46,657,020	47,971,709
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-	-	-
2.050 - Advances-In	475,420	170,312	200,000	200,000	200,000	200,000
2.060 - All Other Financing Sources	1,320	-	-	-	-	-
2.070 - Total Other Financing Sources	476,740	170,312	200,000	200,000	200,000	200,000
2.080 - Total Rev & Other Sources	43,279,223	43,919,318	44,396,626	45,601,706	46,857,020	48,171,709
Expenditures:						
3.010 - Personnel Services	23,422,145	23,829,748	24,380,199	24,911,895	25,440,636	25,966,342
3.020 - Employee Benefits	8,323,861	8,769,737	9,107,385	9,626,459	10,231,997	10,888,907
3.030 - Purchased Services	8,851,236	9,300,810	9,712,435	10,140,583	10,588,783	11,058,005
3.040 - Supplies and Materials	946,747	845,760	741,105	754,820	768,809	783,078
3.050 - Capital Outlay	304,665	168,500	54,998	54,998	54,998	54,998
3.060 - Intergovernmental	-	-	-	-	-	-
Debt Service:						
4.010 - Principal-All Years	365,162	-	-	-	-	-
4.020 - Principal - Notes	-	-	-	-	-	-
4.030 - Principal - State Loans	-	-	-	-	-	-
4.040 - Principal - State Advances	-	-	-	-	-	_
4.050 - Principal - HB264 Loan	-	-	-	-	-	-
4.055 - Principal - Other	-	215,856	82,342	82,342	-	-
4.060 - Interest and Fiscal Charges	-	-	- ,-	- ,-	-	-
4.300 - Other Objects	638,003	639,500	634,841	665,442	661,305	692,435
4.500 - Total Expenditures	42,851,819	43,769,911	44,713,305	46,236,540	47,746,529	49,443,764
Other Financing Uses						
5.010 - Operating Transfers-Out	218,441	250,000	250,000	250,000	250,000	250,000
5.020 - Advances-Out	170,312	200,000	200,000	200,000	200,000	200,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	388,753	450,000	450,000	450,000	450,000	450,000
5.050 - Total Exp and Other Financing Uses	43,240,572	44,219,911	45,163,305	46,686,540	48,196,529	49,893,764
6.010 - Excess of Rev Over/(Under) Exp	38,651	(300,593)	(766,679)	(1,084,834)	(1,339,509)	(1,722,056)
7.010 - Cash Balance July 1 (No Levies)	768,365	807,016	506,423	(260,256)	(1,345,090)	(2,684,599)
7.020 - Cash Balance June 30 (No Levies)	807,016	506,423	(260,256)	(1,345,090)	(2,684,599)	(4,406,654)
8.010 - Estimated Encumbrances June 30	524,648	300,000	300,000	300,000	300,000	300,000
9.080 - Reservations Subtotal	-	-	-	-	-	-
10.010 - Fund Bal June 30 for Cert of App	282,368	206,423	(560,256)	(1,645,090)	(2,984,599)	(4,706,654)
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Income & Property Tax-Renewa	1	-	-	-	-	-
11.030 - Cumulative Balance of Levies	-		-	-	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	282,368	206,423	(560,256)	(1,645,090)	(2,984,599)	(4,706,654)
Revenue from New Levies						
12010812020 Income 0 Decements There No.						
13.010 & 13.020 - Income & Property Tax-New 13.030 - Cumulative Balance of New Levies		-	-	-	-	-
	-	-	(E60.2E6)	-	- (2004 F00)	- (1706 (E1)
15.010 - Unreserved Fund Balance June 30	282,368	206,423	(560,256)	(1,645,090)	(2,984,599)	(4,706,654)

## Garfield Heights City School District Three Year Forecast

Three Year Forecast				
	Actual		FORECASTED	0000
Fiscal Year:	2017	2018	2019	2020
Revenue:				
1.010 - General Property Tax (Real Estate)	14,756,958	14,850,640	14,663,032	14,713,164
1.020 - Public Utility Personal Property	805,561	817,470	860,893	858,948
1.030 - Income Tax	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	21,933,260	22,662,996	23,341,255	24,564,137
1.040 - Restricted Grants-in-Aid	1,242,588	1,350,581	1,314,132	1,291,683
1.045 - Restricted Federal Grants - SFSF	-	-	-	-
1.050 - Property Tax Allocation	2,853,084	2,923,320	2,873,314	2,829,774
1.060 - All Other Operating Revenues 1.070 - Total Revenue	1,211,032	1,144,000	1,144,000	1,144,000
	42,802,483	43,749,006	44,196,626	45,401,706
Other Financing Sources:				
2.010 - Proceeds from Sale of Notes	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-
2.050 - Advances-In	475,420	170,312	200,000	200,000
2.060 - All Other Financing Sources	1,320	-	-	-
2.070 - Total Other Financing Sources	476,740	170,312	200,000	200,000
2.080 - Total Rev & Other Sources	43,279,223	43,919,318	44,396,626	45,601,706
Expenditures:				
3.010 - Personnel Services	23,422,145	23,829,748	24,380,199	24,911,895
3.020 - Employee Benefits	8,323,861	8,769,737	9,107,385	9,626,459
3.030 - Purchased Services	8,851,236	9,300,810	9,712,435	10,140,583
3.040 - Supplies and Materials	946,747	845,760	741,105	754,820
3.050 - Capital Outlay	304,665	168,500	54,998	54,998
3.060 - Intergovernmental	-	-	-	-
Debt Service:	-	-	-	-
4.010 - Principal-All Years	365,162	-	-	-
4.020 - Principal - Notes	-	_	_	_
4.030 - Principal - State Loans	_	_	_	_
-				
4.040 - Principal - State Advances 4.050 - Principal - HB264 Loan	-	-	-	-
4.055 - Principal - Other	-	- 215,856	- 82,342	-
4.060 - Interest and Fiscal Charges	-	215,850	02,342	82,342
-	(20.002	- 639,500	-	
4.300 - Other Objects 4.500 - Total Expenditures	638,003 42,851,819	43,769,911	634,841 44,713,305	<u>665,442</u> 46,236,540
Other Financing Uses	42,001,019	43,709,911	44,713,305	40,230,340
5.010 - Operating Transfers-Out	218,441	250,000	250,000	250,000
5.020 - Advances-Out				
	170,312	200,000	200,000	200,000
5.030 - All Other Financing Uses 5.040 - Total Other Financing Uses	- 388,753	450,000	450,000	450,000
5.050 - Total Exp and Other Financing Uses	43,240,572	44,219,911	45,163,305	46,686,540
6.010 - Excess of Rev Over/(Under) Exp	38,651	(300,593)	(766,679)	(1,084,834)
7.010 - Cash Balance July 1 (No Levies)	768,365	807,016	506,423	(260,256)
7.020 - Cash Balance June 30 (No Levies)	807,016	506,423	(260,256)	(1,345,090)
8.010 - Estimated Encumbrances June 30	524,648	300,000	300,000	300,000
9.080 - Reservations Subtotal	527,070	-	-	-
10.010 - Fund Bal June 30 for Cert of App	282,368	206,423	(560,256)	(1,645,090
Rev from Replacement/Renewal Levies	202,300	200,423	(300,230)	(1,040,070
11.010 & 11.020 - Income & Property Tax-Renewal	_	_	_	_
11.030 - Cumulative Balance of Levies	-	_	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	282,368	206,423	(560,256)	(1,645,090
Revenue from New Levies	202,300	200,423	(300,230)	(1,043,090
Revenue Ironi New Levies				
13.010 & 13.020 - Income & Property Tax-New	_	-	-	-
13.030 - Cumulative Balance of New Levies	_	-	-	-
15.010 - Unreserved Fund Balance June 30	282,368	206,423	(560,256)	(1,645,090)
13.010 - Olli esel ved Fullu Dalalice Julle 30	202,300	200,425	[300,230]	(1,043,090

BOE: 10/16/17 Exhibit: C Page 1 of 1

# Employee Leaves

Last	First	Bldg	Туре	Date Out	Date Back	Notes
Blankenship	Anna	EW	Unpaid LOA	10/23/17	10/26/17	Unpaid LOA
Francis	Melissa	HS	Maternity LOA	01/17/18	03/12/18	Maternity LOA (FMLA)
Gallagher	Sharon	WF	Intermittent FMLA	08/22/17	08/21/18	Intermittent Medical LOA for Family Member (FMLA)
Ladvac	Sharon	MS	Medical LOA	08/15/17	TBD	Medical LOA (WC)
Lopez	Honora	WF	Intermittent FMLA	09/27/17	09/26/18	Intermittent Medical LOA for Family Member (FMLA)
Murillo	Marisela	MS	Unpaid Medical LOA	09/29/17	10/26/17	Unpaid Medical LOA
Murillo	Marisela	MS	Maternity LOA	10/27/17	6 weeks	Materity LOA
Nenadovich	Laurie	ML	Medical LOA for Family	09/20/17	10/05/17	Medical LOA for Family Member
Newton	Donna	HS	Unpaid LOA	11/06/17	11/13/17	Unpaid LOA
Raimer	Elizabeth	EW	Medical LOA	09/26/17	10/09/17	Medical LOA (FMLA)
Saluan	Heather	MS	Maternity LOA	01/02/18	04/23/18	Maternity LOA (FMLA)
Soukup	Thomas	WF	Unpaid LOA	10/26/17	11/06/17	Unpaid LOA
Ward	Ashlee	HS	Maternity LOA	12/07/17	02/05/18	Maternity LOA (FMLA)

# Certified Salary Modifications 2017-2018

Lname	Fname	Bldg	STEP	<b>Current Degree/Hr</b>	New Degree/Hr	2017-2018 Salary	Modified Salary
Barnes	Katherine	WF	6	B+30	M+0	\$49,371	\$53,198
Brandt	Christen	WF	11	M+0	M+10	\$64,492	\$65,768
Brayer	Carla	MS	14	M+10	M+20	\$72,326	\$73,602
Carey	Reiko	MS	16	B+20	B+30	\$64,857	\$66,133
Chamberlin	Matthew	HS	16	M+10	M+20	\$75,241	\$76,517
Close	Sarah	EW	11	M+20	M+30	\$67,043	\$68,318
DiRienzo	Laura	ML	11	M+0	M+10	\$64,492	\$65,768
Dunbrook	Carla	ML	18	M+20	M+30	\$76,517	\$77,792
Dunbrook	Joseph	HS	17	M+10	M+20	\$75,241	\$76,517
Dziak	Mtthew	LC	7	M+0	M+10	\$55,020	\$56,294
El-Amin	Janine	MS	6	M+0	M+20	\$53,198	\$55,748
Flood	Melissa	WF	16	M+10	M+20	\$75,241	\$76,517
Francis	Melissa	HS	9	M+0	M+10	\$60,849	\$62,125
Gallagher	Sharon	WF	22	M+10	M+20	\$76,517	\$77,792
Guzoski	Bethany	MS	13	M+20	M+30	\$71,780	\$73,055
Halusker	Amy	ML	10	M+10	M+20	\$63,946	\$65,221
Horvath	Diane	WF	21	M+10	M+20	\$76,517	\$77,792
Kolodziej	Maria	MS	13	M+30	M+40	\$73,055	\$74,330
Kovach	Kyle	HS	6	B+10	B+30	\$46,821	\$49,371
Kusnerik	Robert	ML	7	B+10	M+0	\$48,279	\$55,020
Lanse	Candice	ML	7	B+0	B+10	\$47,004	\$48,279
Lindsay	Helen	HS	13	M+20	M+30	\$71,780	\$73,055
Malakooti	Mina	HS	19	M+30	M+40	\$77,792	\$79,067
Malek	Eric	HS	5	M+0	M+20	\$51,375	\$53,926
Marksberry	Bobbie	HS	22	M+0	M+10	\$75,241	\$76,517
Marksberry	Bobbie	HS	22		10 extended days	\$3,859	\$4,136
Merda	Paul	HS	8	M+0	M+10	\$58,663	\$59,938
Ogorek	Dana	EW	6	M+0	M+10	\$53,198	\$54,472
Osborne	Jason	HS	7	B+30	M+0	\$50,829	\$55,020
Petit	Joseph	MS	6	B+20	M+0	\$48,097	\$53,198
Porter	Kristen	MS	17	M+10	M+20	\$75,241	\$76,517
Pullen	Amy	MS	17	M+0	M+10	\$73,966	\$75,241
Raimer	Betsy	EW	12	M+10	M+20	\$68,683	\$69,958
Ratka	Maryanne	ML	13	M+10	M+20	\$70,505	\$71,780
Revilock	Matthew	HS	12	M+10	M+30	\$68,683	\$71,233
Rickus	Caitlin	LC	5	M+0	M+10	\$51,375	\$52,650
Schmalz	Jennifer	ML	7	B+0	B+10	\$47,004	\$48,279
Schuman	Ryan	MS	5	B+30	M+0	\$47,914	\$51,375
Swope	Ben	HS	4	B+10	B+20	\$43,542	\$44,817
Throckmorton	Jeffrey	HS	6	B+30	M+0	\$49,371	\$53,198
Toghill	Michelle	MS	19	M+10	M+20	\$75,241	\$76,517
Ward	Ashlee	HS	7	B+10	M+0	\$48,279	\$55,020
Winfield	Amanda	HS	5	B+10	B+20	\$45,365	\$46,638
Wooley	Christopher	LC	8	B+0	B+20	\$49,918	\$52,468

#### EMERGENCY CLOSINGS

In accordance with State law, the District may choose to make up missed days via online lessons. A plan for online lessons must be **adopted by the Board prior to August 1 of each year**. submitted to the Ohio Department of Education (ODE). The plan must include:

- 1. the number of days the District plans to make up via online lessons (maximum of three);
- 2. a statement requiring each classroom teacher to develop enough lesson plans to cover the number of makeup days specified in the plan;
- 3. a statement requiring the District to make the lessons available to students on the District's website as soon as practicable after school closure;
- 4. a statement granting students a two-week period from the date of posting to complete the lesson;
- 5. a statement specifying that teachers will grade the online lessons in the same manner as other lessons and that students may receive an incomplete or failing grade if the lesson is not completed on time;
- 6. a statement allowing students to work on posted lessons at school after it reopens if the student does not have access to a computer at his/her residence. The District may provide the student access to a computer before, during or after the regularly scheduled school day, or may provide a substantially similar paper lesson. Students without access to a computer at home are granted two weeks from the date of reopening, rather than the date of posting, to complete the lesson and
- 7. a statement indicating whether the District will utilize blizzard bags in addition to posting classroom lessons online. Blizzard bags are paper copies of the online lessons. If the District uses blizzard bags, teachers must also prepare paper copies of the online lessons, and the Board's plan to ODE must specify the method of distributing the blizzard bags, which may include distribution by a set deadline or distribution prior to an anticipated school closure.

The District must also secure written consent of the teachers' union. The Board-then submits the plan-along with a copy of the teachers' union consent to ODE by the deadline specified under-State law.

(Approval date:)

Selected Sample Policy OHIO POLICY REFERENCE MANUAL© BOE: 10/16/17 Exhibit: E Page: 2 of 22

#### COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

The purpose of education is to develop the whole person of the student. For this reason an educational program must embody, as an essential element, activities that involve students beyond the classroom and foster the values that result from interaction and united effort. Such activities form a logical extension of the required and general curriculum and the elective or special curriculum.

The Board has established the criteria for cocurricular and extracurricular activities consistent with its philosophy of, and goals for, education. All student activity programs must:

- 1. have educational value for students;
- 2. be in balance with other curricular offerings in the schools and be supportive of, and never in competition with, the academic program and
- 3. be managed in a professional manner.

The Board may require that students pay reasonable fees to participate in cocurricular and extracurricular activities.

The following guidelines govern the student activity programs.

- 1. Student activities are those school-sponsored activities that are voluntarily engaged in by students, have the approval of the school administration and do not carry credit toward promotion or graduation.
- 2. Each school, under the direction of the principal and professional staff, has a student activity program designed to stimulate student growth and development by supplementing and enriching the curricular activities. All receipts and expenditures are accounted for through the activity account.
- 3. Each activity should be designed to contribute directly to the educational, civic, social and ethical development of the students involved.
- 4. The student activity program receives the same attention in terms of philosophy, objectives, social setting, organization and evaluation as that given the regular school curriculum.
- 5. Each school develops written guidelines and procedures regulating the creation, organization, administration and dissolution of student activity programs. The Superintendent reports annually to the Board the general purposes, plans and financial status of the cocurricular and extracurricular programs of the District.

- 6. The expenses involved in participating in any school activity and in the total program for a school year should be set so that a majority of the students may participate without financial strain. Special consideration may be given in cases in which the expense of participating would result in exclusion.
- 7. Activities must be open to all students, regardless of race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.
- 8. Activities must not place undue burdens upon students, teachers or schools.
- 9. Activities should not interfere with regularly scheduled classes. This limitation often requires conducting such activities beyond the regular school day, if possible.
- 10. Activities at any level should be unique, not duplications of others already in operation.
- 11. Students participating in cocurricular and extracurricular activities are expected to demonstrate responsible behavior and good conduct. The Board encourages the development and promotion of sportsmanship in all phases of the educational process, including athletics and all other cocurricular and extracurricular activities.
- 12. Students suspended and expelled from school are banned from extracurricular activities. Students may also be suspended from extracurricular activities for violations of the student code of conduct or the code of conduct of the particular activity in which they participate. Students absent from school are not permitted to participate in extracurricular activities on that date.
- 13. Annually, the Board directs the Superintendent/designee to identify supplemental contract positions that supervise, direct or coach a student activity program that involves athletic, routine/regular physical activity or health and safety considerations. Upon the identification of the position, the individual must complete the requirements established by the Ohio Department of Education and State law.
- 14. Students may be expelled for up to one year for firearm-related or knife-related incidents occurring off school property while at an interscholastic competition, extracurricular event or other school-sponsored activity.
- 15. Students may be removed from extracurricular activities when their presence poses a continuing danger to persons or property or an ongoing threat of disruption. If a student is removed from extracurricular activities, such removal may include all extracurricular activities in which the student is involved.

- 16. Resident students enrolled in community schools are permitted to participate in the District's extracurricular activities, including interscholastic athletics at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant.
- 17. Resident students attending STEM schools are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant.
- 18. Resident students attending a nonpublic school are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the extracurricular activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.
- 19. Resident students receiving home instruction in accordance with State law are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

#### (Permissive language)

A student attending a nonpublic, community, or STEM school who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District. The activity must be one the school the student is enrolled in does not offer and may not be interscholastic athletics or interscholastic contests or competitions in music, drama or forensics.

A student attending a nonpublic school located in the District who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District that is interscholastic athletics or interscholastic contests or competitions in music, drama or forensics when:

- 1. the activity is one the school the student is enrolled in does not offer;
- 2. the student is not participating in the activity in the student's district of residence:

- 3. the superintendent of the student's district of residence certifies the student has not participated in any extracurricular activity that is interscholastic athletics or interscholastic contests or competitions in music, drama or forensics in the district for that school year and
- 4. the Superintendent and the superintendent of the student's district of residence mutually agree in writing to allow the student to participate in the activity.

A student receiving home instruction in accordance with State law who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District. The activity must be one that the district the student is entitled to attend does not offer.

[Adoption date:]

LEGAL REFS.: ORC 3313.537; 3313.5311; 3313.5312; 3313.5314; 3313.58; 3313.59; 3313.664 3315.062 3319.16 3321.04 Chapter 4112 OAC 3301-27-01 3301-35-06 CROSS REFS .: AFI, Evaluation of Educational Resources DJ, Purchasing IGCH, College Credit Plus (Also LEC) IGDB, Student Publications IGDC, Student Social Events IGDF, Student Fundraising Activities IGDG, Student Activities Funds Management IGDJ, Interscholastic Athletics IGDK, Interscholastic Extracurricular Eligibility JECBC, Admission of Students from Non-Chartered or Home Schooling JED, Student Absences and Excuses

JGD, Student Suspension

JGDA, Emergency Removal of Student

JGE, Student Expulsion

JL, Student Gifts and Solicitations

JN, Student Fees, Fines and Charges

KGB, Public Conduct on District Property

KK, Visitors to the Schools

Student Handbooks

NOTE: Districts are required to allow resident students enrolled in community schools (House Bill (HB) 487 (2014)) and STEM schools to participate in the district's extracurricular activities.

> HB 59, effective September 29, 2013, requires districts to allow resident students who are receiving home instruction to participate in extracurricular activities at the school to which they would be assigned. Districts are also required to allow resident students attending a chartered or non-chartered nonpublic school to participate in extracurricular activities in the school to which the student would be assigned if the activity is one that the nonpublic school they are enrolled in does not offer. Students participating under these provisions must be of the appropriate grade and age level as determined by the superintendent and must meet the same academic, nonacademic and financial requirements as any other student. Districts are prohibited from imposing additional rules or fees on a student participating under these provisions that are not applied to other students participating in the same program.

> Senate Bill (SB) 3 (2016) added Ohio Revised Code 3313.5314 stating that students attending the district or homeschool, nonpublic school, community school and STEM school students otherwise eligible to participate in extracurricular activities in the district cannot be denied the opportunity to participate in extracurricular activities in the district solely because of their participation in CCP. Students still must meet the district eligibility requirements.

Districts may allow nonpublic, community, and STEM school students who are not eligible to enroll in the district the opportunity to participate in an extracurricular activity operated by a school of the district if the activity is one the school the student is enrolled in does not offer, and the activity is not interscholastic athletics or interscholastic competitions in music, drama or forensics. The superintendent may also allow a homeschool student not eligible to enroll in the district to participate in an extracurricular activity offered by one of the schools if it is an activity the district in which they are eligible to enroll does not offer.

SB 3 (2016) also allows the superintendent to allow a nonresident student attending a nonpublic school located in the district the ability to participate in an activity that is interscholastic athletics or interscholastic competitions in music, drama or forensics provided certain criteria are met.

In 2009, the Ohio-General-Assembly-enacted HB 1, which directed Sschool districts to must count – up to 24 hours per school year four-days as excused absences – time that a student is absent from school for the sole purpose of traveling out of state to participate in a board-approved enrichment activity or an extracurricular activity. The student is required to make up all missed classroom assignments. In addition, if the student will be out of the state for four 24 or more consecutive school days hours for a board-approved enrichment or extracurricular activity, a classroom teacher employed by the board must accompany the student to provide instructional assistance.

For boards developing policy without the assistance of an OSBA consultant, this category is useful for general policy on student activities and for establishing definitions.

THIS IS A REQUIRED POLICY

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#### INTERSCHOLASTIC ATHLETICS

Participation by students in athletic competition is a privilege subject to Board policies and regulations. While the Board takes great pride in winning, it emphasizes and requires good sportsmanship and a positive mental attitude as prerequisites to participation.

The Superintendent and administrative staff schedule frequent conferences with all physical education instructors, coaches and athletic directors to develop a constructive approach to physical education and athletics throughout the District and to maintain a program that is an educational activity.

Interscholastic athletic programs are subject to approval by the Board. The building principal is responsible for the administration of the interscholastic athletic program within his/her school. In discharging this responsibility, the principal consults with the athletic directors, coaches and physical education instructors on various aspects of the interscholastic athletic program. It is the responsibility of the principal and his/her staff to ensure the proper management of all athletic and physical education programs and the safety of students and the public.

The Board may require that students pay reasonable fees to participate in interscholastic athletics.

Coaches are required to complete all approved course work as specified by State law, the Ohio High School Athletic Association (OHSAA) and the Ohio Department of Education in order to qualify to serve as coaches.

In the conduct of interscholastic athletic programs, the rules, regulations and limitations outlined by the OHSAA and State law must be followed. It is the responsibility of the District's voting delegate to OHSAA to advise the management team of all pending changes in OHSAA's regulations.

Eligibility requirements for participating in athletic programs must conform to regulations of the OHSAA. They include the requirements that a student have the written permission of his/her parent(s) and shall have been determined as physically fit for the chosen sport by a licensed physician.

All students participating in interscholastic athletics must be covered by insurance. This insurance may be available for purchase through the District. If parents choose not to purchase insurance provided by the District, the parent(s) must sign a waiver ensuring that private coverage is provided.

As character building is one of the major objectives of interscholastic athletics, the athlete assumes responsibility for regulating his/her personal life in such ways as to make him/her a worthy representative of his/her school.

Any student may be suspended from an athletic team practice and competition for a period of time, designated by the principal, for infractions of school rules and regulations or for any other unacceptable conduct in or out of school.

Students in grades 9-12 are ineligible for athletics for the first 50% of the maximum allowable regular season contests in the sports the student participated in during the 12 months immediately preceding the transfer, until the one-year anniversary date of enrollment in the school the student transferred to. If the transfer takes place during the sport season in which a student has participated in a regular season interscholastic contest, the student is ineligible for the remainder of that sport's season. Exceptions to the ineligibility provisions are outlined in the OHSAA Bylaws.

Resident students enrolled in community schools are permitted to participate in the District's interscholastic athletics program at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students attending STEM schools are permitted to participate in the District's interscholastic athletics program at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent, and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students attending a nonpublic school are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students receiving home instruction in accordance with State law are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Foreign exchange students enrolled in a recognized visitor exchange program may be eligible to participate in interscholastic athletics in accordance with OHSAA Bylaws.

#### (Permissive language)

A student receiving home instruction in accordance with State law who is not entitled to attend school in the District may be authorized by the Superintendent to participate in interscholastic athletic programs offered by a school of the District. The activity must be one the district the student is entitled to attend does not offer.

A student attending a nonpublic school located in the District who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District that is interscholastic athletics or interscholastic contests or competitions in music, drama or forensics when:

- 1. the activity is one the school the student is enrolled does not offer;
- 2. the student is not participating in the activity in the student's district of residence;
- 3. the superintendent of the student's district of residence certifies the student has not participated in any extracurricular activity that is interscholastic athletics or interscholastic contests or competitions in music, drama or forensics in the district for that school year and
- 4. the Superintendent and the superintendent of the student's district of residence mutually agree in writing to allow the student to participate in the activity.

[Adoption date:]

LEGAL REFS.: ORC 2305.23; 2305.231 3313.537; 3313.5311; 3313.5312; **3313.5314;** 3313.539; 3313.66; 3313.661; 3313.664 3315.062 3319.303 3321.04 3707.52 OAC Chapter 3301-27

CROSS REFS.: IGCH, College Credit Plus (Also LEC) IGD, Cocurricular and Extracurricular Activities IGDK, Interscholastic Extracurricular Eligibility IKF, Graduation Requirements JECBA, Admission of Exchange Students JECBC, Admission of Students from Non-Chartered or Home Schooling JGD, Student Suspension JGE, Student Expulsion JN, Student Fees, Fines and Charges Student Handbooks *NOTE:* Districts are required to allow resident students enrolled in community schools (House Bill (HB) 487 (2014)) and STEM schools to participate in the district's extracurricular activities.

HB 59, effective September 29, 2013, requires districts to allow resident students who are receiving home instruction to participate in extracurricular activities at the school to which they would be assigned. Districts are also required to allow resident students attending a chartered or non-chartered nonpublic school to participate in extracurricular activities in the school to which the student would be assigned if the activity is one that the nonpublic school they are enrolled in does not offer. Students participating under these provisions must be of the appropriate grade and age level as determined by the superintendent and must meet the same academic, nonacademic and financial requirements as any other student. Districts are prohibited from imposing additional rules or fees on a student participating under these provisions that are not applied to other students participating in the same program.

Senate Bill (SB) 3 (2016) added Ohio Revised Code 3313.5314 stating that students attending the district or homeschool, nonpublic school, community school and STEM school students otherwise eligible to participate in extracurricular activities in the district cannot be denied the opportunity to participate in extracurricular activities in the district solely because of their participation in CCP. Students still must meet the district eligibility requirements.

Districts may allow nonpublic, community, and STEM school students who are not eligible to enroll in the district the opportunity to participate in an extracurricular activity operated by a school of the district if the activity is one the school the student is enrolled in does not offer, and the activity is not interscholastic athletics or interscholastic competitions in music, drama or forensics. The superintendent may also allow a homeschool student not eligible to enroll in the district to participate in an extracurricular activity offered by one of the schools if it is an activity the district in which they are eligible to enroll does not offer.

SB 3 (2016) also allows the superintendent to allow a nonresident student attending a nonpublic school located in the district the ability to participate in an activity that is interscholastic athletics or interscholastic competitions in music, drama or forensics provided certain criteria are met.

#### **Concussion Management**

HB 143 (effective April 23, 2012) added requirements to State law for concussion management in athletics. The specific requirements are outlined in Ohio Revised Code Section (RC) 3313.539. The law states that if districts are subject to the rules of an interscholastic athletic conference, they will be in compliance if the rules of the organization are substantially similar to that of State law. Districts who are part of the Ohio High School Athletic Association (OHSAA) should already be implementing procedures that are similar to what is now in State law. If your district is not a member of OHSAA, or has sports that are not recognized as OHSAA sports, check with your regulatory organization to ensure compliance with State law."

OHSAA has already made a concerted effort to provide educational resources to member schools on concussion management. This information is outlined in the OHSAA Bylaws and sports regulations.

Specifically, OHSAA has adopted the following sports regulation:

"Any athlete who exhibits signs, symptoms or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion or balance problems) shall be immediately removed from the contest and shall not return to play until cleared with written authorization by an appropriate health care professional." HB 487 (2014) amended the requirements for who can clear a student to return to practice or play, after the student was removed for exhibiting signs or symptoms of a concussion. The requirements are outlined in RC 3313,539.

OHSAA has further defined parameters to guide OHSAA licensed officials, medical personnel and member schools in implementing these guidelines. Information is provided by OHSAA on recognizing signs and symptoms consistent with a concussion. Specific guidelines and expectations for coaches, officials, and students for concussion management are outlined in the OHSAA general sports regulations. Details are additionally outlined in these regulations for when athletes can be returned to play and who is able to decide whether a student is fit to return to practice or competition.

HB 143 amended the requirements for the issuing or renewal of a pupil-activity program permit to coach interscholastic athletics. These permits are issued by the Ohio Department of Education. To receive a first time permit, each individual must successfully complete a training program that is specifically focused on brain trauma and brain injury management. To renew a permit, individuals must present evidence that they have successfully completed a training program in recognizing the symptoms of concussions and head injuries within the previous three years. OHSAA has a Web page dedicated to sports safety, which includes links to concussion resources. Visit <u>www.ohsaa.org/medicine/sportssafety.htm</u> for more information.

Requirements for coverage by insurance and for physical examinations might be part of such a policy or these could be dealt with under Student Insurance Program and Physical Examinations of Students and cross-referenced from this page. Another source of information would be the student handbook.

THIS IS A REQUIRED POLICY

#### TESTING PROGRAMS

The Board believes that a program of group testing can provide a meaningful source of information about the adopted curriculum and overall student achievement. Therefore, the Board authorizes a program of group testing in order to:

- 1. evaluate strengths and weaknesses of current curriculum and instruction and to identify areas needing change;
- 2. compare achievement of District students with achievement of a sample population as one means of evaluating student growth;
- 3. provide a degree of diagnostic instructional information to teachers about the group(s) of students with whom they work;
- 4. provide general information about a student's probable aptitude for school-related tasks and
- 5. provide one basis for a longitudinal study of student achievement and proficiency.

Information gained through the use of group tests is used to design educational opportunities for students to better meet their individual and collective needs. The Board views such information gathering as a primary function of the public schools. Individual permission of parents is not required for the administration of these group tests.

The Board recognizes that all tests provide only a limited source of information about an individual student. Information drawn from group tests is therefore used only in conjunction with all other information available about a student in advising the student or assisting the student in improving his/her work.

Each student with a disability is considered individually as to his/her participation in the testing programs.

Records of the results of group tests are maintained in accordance with the Board's policy on student records.

The administration has developed guidelines for the secure storing of testing instruments.

[Adoption date:]

BOE: 10/16/17 Exhibit: E Page: 16 of 22

LEGAL REFS.: ORC 3301.0710 through 0713; 3301.0715; 3301.0717; **3301.0729** 3319.32; 3319.321 OAC 3301-13-05 3301-35-02; 3301-35-03; 3301-35-04

CROSS REFS.: AFE, Evaluation of Instructional Programs (Also IM) IGBA, Programs for Students with Disabilities JO, Student Records

NOTE: A general policy on testing may cover functional literacy; if not, subcategories may be added to the Testing Programs category (code IL). To assist administrators in developing the required written testing security plan, a regulation follows this policy that details the requirements for the secure storing and administration of proficiency tests.

> Senate Bill 3 (2016) sets specific statutory limits for time spent on testing and preparing for testing effective July 1, 2017. The cumulative amount of time spent on the administration of the state achievement assessments for students in grades three through eight, the end-of-course examinations required in high school under the College and Work Ready Assessment System, and any assessment required by the district or school to be administered districtwide or schoolwide to all students in a specified area or grade level now cannot exceed 2% of the school year. The cumulative amount of time used for taking practice or diagnostic assessments used to prepare for these assessments must be limited to 1% of the school year.

> These limitations do not apply to the administration of assessments to students with disabilities; Advanced Placement and International Baccalaureate exams used as substitute exams for end-of-course exams in American History, American Government and Science; assessments for students who fail to attain a passing score on the third-grade English language arts assessment or additional assessments administered to students identified as gifted. The board may pass a resolution to exceed these statutory limitations. In order to pass this resolution, the board must conduct at least one public hearing on the proposed resolution prior to adoption.

Should a policy in this category relate to Graduation Requirements, it would be good to provide a cross-reference.

THIS IS A REQUIRED POLICY

#### STUDENT ABSENCES AND EXCUSES

#### Students Habitually Absent - Loss of Driving Privileges

When the Superintendent receives information that a student of compulsory school age has been absent without legitimate excuse for more than 10 60 consecutive days hours in a school month or a total of at least 15 days in any term or semester 90 hours in a school year, the following procedure applies.

- 1. The Superintendent notifies, in writing, the student and his/her parent(s) and states that information regarding the student's absences has been provided to the Superintendent, and, as a result of that information, the student's driving privileges are denied. This notification also states that the student and his/her parent(s) may appear before the Superintendent/designee to challenge the information provided to the Superintendent.
- 2. The notice from the Superintendent to the student includes the scheduled time, place and date of the hearing, which is scheduled between three and five days after the notification is given. Upon the request of the student or parent(s), an extension may be granted by the Superintendent. The Superintendent must then notify the student and the parent(s) of the new hearing time, place and date.
- 3. At the hearing before the Superintendent/designee, the student has an opportunity to present evidence that he/she has not been habitually absent without legitimate excuse. State law defines "legitimate excuses" for absence from school to include, but not be limited to:
  - A. enrollment in another school or school district in Ohio or another state;
  - B. possession of an age and schooling certificate (work permit);
  - C. a bodily or mental condition that prohibits attendance or
  - D. participation in a home instruction program.
- 4. If a habitually absent student does not appear at a hearing before the Superintendent or designee, or if the student does not convince the Superintendent or designee that the absences were legitimate, the Superintendent must notify the registrar of motor vehicles and the juvenile judge. Such notification must be given to the registrar and the juvenile judge within two weeks of the receipt of the information regarding habitual absences or, if the hearing for the student is held, within two weeks after the hearing.

Notification to the registrar of motor vehicles and the county judge must comply with State and Federal law.

The registrar of motor vehicles is required to suspend the temporary instruction permit or driver's license of the student who is the subject of the notice. If a temporary permit or license has not been issued for that student, the registrar is prohibited from issuing a temporary permit or a license.

Denial of privileges remains in effect until the student reaches age 18 or until the denial is terminated for another reason allowed by State law. In accordance with State law, a student whose driving privileges have been denied can file a petition seeking their reinstatement.

(Approval date:)

#### TRUANCY

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the State Board of Education for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child's parent in writing of the legal consequences of being a "habitual" or a "chronic" truant.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for five 30 or more consecutive school days hours, seven 42 or more school days hours in one month or 12 72 or more school days hours in a school year.

A "chronic truant" is any child of compulsory school age who is absent without legitimateexcuse for seven or more consecutive school days, 10 or more school days in one month or 15 ormore school-days in a school-year.

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if directed by the Superintendent or the Board, must send notice requiring the child's parent to attend a parental education program.

For the correction of the "habitually truant" unruly child, the courts may now order the Board torequire the child-to attend an alternative school-if-one has been established.

The courts may order the "habitually truant" child not to be absent without legitimate excuse from school for five or more consecutive days, seven or more school days in one school monthor 12 or more school days in a school year.

Regarding "habitual truants," the Board must take as an intervention strategy any appropriate action contained in Board policy, or the Board may file a complaint in juvenile court jointly against the child-and the parent. The complaint must state that the child is an "unruly child" by virtue of being a "habitual truant," and that the child's parent violated the School Attendance-Law.

Regarding "chronic truants," if the parent fails to get the child to attend school and the child is considered a "chronic truant," the Board must file a complaint in the juvenile court jointly against the child and the parent. The complaint must state that the child is a "delinquent child" by virtue of being a "chronic truant," and that the parent has violated the School Attendance-Law.

The Board directs the administration to develop intervention strategies that may include the all of the following actions if applicable:

- 1. providing a truancy intervention plan meeting State law requirements program for ahabitual truant for any student who is excessively absent from school;
- 2. providing counseling for a habitual truant;
- 3. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
- 4. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs;
- 5. notification to the registrar of motor vehicles or
- 6. taking appropriate legal action.

The attendance officer provides notice to the parent of a student who is absent without excuse for 38 or more hours in one school month or 65 or more hours in a school year within seven days after the date of the absence triggering the notice. At the time of notice, the District may take any appropriate action as outlined in this policy as an intervention strategy.

#### **Absence Intervention Plan**

Beginning with the 2017-2018 school year, when a student's absences surpass the threshold for a habitual truant, the principal or the Superintendent assigns the student to an absence intervention team within 10 days of the triggering event. The absence intervention team must be must be developed within seven school days of the triggering event and is based on the needs of the individual student. The team must include a representative from the student's school or District, a representative from the student's school or District who knows the student and the student's parent or their designee, and also may include a school psychologist, counselor, social worker or representative of an agency designed to assist students and their families in reducing absences. During the seven days while developing the team, the Superintendent or principal makes at least three meaningful, good faith attempts to secure participation of the student's parent. If the student's parent is unresponsive the District investigates whether the failure to respond triggers mandatory reporting to the appropriate children's services agency and instructs the absence team to develop the intervention plan without the parent. Within 14 school days after a student is assigned to a team, the team develops a student specific intervention plan to work to reduce or eliminate further absences. The plan includes, at minimum a statement the District will file a complaint in juvenile court not later than 61 days after the date the plan is implemented if the student refuses to participate or fails to make satisfactory progress. The District makes reasonable efforts to provide the student's parent with written notice of the plan within seven days of development.

The absence intervention plan for a student may include contacting the juvenile court to have a student informally enrolled in an alternative to adjudication. The Board directs the Superintendent to develop written procedures regarding the use of and selection process for offering these alternatives to ensure fairness.

If the student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the District may either assign a school official to work with the student's parent to develop an intervention plan during the summer and implement the plan no later than seven days prior to the first day of instruction of the next school year, or reconvene the absence intervention process on the first day of instruction of the next school year.

#### Filing a Complaint with Juvenile Court

Beginning with the 2017-2018 school year, the attendance officer must file a complaint against the student in juvenile court on the 61st day after implementation of the absence intervention plan when:

- 1. the student's absences have surpassed the threshold for a habitual truant;
- 2. the District has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies and any offered alternatives to adjudication and
- 3. the student has refused to participate in or failed to make satisfactory progress on the plan or any offered intervention strategies or alternatives to adjudication as determined by the absence intervention team.

If the 61st day after intervention falls on a day during the summer months, the District may extend the implementation of the plan and delay the filing of the complaint for an additional 30 days after the first day of instruction of the next school year.

Unless the absence intervention team determines the student has made substantial progress on their absence intervention plan, the attendance officer must file a complaint against the student in juvenile court if the student is absent without legitimate excuse for 30 or more consecutive hours or 42 or more hours during a school month at any time during the implementation phase of the intervention plan or other intervention strategy.

#### [Adoption date:]

LEGAL REFS.: ORC 3313.663; **3313.668** 3321.03 through 3321.04; 3321.07 through 3321.09; 3321.19; 3321.191; 3321.22; 3321.38

CROSS REFS.: JED, Student Absences and Excuses JEG, Exclusions and Exemptions from School Attendance JK, Employment of Students

*NOTE:* House Bill 410 (2016) made significant changes to district requirements for managing truancy effective with the 2017-2018 school year. When developing truancy policies, districts are required to consult with the judge of the juvenile court of the county or counties in which the district is located, parents, guardians, or other persons having care of the students attending school in the district and appropriate state and local agencies.

Districts with a chronic absenteeism rate of less than 5% as reflected on the most recent state report card are exempt from the requirement to assign students to an absence intervention team and instead must take any appropriate action as an intervention strategy outlined in board policy.

THIS IS A REQUIRED POLICY

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# STUDENT/PARENT HANDBOOK

# GARFIELD HEIGHTS CITY SCHOOL DISTRICT

# **Pupil Services Department**

Terrance Olszewski, Superintendent of Schools

Gordon Dupree, Ph.D. Director of Pupil Services

School Year 2017- 2018

#### FROM THE GARFIELD HEIGHTS CITY SCHOOLS BOARD OF EDUCATION

Our district's mission statement is:

To educate, guide, and ensure all students graduate prepared to meet high expectations and serve as responsible citizens in a global society.

Vision: Transforming Lives by Instilling 21st Century Skills

#### THE GARFIELD HEIGHTS BOARD OF EDUCATION MEMBERS

Gary Wolske, President Christine A. Kitson, Vice President Robert A. Dobies, Sr., Member June A. Geraci, Member Joseph M. Juby, Member

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#### District Profile Superintendent Terry Olszewski

### Overview

The Garfield Heights City Schools is a dynamic inner-ring district in the Greater Northeast Ohio area. The school district serves a community of approximately 25,000 residents, and seeks to advance a positive reflection of the community which surrounds it.

The GHCS serves approximate 4,000 students yearly, and is comprised of seven facilities as its total campus, including one high school, one middle school (serving grades 6, 7 and 8) and three elementary schools (serving grades K-5). The Garfield Heights City Schools employs approximately 400 administrators, teachers and staff members, all dedicated to the mission and vision of the district.

Specifically, the <u>mission</u> of the Garfield Heights City Schools is *to educate, guide, and ensure* all students graduate prepared to meet high expectations and serve as responsible citizens in a global society.

In helping to accomplish that mission, and in looking toward the future, the district's <u>vision</u> is *transforming lives by instilling 21st Century skills*.

### **Academics**

In terms of academics, the schools certainly have their bright spots. Namely, Garfield Heights City Schools garners one of the highest senior graduation rates among inner-ring schools at 93%. Courses available to students at Garfield Heights High School seek to truly prepare students for their next respective academic steps, and include such classes as Advanced Placement Calculus, AP American History and AP English. Additionally, 19 Honors Courses are offered at High School, including Honors Anatomy and Physiology, Honors Chemistry and Honors Physical Science. Offering such programming and classes resulted in more than \$4 Million in scholarships and grants were awarded to the Class of 2016.

By way of technical training, more than 27 Career Technical programs are offered to junior and seniors through involvement with Cuyahoga Valley Career Center, including Computer Program and Digital Design, Dental Hygiene, Health Careers and Engineering Tech. Garfield Heights City Schools sends the highest number of students to the Career Center among the eight participating school districts

The Learning Center at the Garfield Heights City Schools is an innovative approach which provides supplemental academic and behavioral support in a flexible, non-traditional environment for high school students who require credit recovery needs.

### **Facilities**

The Garfield Heights City Schools features top quality facilities that create a welcoming and instructive learning environment. Maple Leaf Intermediate school and Elmwood Elementary school have benefitted from an approximate \$18 million investment from the OSFC, which has

come at no cost to the taxpayers of the City of Garfield Heights, and have completely renovated classrooms, upgraded technology, improved instructional materials and lifted the academic outlook at these K-5 Buildings. Safety and security is a top priority at all buildings, where major investments for camera technology, additional security staff and computer programming have been recently upgraded. The pinnacle of such upgrades have been the addition of two full-time Student Resource Officers being placed at the high school and middle school, through a collaborative partnership with the City of Garfield Heights.

# **Co-Curricular Activities**

In terms in extra and co-curricular activities, there are student lead organizations that exist in the Garfield Heights City Schools that provide an opportunity for students to develop their communication, leadership, teamwork and decision making skills. Some are athletic in nature and others promote community and volunteerism. The school's Academic Challenge Team is a consistent regional and state finalist. And, the Garfield Heights High School Music Express is a 'one-of-a-kind' experience, presenting the schools' finest talent in dancing and singing, all combined into one award-winning performance. The Garfield Heights City Schools strongly promotes community activism amongst its student body as well, manifesting itself in student groups at the high school such as Students of Service (S.O.S.) all the way to the elementary levels through organizations such as the "K-Kids" (Kiwanis Kids).

# **Technology**

Pursuing the latest equipment, software and resources in technology is also a top priority of the Garfield Heights City Schools. At present, there is one device for every two students districtwide. This extraordinary reality permits students at all grade levels to experience a seamless transition from curriculum advances to technological applications. When trends in technology emerge, the Garfield Heights City Schools' technology team, bandwidth and scope of operations is prepared. Each building, K-12, maintains a computer lab where curriculum, etiquette and other skills are taught. In addition, carts with Chromebooks and iPads are available to the district's youngest students. In all, technology is a top priority for the Garfield Heights City Schools.

# **Communications and Community Partnerships**

The Garfield Heights City Schools maintains a strong commitment to communication, where you can regularly find more info on the district at FACEBOOK, Twitter, and on our local cable access channel GHTV. The district website is a primary conveyor for information about the district as well. In terms of partnerships, the Garfield Heights City Schools recognizes its place in the community and seeks to meaningfully align itself with public entities such as the City of Garfield Heights, the Garfield Heights Municipal Court and the Garfield Heights Chamber of Commerce. Through its "Bulldog Business Partnership," the school district maintains mutually beneficial relationships with top community employers such as Marymount Hospitals, Overdrive Technologies, Giant Eagle, Royal Landscaping, First Federal of Lakewood and others.

Thank you for visiting us online. We're confident that your experience with The Garfield Heights City Schools will be a pleasant one!

#### STUDENT/PARENT HANDBOOK INTRODUCTION

#### for the GARFIELD HEIGHTS CITY SCHOOL DISTRICT Garfield Heights, Ohio 44125

Welcome to the Garfield Heights City Schools. We are pleased to have you as students and parents and we will do our best to help make your experience here as enjoyable and successful as you wish to make it. To help provide a safe and productive learning environment for students, staff, parents and visitors, we publish this updated Student/Parent Handbook annually and post it on the district website to explain students' rights, responsibilities, and consequences for misbehavior.

Parents are encouraged to take time to review and discuss the information in this Handbook with their school-age children. Teachers and administrators also review this Handbook with students.

Thank you for taking the time to become familiar with the important information in this Handbook. If you have any questions, please contact your child's building administrator.

Garfield Heights High School	Elmwood Elementary School
4900 Turney Road	5275 Turney Road
Phone: (216) 662-2800	Phone: (216) 475-8110
FAX: (216) 271-6183	FAX: (216) 475-8371
Garfield Heights Middle School	William Foster Elementary School
12000 Maple Leaf Drive	12801 Bangor Avenue
Phone: (216) 475-8105	Phone: (216) 475-8123
FAX: (216) 475-8146	FAX: (216) 475-8080
Maple Leaf Elementary School	Maintenance & Transportation
5764 Turney Road	4900 Turney Road
Phone: (216) 662-3800	Phone: (216) 332-0359
FAX: (216) 662-9949	FAX: (216) 441-8964

The student hours for the elementary schools are 8:15 am- 2:45 pm The student hours for the middle school and the high school are 7:30 am- 2:20 pm

### PURPOSE OF THIS HANDBOOK

This Parent/Student Handbook was developed to help:

- 1. enhance equal educational opportunities for all students;
- 2. instill in all students the ability to be critical thinkers and to strive for lifelong learning;
- 3. promote consistent attendance;
- 4. ensure that the constitutional rights of all students as citizens in a democracy have practical meaning and application;
- 5. develop in students a deep sense of personal responsibility for their actions;
- 6. attend vigorously to matters of student safety, health and welfare;
- 7. deal justly and constructively with all students in matters of discipline; and
- 8. help all students feel that they are valued as individual persons in the school environment.

### EQUAL EDUCATION OPPORTUNITIES

All students of the district have equal educational opportunities. Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, ancestry, religion, sex, economic status, marital status, pregnancy, age, disability, military status or sexual orientation in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities; distribution of funds; academic evaluations or any other aspect of school-sponsored activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.

Complaints about violations of the Equal Opportunities section above should contact the district Compliance Officer. The Compliance Officer can provide additional information concerning equal access to educational opportunity. The Compliance Officer for the Garfield Heights City Schools is the assistant-superintendent of schools. The phone number for that office is (216) 475-8100.

### SCHOOL ATTENDANCE AREAS

The Board determines attendance areas for the various schools of the district. The superintendent recommends boundary lines, taking into consideration the best use of school facilities, the equalization of enrollments in classrooms, natural barriers and traffic hazards and patterns. Except as the foregoing factors influence boundary lines, the area established should permit each student to attend the school nearest her/his place of residence.

Students are expected to attend the schools in the areas in which they live. Exceptions may be made within Board policy or may be made in the best interests of the students and/or the schools.

### ASSIGNMENT OF STUDENTS TO SCHOOLS

The Board approves attendance areas. Students attend the school that serves the attendance area in which their parents reside or, upon acceptance, the student may attend another school pursuant to the district's intradistrict open enrollment policy.

The superintendent has authority to assign students to schools. The superintendent or her/his designee is authorized to make exceptions on the basis of hardship and student need and to assign a student to a school outside her/his own attendance area.

### COMPULSORY SCHOOL ATTENDANCE

Children between the ages of 6 and 18 are of compulsory school age. Every person of compulsory school age must attend a school which conforms to the standards prescribed by the state Board of Education until one of the following occurs:

- 1. The person receives a diploma or a GED granted by the Board or other governing authority indicating that such student has successfully completed all state and local requirements.
- 2. The person receives an Age and Schooling Certificate (work permit) and is enrolled in an equivalent diploma program.
- 3. The person is excused from school under standards adopted by the state Board of Education pursuant to state law.

The parent(s) of any person who is of compulsory school age must send such person to school unless she/he is exempt as listed above.

# SCHOOL ATTENDANCE POLICY

Regular attendance is a significant student responsibility at all grade levels. Many studies correlate regular attendance with success in school. Regular attendance means that the academic learning process is not interrupted, less time is spent on make-up assignments, and students benefit from participation and interaction with others in class. Many important lessons are learned through active participation in classroom and other school activities that cannot be replaced by individual study.

Establishing a pattern of good attendance will benefit the student in school and in the workplace. Attendance is important in the development of a high quality work ethic, which will be a significant factor in a student's success with future employers. One of the most important

work habits that employers look for in hiring and promoting a person is her/his dependability in coming to work every day on time. This is a habit the school wants to help students develop as early as possible.

### EXCLUSIONS AND EXEMPTIONS FROM SCHOOL ATTENDANCE

A student of compulsory school age residing in the district may be legally excused from full-time enrollment by:

- 1. holding an age and schooling certificate (work permit), being regularly employed and attending school on a part-time basis in a program approved by the superintendent or her/his designee;
- 2. receiving approved home instruction;
- 3. attending a private, parochial or other chartered school; or
- 4. having received a diploma or high school equivalent from an approved high school.

The district may temporarily deny admittance to any student who is otherwise entitled to be admitted to the district if the student has been suspended or expelled from the schools of another district in the state of Ohio or an out-of-state district and if the period of suspension or expulsion has not expired. The student and parent(s) will have an opportunity for a hearing before the superintendent/designee to determine the admittance or non-admittance of the student.

### **INJURY AND ILLNESS**

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

#### ENTRANCE AGE

#### (Mandatory Kindergarten)

Each child who is five years of age on or before September 30 is eligible to enroll in kindergarten. Each child who is six years of age on or before September 30 and who has successfully completed kindergarten is eligible to enroll in the first grade.

### EARLY ENTRANCE TO KINDERGARTEN

The Garfield Heights City School District evaluates students for Early Entrance to Kindergarten in accordance with ODE Model Policy for Academic Acceleration. Early entrance to kindergarten for children not age five before January 1 will only be considered if the child is referred by an educator within the district, a preschool educator who knows the child, a pediatrician or psychologist who knows the child, or at the discretion of the principal of the school to which the student may be admitted. A parent may request early entrance to kindergarten if the child turns five years of age after the district's kindergarten entrance date of September 30 and before January 1.

Early entrance should be viewed as a means of meeting a child's needs. The key to determining whether or not early entrance is recommended is to evaluate the student's ability, achievement, and aptitude. Early entrance is designed for the exceptional child who is both academically ready as well as developmentally mature when compared to others his or her chronological age. Early entrance to kindergarten may be permitted if all of the following requirements are met:

- 1. The child's cognitive ability, academic achievement, and aptitude result in an acceptable composite score on the Iowa Acceleration Scale, 3rd Edition.
- 2. The child possesses and demonstrates social and emotional characteristics that permit conformity with behavior commonly expected of children in kindergarten.

As required, an Acceleration Evaluation Committee will review the results of the comprehensive evaluation and determine the most appropriate available learning environment for your child. The Acceleration Evaluation Committee Members:

- 1. The child's receiving principal or assistant principal
- 2. A teacher at the grade level to which the student may be accelerated
- 3. A parent or legal guardian of the referred student or a representative designated by a parent or legal guardian of the referred child
- 4. A gifted education coordinator or gifted intervention specialist. If a gifted coordinator or gifted intervention specialist is not available in the district, a school psychologist or guidance counselor with expertise in the appropriate use of academic acceleration may be substituted.

To request early entrance into kindergarten for your child, please follow the steps outlined below:

- 1. Complete and submit the documents found on the Early Entrance to Kindergarten link on the Garfield Heights City Schools website under the Central Office Gifted department which include the Early Entrance to Kindergarten Application, Early Entrance to Kindergarten Checklist, Early Entrance to Kindergarten Evaluation and Review Permission Form
- 2. Provide a copy of your child's birth certificate indicating your child will be turning five during the next school year. Return the items listed above to the Garfield Heights Board of Education/Special Education Department no later than March 31 to ensure evaluation prior to the start of the coming school year.

### **ADMISSION TO SCHOOL**

### Use of InfoSnap for Initial Enrollment

All parents/guardians/case workers must use the district's online enrollment program in order to register their students to attend school. The program can be accessed through any computer that has internet access.

After the InfoSnap process is completed, the parent/guardian/caseworker must contact the district Registrar (216/475-8100) for an appointment to complete the registration process.

In general, state law requires students to enroll in the school district in which their parent or legal guardian resides.

New students under the age of 18 must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

- A. a birth certificate or similar document
- B. court papers allocating parental rights and responsibilities, or custody (if appropriate)
- C. proof of residency
- D. proof of immunizations
- E. previous school records
- F. copies of any Individual Education Plans (IEPs), if applicable

We encourage all parents/custodians/caseworkers to have all of the required documents (above) completed so that the enrollment process will proceed smoothly. Lack of complete documentation may result in a delayed entry to school.

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another school must have an official transcript from their previous school in order to have credits transferred. Guidance personnel will assist in obtaining the transcript, if not presented at the time of enrollment.

High school students whose transcript files are incomplete will be enrolled as 9<sup>th</sup> graders until the school receives the completed transcripts.

Homeless students who meet the federal definition of homeless may enroll and will be under the district's Liaison for Homeless Children with regard to enrollment procedures.

All students who are living with a parent must be accompanied by a parent at enrollment time.

In addition, if a student resides in the district with a grandparent and is the subject of a: (1) power of attorney designating the grandparent as the person in charge; or (2) a caretaker authorization affidavit executed by the grandparent that provides the grandparent with authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school related matters, and discuss with the district the child's educational progress, the student's grandparent may enroll the child in school on a tuition-free basis. However, in addition to the above-referenced documents that are typically required for enrollment, the grandparent must provide the district with a duly executed and notarized copy of a power of attorney or caretaker authorization affidavit. Neither of these documents grants custody to a grandparent.

A student suspended or expelled by another public school in Ohio may be temporarily denied admission to the district's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the district. Likewise, a student expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired may be temporarily denied admission to the district's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the district had the student committed the offense while enrolled in the district. Prior to denying admission, however, the superintendent or designee shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the superintendent determines to be relevant.

If a student has been recently discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the district, the student will not be admitted until the following records, which are required to be released by DYS to the superintendent, have been received:

A. an updated copy of the student's transcript;

B. a report of the student's behavior while in DYS custody;

C. the student's current IEP, if one has been developed for the child; and

D. a summary of the instructional record of the child's behavior.

Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

### ADMISSION OF NONRESIDENT STUDENTS

In order to be eligible for a free public education in the district's schools, a student must be the child of a resident of the district or reside with a grandparent with either power of attorney or caretaker authorization affidavit. If legal or permanent custody or legal guardianship of the student has been granted by a court to a resident of the district or a government agency within the district, the student is entitled to attend district schools and tuition is paid in compliance with state law.

In compliance with state law and Board policy, nonresident students are exempt from paying tuition when:

- 1. an adult resident of the district submits a sworn statement that she/he has begun legal custody proceedings for the student (maximum 60 days permitted);
- 2. for students with a valid IEP, the student is at least 18 but not yet 22 years of age and resides in the district, lives apart from her/his parent(s), supports himself/herself by her/his own labor and does not possess a high school diploma;
- 3. the student is under 18 years of age, resides in the district and is married, regardless of the residence of the parent(s);
- 4. the student has a medical condition that may require emergency attention and her/his parent is employed in the district; (The parent(s) of such child must submit to the Board a statement from the child's physician certifying that the child's medical condition may require emergency medical attention.)
- 5. the student resides with a person other than her/his parent(s) and such student has a parent serving outside Ohio in the U.S. Armed Services; (The student's parent(s) must file an affidavit with the superintendent stating (1) that the parent is serving outside the state in the U.S. Armed Services, (2) that the parent intends to reside in the district upon returning to the state, and (3) the name and address of the person with whom the student is living while the parent is outside the state. This tuition emption may be granted only for a period of up to 12 months.)
- 6. the student resides with a parent who is planning to either have a home built or has purchased a home in the district and is waiting for the closing date of the

mortgage loan;

(The student's parent(s) must provide the superintendent with a sworn statement revealing the location of the house and the parent(s)' intention to reside there. The parent(s) must also provide a statement from a homebuilder, real estate broker or bank officer confirming that the house construction is planned or is awaiting approval of the mortgage loan. The period for tuition-free attendance in these cases may extend up to 90 days.)

- 7. the student's parent is an employee of the district; (Any such policy shall take effect on the first day of the school year and the effective date of any amendment or repeal may not be prior to the first day of the subsequent school year. The policy shall be uniformly applied to all such children and shall provide for the admission of any such student upon request of the parent(s). No student may be admitted under this policy after the first day of classes of any school year.)
- 8. the student resides with her/his parent(s) under the care of a shelter for victims of domestic violence;
- 9. the student is not a resident of the district, does not require special education and resides with her/his grandparent(s), provided that the Board and the board of the district in which the student's parent(s) reside enter into a written agreement showing good cause for the student to be admitted to the district;

(The grandparent(s) are required to sign all consent forms required by the district, even if the student would remain in the legal custody of the parent(s).)

- 10. the student is under the age of 22 and her/his parent(s) moved from the district following the commencement of classes during the student's senior year, for the remainder of the school year and for one additional semester;
- 11. the student is under the age of 22 and resides in a new school district because of the death of a parent. (The student is entitled to finish the current school year in the district upon approval of the Board.)

The Board does not waive the payment of tuition, except:

- 1. when agreements have been established with other boards of education to serve their students in career-technical or special education classes on a cooperative basis, as permitted by law;
- 2. when foreign exchange students, sponsored under an approved exchange program, reside in the district temporarily; or
- 3. for adult residents or classified staff employees of the district who meet the criteria established by the Board.

In all cases, specific Board permission to waive tuition must be obtained for each individual case.

The district may temporarily deny admittance to any student who otherwise may be admitted to the district, if the student has been expelled from the schools of another district and if the period of expulsion has not expired. The student and parent(s) will have an opportunity for a hearing before the superintendent/designee to determine the admittance or non-admittance of the student.

### **TUITION STUDENTS**

Applications from nonresidents to attend the schools on a tuition basis may be considered if space is available. The amount of tuition is set annually by the state, based on a per-student cost determined in compliance with state law. Nonresident students must provide all records required of resident students in compliance with state law.

### ADMISSION OF INTERDISTRICT (OPEN ENROLLMENT) TRANSFER STUDENTS

The Board does not participate in an open enrollment program for students from other districts and does not accept such students.

### ADMISSION OF STUDENTS FROM NON-CHARTERED SCHOOLS OR FROM HOME SCHOOLING

Students seeking admission into the district's schools who have been enrolled in non-chartered schools or home schooling programs may be required to take competency examinations. The purpose of these examinations is to determine the proper grade placement for these students.

In making a placement decision, the superintendent may consider:

- 1. the student's most recent annual academic assessment report;
- 2. whether to require the student to take any or all of the nationally normed, standardized achievement tests that are regularly scheduled for district students of similar age; and
- 3. other evaluation information that may include interviews with the student and the parent.

# STUDENT RIGHTS AND RESPONSIBILITIES

Students, like all citizens, have civil rights guaranteed by the Constitution of the United States. The First Amendment, which ensures the freedom of religion, speech, press, assembly and petition and the Fourteenth Amendment, which guarantees due process and equal protection, apply in school environments.

The rights of an individual are preserved only by the protection and preservation of the rights of others. A student is responsible for the way rights are exercised and must accept the consequences of actions and recognize the boundaries of rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

These statements set forth the rights of students and the responsibilities which are inseparable from these rights, which include the right to:

- 1. equal educational opportunity and freedom from discrimination and the responsibility not to discriminate against others;
- 2. attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
- 3. due process of law with respect to suspension and expulsion;
- 4. free inquiry and expression and the responsibility to observe rules regarding these rights and
- 5. privacy, which includes privacy with respect to the student's school records.

As part of the educational process, students should be made aware of their legal rights and of the legal authority of the Board to make rules and delegate authority to its staff to make rules necessary for the orderly operation of the schools.

Copies of the code are available to any parent on the district website. The school's rules and procedures are designed to allow students to be educated in a safe and orderly environment. All students are expected to follow staff members' directions and to obey all school rules.

Students must arrive at school on time, prepared to learn and participate. If, for some reason, this is not possible, the student should seek help from the principal.

Adult students (age 18 or older) must follow all school rules. Adult students cannot write or sign their own absence notes, nor can they sign themselves out of school without the permission of their parents.

In order to keep parents informed of their child's progress in school, parents will be provided information on a regular basis and whenever concerns arise. Many times it will be the responsibility of the student to deliver the information. The school, however, may use the mail or hand delivery when appropriate. Parents have the option of receiving communication from the school via e-mail and/or facsimile by filling out the appropriate form available in the school's administrative office. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish her/his educational goals.

### STUDENT ABSENCES AND EXCUSES

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor school work; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Reasons for which students may be excused include, but are not limited to:

- 1. personal illness of the student;
- 2. illness in the student's family;
- 3. needed at home to perform necessary work directly and exclusively for parents or legal guardians (applies to students over 14 years of age only);
- 4. death in the family;
- 5. quarantine for contagious disease;
- 6. religious reasons;
- 7. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to four days); or
- 8. as determined by the superintendent.

Each student who is absent must immediately, upon return to school, make arrangements with her/his teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by state law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness.

The Board does not believe that students should be excused from school for vacations or other nonemergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while she/he is absent.

The Board authorizes the superintendent to establish a hearing and notification procedure for the purpose of denying a student's driving privileges if that student of compulsory school age has been absent without legitimate excuse for more than 10 consecutive days or a total of at least 15 days during a semester or term.

### **TRUANCY (Unexcused Absence from School)**

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence. Unexcused absence from school is not acceptable. Students who are truant will receive no credit for school work that is missed. A student will be considered habitually truant if the student is absent without a legitimate excuse for 5 or more consecutive school days, for 7 or more school days in 1 month, or 12 or more school days in 1 school year. Furthermore, a student will be considered chronically truant if the student is absent without a legitimate excuse for 7 or more consecutive school days, for 10 or more school days in 1 month, or 15 or more school days in 1 school year.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, state law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the state Board of Education for the purpose of encouraging parental involvement in compelling the child's attendance at school.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for five or more consecutive school days, seven or more school days in one month or 12 or more school days in a school year.

A "chronic truant" is any child of compulsory school age who is absent without legitimate excuse for seven or more consecutive school days, 10 or more school days in one month or 15 or more school days in a school year.

For the correction of the "habitually truant" unruly child, the courts may now order the Board to require the child to attend an alternative school if one has been established. The courts may order the "habitually truant" child not to be absent without legitimate excuse from school for five or more consecutive days, seven or more school days in one school month or 12 or more school days in a school year.

Regarding "habitual truants," the Board must take as an intervention strategy any appropriate action contained in the Board policy, or the Board may file a complaint in juvenile court jointly against the child and the parent. The complaint must state that the child is an "unruly child" by virtue of being a "habitual truant" and that the child's parent violated the school attendance law.

Regarding "chronic truants," if the parent fails to get the child to attend school and the child is considered a "chronic truant," the Board must file a complaint in the juvenile court jointly against the child and the parent. The complaint must state that the child is a "delinquent child" by virtue of being a "chronic truant," and that the parent has violated the school attendance law.

Intervention strategies for truants may include the following:

- 1. providing a truancy intervention program for a habitual truant;
- 2. providing counseling for a habitual truant;
- 3. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
- 4. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs;
- 5. notification to the registrar of motor vehicles; or
- 6. taking appropriate legal action.

#### Excused Absences

Students may be excused from school for one or more of the following reasons and will be provided an opportunity to make-up missed school work and/or tests:

- A. personal illness (a written physician's statement verifying the illness may be required)
- B. illness in the family (the absence under this condition shall not apply to children under fourteen (14) years of age)
- C. quarantine of the home
- D. death in the family
- E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- F. observation or celebration of a bona fide religious holiday
- G. such good cause as may be acceptable to the superintendent

#### Notification of Absence

If a student will be absent, the parents must notify the school office by phone or note (not a text) and provide an explanation. If prior contact is not possible, the parents should provide a written excuse as soon as possible after the student's absence. When no excuse is provided, the absence will be unexcused and the student will be identified as truant for that school day. If the offered excuse for a student's absence is questionable or if the number of student absences is excessive, the school staff will notify the parents of the need for improvement in the student's attendance.

A skipped class or part of the school day will be identified as an unexcused absence and students will not be permitted to make-up missed class work. The student will also be subject to disciplinary action.

Students with a health condition that causes repeated absences must provide the administration with an explanation of the condition from a registered physician.

#### Make-up of Tests and Other School Work

Students who are absent from school with an excuse shall be given the opportunity to make-up missed work. The student should contact the school office as soon as possible to obtain assignments. The numbers of days the student was absent will equal the number of days the student has to make up the missed work, unless the building administrator deems otherwise.

If a student misses a teacher's test due to an excused absence, s/he should make arrangements with the teacher to take the test at another time. If s/he misses a state-mandated assessment test or other standardized test, the student should consult with the principal to arrange for administration of the test at another time.

#### **Unexcused Absences**

Any student who is absent from school for all or any part of the day without a legitimate excuse shall be considered truant and the student and her/his parents shall be subject to the truancy laws of the state.

### TARDINESS

### **Elementary Level**

A student who is not in her/his assigned location by the tardy bell shall be considered tardy. Any student arriving late to school is to report to the school office before going to class.

#### Secondary Level

Each student is expected to be in her/his assigned location throughout the school day. If a student is late arriving at school, s/he must report to the school office before going to her/his first assigned location.

Students who are tardy to school may be disciplined according to the Student Code of Conduct.

### VACATIONS DURING THE SCHOOL YEAR

It is recommended that parents not take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should discuss the matter with the principal to make necessary arrangements. It may be possible for the student to receive certain assignments that may be completed during the trip.

#### STUDENT DISMISSAL PRECAUTIONS

Permission for a student to leave school when school is in session requires approval by the principal or a person specifically designated by her/him to exercise that authority. In evaluating requests for this permission, she/he gives primary consideration to the best interests of the student and/or public welfare. Requests are not approved without a parent's permission. When a request originates from a person other than the parent(s), the school official in authority contacts the parent(s) to obtain permission. An exception may be made in the case of the student who is 18 years of age or older, who may make requests on her/his own behalf.

# STUDENT ATTENDANCE ACCOUNTING

(Missing and Absent Children)

The Board believes in the importance of trying to decrease the number of missing children; therefore, efforts are made to identify missing children and to notify the proper adults or agencies.

At the time of initial entry into school, a student shall present to the person in charge of admission an official copy of a birth certificate and copies of those records pertaining to him/her which were maintained by the school which she/he most recently attended. In lieu of a birth certificate, birth documentation may include:

- 1. a passport or attested transcript thereof filed with a registrar of passports at a point of entry of the United States showing the date and place of birth of the child;
- 2. an attested transcript of the certificate of birth;
- 3. an attested transcript of the certificate of baptism or other religious record showing the date and place of birth of the child;
- 4. an attested transcript of a hospital record showing the date and place of birth of the child; or
- 5. a birth affidavit.

If the student does not present copies of the required documents, the principal shall call the school from which the student transferred and request the information. If that district has no record on file of the student or if that district does not send the records within 14 days, the

principal shall notify the law enforcement agency having jurisdiction in the area where the student resides of the possibility that the student might be a missing child.

The primary responsibility for supervision of a student resides with her/his parent(s). The staff provides as much assistance as is reasonable to parents with this responsibility.

Parents must notify the school on the day a student is absent unless previous notification has been given in accordance with school procedure for excused absences. The principal or her/his designee is also required to notify a student's parent(s) when the student is absent from school. The parent(s) or other responsible person shall be notified by telephone or written notice, which is mailed on the same day that the student is absent. Parents or other responsible persons shall provide the school with their current home and/or work telephone numbers, home addresses and any emergency telephone numbers.

The Board designates the superintendent to develop informational programs for students, parents and community members relative to the subject of missing children.

# **RELEASED TIME FOR RELIGIOUS INSTRUCTION**

The Board permits students to be released from school for religious instruction consistent with law. Absence during the school day for religious instruction is permitted provided the student's parents or guardians submit a written request to the building principal.

Regular classroom instruction missed as a result of a student's absence for religious instruction will not be made up. The district neither aids, assists or enforces attendance in a religious instruction program, nor discriminates against students who participate in such program.

Individuals providing religious instruction are not permitted to promote student participation by directly contacting students on school premises or by encouraging students in the program to recruit their friends. All promotional activities for such instruction must be conducted off school grounds.

# **FIELD TRIPS**

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extra-curricular program. No minor student may participate in any school-sponsored trip without parental consent and a current emergency medical form on file in the office. Medications normally administered at school will be administered while on field trips. The Student Code of Conduct applies to all field trips.

Attendance rules apply to all field trips.

While the district encourages students to participate in field trips, alternative assignments will be provided for any student whose parent does not give permission for the student to attend.

Students who violate school rules may lose the privilege to go on field trips.

#### GRADES

Each school has a standard grading procedure, as well as additional notations that indicate work in progress or incomplete work. Grades indicate the extent to which the student has acquired and demonstrated the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas when determining a grade and will so inform the students at the beginning of the course. If a student is not sure how her/his grade will be determined, s/he should ask the teacher.

### **Grading Periods**

Students will receive a report card at the end of each grading period indicating their grades for each course of study for that portion of the academic term.

When a student appears to be at risk of failure, reasonable efforts will be made to notify the parents so they can talk with the teacher about what actions can be taken to improve poor grades.

### PROMOTION AND RETENTION OF STUDENTS

The promotion of each student is determined individually. The decision to promote or retain a student is made on the basis of several factors. The teacher takes into consideration: reading skill, mental ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average.

Promotion procedures demand continuous analysis and study of the cumulative student case history records. Administrative guidelines must be developed and reviewed and may include the following elements.

- 1. A student receiving passing grades in the core courses is promoted.
- 2. A student having failing grades in the core courses at the end of each year is evaluated by the teachers, guidance counselor and principal for placement.
- 3. No conditional promotions are permitted.
- 4. A student having failing grades may be assigned to the next higher grade with discretion only with approval of the principal.
- 5. No student having passing grades, "D" or above, throughout the year is failed.
- 6. No student should be retained more than twice in the elementary grades, kindergarten through eighth grade.
- 7. Documentary and anecdotal evidence should be available to justify retention.

Any student who is truant for more than 10% of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade is retained unless the student's principal and the teachers of the failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

"Academically prepared" means that the principal, in consultation with the student's teacher(s), has reviewed the student's work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.

Beginning with students who enter third grade in the 2013/2014 school year, any student, unless excused from taking the third grade reading assessment under Ohio Revised Code Section (RC) <u>3301.0711</u>, who does not attain at least the equivalent level of achievement as required by RC<u>3301.0710</u> on the assessment, is not promoted to fourth grade unless one of the following applies:

- 1. The student is a limited English proficient student who has been enrolled in United States schools for less than three full school years and has had less than three years of instruction in an English as a second language program.
- 2. The student is a child with a disability entitled to special education and related services under RC <u>3323</u> and the student's Individualized Education Program (IEP) exempts the student from retention under this division.
- 3. The student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education.
- 4. All of the following apply:

A. The student is a child with a disability entitled to special education and related services under RC 3323.

B. The student has taken the third grade English language arts achievement assessment prescribed under RC <u>3301.0710</u>.

C. The student's IEP or 504 plan shows that the student has received intensive remediation in reading for two school years but still demonstrates a deficiency in reading.

- D. The student previously was retained in any of grades kindergarten to three.
- 5. The student received intensive remediation for reading for two school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three. Students promoted under this section continue to receive intensive reading instruction in grade four. The instruction includes an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.

Intervention services are offered to students who are not making satisfactory progress toward the attainment of the statewide academic standards for their grade level.

Any student who has been retained because of results on the third grade English language assessment and who demonstrates during the academic year that he/she now is reading at or above grade level is promoted to the fourth grade pursuant to the District-level midyear promotion policy.

#### **Student Retention**

Each building will have a retention committee which should include: principal or assistant principal, building counselor/ social worker or school psychologist, and current teacher(s) of the student.

Any student being considered for grade retention shall be referred to the building principal, who shall convene the building retention committee (March-April).

Prior to making the decision to retain a student in a grade level there must be documentation of previous teacher-parent/guardian communications (e.g., meetings, letters, phone conversations) regarding concerns about the performance of a specific student. No later than the beginning of March, notification must be provided to the parents/guardians of the possibility that a child may be retained. Documented efforts to remediate the student's difficulties will be provided to the principal and the parents by teachers working with the student.

Final decisions on student retentions shall be made in May and names of students retained shall be sent to the Director of Pupil Services and the Director of Curriculum and Instruction.

Items to be evaluated by the retention committee include, but are not limited to these criteria:

- a. The student's personal, social, physical and academic status and growth.
- b. The student's record of academic progress during the current school day.
- c. Documentation of any individualized intervention plans or RTI efforts implemented on behalf of the student during the current or past school year/s and the results of these interventions on student learning.
- c. Student record of success on state mandated testing during the current school year (and past school year if warranted).
- e. Possible student interventions designed for the next academic year that could benefit the student and result in the student NOT being retained in their current grade level.

- f. Review of parent/teacher school meetings held during the current year that addressed the student's record of poor academic progress.
- g. Record and decisions of any previous retention meetings held for the student in past years.
- h. A student will not be retained more than one time during grades K-8.
- i. A student who has successfully completed the grade level work will be promoted to the next grade.
- j. The building principal has the final decision on student retention. The Board Policy (IKE) and administrative guidelines must be followed.

### **Retention in the Third Grade**

A third grade student must reach at least the minimal passing score on an approved reading assessment as designated by the Ohio Department of Education (AIR or other approved test) to move on to the fourth grade. There may be some exemptions to this requirement for certain Limited English Proficient students, special education students whose IEP exempts them from this retention, or students previously retained who have received at least two years on intensive reading intervention.

#### **Summer Promotion**

If a student scores below the minimal passing score on an approved reading assessment as designated by the Ohio Department of Education, the student may receive intensive reading remediation services appropriate for the student's reading deficiency throughout the summer. If the student can demonstrate reading proficiency on the state assessment at the end of the summer, the student will be promoted to the fourth grade before school starts in the fall.

# **GRADUATION REQUIREMENTS**

### **Regular Diploma**

Normally, students will complete graduation requirements in four (4) years. In order to receive a diploma and graduate, a student must pass all assessment tests required by the Ohio Department of Education (ODE) for graduation, meet the school requirements for basic course-work, and earn the total number of minimum credits. For students enrolled in special education, the criteria for graduation and the extent of participation in the state-mandated assessment tests will be determined by their IEP team.

As an alternate to the requirement that students attain passing scores on all graduation tests required by the ODE in order to be eligible to graduate, students can meet the state requirements if the following conditions are met:

- passing 4 out of 5 tests and missed passing the fifth test by 10 points or less;
- a 97% attendance rate in each of the last 4 school years, excluding excused absences;
- no expulsions in the last 4 years;
- a grade point average of at least 2.5 out of 4.0 in the subject area not passed;
- completion of the high school curriculum requirement in the subject area not passed;
- participation in district intervention programs with a 97% attendance rate or a comparable outside program;
- a letter of recommendation for graduation from each of the student's high school teachers in the subject area not passed and the high school principal.

Credit will be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one or more Educational Options in accordance with the district's Credit Flexibility Program.

### Honors Diploma

The district shall award the Diploma with Honors to any student who has:

- 1. successfully completed the high school curriculum (i.e., course, credit and other requirements), or completed the student's individual education program;
- 2. attained at least the applicable scores on the achievement tests required by the state Board of Education for graduation;
- 3. meets any additional criteria the Board may establish concerning required courses.

It is the student's responsibility to maintain contact with her/his counselor to ensure that her/his graduation requirements are being met.

### **EARLY GRADUATION**

Students who wish to apply for early graduation should apply to the high school principal. Early graduation will be permitted if the student fulfills the graduation requirements and conditions for graduation. Students who choose early graduation may participate in the graduation ceremonies of their designated class.

### **GRADUATION REQUIREMENTS FOR THE CLASSES OF 2018 AND BEYOND**

The graduation requirements for the classes of 2018 and beyond include curriculum and three options to show readiness for next steps in college and careers.

### **MEET ONE OF THE FOLLOWING THREE:**

1. Ohio's State Tests

Students <u>earn a cumulative passing score of 18 points</u>, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

### End-of-course exams are:

- Algebra I<sup>7</sup> and geometry or integrated math I and II
- Biology
- American history and American government
- English I and English II

Students studying Advanced Placement (AP) or International Baccalaureate (IB) courses in biology, American history or American government may take and substitute test scores for end-of-course state exams to avoid double testing. Students also may substitute grades from College Credit Plus courses in these science and social studies subjects for end-of-course state exams.

### 2. Industry credential and workforce readiness

Students earn 12 points through a State Board of Education-approved, <u>industry-</u> <u>recognized credential or group of credentials</u> in a single career field and achieve a **workforce readiness score** on the WorkKeys assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.

### 3. College and career readiness tests

Students earn <u>"remediation-free" scores</u> in English language arts and mathematics on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students in the classes of 2018 and beyond to take either the <u>ACT or SAT</u> <u>free of charge</u>. The student's district selection applies to all schools in the district for one school year. Test selection may change from one school year to the next.

#### **EDUCATIONAL OPTIONS**

Provides alternative means by which a student can achieve the goals of the district, as well as her/his personal educational goals.

A list of the approved Educational Options is available in the guidance office.

#### **COLLEGE CREDIT PLUS**

Any student in grades 7 through 12 may enroll in a postsecondary program provided s/he meets the requirements established by law and by the district. A student will be denied high school credit for any portions of or for the entire class if taken during a period of expulsion. Student participation requires written consent of the superintendent and, for students under 18, written consent of the parents or attendance in counseling services offered with this educational option. Any interested student should contact the high school guidance office to obtain the necessary information.

#### **RECOGNITION OF STUDENT ACHIEVEMENT**

Students who display significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include, but are not limited to, academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by each school.

#### Athletic Awards

Requirements for athletic awards are developed by each head coach with the approval of the athletic director. Student athletes interested in such awards should consult with the appropriate coach.

#### HOMEWORK

Homework shall be assigned. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the assessment tests and graduation.

#### STUDENT ASSESSMENT

Unless exempted, each student must pass all portions of the state-mandated assessment tests as a requirement for graduation. The tests will be administered twice a year until the student passes all parts of the test. Students are only required to retake those parts of the test they have not yet passed. While the school district does schedule make-up dates for testing, students should avoid unnecessary absences.

Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests help the staff determine instructional needs.

Classroom tests are given to assess student progress and assign grades. These are selected or prepared by teachers to assess student achievement on specific objectives.

Career and interest surveys may be given to identify particular areas of student interests or talent. These are often given by the guidance staff.

College entrance testing information can be obtained from the guidance office.

### **STUDENT ACTIVITIES**

#### **School-Sponsored Clubs and Activities**

Extra-curricular activities do not reflect the school curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, and the like.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice.

#### Non-School Sponsored Clubs and Activities

Non-school-sponsored student groups may meet in the school building during non-instructional hours. The application for permission to use school facilities can be obtained from the principal. The applicant must verify that the activity is being initiated by students, that attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities, and that non-school persons do not play a regular role in the meeting. All school rules relating to student conduct and equal opportunity to participate apply to such activities.

Membership in any fraternity, sorority, or other secret society as proscribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

No non-district-sponsored organization may use the name of the school or school mascot on any materials or information.

### ATHLETICS

Garfield Heights High School and Middle School provide a variety of athletic activities in which students may participate provided they meet eligibility requirements established by the Board and by the Ohio High school Athletic Association (OHSAA). Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in

such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board Policy.

#### STUDENT EMPLOYMENT

It is recommended that students not take jobs outside of school that could interfere with their success in school. If a student elects to maintain a job in addition to going to school, s/he must first contact her/his counselor to discuss any legal requirements and to obtain any required documents.

### STUDENT ATTENDANCE AT SCHOOL EVENTS

Students are encouraged to attend as many after school events as possible, without interfering with their school work and home activities. Enthusiastic spectators help to build school spirit and encourage those students participating in the event.

It is strongly advised that students attending evening events as nonparticipants be accompanied by a parent or adult chaperone. The Board is not responsible for supervising unaccompanied students nor will it be responsible for students who arrive without an adult chaperone.

### SCHEDULING AND ASSIGNMENTS

### **Elementary Level**

The principal will assign each student to the appropriate classroom and program. Any questions or concerns about the assignment should be discussed with the principal.

### Secondary Level

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the guidance office. Students may be denied course enrollment due to lack of available space or the need for the student to pass prerequisite courses. Students are expected to follow their schedules. Any variation must be approved with a pass or schedule change.

### EARLY DISMISSAL

No student may leave school prior to dismissal time without a parent or guardian either submitting a signed written request or coming to the school office personally to request the release. No student will be released to a person other than a custodial parent(s) or guardian without a written permission note signed by the custodial parent(s) or guardian.

Parents will not be allowed to remove their children from school early on a regular basis. The Garfield Heights City school district is committed to adhering to the guidelines formulated by the Ohio Department of Education that mandate that students receive a specified number of

instructional minutes per day/week. Repeated, early removals from school cause children to miss the instructional/learning times that we are mandated to provide.

### WITHDRAWAL/TRANSFER FROM SCHOOL

No student under the age of 18 is allowed to withdraw from school without the written consent of her/his parents and in compliance with state law. A student who otherwise withdraws from school shall be reported to the juvenile judge of the county and to the Bureau of Motor Vehicles for suspension of their driver's license, if s/he is under the age of 18.

Parents must notify the principal about plans to transfer their child to another school. school records, including disciplinary records of suspension and expulsion, will be transferred to the new school within 14 days of the parents' notice or request.

### **IMMUNIZATIONS**

Students must be current with all immunizations required by law, including but not limited to poliomyelitis, measles, diphtheria, rubella, pertussis, tetanus, and mumps, or have an authorized emption from state immunization requirements. Kindergarten students must be immunized against Hepatitis B and chicken pox. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting state requirements if a student does not have the necessary immunizations or authorized emption. In the event of a chicken pox epidemic, the superintendent may temporarily deny admission to a student otherwise exempted from the chicken pox immunization requirement. Any questions about immunizations or exemptions should be directed to the school clinic or district nurse.

For the most recent immunization requirements, please visit the "Forms and Links" section on the front page of our website ( http://www.garfieldheightscityschools.com).

# **EMERGENCY MEDICAL AUTHORIZATION**

A complete Emergency Medical Authorization Form must be on file with the school in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities. The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each school year.

### **USE OF MEDICATIONS**

Students, who must take prescribed medication during the school day, must comply with the following guidelines:

A. Parents should determine, with the counsel of their child's prescriber, whether the medication schedule can be adjusted to avoid administering medication during school hours.

- B. The appropriate form must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours or to use an inhaler to self-administer asthma medication. Such forms must be filed annually and as necessary for any change in the medication.
- C. All medications must be registered with the principal's office and must be delivered to school in the original containers in which they were dispensed by the prescribing physician or licensed pharmacist, labeled with the date, the student's name, and the exact dosage to be administered.
- D. Medication that is brought to the office will be properly secured. Except as noted below, medication must be delivered to the principal's office by the student's parent or guardian or by another responsible adult at the parent or guardian's request. Except as noted below, students may not bring medication to school. Students may carry emergency medications for allergies and/or reactions, or asthma inhalers during school hours provided the student has written permission from a parent or physician and has submitted the proper forms. In the case of epinephrine auto injectors ("epi pens"), in addition to written permission and submission of proper forms, the parent or student must provide a backup dose to the school nurse. Students are strictly prohibited from transferring emergency medication, epi pens, or inhalers to any other student for their use or possession.

Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request and approval by the district transportation supervisor. This should be arranged in advance.

If, for supportable reasons, the principal wishes to discontinue the privilege of a student self-administering a medication, except for the possession and use of asthma inhalers, the parent(s) shall be notified of the decision in sufficient time for an alternative means of administration to be established.

- E. Any unused medication unclaimed by the parent will be destroyed by school personnel when a prescription is no longer to be administered or at the end of a school year.
- F. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- G. The principal will maintain a log noting the personnel designated to administer medication, as well as the date and the time of day that administration is required. This log will be maintained along with the prescriber's written request and the parent's written release.

# Non-Prescribed (Over-the-Counter) Medications

No staff member will dispense non-prescribed, over-the-counter (OTC) medication to any student without prior parent authorization. Parents may authorize administration of a non-prescribed medication on forms that are available from the principal's office. Physician authorization is not required in such cases.

If a student is found using or possessing a non-prescribed medication without parent authorization, the student will be brought to the school office while the student's parents are contacted for authorization. The medication will be confiscated until written authorization is received.

Any student who distributes medication of any kind or who is found in possession of unauthorized medication is in violation of the school's code of conduct and will be disciplined in accordance with the drug-use provision of the code.

A student may possess and use a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms before exercise to prevent the onset of asthmatic symptoms at school or at any activity, event, or program sponsored by or in which the student's school is a participant if the appropriate form is completed and on file in the principal's office.

A student who is authorized to possess and use a metered dose or dry powder inhaler may not transfer possession of any inhaler or other medication to any other student.

# CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff may remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice or bed bugs.

Specific communicable diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the local and state health departments. The Department of Health will be notified and we will ask for their assistance if necessary.

Any removal will be limited to the contagious period as specified in the school's administrative guidelines.

The district has an obligation to protect staff and students from non-casual-contact communicable diseases. When a non-casual-contact communicable disease is suspected, the student's health will be reviewed by a panel of resource people, including the County Health Department. The school will protect the privacy of the person affected and those in contact with the affected person. Students and staff will be permitted to remain in school unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS, ARC-AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the state board of health.

As required by federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child bleeds at school and students or staff members are exposed to the blood. Any testing is subject to laws protecting confidentiality. school administrators reserve the right to request that a parent provide a physician's note, on the physician's stationery, indicating that the child is approved to return to school.

### **CONTROL OF BLOOD-BORNE PATHOGENS**

The district seeks to provide a safe educational environment for students and take appropriate measures to protect those students who may be exposed to blood-borne pathogens in the school environment and/or during their participation in school-related activities. While the risks of students being exposed to blood-borne pathogens may be low, students must assume that all body fluids are potentially infectious and must take precaution to follow universal procedures in order to reduce such risks and minimize and/or prevent the potential for accidental infection.

Students may be exposed to blood-borne pathogens in situations, including, but not limited to the following:

- A. Engaging in activities with other students in the school environment (like physical education class) where physical injuries or other actions that can cause bleeding or exposure to saliva and other body fluids may occur.
- B. Working with equipment in the school environment that can cause cuts or similar injuries that produce bleeding.
- C. Participating in extracurricular activities (like athletic activities) where physical injuries or other actions that can cause bleeding to occur.

Whenever a student has contact with blood or other potentially infectious material, s/he must immediately notify her/his teacher, who will contact the school office and assist the student in completing the requisite documents.

The parents of a student who is exposed will be contacted immediately regarding the exposure and encouraged to have the student's blood tested for Hepatitis B and HIV by her/his physician. The student's parents are encouraged to consult with the student's physician concerning any necessary post-exposure treatment.

The student's parent will also be asked to provide a copy of the test results and any post-exposure treatment for maintenance in the student's educational record in accordance with the federal and state laws concerning confidentiality.

The parents of the student who caused the exposure will also be contacted immediately and advised to have the student's blood tested for Hepatitis B and HIV virus in cooperation with her/his physician.

The student's parents will be asked to provide a copy of the test results for maintenance in the student's educational record in accordance with federal and state laws concerning confidentiality.

The student's parents will be encouraged to allow the district to release their child's name to the exposed student's parents, in the event serious health issues are presented as a result of the exposure.

## STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. This protection applies not just to students, but to all individuals who have access to the district's programs and facilities.

The laws define a person with a disability as anyone who:

A. has mental or physical impairment that substantially limits one or more major life activities;

- B. has a record of such an impairment; or
- C. is regarded as having such an impairment.

The district has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation.

Additionally, in accordance with state and federal mandates, the district seeks out, assesses and appropriately services students with disabilities. Staff members use a comprehensive child study process to systematically screen, assess and, if appropriate, place students in special education and related services. Students are entitled to a free appropriate public education in the "least restrictive environment."

A student can access special education and related services through the proper evaluation procedures. Parent involvement in this procedure is important and required by federal (IDEIA, A.D.A. Section 504) and state law. Contact the special education department at (216) 475-8100 to inquire about evaluation procedures, programs, and services.

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

# **Discipline of Students with Disabilities**

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

## ADMISSION OF HOMELESS STUDENTS

The Board believes that all school-aged students, including homeless students, have a basic right to equal educational opportunities. Accordingly, the district must enroll each homeless student in the district in the school determined to be in the student's best interest. A homeless student is defined as an individual who lacks fixed, regular and adequate nighttime residence including:

- 1. a "doubling up" or sharing the housing with another family due to loss of housing, economic hardship or a similar reason;
- 2. living in a motel, hotel, trailer park or campground due to the lack of alternative adequate accommodations;
- 3. living in emergency or transitional shelters;
- 4. abandonment in hospitals;
- 5. awaiting foster care placement;
- 6. a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- 7. living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
- 8. migratory students.

In compliance with the McKinney-Vento Homeless Assistance Act, the district must make school placement determinations on the basis of the best interest of the student. To the extent feasible, homeless students are kept in the school of origin unless doing so is contrary to the wishes of the student's parent or guardian.

To the extent feasible, the district complies with a request made by a parent(s) regarding school placement regardless of whether the student lives with the homeless parent(s) or is temporarily residing elsewhere.

The Board ensures that:

- 1. it reviews and revises Board policies and regulations to eliminate barriers to the enrollment, retention and success in the schools of homeless students;
- 2. the district does not segregate homeless students into separate schools or separate programs within a school based on the student's status as homeless;
- 3. it appoints a district liaison who ensures that homeless students enroll and succeed in school and;
- 4. homeless students are provided with education, nutrition and transportation services that are at least comparable to the services provided to non-homeless students.

The liaison ensures compliance with the subgrant and coordinates services for homeless students with local social service agencies and programs, including those funded under the Runaway and Homeless Youth Act.

A student who ceases to be homeless may continue to receive services until the end of the period of time for which the service was originally intended to be provided, which may be the end of the school year or the end of a program cycle.

The district complies with the Ohio Department of Education's plan and state and federal laws for the education of homeless students.

## STUDENT RECORDS

- 1. Each student's official school record includes the following:
  - A. Records to be retained permanently
    - 1) name and address of parent(s)
    - 2) verification of date and place of birth
    - 3) dates and record of attendance
    - 4) course enrollment and grades
    - 5) test data
    - 6) date of graduation or withdrawal
  - B. Records of verifiable information to be retained during the student's school career
    - 1) medical/health data
    - 2) individual psychological evaluation (gathered with written consent of parent(s))

- 3) individual intelligence tests, tests for learning disabilities, etc. (counselor-administered)
- 4) other verifiable information to be used in educational decision making
- 2. Maintaining student records
  - A. Transcripts of the scholastic record contain only factual information. The district confines its recordkeeping to tasks with clearly defined educational ends.
  - B. Items listed under 1-A are retained for 100 years. Those listed under 1-B are retained during the student's enrollment and destroyed after graduation unless the school code imposes other restrictions.
  - C. Teacher and staff comments on student records are confined to matters related to student performance.
  - D. Student records are considered as current educational and/or therapeutic tools and are available for use as such.

The following definitions of terms pertain to this statement of policy.

<u>Student</u>- any person who attends or has attended a program of instruction sponsored by the Board.

<u>Eligible student</u>- a student or former student who has reached age 18 or is attending a postsecondary school.

<u>Parent</u>- either natural parent of a student, unless her/his rights under the FERPA have been removed by a court order, a guardian or an individual acting as a parent or guardian in the absence of the student's parent(s).

<u>Dates of attendance</u>- means the period of time during which a student attends or attended an educational agency or institution. Examples of dates of attendance include an academic year, a spring semester or a first quarter. The term does not include specific daily records of a student's attendance at an educational agency or institution.

<u>Education records</u>- any records (in handwriting, print, tapes, film or other medium) maintained by the district, an employee of the district or an agent of the district which are related to a student, except:

1. a personal record kept by a school staff member that meets the following tests:

A. it is in the sole possession of the individual who made it;

B. it is used only as a personal memory aid; and

C. information contained in it has never been revealed or made available to any other person, except the maker's temporary substitute.

- 2. an employment record which is used only in relation to a student's employment by the district (employment for this purpose does not include activities for which a student receives a grade or credit in a course);
- 3. alumni records which relate to the student after she/he no longer attends classes provided by the district and the records do not relate to the person as a student and;
- 4. peer-graded papers before they are collected and recorded by a teacher.

<u>Personally Identifiable Information</u>- any data or information which makes the subject of a record known, including the student's name, the student's or student's family's address, the name of the student's parent or other family members, a personal identifier such as a student's Social Security number or a biometric record, other indirect identifiers, such as the student's date of birth, place of birth or mother's maiden name, other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty or information requested by a person who the district reasonably believes knows the identity of the student to whom the education record relates.

## STUDENT FEES AND FINES

Students will be provided necessary textbooks for courses of instruction without cost. In accordance with state law, charges of specific fees for activities and materials used in the course of instruction may be assessed.

Charges may also be imposed for loss, damage or destruction of school apparatus, equipment, musical instruments, library materials, textbooks and for damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment.

Fees may be waived in situations where there is financial hardship.

Students can avoid late fines by promptly returning borrowed materials.

Failure to pay fines, fees, or charges may result in the withholding of grades and credits.

## STUDENT FUND-RAISING

Students participating in school-sponsored groups and activities may solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules apply to all fund-raisers:

Students may not sell any item or service in school without the prior approval of the principal. Violation of this policy may lead to disciplinary action.

### STUDENT VALUABLES

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school is not liable for any loss or damage to personal valuables.

### MEAL SERVICE

The school participates in the National School Breakfast and Lunch Program and makes breakfast and lunches available to students. No student may leave the school premises during the lunch period without specific written permission from a building or district administrator.

Applications for the school's Free and Reduced-Priced Meal Program are distributed to all students. If a student does not receive an application form and believes s/he is eligible, contact the school office or visit the district website.

## SAFETY & SECURITY and STUDENT WELL BEING

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuations, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, s/he must notify a staff person immediately.

State law requires that all students have an emergency medical authorization completed and on file by a parent or guardian on file in the school office, and it their responsibility to update InfoSnap.

Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the school office.

- A. All visitors must report to and sign in at the office when they arrive at school. Upon leaving, visitors are to sign out.
- B. All visitors are given and required to wear a building pass while they are in the building. The pass/badge is to be returned to the school at the time of sign-out.

- C. Staff are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours.
- D. Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.
- E. All outside doors are locked during the school day.
- F. Portions of the building that will not be needed after the regular school day are closed off.

# FIRE, TORNADO, AND SAFETY DRILLS

The school complies with all fire safety laws and will conduct fire drills in accordance with state law. The school conducts tornado drills during the tornado season following procedures prescribed by the state. Teachers will provide specific instructions on how to proceed in the case of fire or tornado and will oversee the safe, prompt, and orderly evacuation of the building in such cases.

Safety drills will be conducted once per school year. Teachers will provide specific instruction on the appropriate procedures to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property, or other acts of violence.

# EMERGENCY CLOSING AND DELAYS

If a school must be closed or the opening delayed because of inclement weather or other conditions, the district will notify local television stations.

Information concerning school closings or delays can also be found on the district's web page at www.garfieldheightscityschools.com.

Parents will be notified of school closings or delays via a pre-recorded telephone message delivered to the phone number on file.

Parents and students are responsible for knowing about emergency closings and delays.

## VISITORS

Visitors, particularly parents, are welcome at school. Visitors must report to the office upon entering the school to sign in and obtain a pass. Any visitor found in the building without signing in or having a hall pass shall be reported to the principal. If a person wishes to confer

with a member of the staff, s/he should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time.

Students may not bring visitors to school without prior written permission from the principal.

# USE OF THE LIBRARY/MEDIA CENTER

The library is available to students throughout the school day. Passes may be obtained from a student's teacher or from the librarian. To check out other materials, students should follow the media center/library protocols.

In order to avoid late fees, all materials checked out of the library must be returned when due.

# USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive teacher permission before using any equipment or materials in the classroom. Students must seek permission from the principal prior to using any other school equipment or facility. Students are responsible for the proper use and protection of any equipment or facility they are permitted to use.

# LOST AND FOUND

A lost and found area is available in each school. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the close of the school year.

## **USE OF OFFICE TELEPHONES**

Office telephones may not be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call.

Other telephones are available in the school for students to use when they are not in class. Students are not to use telephones to call parents to receive permission to leave school. Office personnel will initiate all calls on behalf of a student seeking permission to leave school.

# USE OF WIRELESS COMMUNICATION DEVICES

Possession of a cellular telephone or other electronic communication device (ECD) by a student is a privilege, which may be forfeited by the student if s/he turns it on, uses it, or allows it to be visible during the school day or on school-sponsored trips. Prohibited uses of the cellular telephones or ECDs during specified times includes making and/or receiving calls, sending text messages, taking pictures and/or making recordings.

Students participating in extracurricular activities and athletics must contact their coach or sponsor for her/his rules involving cellular telephone or ECD use after school hours or on after-

school bus/school transportation trips. Coaches and sponsors will set their rules and enforce consequences involving the use and/or misuse of these devices.

Use of a cellular telephone or other ECD in an unauthorized manner or in violation of these rules may result in loss of this privilege, additional disciplinary action (like warnings, parental notification and conferences, suspension, expulsion), or/and confiscation of the cellular telephone and/or ECD. If a cellular telephone or ECD is confiscated, it will only be released/returned to the student's parent after the student complies with any other disciplinary consequence that is imposed, and/or referral to law enforcement if the violation involves an illegal activity.

The district is not responsible for the loss, theft, damage, or vandalism to student cellular telephones or ECDs as well as other student property. Students and parents are strongly encouraged to take appropriate precautions, if students are permitted to have cellular telephones or ECDs in their possession, to make sure the cellular telephones and ECDs are not left unattended or unsecured.

"Sexting" is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the ECD.

### Garfield Heights High School Cell Phone Policy Beginning 2013-2014

In order to appropriately prepare our students for using technology in a highly-digital society, the use of cell phones will be permitted at specific times at Garfield Heights High School. Cell phones/electronic devices can be used appropriately before the morning bell rings, during study halls, during lunch periods and after school. Appropriate use is defined as:

- Usage that does not disrupt others no one should hear you or your device (sound off, ringers off, no phone calls)
- Usage that embraces headphone etiquette headphones and wires are permissible in the designated areas at the specified times. No headphones or wires are allowed in the hallway or the classroom. These items will be confiscated if they are seen.
- Usage that maintains quiet and personal interactions it is never acceptable to take a picture or video of a student or staff member.
- Usage that only accesses school-appropriate content.

Once inside any classroom, office, library, locker room, lab, or theater, cell phones/electronic devices must not be heard or accessed.

Misuse of cell phones during the school day will result in consequences. Additionally, if a student is asked to surrender her/his phone and does not, this is insubordination and will result in suspension. This is a new privilege, and with this comes greater student responsibility; please respect the learning environment.



## COMPUTER TECHNOLOGY AND NETWORKS

The district provides Internet services to its students. The district's Internet system has a limited educational purpose, and has not been established as a public access service or a public forum. Student use of the district's computers, network and Internet services/connection (Network) are governed by the following principles and guidelines as well as the Student Code of Conduct. Users have a limited privacy expectation in the content of their personal files and records of their online activity while on the Network.

Parents and students are advised that the Board may not be able to technologically limit access through the Board's Internet connection to only those services that have been authorized for the purpose of instruction, study and research related to the curriculum. Because it serves as a gateway to any publicly available file server in the world, the Internet opens classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages. The district utilizes a Technology Protection Measure, which is a specific technology that will protect against (e.g., filter or block) access to visual displays/depictions that are obscene, pornographic, and materials that are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the superintendent, the Technology Protection Measure may be configured to protect against access to other material considered inappropriate for students to access.

The district further utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents are advised that a determined user may be able to gain access to services on the Internet that are not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The district supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Students are encouraged to use the Network for educational purposes. Use of the Network is a privilege, not a right. When using the Network, students must conduct themselves in a responsible, efficient, ethical, and legal manner. Students are responsible for good behavior on the district's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. Unauthorized or inappropriate use of the Network, including any violation of these rules, may result in cancellation of the privilege, disciplinary action consistent with the Student Code of Conduct, and/or civil or criminal liability. Prior to accessing the Network, students must sign the Student Network and Internet Acceptable Use and Safety Agreement. Parent permission is required for minors. Parents are encouraged to discuss their values with their children so that

students can make decisions regarding their use of the Network that is in accord with their personal and family values, in addition to the Board's standards.

Smooth operation of the Network relies upon users adhering to the following guidelines. The guidelines outlined below are not exhaustive but are provided so that users are aware of their general responsibilities.

- A. Students are responsible for their behavior and communication on the Network.
- B. Students may only access the Network by using their assigned Network account. Use of another person's account/address/password is prohibited. Students may not allow other users to utilize their account/address/password. Students may not go beyond their authorized access.
- C. Students may not intentionally seek information on, obtain copies of, or modify files, data or passwords belongings to other users, or misrepresent other users on the Network.
- D. Students may not use the Network to engage in "hacking" or other illegal activities (e.g., software pirating; intellectual property violations; engaging in slander, libel, or harassment; threatening the life or safety of another; stalking; transmission of

obscene materials or child pornography; fraud; sale of illegal substances and goods).

- E. Transmission of any material in violation of any state or federal law or regulation, or Board policy is prohibited.
- F. Any use of the Network for commercial purposes (e.g., purchasing or offering for sale personal products or services by students), advertising, or political lobbying is prohibited. This provision shall not limit the use of the Network by students for the purpose of communicating with elected representatives or expressing views on political issues.
- G. Use of the Network to engage in cyberbullying is prohibited. Cyberbullying involves the use of information and communication technologies such as e-mail, cell phone and pager text messages, instant messaging (IM), defamatory personal Web sites or MySpace accounts, and defamatory online personal polling Web sites, to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.

Cyberbullying includes, but is not limited to the following:

- 1. posting slurs or rumors or other disparaging remarks about a student or school staff member on a web site or on weblog;
- 2. sending e-mail or instant messages that are mean or threatening, or so numerous as to drive up the victim's cell phone bill;
- 3. using a camera phone to take and send embarrassing photographs/recordings of students or school staff members or post these images on video sharing sites such as You Tube;
- 4. posting misleading or fake photographs of students or school staff members on web sites.

To the extent permitted by the First Amendment, instances of cyber-bullying off school grounds that disrupt the school environment or interfere with the learning process will be considered violations of the Student Code of Conduct.

- H. Students are expected to abide by the following generally-accepted rules of network etiquette:
  - 1. Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications made through the Network. Do not use obscene, profane, lewd, vulgar, rude, inflammatory, sexually explicit, defamatory, threatening, abusive or

disrespectful language in communications through the Network (including, but not limited to, public messages, private messages, and material posted on web pages).

- 2. Do not engage in personal attacks, including prejudicial or discriminatory attacks.
- 3. Do not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending him/her messages, the student must stop.
- 4. Do not post information that, if acted upon, could cause damage or a danger of disruption.
- 5. Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet. This prohibition includes, but is not limited to, disclosing personal identification information on commercial web sites.
- 6. Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.
- 7. Never agree to get together with someone you "meet" on-line without parent approval and participation.
- 8. Check e-mail frequently and diligently delete old mail on a regular basis from the personal mail directory to avoid excessive use of the electronic mail disk space.
- 9. Students should promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable, especially any e-mail that contains pornography. Students should not delete such messages until instructed to do so by a staff member.
- I. Malicious use of the Network to develop programs that harass other users or infiltrate a computer or computer system and/or damage the software components of a computer or computing system is prohibited. Students may not use the Network in such a way that would disrupt its use by others. Students must avoid intentionally wasting limited resources. Students may not bypass or attempt to bypass the district's Technology Protection Measure. Students must immediately notify the teacher, principal, or Director of Technology if they identify a possible security problem. Students should not go looking for security problems because this may be construed as an unlawful attempt to gain access.

- J. All communications and information accessible via the Internet should be assumed to be private property (i.e. copyrighted and/or trademarked). All copyright issues regarding software, information, and attributions/acknowledgement of authorship must be respected. Rules against plagiarism will be enforced.
- K. Downloading of information onto the Board's hard drives is prohibited, without prior approval from the Director of Technology. If a student transfers files from information services and electronic bulletin board services, the student must check the file with a virus-detection program before opening the file for use. Only public domain software may be downloaded. If a student transfers a file or software program that infects the Network with a virus and causes damage, the student will be liable for any and all repair costs to make the Network once again fully operational.
- L. Students must secure prior approval from a teacher before joining a Listserv (electronic mailing lists) and should not post personal messages on bulletin boards or "Listservs."
- M. Students are prohibited from accessing or participating in online "chat rooms" or other forms of direct electronic communication (e.g., instant messaging) (other than e-mail) without prior approval from a teacher or the Director of Technology. All such authorized communications must comply with these guidelines.
- N. Users have limited expectation of privacy in the contents of their personal files, communication files, and record of web research activities on the Network. Routine maintenance and monitoring, utilizing both technical monitoring systems and staff monitoring, may lead to discovery that a user has violated Board policy and/or the law. An individual search will be conducted if there is reasonable suspicion that a user has violated Board policy and/or law. Students' parents have the right to request to see the contents of their children's files and records.
- O. Use of the Internet and any information procured from the Internet is at the student's own risk. The Board makes no warranties of any kind, either expressed or implied, that the functions or the services provided by or through the Network will be error-free or without defect. The Board is not responsible for any damage a user may suffer, including, but not limited to, loss of data, service interruptions, or exposure to inappropriate material or people. The Board is not responsible for the accuracy or quality of information obtained through the Internet. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects should be cited the same as references to printed materials. The Board will not be responsible for financial obligations arising through the unauthorized use of the Network. Students or parents of students will indemnify and hold the Board harmless from any losses sustained as the result of

misuse of the Network by the student. Use of the Network by students will be limited to those students whose parents have signed a release of claims for damages against the Board.

- P. File-sharing is strictly prohibited. Students are prohibited from downloading and/or installing file-sharing software or programs on the Network.
- Q. Students may not establish or access web-based e-mail accounts on commercial services through the Network (e.g., Gmail, Hotmail, Yahoo mail, etc.).
- R. Since there is no central authority on the Internet, each site is responsible for its own users. Complaints received from other sites regarding any of the district's users will be fully investigated and disciplinary action will be taken as appropriate.
- S. Preservation of Resources and Priorities of Use: Computer resources are limited. Because space on disk drives and bandwidth across the lines which connect the Network (both internally and externally) are limited, neither programs nor information may be stored on the system without the permission of the Director of Technology. Each student is permitted reasonable space to store e-mail, web, and personal files. The Board reserves the right to require the purging of files in order to regain disk space. Students who require access to the Network for class-or instruction-related activities have priority over other users. Students not using the Network for class-or instruction-related activities may be "bumped" by any student requiring access for class-or instruction-related purpose. The following hierarchy will prevail in governing access to the Network:
  - 1. Class work, assigned and supervised by a staff member
  - 2. Class work, specifically assigned but independently conducted
  - 3. Personal correspondence (checking, composing, and sending email)
  - 4. Training (use of such programs as typing tutors, etc.)
  - 5. Personal discovery ("surfing the Internet")
  - 6. Other uses- access to resources for other uses may be further limited during the school day at the discretion of the principal or teacher.
- T. 7. Game playing is not permitted at any time.

## **INTERROGATIONS AND SEARCHES**

#### Searches of school Property Assigned to a Student

The following rules apply to the search of school property assigned to a student (locker, desk, etc.) and the seizure of items in her/his possession.

- 1. General housekeeping inspection of school property may be conducted with reasonable notice. Random searches of lockers may be conducted.
- 2. A search of a desk or other storage space may be conducted when there exists reasonable suspicion for school authorities to believe that the area being searched contains evidence of a crime or violation of school rules.
- 3. Search of an area assigned to a student should be for a specifically identified item and should be conducted in her/his presence and with her/his knowledge.
- 4. Items, the possession of which constitutes a crime or violation of school rules, or any other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

#### Searches of a Student's Person or Personal Property by School Personnel

Principals and their designees are permitted to search the person and personal property (purse, backpack, gym bag, etc.) of a student where there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. The following rules apply in such cases:

- 1. There should be reasonable suspicion to believe that the search will result in obtaining evidence which indicates the student's violation of the law or school rules.
- 2. Searches of a student's person are conducted by a member of the same sex as the student.
- 3. Searches are conducted in the presence of another administrator or staff member.
- 4. Parents of a minor student who is the subject of a search are notified of the search and are given the reason(s) for the search as soon as feasible after completion of the search.
- 5. When evidence is uncovered indicating that a student may have violated the law, law enforcement officials shall be notified.

# Searches of Student Property by Law Enforcement Officials

When the law enforcement officials have reason to believe that any item which might pose an immediate threat to the safety or security of others is kept in a student locker, desk or other storage space, searches may be conducted.

## Interrogations by Law Enforcement Officials

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control; therefore, the following steps shall be taken:

- 1. The questioning of students by law enforcement agencies is limited to situations where parental consent has been obtained or the school official has made an independent determination that reasonable grounds exist for conducting an interrogation during school hours.
- 2. Whenever possible, law enforcement officials should contact and/or question students out of school. When it is absolutely necessary for an officer to make a school contact with a student, the school authorities will bring the student to a private room and the contact is made out of the sight of others as much as possible.
- 3. The school principal must be notified before a student may be questioned in school or taken from a classroom.
- 4. The administrator shall notify the parent(s) of the student to be interviewed by the law enforcement officials, if the law enforcement officials have not, before the student is questioned so that the parent(s) may be present if they so desire.
- 5. A school official requests to be present when an interrogation takes place within the school.
- 6. When law enforcement officials remove a student from school, the administration will make an attempt to notify the parent(s).
- 7. Law enforcement officials should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, she/he should notify the juvenile officer or detective bureau of the law enforcement agency. The school should not attempt to handle matters which are properly in the realm of a law enforcement agency.

8. Whenever the school district's School Resource Officer (who is a Garfield Heights Police Department officer) has a conversation with a student and/or a school officer, this is not considered to be an interrogation, unless the student is a suspect in a criminal activity.

# STUDENT RIGHTS OF EXPRESSION

The school recognizes the right of students to express themselves. With the right of expression comes the responsibility to do so appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet school guidelines.

- A. Material cannot be displayed if it:
  - 1. is obscene to minors, libelous, or pervasively indecent or vulgar;
  - 2. advertises any product or service not permitted to minors by law;
  - 3. intends to be insulting or harassing;
  - 4. intends to incite fighting; or
  - 5. presents a clear and present likelihood that, either because of its content or manner of distribution or display, it will cause or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
- B. Material may not be displayed or distributed during class periods, or between classes. Permission may be granted for display or distribution during lunch periods, and/or before or after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether materials they wish to display meet school guidelines may present them to the principal twenty-four (24) hours prior to display.

## **Possession of Obscene Materials**

Any student who is found to be in possession of obscene materials while under the jurisdiction of the school shall be subject to disciplinary action. Such action may include, but not be limited to, suspension, expulsion, permanent confiscation of the obscene materials, and/or referral to the appropriate law enforcement or government agencies.

Obscene materials shall include, but not be limited to: video tapes, cards, posters, pictures or photographs, drawings, books, films, magazines, cassettes, records, compact disks, including electronic versions thereof. What is obscene shall be determined on a case by case basis, but for the purpose of guidance shall include, but not be limited to: language, whether written or oral, and/or depictions, which are lewd, vulgar, degrading, sexually explicit or suggestive, or which

appeal to degrading interests or pose a clear and imminent threat to school discipline and decorum.

A major component of the educational program is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with federal, state and local laws and rules and Board policies, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

### **Expected Behaviors**

Students are expected to:

- A. act courteously to adults and fellow students;
- B. be prompt to school and attentive in class;
- C. work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- D. complete assigned tasks on time and as directed;
- E. help maintain a school environment that is safe, friendly, and productive;
- F. act at all times in a manner that reflects pride in self, family, and in the school.

#### **Classroom Environment**

It is the responsibility of students, teachers, and administrators to maintain a classroom environment that allows:

- A. a teacher to communicate effectively with all student in the class; and
- B. all students in the class the opportunity to learn.

## STUDENT CONDUCT CODE

School rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board. Furthermore, students may be disciplined for conduct that, regardless of where or when it occurs, is directed at a Board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school bus/school transportation vehicle rules.

The school is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm and consistent for all students in the school.

### Viewing of Videotapes or Other Media That Is Owned by the School District

Only school officials, law enforcement officials, or other designated individuals are permitted to view videotapes or other video recordings that have been produced by school staff on school property, including school buildings, busses/school transportation vehicles, and other or by staff employed by the school district.

Because it is not possible to list every misbehavior that can occur, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

## **Informal Discipline**

Informal discipline takes place within the school. It may include, but is not limited to:

- A. writing assignments;
- B. change of seating or location;
- C. before school, lunch-time, after-school detention;
- D. in-school discipline.

#### **Detentions**

A student may be detained after school or asked to come to school early by a teacher, after giving the student and her/his parents one day's notice. The student or her/his parents are responsible for transportation.

# **In-School Discipline**

The following rules apply to In-school Discipline:

- A. Students are required to have class assignments with them.
- B. Students are not to communicate with each other unless given permission to do so.
- C. Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
- D. Students shall not be allowed to put their heads down or sleep.
- E. No electronic communication devices, radios, CD/MP3 players, cards, magazines, or other entertainment/recreational articles or devices shall be allowed in the room.
- F. No food or beverages shall be consumed.

# Formal Discipline

Formal discipline involves removal of the student from school. It includes emergency removal for up to three (3) school days, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days or the number of days remaining in a semester, whichever is greater, and permanent exclusion. Any student who is expelled from school will be provided with information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitude and behavior that contributed to the incident that gave rise to the student's expulsion. The superintendent at her/his discretion may require/allow a student to perform community service in conjunction with or in place of an expulsion. The superintendent may impose a community service requirement beyond the end of the school year in lieu of applying the expulsion to the following school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed.

Students being considered for suspension are entitled to an informal meeting with the building administrator prior to removal. Also, students being considered for expulsion are entitled to an informal meeting with the superintendent or designee prior to removal. During the informal meeting, the student will be notified of the charges and given the opportunity to respond.

Students involved in co-curricular and extra-curricular activities such as band and athletics can lose their eligibility for violation of the school rules.

If a student commits a crime while under the school's jurisdiction, s/he may be subject to school disciplinary action as well as action through local law enforcement.

# **DUE PROCESS RIGHTS**

Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

As long as the in-school discipline is served entirely in the school setting, it will not require any notice or meeting, or be subject to appeal.

#### Suspension from School

When a student is being considered for a suspension, the administrator in charge will notify the student of the basis for the proposed suspension. The student will be given an opportunity to explain her/his view of the underlying facts. After that informal hearing, the principal [or assistant principal or other administrator] will determine whether or not to suspend the student. If the decision is made to suspend the student, s/he and her/his parents will be given written notification of the suspension within one (1) day setting forth the reason for the suspension, the length of the suspension, and the process for appeal. The suspension may be appealed, within five (5) days after receipt of the suspension notice, to the principal. The request for an appeal must be in writing.

During the appeal process, the student shall not be allowed to remain in school.

If the appeal is heard by the Board's designee, the appeal shall be conducted in a private hearing. If the appeal is heard by the Board of Education, the appeal shall be conducted in executive session unless the student or her/his representative requests otherwise. A verbatim transcript will be made and witnesses will be sworn in prior to giving testimony. If the appeal decision is to uphold the suspension, the next step in the appeal process is to the Court of Common Pleas.

Absence from school due to suspension shall be considered an authorized absence.

The student will be given credit for properly-completed assignments and will receive a grade for any made-up tests.

#### **Emergency Removal**

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on the school premises, the superintendent, principal or assistant principal may remove the student from any curricular or extracurricular activity or from the school premises. A teacher may remove the student from any curricular or extracurricular activity under the teacher's supervision, but not from the premises.

If a teacher makes an emergency removal, the teacher will notify a building administrator of the circumstances surrounding the removal in writing within one (1) school day. No prior notice or hearing is required for any removal under this procedure. In all cases of normal disciplinary

procedures where a student is removed from curricular or extracurricular activity for less than one school day, and is not subject to further suspension for expulsion, the following due process requirements do not apply.

If the emergency removal exceeds one (1) school day, then a hearing will be held within three (3) school days after the removal is ordered. Written notice of the hearing and the reasons for removal and any intended disciplinary action will be provided to the student, as soon as practical prior to the hearing. If the student is subject to an out of school suspension, the student will have the opportunity to appear at an informal hearing before the principal, assistant principal, superintendent or a designee, and may challenge the reasons for the removal or otherwise explain her/his actions.

Within one (1) school day of the decision to suspend, written notification will be given to the parent(s) of the student. This notice will include the reasons for the suspension, the right of the student or her/his parent(s) to appeal to the Board or its designee, and the student's right to be represented in all appeal proceedings. If it is likely that the student may be subject to expulsion, the hearing will take place within three (3) school days and will be held in accordance with the procedures outlined in the Student Expulsion Policy. The person who ordered or requested the removal will be present at the hearing. In an emergency removal, a student may be kept from class until the matter of the alleged misconduct is resolved either by reinstatement, suspension or expulsion.

## **Expulsion from School**

When a student is being considered for expulsion, the student and parent will be provided with a formal notice of the proposed expulsion. This written notice will include the reasons for the intended expulsion, notification of the opportunity to appear in person before the superintendent or the superintendent's designee to challenge the reasons for the expulsion and/or explain the student's action, and notification of the time and place to appear. Students being considered for expulsion may be removed immediately. A hearing will be scheduled no earlier than three (3), nor no later than five (5) school days after the notice is given. Parents may request an extension of time for the hearing. The student may be represented by her/his parents, legal counsel, and/or by a person of her/his choice at the hearing.

In accordance with Board Policy, the superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion will be imposed for the same duration that it would have been had the student remained enrolled.

If a student is expelled, the student and the student's parents will be provided with written notice within one (1) school day of the imposed expulsion. The notice will include the reasons for the expulsion, the right of the student, or the student's parent(s) to appeal the expulsion to the Board or its designee, the right to be represented in all appeal proceedings, the right to be granted a hearing before the Board or its designee, and the right to request that the hearing be held in executive session.

Within fourteen (14) days after the superintendent notifies the parents of the expulsion, the expulsion may be appealed, in writing, to the Board of Education or its designee. A hearing on the requested appeal will be formal with an opportunity for sworn testimony. If the expulsion is upheld on appeal, a student's parents may pursue further appeal to the Court of Common Pleas.

Students serving expulsions will not be awarded grades or credit during the period of expulsion. Expulsion for certain violations including use or possession of alcohol or drugs, may result in revocation of student's driver's license. When a student is expelled, the superintendent will notify any college in which the expelled student is enrolled under the Postsecondary Enrollment Option at the time the expulsion is imposed.

## PERMANENT EXCLUSION

The Board may seek the permanent exclusion of a student 16 years of age or older who is either convicted in criminal court or adjudicated delinquent by a juvenile court of any of the following offenses that occur on school grounds or at a school function:

- 1. illegal conveyance or possession of a deadly weapon or dangerous ordnance, carrying a concealed weapon, aggravated trafficking, trafficking in drugs, trafficking involving the possession of a bulk amount of a controlled substance or the sale of a controlled substance; or/and
- 2. aggravated murder, murder, voluntary or involuntary manslaughter, felonious or aggravated assault, rape, gross sexual imposition or felonious sexual penetration, if the victim is a district employee.

In addition, complicity in any of the above acts may be the basis for permanent exclusion.

Any building administrator witnessing, or having knowledge of, one of these acts must report the incident to the superintendent within 24 hours, whether or not the student is over 16 years of age.

If the superintendent receives notification that a student has been found guilty of or is adjudicated delinquent for any of the listed offenses, a determination must be made whether the student's continued attendance endangers the health and safety of other students or employees or whether the student's attendance poses a danger of disruption to the graded course of study. If the superintendent determines that either danger exists, she/he may recommend that the Board adopt a resolution requesting the State Superintendent of Public Instruction to permanently exclude the student from attendance in any Ohio school. Written notice of the superintendent's recommendation for permanent exclusion is provided to the student and her/his parent(s).

The Board acts upon the superintendent's recommendation within 14 days. Among the items the Board considers is information on:

1. academic and extracurricular activity record of the student;

- 2. disciplinary record of the student;
- 3. social history of the student;
- 4. response to prior discipline and sanctions;
- 5. seriousness of the offense and any aggravating circumstances;
- 6. any mitigating circumstances;
- 7. evidence regarding the possible danger to other students and employees if the student remains in the district;
- 8. evidence regarding the probable disruption of the graded course of study; and
- 9. availability of less serious sanctions that would permit the student to stay in the district without conflict with either (7) or (8).

The Board may allow for the hearing of witnesses and the presentation of additional evidence.

If the Board adopts the resolution to permanently exclude the student, the Board:

- 1. forwards the written resolution, together with the adjudication or conviction and a copy of the student's entire school record, to the State Superintendent;
- 2. promptly designates a representative to present the district's case for permanent exclusion to the State Superintendent; and
- 3. forwards a copy of the resolution to the student and her/his parent(s).

If the State Superintendent rejects the resolution, the student shall be re-admitted to the district's schools.

No employee shall knowingly admit, or cause by inaction to be admitted, any student who has been permanently excluded.

#### **Re-Admission From a Permanent Exclusion**

If the superintendent determines that a permanently excluded student no longer represents a danger to the health and safety of other students or staff, the superintendent may recommend that the student be re-admitted.

On the recommendation of the superintendent, the Board considers a resolution requesting the State Superintendent to revoke the permanent exclusion. If the Board adopts the resolution, it is

forwarded to the State Superintendent, together with the reasons for the resolution and any relevant information.

## **Probationary Admission Following a Permanent Exclusion**

Under state law, a student permanently excluded from school may request probationary admission for a period not to exceed 90 days in any public school district.

If a student requests consideration of probationary admission into the district, the superintendent may enter into discussions with the student and her/his parent(s) to develop a probationary admission plan designed to meet the educational needs of the child and the disciplinary requirements of the district.

If a satisfactory plan is developed, the superintendent recommends that the Board allow the student to attend classes according to the terms of the plan. The Board acts on the recommendation within 14 days.

If a student violates the terms of the re-admission plan, the superintendent may immediately remove the student, pending action by the Board. The Board's action must take place within five days from receipt of the superintendent's recommendation to revoke the re-admission.

A student in compliance with her/his probationary re-admission plan may request either an extension of the plan for an additional 90 days or for the superintendent to recommend that the permanent exclusion be revoked.

## **DRESS AND GROOMING**

Students are expected to dress appropriately at all times. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted.

Students should consider the following questions when dressing for school:

Does my clothing expose too much? (No) Does my clothing advertise something that is prohibited to minors? (No) Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? (No) Am I dressed appropriately for the weather? (Yes) Do I feel comfortable with my appearance? (Yes)

The following styles or manners of dress are prohibited:

A. All clothing must be of appropriate size and fit neatly.

- B. Oversize, saggy, baggy or tight fitting clothing will not be permitted.
- C. Tops and bottoms must overlap at all times, including when arms are raised.
- D. Clothing that is in disrepair, worn out, ripped, or contains holes is not permitted.
- E. Any material that is sheer or lightweight enough to be seen through is not permitted.
- F. Shoes, sandals, or boots must be worn. The footwear shall not cause a safety hazard.
- G. Hats, bandanas, sweatbands, hoodies, 'do rags, wave caps, or other headwear may not be worn.
- H. Jackets, coats and outerwear may not be worn during the school day and must be kept in a locker.
- I. Sunglasses may not be worn and must be kept in a locker/book bag.
- J. Any garment specifically made to be an undergarment is not to be worn as an outer garment.
- K. Any article of apparel, clothing, and/or accessory that promotes drugs, alcohol, tobacco, sex, violence or is gang-related, offensive or degrading is not permitted.
- L. Any article of apparel, clothing, and/or accessory that presents a hazard to the individual or to other people is not permitted.
- M. Anything that may cause a distraction to the educational process, interferes with discipline or is deemed inappropriate by administration is not permitted.

Garfield Heights logos or other Garfield Heights spirit wear that has been approved by administration is permissible at any time.

#### Dresses

Must meet all guidelines in this dress code including, but not limited to, color, fit, length and style.

#### Pants, Shorts, Skorts, Capris, Skirts

A. All pants, shorts, skorts, capris, and skirts must meet all guidelines in this dress code including, but not limited to, fit, length, and style.

- B. The length of shorts, skirts, dresses and/or skorts must equal or exceed student's fingertip length.
- C. Pajama-style bottom pants are not allowed.
- D. Clothing with holes is subject to the guidelines and restrictions of the school.

#### Shirts, Sweatshirts, Sweaters, Vests, Pullovers

- A. Tops must meet all guidelines in this dress code including, but not limited to fit, length and style.
- B. All shirts, etc. must have sleeves. Bare midriff, see-through and/or cutout clothing; tank tops, spaghetti strap dresses and sheer clothing are not permitted. Low-cut revealing blouses may not be worn.
- C. Because of safety concerns, building administrators reserve the right to prohibit the wearing of items of clothing or attire deemed unsafe or inappropriate. Inappropriate attire can, for example, cause a safety concern during a fire event, or during other situations demanding quick building evacuation.

Students who violate the foregoing rules will not be admitted to class and may be suspended from school.

Students who are representing at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

#### GANGS

Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or that are disruptive to the school environment will not be tolerated.

Incidents involving initiations, hazing, intimidations or related activities that are likely to cause harm or personal degradation are prohibited.

Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures that symbolize gang membership or causing and/or participating in activities that are designed to intimidate another student will be disciplined. Prohibited gang paraphernalia will be specifically identified and posted by the principal.

# CARE OF PROPERTY

Students are responsible for the care of their own personal property. The school is not responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student damages or loses school property, the student and/or her/his parents will be required to pay for the replacement or repair. If the damage or loss was intentional, the student will be subject to discipline according to the Student Conduct Code.

## MORE SPECIFIC CONDUCT CODE VIOLATIONS

Each of the behaviors and/or types of misconduct described below are prohibited and may subject the student to disciplinary action including, but not limited to, student conference, parent notification, parent conference, detention, in-school discipline, suspension and/or expulsion from school. Furthermore, any criminal acts committed at or related to the school will be reported to law enforcement officials as well as disciplined at school. Certain criminal acts may result in permanent exclusion from school.

### 1. Possession/use of drugs and/or alcohol

Possessing, using, transmitting or concealing, or being under the influence of any alcoholic beverage, controlled substance including, but not limited to, narcotics, mood altering drugs, counterfeit controlled substances, look-alikes, over the counter stimulants or depressants, anabolic steroids, or drug-related paraphernalia is prohibited.

Any student suspected of having or being under the influence of drugs or alcohol will be sent to the office for further investigation and disposition, including disciplinary action and/or referral as may be deemed appropriate.

#### 2. Anabolic steroids

Anabolic steroids, counterfeit alcoholic substances, or substances in containers which imitate or appear to be the containers normally used in a commercial sale of alcoholic substances are prohibited.

Any student suspected of having or being under the influence of anabolic steroids, drugs or alcohol will be sent to the office for further investigation and disposition, including disciplinary action and/or referral as may be deemed appropriate.

## 3. Possession/use of tobacco (including possession of "electric cigarettes")

Possession, consumption, distribution, purchase or attempt to purchase, and/or use of tobacco or tobacco products or electronic cigarettes or similar devices in school, on school grounds, on school

buses/school transportation vehicles, and at any interscholastic competition, extra-curricular event, or other school-sponsored event is prohibited. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or any other matter or substance that contains tobacco. Smoking clove cigarettes is also prohibited.

## 4. Use and/or possession of a firearm

Bringing a firearm (as defined in the federal Gun-Free Schools Act of 1994) onto school property or to any school-sponsored activity, competition, program, or event, regardless of where it occurs, will result in a mandatory one (1) year expulsion under Ohio law. This expulsion may be reduced on a case-by-case basis by the superintendent using the guideline(s) set forth in Board Policy.

A firearm is defined as any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device (as defined in the federal Gun-Free Schools Act of 1994). Firearms include any unloaded firearm and any firearm that is inoperable but that can be readily operated.

Students are prohibited from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus/school transportation vehicle that is indistinguishable from a firearm, whether or not the object is capable of being fired, and indicating they are in possession of such an object and that it is a firearm or knowingly displaying or brandishing the object and indicating it is a firearm.

#### 5. Use and/or possession of a weapon or a look-a-like weapon

A weapon is any device that may be used for offensive or defensive purpose, including but not limited to conventional objects such as guns, pellet guns, knives, starter pistols, cap pistols, chains, wallet chains, dog leash chains, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon.

A knife is defined as any cutting instrument consisting of a sharp blade fastened to a handle, a razor blade or any similar device that is used for, or is readily capable of causing death or serious bodily injury.

Students are prohibited from knowingly possessing an object on school premises, in a school or school building, at a school activity, or on a school bus/school transportation vehicle if both (a) the object is indistinguishable from a firearm, whether or not the object is capable of being fired and (b) the person indicates that the person possesses the object and that it is a firearm, or the person knowingly displays or brandishes the object and indicates that it is a firearm. Law enforcement and security personnel and other people with written authorization are exempt from this prohibition since they typically carry real weapons.

Students in possession of a weapon on school property (including a school bus/school transportation vehicle) or at a school-sponsored event or on property owned by the school district

may be subject to a 1-year expulsion and possible permanent exclusion, even if the weapon was brought to the property by someone else.

## 6. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, and jewelry.

It shall be left to the discretion of the building administrator to determine whether an object in the possession of a student constitutes a weapon. Any such weapon shall be immediately confiscated by the school authorities. Additional disciplinary action may be taken up to and including suspension, expulsion, referral to juvenile authorities, or any combination thereof. The weapon will be turned over to law enforcement officials.

### 7. Knowledge of dangerous weapons or threats of violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are encouraged to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

### 8. Arson

Arson is the intentional or purposeful destruction or damage to school or district buildings or property by means of fire. Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony. Students who maliciously, willfully, or through gross negligence or carelessness (considering the age of the offender) burn, destroy, or ruin school property or the property of others shall make restitution and may be subject to further disciplinary or/and legal action. Students may be referred to fire, or/and court, or/and law enforcement officials.

## 9. Physically assaulting a staff member/student/person associated with the district

Students are prohibited from intentionally causing fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Physical assault of a staff member, student, or other person associated with the district, regardless of whether it causes injury, will not be tolerated. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will

be considered an assault. An assault may result in criminal charges and may subject the student to expulsion.

# **10.** Verbally threatening (either orally, in writing or otherwise expressed) a staff member/student/person associated with the district

Any oral or written statement or otherwise expressed action that a staff member, student, or other person associated with the district reasonably feels to be a threat will be considered a verbal assault. Profanity directed toward a staff member, regardless of where it occurs, in a threatening tone may also be considered a verbal assault. Confrontation with a student or staff member that bullies, intimidates, or causes fear of bodily harm or death is also prohibited. Examples of this include, but are not limited to, the following:

Student use of the following offensive words or terms: nigger, niggah, nigga, nigguh; ho', bit--, redneck, hillbilly, spic, wetback, dago, Polack, dirty Jew, chink, white trash, moth-r f----r, queer, fag, dyke, lesbo, homo, faggot, wigger, beaner, gay, or similar derogatory or abusive words or terms. Under this section, students can be disciplined even if they are using the word or term to someone of the same race or gender.

# **11.** Misconduct against a school official or employee, or the property of such a person, regardless of where it occurs

The Board prohibits misconduct committed by a student against a school official or employee, including, but not limited to, harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property.

Students may be disciplined for misconduct that occurs at sites other than on school property or at a school activity. A student may be disciplined for (1) misconduct that occurs off the property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by the school district and (2) misconduct that, regardless of where it occurs, is directed at a district official or employee, or the property of such official or employee.

# 12. Misconduct off school grounds

Since school administrators have the responsibility to protect all students and to maintain discipline and order, a school administrator may discipline any student who violates a lawful school regulation while this student is under the jurisdiction of the school.

The school's jurisdiction may include students who are on their way to or from school, or who are at school-related events, or who are on their way to or from school-related events. A school administrator has the option to discipline students for conduct which affects the health, safety, order, or educational environment of the school.

Students may be subject to discipline for their misconduct even when it occurs off school property when the misconduct is connected to activities or incidents that occurred on property owned or controlled by the district.

Misconduct is defined as any violation of the Student Conduct Code.

# 13. Extortion

Extortion is the use of threat, intimidation, force, or deception to take or receive something from someone else. Extortion is against the law.

For the purpose of further interpreting this policy, extortion is an action or threat that forces a person to pay money, to give materials, or to perform services that are not due to the extorter. Because extortion is a criminal offense, students are encouraged to report any threat, attempt, or practice of extortion to the office immediately.

In the event of extortion, vandalism, or theft, violators will be subjected to the following disciplinary measures: Parents of all parties involved will be contacted immediately; restitution will be made; necessary legal steps will be taken; a suspension of up to ten days may be administered; and the school administration may recommend an expulsion.

# 14. Gambling

Gambling (i.e., playing a game of chance for stakes) includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on any school activity in which they are involved may also be banned from that school activity.

## 15. Falsification of school work, identification, forgery

Falsifying signatures or data, or refusing to give proper identification or misrepresenting oneself, or giving false information to a staff member is forgery. This prohibition includes, but is not limited to, forgery of hall/bus passes and excuses, as well as use of false I.D.'s.

## 16. Cheating and plagiarism

Plagiarism, cheating, and copyright infringement are also forms of falsification and academic misconduct and will subject the student to academic penalties as well as disciplinary action.

## 17. Bomb threats, and other false alarms and reports

No student shall transmit a false alarm by telephone, in writing, by word of mouth, or by any other means. Making a bomb threat (i.e., intentionally giving a false alarm of a bomb) against a school building or any premises at which a school activity is being held at the time the threat is made will result in an expulsion for a period of up to one (1) school year. Additionally, intentionally giving a false alarm of a fire, or tampering or interfering with any fire alarm is prohibited. It should be remembered that false emergency alarms or reports endanger the safety forces that are responding to the alarm/report, the citizens of the community, and the persons in the building. What may seem like a prank is a dangerous stunt that is against the law and will subject the student to disciplinary action. Students may be referred to fire, or/and court, or/and law enforcement officials.

# 18. Terrorist threat

Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another is cause for immediate disciplinary action, up to and including suspension and expulsion from school. Students may be referred to Homeland Security, the FBI, fire officials, court officials, law enforcement officials, or any combination thereof.

# **19.** Possession and/or use of combustible, flammable, explosives, burnable items, and/or fireworks

Students are prohibited from possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat (including, but not limited to explosives and chemical-reaction objects such as smoke bombs and poppers). Additional prohibited items include, but are not limited to, lighters, matches, portable heaters, fire crackers, bombs or similar items.

This prohibition does not apply to the use of such items in classrooms or in situations which are under the direct supervision of a teacher, administrator or other appropriate staff person, nor does it apply to situations in which students are directed to use equipment such as Bunsen burners or other combustible or flammable items as part of classroom related activities.

Additionally, possessing or offering for sale any substance, combination of substances or article prepared to produce a visible and/or audible effect by combustion, explosion, deflagration or detonation is prohibited.

## 20. Trespassing

Although schools are public facilities, the law allows the Board to restrict access to school property. Being present in any Board-owned facility or portion of a Board-owned facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a Board-owned vehicle; or unauthorized access or activity in a Board-owned computer, into district, school or staff computer files, into a school or district file server, or into the Network is prohibited. When a student has been removed, suspended, expelled, or permanently excluded from school, the student is prohibited from being present on school property without authorization of the building administrator.

## 21. Theft, or knowingly receiving or possessing stolen property

Unauthorized taking of property of another person or receiving or possessing such property is considered theft. Students caught stealing will be disciplined and may be reported to law enforcement officials. Students should not bring anything of value to school without prior

authorization from the principal. The school is not responsible for the loss or theft of a student's personal property.

Where appropriate, the stolen property will be returned to the rightful owner and, in the event the property has been used, full restitution shall be made to the party aggrieved. school administrators reserve the right to refer such instances to law enforcement officials.

# 22. Insubordination

Students are expected to comply with the reasonable directions of staff. Willful refusal or failure to follow or comply with an appropriate direction given by a staff member, or acting in defiance of staff members, may result in disciplinary action.

# 23. Damaging property (vandalism)

Defacing, cutting, or otherwise damaging property that belongs to the school, district, other students, employees or others, and a disregard for school property is vandalism.

A student who maliciously, willfully, or through gross negligence or carelessness, (considering the age of the student) burns, destroys, ruins, or permanently or temporarily defaces school property or the property of others, shall make restitution and may be subject to suspension or/and expulsion.

Destroying, ruining, or temporarily or permanently defacing school property or the property of others includes writing graffiti or obscenity on such property. Parents are liable, up to the amount provided by law, for the willful destruction of property by a minor in their control. Students may be referred to law enforcement officials.

## 24. Persistent absence or tardiness

Attendance laws require students to be in school all day or to have a legitimate excuse for their absence. Penalties for unexcused absences can range from detention to a referral to court.

# 25. Unauthorized use of school or private property

Students must obtain permission to use any school property or any private property located on school premises. Any unauthorized use of school property, or private property located on school premises, shall be subject to disciplinary action.

# 26. Refusing to accept discipline

Students who repeatedly and consistently refuse to comply with disciplinary penalties may face enhanced penalties for such action.

# 27. Aiding or abetting violation of school rules

Students who assist other students in the violation of any school rule are guilty of aiding or abetting in the violation. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

## 28. Displays of affection/sexual activities

Affection between students is personal and not meant for public display. This includes touching, petting, or any other contact that may be considered sexual in nature. Sexual activity of any nature on school property or at school-related activities is prohibited and will result in disciplinary action.

### **29.** Possession of electronic equipment

The school will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use or possess any electronic equipment on school property or at any school sponsored activity without the permission of the building administrator. Unauthorized electronic equipment will be confiscated from the student by school personnel and disciplinary action will be taken.

## 30. Violation of individual school/classroom rules

Each learning environment has different rules for students. These rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules within each learning environment, all of which will be consistent with the Code of Student Conduct.

# **31.** Violation of bus rules/ suspension of bus/ school transportation vehicle riding/transportation privileges

When a student is being considered for suspension of bus riding/school transportation privileges, the administrator in charge will notify the student of the reason. The student will be given an opportunity to address the basis for the proposed suspension at an informal hearing. After that informal hearing, the principal, or assistant principal, or other administrator will decide whether or not to suspend her/his bus/school transportation vehicle riding/transportation privileges for all or part of the school year.

If a student's bus/school transportation vehicle riding/transportation privileges are to be suspended, s/he and her/his parents will be notified of the reason for, and the length of, the suspension.

## **32.** Interference, disruption or obstruction of the educational process

Any actions or manner of dress that materially and substantially disrupts or interferes with school activities or the educational process, or which threaten to do so are unacceptable. Such disruptions

include, but are not limited to, delay or prevention of lessons, assemblies, field trips, athletic and performing arts events.

#### **33.** Harassment and/or aggressive behavior (including bullying and cyberbullying)

Harassment and/or aggressive behavior (including bullying/cyberbullying) towards a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse, and any speech or action that creates a hostile, intimidating, or offensive learning environment. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Individuals engaging in such conduct will be subject to disciplinary action.

### BULLYING, HARASSMENT, AND INTIMIDATION

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the district, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, district employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the state Board of Education's Model Policy. The building administrator determines whether or not an incident should be called bullying.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., internet, email, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student or a group of students exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for other students.

Any student or student's parent who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the superintendent. Complaints against the superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include up to an expulsion for students, up to discharge for employees, up to an exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person who reports or files a complaint, or who is thought to have reported or filed a complaint, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by state or federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the parent of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, act of harassment, intimidate, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

#### 34. Ethnic intimidation

No student shall engage in ethnic intimidation. Ethnic intimidation is defined as engaging in behavior prohibited by any criminal statute of the Ohio Revised Code, by reason of race, color, religion, or national origin of another person or group of persons. Examples of ethnic intimidation include, but are not limited to the following:

Making offensively coarse utterances, gestures, displays, or communicating unwarranted and grossly abusive language to any person;

Insulting, taunting, or challenging another, under circumstances in which such conduct is likely to provoke a violent response;

Menacing: knowingly causing another person to believe that the offender will cause physical harm to the person or property of such other person or member of his immediate family.

#### **Complaints**

Students and/or their parents may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or

bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

### **Privacy/Confidentiality**

The school district will respect the privacy of the complainant, the individual(s) against who the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

#### **Reporting Requirement**

At least semi-annually, the superintendent shall provide to the President of the Board, a written summary of all reported incidents and post the summary on the district web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. district personnel shall cooperate with investigations by such agencies.

### Immunity

A school district employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

### **Notification**

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the district and discussed with students, as well as incorporated into the teacher, student, and parent handbooks. State and federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

#### **Education and Training**

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating

relationship. The superintendent or designee shall provide appropriate training to all members of the school district community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines, and aggressive behavior and bullying in general, will be age and content appropriate.

The superintendent shall develop administrative guidelines to implement this policy. Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the superintendent shall be followed.

### 35. Hazing

Performing any act, or coercing another, including the victim, to perform any act of initiation into any class, team, or organization, that causes or creates a substantial risk of causing mental or physical harm is considered hazing. Permission, consent, or assumption or risk by an individual subjected to hazing shall not lessen the prohibitions contained in this rule.

Hazing by any individual, school group, club, or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be. Hazing activities are prohibited at any time in school facilities, on school property, and/or off school property but connected to activities or incidents that have occurred on school property.

All incidents of hazing must be reported immediately to any of the following individuals: the building principal or other administrator; teacher; coach; student club advisor/supervisor, and/or superintendent. Students who engage in hazing may also be liable for civil and criminal penalties.

#### **36. Violent conduct**

Students may be expelled for up to one school year for committing a violent act at school, on other school property, at an interscholastic competition, extracurricular event, or any other school program, or directing an act at a Board official or employee, regardless of where or when that act may occur, or their property that would be a criminal offense if committed by an adult and results in serious physical harm to person(s) or property.

### **37. Improper dress**

Clothing may not include words or visuals that are lewd, obscene, disruptive, abusive, or discriminatory, or that advertise drugs, alcohol or tobacco. Dress or grooming that is disruptive to the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons.

#### 38. Careless or reckless driving

Students are prohibited from driving on school property in such a manner as to endanger persons or property.

### **39. Burglary**

Students are prohibited from entering a building or a specific area of a building without consent and with the intent to commit a crime, or entering a building without consent and committing a crime.

### 40. Fighting

Students are prohibited from engaging in adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or both parties contributed to the situation by verbally instigating a fight and/or physical action. Promoting or instigating a fight (i.e., contributing to a fight verbally or through behavior) will result in disciplinary action.

#### 41. Lighting incendiary devices

Students are prohibited from the unauthorized igniting of matches, lighters and other devices that produce flames.

#### 42. Possession of pornography

Students are prohibited from possessing sexually explicit material on school property.

#### 43. Unauthorized use of vehicles

Students are prohibited from occupying or using vehicles during school hours without parental permission and/or school authorization.

### STUDENT TRANSPORTATION

Throughout this document, the term "bus" includes school transportation vehicles.

**Bus/School Transportation Vehicle to School** (In this section, "bus" includes school transportation vehicles).

The Board furnishes transportation in compliance with state law. This fact does not relieve parents of students from the responsibility of supervision until such time as the student boards the bus and after the student leaves the bus at the end of the school day.

Students on a bus are under the authority of, and directly responsible to, the bus driver. The driver has the authority to enforce the established regulations for bus conduct. Disorderly conduct or refusal to submit to the authority of the driver is sufficient reason for refusing transportation services or suspending transportation services to any student once proper procedures are followed.

Students may only ride assigned buses and must board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

The principal may approve a change in a student's regular assigned bus stop to address a special need. Parents should send a note to the principal stating the reason for the request and the duration of the requested change.

The Board authorizes the superintendent or other administrators to suspend a student from school bus riding privileges for a period not to exceed one school year. The only due process required is the student must receive notice of an intended bus riding suspension and an opportunity to appear before the superintendent or other administrator before the suspension is imposed.

The Board's policy regarding suspension from bus riding privileges must be posted in a central location in each school building and made available to students upon request.

Regulations regarding conduct on school buses, as well as general information about the school transportation program, are available to all parents and students.

Students who are riding to and from school on district-provided transportation must follow all basic safety rules. This applies to school-owned buses as well as any contracted transportation.

The driver may assign seating or direct students in any reasonable manner to maintain transportation safety.

Students must comply with the following basic safety rules:

#### Prior to Loading (On the Road and at School)

Each student shall:

- A. be on time at the designated loading zone (five (5) minutes prior to scheduled stop);
- B. stay off the road at all times while walking to and waiting for school transportation;
- C. line up single file off the roadway to enter;
- D. wait until the school transportation is completely stopped before moving forward to enter;
- E. refrain from crossing a highway until the driver signals it is safe to cross;
- F. properly board and depart the vehicle;
- G. go immediately to a seat and be seated.

It is the responsibility of parents to inform the bus driver when their children will not be using school transportation. Drivers will not wait for students who are not at their designated stops on time.

#### **During the Trip**

Each student shall:

- A. remain seated while the school transportation is in motion;
- B. keep head, hands, arms, and legs inside the school transportation at all times;
- C. not push, shove or engage in scuffling;
- D. not litter in the school vehicle or throw anything in, into, or from the vehicle;
- E. keep books, packages, coats, and all other objects out of the aisle;
- F. be courteous to the driver and to other riders;
- G. not eat or play games, cards, etc.;
- H. not use nuisance devices (e.g., laser pointers) on the bus in a way that disrupts the safe transportation of students and/or endangers students or employees;
- I. not tamper with the school vehicle or any of its equipment (including, but not limited to emergency and/or safety equipment).

#### **Exiting the School Vehicle**

Each student shall:

- A. remain seated until the vehicle has stopped;
- B. cross the road, when necessary, at least 10 feet in front of the vehicle, but only after the driver signals that it is safe;
- C. be alert to a possible danger signal from the driver.

The driver will not discharge students at places other than their regular stop at home or at school unless s/he has proper authorization from school officials.

**STUDENT CONDUCT ON SCHOOL BUSES** (In this section, "bus" includes school transportation vehicles).

Regulations regarding conduct on school buses, as well as general information about the school transportation program, are available to all parents and students.

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure safety and proper maintenance of school buses.

Students shall:

- 1. be careful in approaching bus stops, walk on the left facing oncoming traffic and be sure that the road is clear both ways before crossing the highway;
- 2. be on time at the bus stop in order to permit the bus to follow the time schedule;
- 3. sit in assigned seats (bus drivers have the right to assign a student to a seat in the bus and to expect reasonable conduct similar to conduct expected in a classroom);
- 4. reach assigned seat in the bus without disturbing or crowding other students and remain seated while the bus is moving;
- 5. obey the driver promptly and respectfully and recognize that she/he has an important responsibility and that it is everyone's duty to help ensure safety;
- 6. keep the bus clean and sanitary, refrain from chewing gum or consuming candy, food or drinks on the bus at any time;
- 7. refrain from loud talking or laughing (unnecessary confusion diverts the driver's attention and might result in a serious accident);
- 8. keep head, arms and hands inside the bus at all times;
- 9. be courteous to fellow students and to the bus driver;
- 10. treat bus equipment as one would treat valuable furniture in her/his home (damage to the school bus is strictly forbidden); and
- 11. remain seated until the bus stops, wait for the signal from the bus driver and cross in front of the bus.

Failure of a student to follow these regulations may result in her/his forfeiting the right of transportation by school bus.

### School Bus Discipline

The Board authorizes the superintendent or other administrators to suspend a student from school bus riding privileges only for a period of up to one school year. The only due process required is notice to the student of an intended bus riding suspension and an opportunity to appear before the administrator considering the suspension before it happens. The administrator's decision is final.

When discipline problems with individual students arise, use the following guidelines.

- 1. If possible, the driver should resolve the problem.
- 2. When the driver is unable to resolve the problem, she/he should report it to the transportation supervisor (bus write up). The transportation supervisor will forward all bus write ups to the appropriate principal(s). After three (3) write ups, bus riding privileges for that student shall be suspended for up to five days. Any discipline or notification of suspension of bus riding privileges shall be communicated by the principal of the appropriate school with support from the transportation supervisor to the parent and student.
- 3. Problems which cannot be resolved by measures specified above are referred to the superintendent.

#### Videotapes on School Transportation Vehicles

The Board of Education has installed video cameras on school buses to monitor student behavior. If a student misbehaves on a bus and her/his actions are recorded on a videotape, the tape will be submitted to the principal and may be used as evidence of misbehavior. We do not allow the general public to view videos from school busses.

#### **Penalties for Infractions**

A student who misbehaves on the bus shall be disciplined in accordance with the student conduct code and may lose the privilege of riding on the bus.

### TRANSPORTATION OF STUDENTS BY PRIVATE VEHICLE

When transportation by a district vehicle is either not available or not feasible, there may be a need to provide transportation to students by a private vehicle that is contracted by the Board. No student will be permitted to ride in a private vehicle unless written consent is provided by each student's parent using the form "Parental Consent for Transportation by Private Vehicle." Upon request, parents of participating students will be given the name of the driver, the owner of the vehicle, and the description of the vehicle.

#### SELF-TRANSPORTATION TO SCHOOL

Driving to school is a privilege that can be revoked at any time. Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility and liability for any transportation to and from school not officially provided by the school. All vehicles entering school property are subject to search and inspection.

#### EXCESSIVE ABSENCES AND TRUANCY

It is important that students attend school every day. When students miss significant amounts of school, even if the absences are excused, they miss critical instruction time and learning opportunities. This often has long-term, negative effects on students, such as lower achievement and a greater chance of not graduating on time.

As a response to this, there is a new state law (House Bill 410, passed in December 2016 and effective April 6, 2017) that addresses excessive absences and truancy. A summary of this law is on the next 3 pages.

**Excessive absence** applies to students who miss 38 or more hours of school in a single month, or 65 or more hours in one school year, with or without a legitimate excuse.

**Truancy** used to be based on days, but it is now it is based on hours. It applies to students who are absent from school for 30 or more consecutive hours without a legitimate excuse; 42 or more hours in a school month without a legitimate excuse; or 72 or more hours in a school year without a legitimate excuse.

Schools will send letters to the parents of students who reach of exceed the number of hours stipulated in the law.

## **Excessive Absenteeism** House Bill 410 Requirements

Districts and community schools must have local policies that outline their interventions and plans for students who miss too much school. They may amend current policies or create a policy to satisfy HB 410.

It is important for every student in Ohio to attend school every day. Missing too much school has long-term, negative effects on students, such as lower achievement and graduation rates. There are many reasons students miss school, but districts often can directly impact their students' attendance. By using data to identify and support students who may need extra support and services, districts can target supports to get students to school every day.

In December 2016, the Ohio General Assembly passed <u>House Bill 410</u> to encourage and support a preventative approach to excessive absences and truancy. Beginning with the 2017-2018 school year, several changes take effect. Schools cannot suspend or expel students for missing too much school. Districts will amend or adopt policies that outline their interventions and plans for students who miss too much school.

Regular school attendance is an important ingredient in students' academic success. Excessive absences interfere with students' progress in mastering knowledge and skills necessary to graduate from high school prepared for higher education and the workforce. To support academic success for all students, the district will partner with students and their families to identify and reduce barriers to regular school attendance. The district will utilize a continuum of strategies to reduce student absence including, but not limited to:

- Notification of student absence to the parent or guardian;
- Development and implementation of an absence intervention plan, which may include supportive services for students and families;
- · Counseling;

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- · Parent education and parenting programs;
- Mediation;
- Intervention programs available through juvenile authorities; and
- Referral for truancy, if applicable.

Updated district policies and procedures should reflect the following changes.

#### **DEFINITION OF TRUANCY AND EXCESSIVE ABSENCES**

- 1. 'Chronic truant' is removed from the law;
- 2. Definition of 'habitual truant' changed from days to hours. The new definition is:
  - a. Absent 30 or more consecutive hours without a legitimate excuse;
  - b. Absent 42 or more hours in one school month without a legitimate excuse;
  - c. Absent 72 or more hours in one school year without a legitimate excuse.
- 3. Includes 'excessive absences':
  - a. Absent 38 or more hours in one school month with or without a legitimate excuse;
  - b. Absent 65 or more hours in one school year with or without a legitimate excuse.

#### TRUANCY IS DECRIMINALIZED WITH SEVERAL CHANGES

- A district must remove 'excessive truancy,' from its zero tolerance policy for violent, disruptive or inappropriate behavior;
- 2. Students cannot be expelled or suspended (out of school) for being truant (beginning July 1, 2017);
- 3. A district must take several steps to engage the student and his or her family before filing a complaint

with juvenile court (including parental notification, an absence intervention team and an absence intervention plan detailed below) A complaint cannot be filed until the 61<sup>st</sup> day after failed implementation of an absence intervention plan; or

a. Unless a child has been absent without a legitimate excuse for 30 or more consecutive hours or 42 or more hours in a school month during the implementation of an absence intervention plan. Juvenile court should consider alternatives to adjudication and adjudication should be used as a last resort.

#### **STUDENT DISCIPLINE CHANGES**

- 1. Schools may permit students to make up missed work due to out-of-school suspensions per district policy;
- 2. Schools cannot apply any remaining part or all of a suspension to the following school year, but the superintendent may require a student to participate in community service or an alternative consequence for the number of hours equal to the time left on the suspension.

#### **EMIS REPORTING CHANGES**

- 1. When a district notifies a parent that a student has excessive absences;
- 2. When a child has been absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in one school year;
- When a child, who has been adjudicated an unruly child for being a habitual truant, violates the court order regarding that adjudication;
- 4. When an absence intervention plan has been implemented for a child.

#### DISTRICT RESPONSIBILITIES WHEN A CHILD HAS EXCESSIVE ABSENCES

When a student is excessively absent from school, the following will occur:

- 1. The district will notify the student's parents in writing within seven days of the triggering absence;
- 2. The student will follow the district's plan for absence intervention; and
- 3. The student and family may be referred to community resources.

#### DISTRICT RESPONSIBILITIES WHEN A CHILD IS HABITUALLY TRUANT

When a student is habitually truant, the following will occur:

- 1. Within seven days of the triggering absence, the district will do the following:
  - a. Select members of the absence intervention team;
  - b. Make three meaningful attempts to secure the participation of the student's parent or guardian on the absence intervention team.
- Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team;
- 3. Within 14 days after the assignment of the team, the district will develop the student's absence intervention plan;
- 4. If the student does not make progress on the plan within 61 days or continues to be excessively absent, the district will file a complaint in the juvenile court.

# Districts must establish an absence intervention team to be deployed when a student is deemed habitually truant

The purpose of the absence intervention team is to establish a student-centered absence intervention plan for every child who is habitually truant by identifying specific barriers and solutions to attendance. The team is cross-sector and ideally includes the participation of the student and the parent. This requirement is new and is aimed at breaking down barriers to attendance without filing criminal complaints against the student in juvenile court.

1. Districts with a chronic absenteeism rate of 5 percent or greater must establish absence intervention teams for students who are habitually truant beginning with the 2017-2018 school year;



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- 2. Schools are permitted to have their own absence intervention teams, but the district is responsible for developing a team if the school does not have one;
- 3. Membership of each team should vary based on the needs of each individual student, but each team MUST include:
  - a. A representative from the individual's school or district;
  - b. Another representative from the school or district who has a relationship with the child;
  - c. The child's parent (or parent's designee) or the child's guardian, custodian, guardian ad litem or temporary custodian.
- 4. The district or school may consult or partner with public and nonprofit agencies to provide assistance, as appropriate, to students and their families to reduce absences.

Please send your questions and comments to <u>school improvement@education.ohio.gov</u> to assist with the Department's development of guidance and training materials.



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#### RESOLUTION NO. 2017-17

#### A RESOLUTION AUTHORIZING THE EXECUTION OF A SITE LEASE AGREEMENT WITH T-MOBILE CENTRAL LLC FOR SPACE NEAR THE EXISTING CELLULAR PHONE TOWER AT THE HIGH SCHOOL

WHEREAS, the Board has determined that the portion of the High School described in the proposed Site Lease Agreement is not needed for school district purposes and should be leased to T-Mobile Central LLC to locate equipment that will connect to the existing cell tower; and

WHEREAS, the lease will generate revenue to be used to educate the District's students.

NOW, THEREFORE BE IT RESOLVED, by the Board of Education that after careful consideration and evaluation of the information before it:

<u>Section 1</u>. The Board authorizes the execution of the Site Lease Agreement with T-Mobile Central, LLC to allow for the placement of equipment that will connect to the existing cell tower and related easements as described in the document on file with the Treasurer.

<u>Section 2</u>. The Board hereby finds and determines that all formal actions related to the adoption of this resolution were taken in open meetings of this Board; and that all deliberations of this Board and of its committees, which resulted in formal action, were taken in meetings open to the public in full compliance with applicable law.

<u>Section 3</u>. This resolution shall be in full force and effect from and immediately after its adoption.